

**Description of Course Unit according to the
ECTS User's Guide 2015**

Course unit title	Confucianism Studies
Course unit code	MKU6206
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	2
Number of ECTS credits allocated	4 ECTS
Name of lecturer(s)	MKU
Learning outcomes of the course unit	1. Showing obedience to the Confucianism. 2. Showing tolerance as Confucianism believer in the community 3. Demonstrates an independent attitude in carrying out the culture of Confucianism 4. Demonstrate an attitude of responsibility in actions as Confucianism believer 5. Demonstrates the ability to adapt to the environment of a plural society 6. Communicate the Confucianism verbally in addressing problems in the community
Mode of delivery (face-to-face, distance learning)	Distance Learning
Prerequisites and co-requisites (if applicable)	-
Course content	Confucianism covers the urgency of religion in daily life with the right attitude. This course includes an understanding of the legal source of Confucius, knowing the history of Confucius, being able to carry out the Sacred Path brought by the Great Teachings (Thai Rights), and the role of Confucius in the development of science and technology.
Recommended or required reading and other learning resources/tools	Book 1. Kitab Sishu. 2012. Kitab Suci Agama Khonghucu, Penerbit: Majelis Tinggi Agama Konghucu Indonesia. MATAKIN.

	2. Keputusan Bersama Menteri Agama, Jaksa Agung, dan Menteri Dalam Negeri Republik Indonesia. 1984. Tata Agama Dan Tata Laksana Upacara Agama Khonghucu. MATAKIN 3. Negoro, T.K Beng Setio. 2005. Rahasia Kehidupan Jilid I. Bandung: Karya Bengras.
Planned learning activities and teaching methods	Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.
Language of instruction	Indonesian
Assessment methods and criteria • There are Assignments, Midterms, Final Examination, and Term-Project Presentation. (Appendices □ assessment criteria)	