

September 25th , 2019

Dearest Teachers and Colleagues,

This year we will be integrating into our English Program the yearly ministry topic:

ערבות הדדית - [Global Citizenship Education](#)

[Video](#) explaining the term

Please find below a bank of ideas, links, songs, and assorted materials.

When brainstorming with your students in class you may consider the following associations:

Associations: Brainstorm

Mutual responsibility / Becoming a Global Citizen / How global issues impact us a young people / Feeling respected as human beings / Participation in school life / “**Never to small to make a difference**” / “Climate justice”/ Empathy /Sense of belongingness / Involvement / Kindness /Tolerance /Mutual respect / Sustainability / Intergenerational Connections / Generosity of spirit/ Volunteering/ integration and absorption of new immigrants

Elementary

Target Grades	Topic +Idea/Activity	Counselors
Elem	“Give a little love”- great song by Ziggy Marley (legendary Bob Marley’s son) Links to: lyrics + audio + clip with lyrics	Lori Roth
Elem	“Never too small to make a difference” (Greta) Who is Greta Thunberg? (must adapt text) Introduce this young person who is having an impact around the world. Students choose in groups what they want to do together to have an impact in their community/or school/class/ country/neighborhood/the world “Kindness cards”-students create cards that are passed forward when they do a good deed for someone at school. Brainstorm ideas for good deeds. Songs: אני ואתה Childhood Education International 	Lori Roth

Elem	<u>35 Activities Your Students Can Do to Learn Respect</u>	Manal Khalaila
Elem	Story Telling and Drama : Click here: <u>A Different Tune.</u> Beautiful story for young learners focusing on diversity and belonging Supplementary Materials and lesson plan.included in the <u>ppt with scanned story</u> (publisher consent for use in the classroom only) Suggested lesson process and supplementary materials can be viewed in the comment bar under each slide	Lori Roth
Elem	Original Unit Plan on Global Citizenship. Click <u>here</u>	Mdalale Azzam Kamal Abu Salha Sulaf Shaalan
Elem	Story Telling: We're All Wonders by R.J. Palacio <u>Click here</u> This lovely story relates to being different and how a child with a physical deformation struggles with the reaction of his peers..This clip is an excellent “read aloud” of the story and can be used after watching the full length movie that the children are familiar with.	Lori Roth
Elem	Don't laugh at me On original lesson plan designed to promote tolerance and empathy <u>Link to clip with lyrics</u> <u>Link to lesson plan</u>	Mitzpe Golan Staff, Bnei Yehuda Sigal/Nataly

Elem	Original Lesson plan and Supplementary materials/link for the story We're All Wonders Click here for inspiration.	Aniko Dekel Ha Gome School, Cfar Blum
Elem	Units from the textbooks that deal with the yearly topic: 6th grade: Cool \unit 5 The World Around us 5th grade: Our World\ unit 5 Ecology 5th grade: Hey\ unit 5 part 1(p.150) Sally's Blog. Kids Make a Difference. What things can kids do to make a difference in their schools, towns and the world.	Lydia Khoury
Elem Strong 6th grade	Story of the Boy and the Starfish - How to make a social impact : Creative ideas for making a difference. (<i>adapted from The Star Thrower, by Loren Eiseley (1907 – 1977)</i>) This short story relates to how one small action can have an impact. Great for discussion and motivating students in groups to come up with their ideas Link to video clip Link to story (text must be simplified)	Lori Roth
Elem - strong 6th grade	We are all different and that's Awesome- Ted Talk The introduction of this Kids Ted Talk is superb relating to respecting differences. (Portions can be used in strong 6th grade as well)	Manal Khalaila
Elem	Earth Song for Michael Jackson (lesson plan)	Lydia Khoury

5th and 6th grade	The book : The Ugly Duckling and the book "It's Okay to Be Different" (Ladybird Reader). Mutual respect \Fairness \ הוגנות (lesson plan-pupils understand, appreciate and respect differences and similarities in their classroom and school. Clip can be muted and teacher can adapt and simplify language.	
Elem 5th-6th grade	Schools Online. A very interesting project of the METC Center (MASHAV, Ministry of Foreign Affairs) and the Ministry of Education of Israel, which provides a framework for students from schools in Israel and from schools in different countries around the world to share their culture, reality and personal experiences. An interesting technological platform, and highly structured program that my school took part in it last year.	Yulia Gurenko
Elementary	These two topics can be found on the English Portal: 1} Earth Day 2) Unity in Diversity	Sarah Yom Tov
Elementary	“Pay it forward” is a great example of how to apply global citizenship among young learners. Inspired by the book “Pay it Forward” by Catherine Rayan Hyde, and later filmed in 2000, the students were asked to devise and put into action a plan that would change the world for the better. One suggestion (by the movie) was that the recipient of a favor does a favor for three others than paying the favor back. That is, an endless chain of favors. To integrate the idea for EL school, pupils can suggest other ways to make the world a better place. <i>Film the children at school doing good deeds and put it up on the school website or on Youtube</i>	Aisha Omary Howie Gordon

elem	Acts of kindness - Speaking and Writing Activity: After watching the above clip , use the ideas in this link for discussion and writing with your students.	Mdalale Azzam Kamal Abu Salha Sulaf Shaan
Elementary	Be kind Unit Galim: On-line world map of kindness, activities and story. Suitable for 5th- 7th For Speakers of Arabic: Click here	Lori Roth
Elem	Good Deeds Day: I developed this 3 lesson mini-unit for my 6th graders last year for Good Deeds Day. Click here to download the materials which include group work and music activities, trivia and inspirational clips. Review the materials carefully and adapt to your school's religious and cultural spirit. Good Deed Day : This site is the International Site for Good Deeds Day, with excellent ideas for all ages .	Lori Roth
Elem	Friendship (6th graders): A song by Bruno Mars " You can count on me " + Lyrics Our World Stories (5th graders) - pp.42-45 "Amina and the Animals" a story about saving the environment.	Diana Taha
Elem	An idea inspired by the text: "A bike for Dan" - "Hey" course Book P.34 +36 The idea is about children care about social issues, family, friends, obstacles and challenges, trying to help out. Helping others without any payment make the world a better place. The idea can be spread to help poor and disabled people in students' society.	Aisha Omary
elem	Arrow to the Future:	

	Topics in this program include: volunteering, role of rescue workers, save the planet, ecology Materials Include: detailed lesson plans and visual aids	Lori Roth and Manal Khalaila
elem	<u>We are the World Lesson Plan</u>	Asnat Lumer

Junior High School

Level	Topic +Idea/Activity	Counselors
JH	Original Unit Plan on Global Citizenship. Click here	Mdalale Azzam Kamal Abu _Salha Sulaf Shaalan
JH	<u>We are all different and that's Awesome- Ted Talk</u> The introduction of this Kids Ted Talk is superb relating to respecting differences.	Manal Khalaila
JH	Who is <u>Greta Thunberg</u> ?: Climate crisis youth leader activates youth around the world - school climate strike movement.	Lori Roth

	Ted Talk: School strike for climate - save the world by changing the rules Greta's Climate justice Speech at the United Nations 	
JH	35 Activities Your Students Can Do to Learn Respect	Manal Khalaila
JH	Story of the Boy and the Starfish - How to make a social impact : Creative ideas for making a difference This short story relates to how one small action can have an impact. Great for discussion and motivating students in groups to come up with their ideas Link to clip for JHS (only story) Link to video clip with actors	Lori Roth
JH	Pay it forward - acts of kindness/good deeds	Lori Roth
JH	Don't laugh at me On original lesson plan designed to promote tolerance and empathy Link to clip with lyrics Link to lesson plan	Mitzpe Golan Staff, Bnei Yehuda Sigal/Nataly

JH	“Give a little love”- great song by Ziggy Marley (legendary Bob Marley’s son) Links to: lyrics + audio + clip with lyrics	Lori Roth
JH	9th grade, A level. Textbook: Imagine, unit one. (ECB) After introducing “Earth-day”, “The Amazon” and “Ed’s Blog” Students work in groups and write a mini-project about an environmental disaster. Link to guidelines Groups create power-point presentations and present their work to the class. Listening task should be assigned	Berit Kalai
JH	Wonder (a story and a movie) A. Students watch the trailer and then discuss what they see. B. Watch the following scene (There are no nice people) Then discuss: 1. Do you agree that there are no nice people? 2. Tell about nice people you know / meet? 3. Why are they nice? 4. What makes you a nice person? 5. How could you make Auggie change his mind? 6. Talk about your own experience with a nice person / not a nice person?	Mdalale Azzam Kamal Abu Salha Sulaf Shaalan

	C. Watch the ending Scene and discuss: 1) What makes Auggie so different and unique? 2) What makes you different and unique? Click her for : Wonder free resources	
JH	Arrow to the Future: Topics in this program include: volunteering, role of rescue workers, save the planet, ecology Materials Include: detailed lesson plans and visual aids	Lori Roth and Manal Khalaila
JH	Schools Online. A very interesting project of the METC Center (MASHAV, Ministry of Foreign Affairs) and the Ministry of Education of Israel, which provides a framework for students from schools in Israel and from schools in different countries around the world to share their culture, reality and personal experiences. An interesting technological platform, and highly structured program that my school took part in it last year.	Yulia Gurenko

High School

Level	Topic +Idea/Activity	Counselors
JH	Original Unit Plan on Global Citizenship. Click here	Mdalale Azzam Kamal Abu _Salha Sulaf Shaalan Nabeel Salman

HS	Who is Greta Thunberg?: Climate crisis youth leader activates youth around the world - strike movement.  Ted Talk: School strike for climate - save the world by changing the rules Greta's Climate justice Speech at the United Nations	Lori Roth
HS	Students view a photo exhibition on 10 urgent global concerns, with essential questions to consider and problem solve	Debbie Gabai
HS	Direct students to this site and tell them to choose a human rights leader whom they wish to study further. Students look into the lives of one leader just enough to find a leadership moment. By leadership moment, for example, we refer not to the leader having won a prize (say, the Nobel Prize), but rather what they did to receive the prize. That said, there is wide latitude for students to determine what is such a moment. 3. Students take notes on their leader and write a summary of the leadership moment. This will become the basis of their posters and three-minute talk. 4. Students create posters/ powerpoint presentations . • Suggested Digital Presentation Tools	Debbie Gabai

HS	Look carefully through the selection of poems and short stories that you chose for the Literature programme on the English Portal. Many of the poems we teach are connected to Global Education. For example, Count that Day Lost by George Elliot, Maya Angelou's poems in general, At the Border by Choman Hardi; I too Sing America by Langston Hughes . Higher order Thinking skills can be applied while introducing and developing the units. The Portal has nice examples.	Debbie Gabai
HS	Community Service Learning in the Classroom Link to Amal's pedagogical booklet Community work done in the 10th grade will be provided.	Debbie Gabai
HS	Create a flyer depicting the different types of Voluntary work done in the 10th and 11th grades - students work together on shared flyers or articles in a class newspaper and present them to the class or to other students from younger classes . Link to Digital Presentation tools. (Smore is great or Canva)	Debbie Gabai
HS	From "Take a Stand" ECB. P.16: A person who has made a difference- Diane Latiker 54 who has opened her door and invited gang members to come inside. Reading comprehension text " Bringing Hope To A Community In Crisis". Follow up: Report about a person who has made a difference.	Aleen Abu Nasser
HS	Take a Stand ECB. p.162. Reading a poem about "The Human Family" by Maya Angelou. Follow up activity : Write your own poem, how are people similar? How are	Aleen Abu Nasser

	people different?	
HS	“Awakening the dreamer” :A free online course; Pupils can register for free and it takes only 2 hours! The purpose of this online course to show the possibility of bringing forth an environmentally sustainable, spiritually fulfilling , society just human presence on this planet and to find our role to make all that happen. Through that course, pupils can learn how to be active participants in bringing forth in the future. At the end of the course there will be some suggested programs for pupils to support them stay in action with community. The course addresses 4 questions which trigger critical thinking , problem solutions and HOTS :evaluating, creating, applying, etc... : 1. Where are we? 2. How did we get here? 3. What is possible now? 4. Where do we go from here?	Aisha Omary
HS	· Brainstorm ideas on the board by answering the following questions What does it mean to be a good citizen?	Raneen Abu Nassar

	· Watch the following video, while watching write notes of good behavior done by the young man. · Why do you think it was important for the young man to help others? · Would you help others without getting anything in return. Explain and give examples. Sign Up for a Model UN conference. There are many around the country.	
HS	Tell students to SAVE THE DATE 28/9/2019 Ask them to look at the ad and try to guess what the festival will be about  Then explain to the students that :	Amira Asadi

	The Global Citizen Festival brings together top artists, world leaders, and everyday activists to take action to end poverty. Since 2012, 23.4 million actions by Global Citizens have helped generate commitments and policy announcements from leaders valued at over \$47 billion. These commitments have affected the lives of 880 million people to date with interventions that range from vaccinating a child to providing one year of education. These things will ultimately help people lift themselves out of poverty. Have the students watch the following video : Global Citizen Festival 2019, NYC's Central Park Ask students to think what are the aims of such a festival might be. Have students think of topics and issues that can be discussed concerning their own towns.	
HS	Ask students to think about the following question: What is it for you to be a global citizen? What is global citizenship? What is going on in our world?...what are we supposed to think and do... Life isn't fair, but there are many ways to make it better. Have the students watch the video and listen to the words of the song Have them write as many captions from the clip	Amira Asadi

	Then let them hear the song again and write as many sentences from the song. What do the sentence mean and what is the main purpose of such a song? What can they do as students to make a change?	
● HS	Ask students to think about the following question: What does it mean to be a citizen of the world? Watch the following TED Talk video and try to answer the question once again. Hugh Evans started a movement that mobilizes "global citizens," people who self-identify first and foremost not as members of a state, nation or tribe but as members of the human race. In this uplifting and personal talk, learn more about how this new understanding of our place in the world is galvanizing people to take action in the fights against extreme poverty, climate change, gender inequality and more. "These are ultimately global issues," Evans says, "and they can ultimately only be solved by global citizens demanding global solutions from their leaders." How can you change your class/ your town? Which issues can be discussed concerning your neighbourhood/ town / country?	Amira Asadi
HS	Wonder (a story and a movie) A. Students watch the trailer and then discuss what they see. B. Watch the following scene (There are no nice people)	Mdalale Azzam Kamal Abu Salha Sulaf Shaalan

	Do you agree that there are no nice people? Tell about nice people you know / meet? Why are they nice? What makes you a nice person? How can you make Auggie change his mind? Talk about your own experience with a nice person / someone not nice C. Watch the ending Scene and discuss: 3) What makes Auggie so different and unique? 4) What makes you different and unique? Click her for : Wonder free resources	
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General Resources : Global Citizenship

Links/ Materials	Counselor
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Global schools first	
Global Citizenship Education	Debbie
- Invite speakers via the American Embassy Speakers programme - <i>Risa Levy</i> <i>Cultural Program Specialist</i> <i>LevyRX@state.gov</i>	Debbie