SUBJECT: Digital Photography	GRADE: 10-12
Unit Title: History of Photography	**Time Frame: 1 week**
UNIT OVERVIEW	
Students will have a frame of reference for the beginning evolution of the technology of photography	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Continual Learning & Growth Mindset: History of Photography (D2C)	Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC
COMPETENCIES	**LEARNING TARGETS**
I can explain the history of technology and its impact on the world.	• I can evaluate how technology has been a powerful force in reshaping social, cultural, political, and economic landscapes throughout history (K1TEB6M3)
	• I can Investigate the widespread changes that have resulted from the Information Age, which has placed emphasis on the processing and exchange of information (K1TEB6M5)

SUBJECT:	GRADE:
Unit Title: Digital Camera Basics	**Time Frame: 1 week**

UNIT OVERVIEW	
Students will be exposed to some of the choices in the technical options of their cameras.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Continual Learning and growth mindset: Learning to use the camera (D2C)	Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC
COMPETENCIES	**LEARNING TARGETS**
I can describe the core concepts of Technology and Engineering.	• I can use management processes in planning, organizing, and controlling work (K1TEB2M7)

SUBJECT:	GRADE:
Unit Title: Creative photography	**Time Frame: Non-Sequential/Developed throughout**

UNIT OVERVIEW	
Students will be able to use the camera to achieve a creative outlet for the early introduction to the camera.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Continual Learning and growth mindset: Taking and Editing photos (D2C) Critical Thinking/Problem Solving: Taking and Editing photos (S4C) Collaboration/Teamwork: Taking and Editing photos (S1C) Adaptability/Flexibility: Taking and Editing photos (D1C) Digital Literacy: Taking and Editing photos (K4DLT1C1)	Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC
COMPETENCIES	**LEARNING TARGETS**
I can describe the core concepts of Technology and Engineering.	• I can determine the best approach by evaluating the purpose of the design (K1TEB7M1)

SUBJECT:	**GRADE:**
Unit Title: Composition	**Time Frame: Non-Sequential/Developed throughout**
UNIT OVERVIEW	
Students will be able to incorporate these disciplines in order to rapidly improve the character and impact of their images.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**

Continual Learning and growth mindset: Taking and Editing photos (D2C) Critical Thinking/Problem Solving: Taking and Editing photos (S4C)	Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC
COMPETENCIES	**LEARNING TARGETS**
I can translate my design concepts into a problem-solving solution.	• I can determine the best approach by evaluating the purpose of the design (K1TEB7M1)

SUBJECT:	**GRADE:**
Unit Title: Creative Controls	**Time Frame: Non-Sequential/Developed throughout**
UNIT OVERVIEW	
Students will incorporate these controls in order to achieve action/blur photography and depth of focus comparison photos.	
LRG SKILLS AND DISPOSITIONS	**PA STANDARDS**
Continual Learning and growth mindset: Taking and Editing photos (D2C) Critical Thinking/Problem Solving: Taking and Editing photos (S4C)	Science and Technology 3.1.10ABCDE 3.2.10D 3.6.10BC 3.7.10AB 3.8.10BC

COMPETENCIES	LEARNING TARGETS
I can translate my design concepts into a problem-solving solution.	• I can determine the best approach by evaluating the purpose of the design (K1TEB7M1)