**Qualitative Measures of Teaching Performance Scale (QMTPS)**

- The purpose of the QMTPS is to describe the quality of teaching processes during a lesson.

| Task 1 | | | | | | |
|---|---|---|---|---|---|---|
| **Clarity** | **Demonstration** | **# of Cues** | **Accuracy of Cues** | **Qualitative Cues** | **Student Responses** | **Specific Congruent Feedback** |
| Fully Clear | Full Model | 3 or less cues given | All info presented | Yes | 2 or fewer inappropriate student responses | 3 or more instances of congruent feedback |
| Partially Clear | Partial Model | More than 3 cues given | 1 or more inaccuracies | No | 3 or more inappropriate student responses | 1 or 2 instances of congruent feedback |
| Not Clear | No Model | No cues given | No cues given | | No appropriate student responses | No congruent feedback given. |

| Task 2 | | | | | | |
|---|---|---|---|---|---|---|
| **Clarity** | **Demonstration** | **# of Cues** | **Accuracy of Cues** | **Qualitative Cues** | **Student Responses** | **Specific Congruent Feedback** |
| Fully Clear | Full Model | 3 or less cues given | All info presented | Yes | 2 or fewer inappropriate student responses | 3 or more instances of congruent feedback |
| Partially Clear | Partial Model | More than 3 cues given | 1 or more inaccuracies | No | 3 or more inappropriate student responses | 1 or 2 instances of congruent feedback |
| Not Clear | No Model | No cues given | No cues given | | No appropriate student responses | No congruent feedback given. |

***Copy and paste "tables" as needed***