

World War II and Covid-19

As we move ahead in these uncertain times, we look to history to determine what we can learn from leaders or experiences in the past when the country faced other grave experiences or challenges. For this assignment, you'll look back to what you learned prior to our extended break in order to make connections to the 1930s and '40s. Do all of your work in a new Google Doc - you will submit it to Schoology when you are finished. (Note - if Schoology is not working, you can submit it directly to turnitin.com)

Here are your instructions:

1. Read the following article:
 - a. [Coronavirus Comparisons to World War II are Rampant. Are We Ready to Be the Greatest Generation?](#)
 - b. [PDF Version](#)
2. Write a short response - this can be sentences and/or bullet points:
 - a. What do you think of the comparisons being made?
 - b. Brainstorm a list of potential connections.
3. Choose one document from the list below. Choose a key quotation from it and then in a paragraph, describe how that quotation (and its context) links to the current pandemic. *Does it inspire you or others? Does it provide a warning? Does it provide a course of action?* (Starting binder page is listed in parentheses. Documents are linked if you don't have your binder)
 - a. [FDR's First Inaugural](#) (Binder page 49)
 - b. [Any of FDR's Road to War Speeches](#) (58-65)
 - c. [FDR's "Four Freedoms"](#) (66)
 - d. [Lindbergh's "Who are the War Agitators"](#) (56)
 - e. [FDR's "War Message"](#) (69)
 - f. [Eisenhower's D-Day Letters](#) (93)
 - g. [Chicago Tribune D-Day Anniversary Editorial](#) (95)
4. Look back at your work about the Homefront during WWII (blog entry posted on March 3). Choose one of the concepts below and then in a short paragraph compare/contrast how that concept appears today as opposed to during WWII. You should link a specific example from your work that day (*The Century:Homefront* video, War Posters, Donald Duck) as you explore these questions.
 - a. Citizen Soldiers
 - i. Who are the "citizen soldiers" today? Who were they during WWII? What called them to action? Are they acting in ways they originally thought they would?
 - b. The War Effort
 - i. Obviously, the "war" is different in each case, but what is the "effort"? Who does it include? How? Why? What are people doing by choice? What are people asked to do? How does this apply to businesses as well as to individuals?
 - c. Unexpressed Patriotism
 - i. What is the role of patriotism during a difficult national circumstance? How is patriotism expressed or unexpressed? What kinds of actions can be seen as "patriotic"?
 - d. Collective Sacrifice
 - i. What are people being asked to sacrifice? Why? What does it mean to sacrifice something - what does that involve and what purpose does it serve? Who is making the sacrifices? What different types of sacrifices are there? What is the collective aspect of it, as opposed to the individual component?
5. Write a short talk about the comparisons/contrasts you've explored today.
6. Submit this work to Schoology under "World War II and COVID-19"
7. Briefly review pages 106-108 and then read and annotate pages 108-114 in your binder in preparation for tomorrow's class.
 - a. If you don't have your binder, review pages 12-14 and then read and annotate (or take notes) pages 14-20 -USING PAGE NUMBERS AT TOP OF PAGE from this PDF: [Atomic Bomb Reading Packet](#)