

2nd Grade Writing Activity List

Directions: The following activities are designed to be about 30 minutes in length. Check off the activity when you complete it! Print and return this sheet only. Thank you.

If you do not want to do the work digitally and do not have a printer please feel free to use a notebook to complete these activities. Do what works best for you!

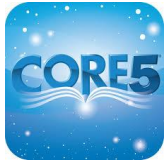
To access and complete digitally please make sure that you are going into our [Google Classroom](#) to access all assignments.

Aside from the activities provided, spending time playing board games and card games, cooking together, telling stories, taking walks, riding bikes, and limiting screen time are all important!

WEEK 3 March 30th– April 3rd

March 30th

1. Go into ClassLink
2. Click on the Lexia App



3. Please work for 30 minutes on Lexia today.
(THIS IS INDEPENDENT PRACTICE. GETTING HELP FROM SOMEONE ELSE IS ACTUALLY HURTING YOU.)

OPTIONAL: Journal Topic for the day. You can find topics [HERE](#).

March 31st

Opinion Topic: [CLICK HERE IF YOU WANT TO PRINT AND WRITE](#) otherwise you can complete in Google Classroom digitally.

Your principal is considering scheduling an extra 5 minutes of recess. Should students have more recess time? Your principal wants your opinion. Write whether or not students should have more recess and why.

- State your opinion clearly.
- Be sure to include reasons with examples to support it.
- Make sure you have an introduction, a conclusion, and linking words.

These videos can help you plan, draft, revise, and edit your opinion writing. You can use them to help you along the way.

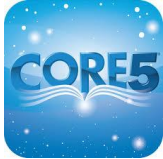
[What is Opinion Writing?](#) [Making a Plan](#) [Writing a Draft](#) [Reasons and Examples](#)
[Writing a Conclusion](#) [Revising Your Writing](#)

April 1st

FIELD TRIP DAY!

April 2nd

- Go into ClassLink
- Click on the Lexia App



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- Please work for 30 minutes on Lexia today.
 - (THIS IS INDEPENDENT PRACTICE. GETTING HELP FROM SOMEONE ELSE IS ACTUALLY HURTING YOU.)

OPTIONAL: Journal Topic for the day. You can find topics [HERE](#).

April 3rd

- Go into ClassLink
- Click on the Lexia App



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- Please work for 30 minutes on Lexia today.
 - (THIS IS INDEPENDENT PRACTICE. GETTING HELP FROM SOMEONE ELSE IS ACTUALLY HURTING YOU.)

OPTIONAL: Journal Topic for the day. You can find topics [HERE](#).

WEEK 2: March 23rd– March 27th	Date Completed
March 23rd and March 24th THIS IS A TWO DAY ASSIGNMENT: Please set a timer for 30 minutes and stop when time is up. Go into Google Classroom and go into the Writing Topic to complete this Doc digitally, or print it out to do it on paper. CLICK HERE TO PRINT THE ASSIGNMENT <i>If you had to pick one season as your favorite season which would you pick and why?</i> ● Think: What is your favorite season? Is it winter, spring, summer, or fall? What do you like best about your favorite season? ● Plan: Make a list of 5 or more things that you like about the season that you pick. What do you do, see, smell, and taste in that season? ● Write: Turn your list into opinion writing. Be sure to start by stating your opinion, giving reasons in the middle, and restating your opinion at the end. ● Revise: Remember to use transitional words (one reason is, another reason is, next, finally...). ● Edit: Check to make sure your sentences begin with capital letters and end with periods, exclamation marks, or question marks. ● Publish: Read your writing aloud to a family member, pet, a stuffed animal, or call a friend to share with. These videos can help you plan, draft, revise, and edit your opinion writing. You can use them to help you along the way. What is Opinion Writing? Making a Plan Writing a Draft Reasons and Examples Writing a Conclusion Revising Your Writing Tech-less option: Talk with your family about what you do each season together. This will help you plan your opinion writing (see above). OPTIONAL: Each day please take 10 minutes to complete the Journal Topic for the day. You can find topics HERE.	
March 25th and March 26th THIS IS A TWO DAY ASSIGNMENT: Please set a timer for 30 minutes and stop when time is up. Go into Google Classroom and go into the Writing Topic to complete this Doc digitally, or print it out to do it on paper. Reread the article HOPE FOR TIGERS. What is your opinion on protecting endangered animals? CLICK HERE TO PRINT THIS ASSIGNMENT Think: Is it important to you that people make an effort to protect endangered animals? Plan: Make a list of reasons why you feel the way you do and use evidence from the article to support your reasons. Write: You will turn your plan into persuasive writing. Revise: Reread your writing to be sure it makes sense. Then, read it again to be sure you used specific words. Edit: Check that each sentence begins with a capital letter, proper nouns are capital, and sentences	

end with ending punctuation.

Publish: Make a picture to go with this writing, or type your writing in a google document.

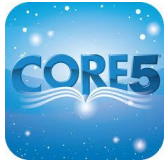
OPTIONAL:

Each day please take 10 minutes to complete the Journal Topic for the day. You can find topics [HERE](#).

March 27th

Let's Change It Up!

1. Go into ClassLink
2. Click on the Lexia App



3. Without help for your parents or siblings please take the diagnostic test. (THIS IS INDEPENDENT. GETTING HELP FROM SOMEONE ELSE IS ACTUALLY HURTING YOU.)
4. If you have already taken the diagnostic test please work for 30 minutes on Lexia today. (THIS IS INDEPENDENT PRACTICE. GETTING HELP FROM SOMEONE ELSE IS ACTUALLY HURTING YOU.)

WEEK 1: March 17th–March 20th	Date Completed
March 17th and March 18th (This is intended to take two 30 min. periods.) Each day please take 10 minutes to complete the Journal Topic for the day. You can find topics HERE. Assignment: Read the following article WHO IS BETTER AT SOCCER MEN OR WOMEN? from NEWSELA. (If this link does not work I have assigned this article in Google Classroom in the Writing Topic. It is also in NewsELA as an assignment.) CLICK HERE TO PRINT THE PAPER IF YOU DO NOT WANT TO COMPLETE IT DIGITALLY IN GOOGLE CLASSROOM What is your opinion on who is better? Write an opinion piece to convince someone else that your opinion is the right one. Go into Google Classroom and go into the Writing Topic to complete this Doc digitally, or print it out to do it on paper.	

1. **Think.** Choose your opinion. "Men are better soccer players than women." or "Women are better soccer players than men."
2. Find 3 reasons in the article to support your opinion.
3. Plan your writing by telling it across your fingers. Use transitions words.
4. **Write** your opinion piece following the structure "In my opinion, My first reason, My second reason, My last reason, In conclusion.
5. **Revise.** Tell more. Add a sentence after each of your reasons to support them (examples).
6. **Edit.** Check to make sure your sentences begin with capital letters and end with periods, exclamation marks, or question marks. Check to make sure all proper nouns (names) have capital letters.
7. **Publish.** Read your writing aloud to a family member, pet, stuffed animal, or call a friend and share it with them!

These videos can help you plan, draft, revise, and edit your opinion writing. You can use them to help you along the way.

[What is Opinion Writing?](#) [Making a Plan](#) [Writing a Draft](#) [Reasons and Examples](#)
[Writing a Conclusion](#) [Revising Your Writing](#)

March 19th and March 20th (This is intended to take two 30–45 min. periods.)

Each day please take 10 minutes to complete the Journal Topic for the day. You can find topics [HERE](#).

Assignment:

Listen to [Jack and the Beanstalk](#). What is your opinion? Did Jack make a good decision to sell the cow for magic beans? Write an opinion piece.

Go into Google Classroom and go into the Writing Topic to complete this Doc digitally, or print it out to do it on paper.

[Writing Doc Day 2 if you would rather print and write instead of type.](#)

- **Think.** Choose your opinion. "Jack made a **good** decision to trade the cow for magic beans" or "Jack made a **bad** decision to trade the cow for magic beans."
- Find 3 reasons in the story to prove why his decision was either good or bad.
- Plan your writing by telling it across your fingers. Use transitions words.
- **Write** your opinion piece following the structure "In my opinion, My first reason, My second reason, My last reason, In conclusion.
- **Revise.** Tell more. Add a sentence after each of your reasons by telling details about what happened in the story.
- **Edit.** Check to make sure your sentences begin with capital letters and end with periods, exclamation marks, or question marks. Check to make sure all proper nouns (names) have capital letters.
- **Publish.** Draw a picture of Jack and his good or bad decision to go with your writing.

Read your writing aloud to a family member, pet, a stuffed animal, or call a friend to share with.

WEEK 2