

Crosswalk for the *Mississippi Professional Growth System Teacher Rubric* and the *Supporting Student in Poverty with High Impact Instructional Strategies Toolkit*

<u>MS Professional Growth Standards for Teachers</u>	<u>Supporting Students in Poverty with High Impact Instructional Strategies</u>
Standard and Criteria	Strategy and Actions
Domain I: Lesson Design	
<p>1. Lessons are aligned to standards and represent a coherent sequence of learning.</p> <p>Includes student learning outcomes and instructional activities that,</p> <ul style="list-style-type: none"> are fully aligned to current Mississippi College- and Career- Ready Standards or Framework are part of a coherent and focused sequence of learning with meaningful connections made to previous and future learning reflect collaboration with other school staff within and across disciplines to enrich learning 	<p>Strategy 1 Create Conditions for Learning</p> <p>1.1 Plan Lessons with Purpose</p> <p>1.2 Communicates expectations for learning</p>
<p>2. Lessons have high levels of learning for all students.</p> <p>Provide assignments and activities that contain the following components:</p> <ul style="list-style-type: none"> appropriate scaffolding that effectively builds student understanding ample evidence that the teacher knows each student's level and tracks each student's progress toward mastery differentiation based on students' abilities and learning styles student-centered learning whenever appropriate relevant connections to students' prior experiences or learning opportunities for students to choose challenging tasks and instructional materials 	<p>Strategy 1 Create Conditions for Learning</p> <p>1.1 Plan Lessons with Purpose</p> <p>1.2 Communicates expectations for learning</p> <p>1.3 Model the learning process</p> <p>1.4 Teach students to take the lead</p> <p>Strategy 2 Build Vocabulary, Language, and Verbal Skills</p> <p>2.1 Build on prior knowledge</p> <p>2.2 Use challenging texts</p> <p>2.3 Ask challenging questions</p> <p>2.4 Build a foundation with memorization</p> <p>2.5 Solidify learning through review</p> <p>2.6 Learn content through reading and writing</p> <p>Strategy 3 Teach Students to Monitor Their Progress</p> <p>3.1 Teach learning strategies and skills</p> <p>3.2 Engage students in conversations</p> <p>3.3 Teach students to track their learning</p> <p>3.4 Encourage self-directed learning</p> <p>Strategy 4 Cultivate a Nurturing Environment</p> <p>4.2 Teach persistence</p> <p>4.3 Establish a sense of purpose</p> <p>4.4 Expect the best from students</p> <p>4.5 Build a learning community</p> <p>Strategy 5 Embrace Cultural Responsiveness and Family Engagement</p>

<u>MS Professional Growth Standards for Teachers</u>	<u>Supporting Students in Poverty with High Impact Instructional Strategies</u>
Standard and Criteria	Strategy and Actions
	5.1 Connect learning with students' experiences 5.2 Use stories to bridge cultures
Domain II: Student Understanding	
3. The teacher assists students in taking responsibility for learning and monitors student learning. <ul style="list-style-type: none"> Communicates the lesson goals and the content in a way that is accessible for every student at his/her level Uses formative assessments to effectively monitor student progress Provides ample and effective opportunities for students to self-assess and correct their own errors Provides students with clear, specific, actionable, and timely feedback Creates opportunities for students to apply teacher and peer feedback to improve performance and accelerate learning Provides opportunities for students to demonstrate connections between what they are learning and how it advances their personal and professional goals/interests 	Strategy 1 Create Conditions for Learning 1.1 Plan Lessons with Purpose 1.5 Communicates expectations for learning 1.6 Model the learning process 1.7 Teach students to take the lead 1.8 Provide just in time support 1.9 Provide just in time feedback Strategy 2 Build Vocabulary, Language, and Verbal Skills 2.1 Build on prior knowledge 2.2 Use challenging texts 2.3 Ask challenging questions 2.4 Build a foundation with memorization 2.5 Solidify learning through review 2.6 Learn content through reading and writing Strategy 3 Teach Students to Monitor Their Progress 3.1 Teach learning strategies and skills 3.3 Teach students to track their learning 3.4 Encourage self-directed learning Strategy 4 Cultivate a Nurturing Environment 4.2 Teach persistence 4.3 Establish a sense of purpose 4.4 Expect the best from students 4.5 Build a learning community Strategy 5 Embrace Cultural Responsiveness and Family Engagement 5.1 Connect learning with students' experiences
4. The teacher provides multiple ways for students to make meaning of content. Moves all students to deeper understanding of content through various techniques including, <ul style="list-style-type: none"> a variety of explanations and multiple representations of concepts extended productive discussion effective questioning to support students' attainment of the learning goals making connections to other content across disciplines independently connecting lesson content to real-world application 	Strategy 1 Create Conditions for Learning 1.1 Plan Lessons with Purpose 1.4 Teach students to take the lead 1.6 Provide just in time feedback Strategy 2 Build Vocabulary, Language, and Verbal Skills 2.1 Build on prior knowledge 2.2 Use challenging texts 2.3 Ask challenging questions 2.4 Build a foundation with memorization 2.5 Solidify learning through review 2.6 Learn content through reading and writing Strategy 3 Teach Students to Monitor Their Progress 3.1 Teach learning strategies and skills 3.2 Engage students in conversations 3.4 Encourage self-directed learning Strategy 4 Cultivate a Nurturing Environment 4.3 Establish a sense of purpose 4.4 Expect the best from students 4.5 Build a learning community Strategy 5 Embrace Cultural Responsiveness and Family Engagement

<u>MS Professional Growth Standards for Teachers</u>	<u>Supporting Students in Poverty with High Impact Instructional Strategies</u>
Standard and Criteria	Strategy and Actions
	5.1 Connect learning with students' experiences 5.2 Use stories to bridge cultures
Domain III: Culture And Learning Environment	
5. The teacher manages a learning-focused classroom community. <ul style="list-style-type: none"> Creates effective routines and expectations for students to safely voice opinions and ask and answer questions Proactively monitors student behavior and redirects when necessary to maximize instructional time Provides effective collaborative learning opportunities whenever appropriate Ensures students take ownership of their work and are active participants in their learning Provides opportunities for students to take on academic leadership roles that promote learning 	Strategy 1 Create Conditions for Learning <ul style="list-style-type: none"> 1.1 Plan Lessons with Purpose 1.2 Communicates expectations for learning 1.3 Model the learning process 1.4 Teach students to take the lead 1.5 Provide just in time support 1.6 Provide just in time feedback Strategy 3 Teach Students to Monitor Their Progress <ul style="list-style-type: none"> 3.1 Teach learning strategies and skills 3.2 Engage students in conversations 3.3 Teach students to track their learning 3.4 Encourage self-directed learning Strategy 4 Cultivate a Nurturing Environment <ul style="list-style-type: none"> 4.1 Prioritize relationship building 4.2 Teach persistence 4.3 Establish a sense of purpose 4.4 Expect the best from students 4.5 Build a learning community
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning. <ul style="list-style-type: none"> Effectively maximizes use of physical space and resources (including technology whenever appropriate) in support of student learning Maximizes time such that students always have something meaningful to do Creates an environment where students execute transitions, routines, and procedures in an orderly and efficient manner with minimal direction or narration from the teacher Provides opportunities for students to share responsibility for leading classroom routines and/or procedures 	Strategy 1 Create Conditions for Learning <ul style="list-style-type: none"> 1.1 Plan Lessons with Purpose 1.2 Communicates expectations for learning 1.3 Model the learning process 1.4 Teach students to take the lead Strategy 3 Teach Students to Monitor Their Progress <ul style="list-style-type: none"> 3.4 Encourage self-directed learning Strategy 4 Cultivate a Nurturing Environment <ul style="list-style-type: none"> 4.4 Expect the best from students 4.5 Build a learning community
7. The teacher creates and maintains a classroom of respect for all students. <ul style="list-style-type: none"> Communicates respectfully to all students Effectively fosters respectful relationships among all students Demonstrates a strong positive relationship with all students Fosters a classroom culture where students give unsolicited praise or encouragement to their peers 	Strategy 1 Create Conditions for Learning <ul style="list-style-type: none"> 1.2 Communicates expectations for learning 1.4 Teach students to take the lead 1.5 Provide just in time support 1.6 Provide just in time feedback Strategy 3 Teach Students to Monitor Their Progress <ul style="list-style-type: none"> 3.2 Engage students in conversations 3.4 Encourage self-directed learning Strategy 4 Cultivate a Nurturing Environment <ul style="list-style-type: none"> 4.1 Prioritize relationship building 4.4 Expect the best from students

<u>MS Professional Growth Standards for Teachers</u>	<u>Supporting Students in Poverty with High Impact Instructional Strategies</u>
Standard and Criteria	Strategy and Actions
	4.5 Build a learning community Strategy 5 Embrace Cultural Responsiveness and Family Engagement 5.1 Connect learning with students' experiences 5.2 Use stories to bridge cultures 5.3 Embrace families' expertise and experiences
Domain IV: Professional Responsibilities	
8. The teacher engages in professional learning. <ul style="list-style-type: none"> Seeks out and participates in professional learning Fully integrates knowledge gained in PLCs, collaboration with peers and leadership, and focused professional development Strengthens teaching practice based on observer feedback and other types of performance data Shares new information and lessons learned with colleagues Serves as a critical friend for colleagues, providing and seeking meaningful feedback on instruction 	Incorporation of content within interactive professional learning sessions <ul style="list-style-type: none"> Strategy 1 Create Conditions for Learning Strategy 2 Build Vocabulary, Language, and Verbal Skills Strategy 3 Teach Students to Monitor Their Progress Strategy 4 Cultivate a Nurturing Environment Strategy 5 Embrace Cultural Responsiveness and Family Engagement
9. The teacher establishes and maintains effective communication with families/guardians. <ul style="list-style-type: none"> Partners with families/guardians to coordinate learning between home and school Establishes mutual expectations for student learning with families/guardians Includes students and/or families/guardians in the planning of positive reinforcements for progress 	Strategy 5 Embrace Cultural Responsiveness and Family Engagement 5.1 Connect learning with students' experiences 5.2 Use stories to bridge cultures 5.3 Embrace families' expertise and experiences

