

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	V
	Teacher:		Learning Area:	ESP
	Teaching Dates and Time:	MARCH 17-21, 2025 (WEEK 6)	Quarter:	4TH QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN	Naipakikita ang Pasasalamat sa Diyos (Esp 5 PD-IV e-i-15)				
A. Pamantayang Pangnilalaman	Naipamamalas ang pagunawam sa kahalagahann ng pananalig sa Diyos na nagbigay ng buhay				Lingguhang Pagsusulit
B. Pamantayan sa Pagaganap	Naisasabuhay ang tunay na pasasalamat sa Diyos na nagkaloob ng buhay Hal. palagiang paggawa ng mabuti sa lahat				
C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)	Naipakikita ang Pasasalamat sa Diyos (Esp 5 PD-IV e-i-15)				
II. NILALAMAN	Espiritwalidad, Pagmamahal sa Diyos				
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro					
2. Mga pahina sa Kagamitang Pang-Mag-aaral					
3. Mga pahina sa Teksbuk	Wastong Paguugali sa Makabagong Panahon p 94-98	Wastong Paguugali sa Makabagong Panahon p 94-98	Wastong Paguugali sa Makabagong Panahon p 94-98	Wastong Paguugali sa Makabagong Panahon p 94-98	
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba pang Kagamitang Panturo	Larawan, metacards	Larawan, metacards	Larawan, metacards	Larawan, metacards	
III. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Alamin Natin (Day 1)				
B. Paghahabi sa layunin ng aralin	. Tingnan ang larawan				

	Sino siya? Naniniwala ba kayo sa Kanya?				
C. Pag-uugnay ng mga halimbawa sa bagong aralin	.				
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Paano mo maipakikita ang pagmamahal o pasasalamat sa Dakilang Lumikha?				
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Iproseso ang kasagutan ng mga mag-aaral				
F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Isagawa Natin (Day 2) Pagsasagawa ng Gawain a.Ang bawat grupo ay bibigyan ng metacards kung saan nakasaad ang sampung utos ng diyos. na kanilang aayusin . Gabayan ang bawat grupo sa pagbibigay ng kanilang kapaliwanagan			
G. Paglalapat ng aralin sa pang-araw-araw na buhay			Isapuso Natin (Day 3) Lagyan ng angkop na salita na bubuo sa diwa ng talata Kautusan ay dapat _____	Isabuhay Natin (Day 4) Pagpapangkat ng mga mag aaral sa apat. Ang bawat pangkat ay bibigyan ng 5 minuto upang isadula ang kautusan ng Diyos	

			Na bilin ng _____ natin Ito'y dapat gawin Lalot sa ikaaayos _____		
H. Paglalahat ng Arallin					
I. Pagtataya ng Aralin					Subukin Natin (Day 5) Basahin ang bawat sitwasyon.Isulat ang titik ng tamang sagot 1.May mahalaga kang pupuntahan ngunit kailangan mong magsimba dahil araw ng pagsimba. Ano ang dapat mong gawin? a. Hindi n lang ako magsisimba. b. Ipagpapaliban ko na ang pagsimba c. Gagawa ako ng paraan upang makasimba 2. Di sinasadyang nabasag mo ang figurine ng iyong guro. Alam mong gustong gusto niya ito. Ano ang nararapat mong gawin? a. Itatapon n lamang ang nabasag na figurine b. Ipagtatapat sa guro ang pangyayari at hihingi ng patawad. c. Gagawan ng paraan na ipagkit ang bawat bahagi ng figurine. 3. May usong sapatos ngayon. Lahat ng kabarkada mo ay mayroon na. N agsabi ka sa inyong ina, ngunit di ka pinagbigyan dahil kulang na kulang kayo sa budget. Ano ang dapat mong gawin?

					a. Magalit sa ina dahil hindi ka mabilhan ng bagong sapatos. b.Hindi papayag at ipagpipilitan na ibili ka ng bagong sapatos c. Igagalang ang sinabi ng ina,sa susunod na lamang pag kaya ng budget magpapabili. 4. Nakasimot ka ng pera sa loob ng sislid aralan, nagkataon naming wala kang baon sa araw na iyon. Dapat bang ibili mo ang perang di iyo? a.Opo dahil ako’y gutom n gutom na. b. Hindi po dahil dapat ipagtanong kung kanino ang perang nasimot c. Opo dahil nasimot ko na naman po ang perang iyon 5. Nagtatrabaho sa malayong lugar ang iyong ama. Isang araw nakita mo mismo na may kasamang iba an gang iyong ama, nakita ka rin ng iyong ama at sinabing huwag ng makakarating ito sa iyong ina. Ano ang iyong gagawin? a. Patay malisya na lamang parang wala kang nakita b. Magtatanim ng galit sa am c. Ipagtatapat sa ina ang pangyayari
J. Karagdagang gawain para sa takdang-aralin at remediation					Batiin ang mga mag – aaral pagkatapos ng aralin at ihanda sa susunod na leksiyon. Maaaring magbigay ang guro ng takdang – aralin kung kinakailangan
IV. Mga Tala					
V. Pagninilay					

A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Nakatulong ba ang remedial? Bilang ng	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above

mag-aaral na nakaunawa sa aralin					
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E. Alin sa mga istrategiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punongguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G.	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation:	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation:	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation:	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation:	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you

	Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	media, manipulatives, repetition, and local opportunities. Text Representation: Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	Examples: Student created drawings, videos, and games. Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	want students to use, and providing samples of student work. Other Techniques and Strategies used: ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ AudioVisual Presentation of the lesson
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