



St. Theresa International College

Faculty of Business Administration

Bachelor of Accountancy Program

Survey on the Quality of the Learning Support and Resources for the Bachelor of Accountancy Program By the Senior Student-Respondents Academic Year 2024-2025

The senior students were asked to evaluate the quality of the Bachelor of Accountancy Program based on the following 5-point Likert scale.

- | | | |
|---|---|-------------------|
| 5 | - | Outstanding |
| 4 | - | Very Good |
| 3 | - | Good |
| 2 | - | Slightly Good |
| 1 | - | Needs Improvement |

The results are as follows:

Learning Support and Resources	Weighted Mean	Descriptive Interpretation
1. Classrooms, laboratories, and libraries are well equipped to handle the course.	4.4	Very Good
2. The adequacy of resources is conducive to learning and teaching	4.4	Very Good
3. The availability of resources and the modernization that is conducive to learning.	4.0	Very Good
4. There is a place for lecturers and students to work/activities.	4.0	Very Good
5. The adequacy of WIFI services and wireless networks.	3.0	Good
Average	3.96	Very Good

Analysis:

It can be noted that the highest weighted mean is 4.4 out of 5. It is about the having the classrooms, laboratories, and libraries are well equipped to handle the course. This is because each room used by the Bachelor of Accountancy Program students are with either a big television set as monitor or an overhead projector for the PowerPoint presentations or even for online projections. The library likewise contains books intended for the use of the Bachelor of Accountancy Program.

Another indicator that has 4.4 out of 5 weighted mean is about the adequacy of resources that were deemed conducive to learning and teaching. The resources online and onsite are available that the B.Acc students can easily access.

The lowest is on the adequacy of the WIFI services and wireless network that got a weighted mean of 3.0. This is because of the many students in the graduate school sharing the same WIFI connection. However, an alternative was the use of mobile data of the teacher or the students. A suggestion was made about the improvement of the WIFI access.

The grand average of 3.96 is descriptively interpreted as very good. This indicates high satisfaction level on the part of the users of learning resources, as well as the support of the school in the provision of learning resources.