

### Homework-Due March 15th: (week 20)

<b>SUBJECT</b>	
APOLOGETICS	
SPEECH	Everyone be prepared to give their speeches. Please try to have it memorized!
DEBATEioh	<p>Here is the doc for the TP debaters to work on. Anyone with the link can edit.</p> <p>*** Please try to add in the arguments against your aff that you need to find evidence to refute by Monday. This way you'll have the next three days to work on finding evidence and writing responses.</p> <p><a href="https://docs.google.com/document/d/1B3eLOrSZp8fFa1cDPuusnlXYaGH-V_XpvtiBpo22I-8/edit?usp=sharing">https://docs.google.com/document/d/1B3eLOrSZp8fFa1cDPuusnlXYaGH-V_XpvtiBpo22I-8/edit?usp=sharing</a></p> <p>One LD can use: <a href="https://docs.google.com/document/d/1iquSzUaVt2ctedMTdDc-S-UtxkWDjUmd4N9CwxkM8y4/edit">https://docs.google.com/document/d/1iquSzUaVt2ctedMTdDc-S-UtxkWDjUmd4N9CwxkM8y4/edit</a></p>
Government/ Extemp	No extemp this week.




### Homework-Due March 8th: (week 19)

<b>SUBJECT</b>	
APOLOGETICS	


SPEECH	<p>Among other things, fill out this questionnaire and bring to class:</p> <p><a href="https://docs.google.com/document/d/1bJ7n7N9nOF-_eTKOOe4jCRVI6k7Vo-z0UviP4Tdu8NA/edit?usp=drive_link">https://docs.google.com/document/d/1bJ7n7N9nOF-_eTKOOe4jCRVI6k7Vo-z0UviP4Tdu8NA/edit?usp=drive_link</a></p>
DEBATE	<p>For this week, make sure you have a brief on every case being run in Montgomery.</p> <p>Go through all the arguments against your Aff and make sure you have good responses.</p> <p>Bring your ballots and flow pads to class! Bring boxes too and we will discuss what happened at the tournament and go over all our briefs and what worked and what didn't.</p>
Government/ Extemp	

### Homework-Due February 23rd: (week 18)

SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups/ speaking days. Be sure to check weekly, it is sometimes different because of tournaments!</p> <p><a href="https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit">https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit</a></p> <p>Link to <b>application</b> questions (Google sheets): <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>After Feb 2, choose a topic you haven't written yet, or a</p>

	<p>classmates' work to revise for remaining weeks</p> <p>Email speech outlines to:</p> <p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>Two people will give impromptu speeches.</p> <p>Those listed for the day in link below practice at least one tournament speech for feedback (if not competing with speeches at tournament, do an Apol)</p> <p> Sem 2 Speech practice days</p>
DEBATE	<p>Same homework as last week, but add a neg brief you need for Collierville. Bring both negs on Friday to discuss. Upload negs to group brief ring by Thursday evening.</p>
Government/ Extemp	<p>Scroll down to the second page of this  Extemp speech outline choose one of the 21 questions (put your initials out by the question - first come first serve!) and use the outline to answer your chosen question and bring outline to class and be prepared to give a fully fleshed out 5 minute extemp speech. <b>Any articles you look up to research for your question (at least 3!!!) add to the class extemp genie:</b>  S2L extemp "genie"</p>


**Homework-Due February 16th: (week 17)**

SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups/ speaking days. Be sure to check weekly, it is sometimes different because of tournaments!</p> <p><a href="https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit">https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>After Feb 2, choose a topic you haven't written yet, or a classmates' work to revise for remaining weeks</p> <p>Email speech outlines to:</p> <p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/1l1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1l1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>Two people will give impromptu speeches.</p> <p>Those listed for the day in link below practice at least one tournament speech for feedback (if not competing with speeches at tournament, do an Apol)</p> <p> Sem 2 Speech practice days</p>

DEBATE	<p>Time to work on NEG BRIEFS! Create 4 arguments per neg brief, with at least 3 cut cards per argument. Remember the claim/warrant/impact formula for each card and argument.</p> <p>Nelson/Dulaney: Require sleep apnea tests for truckers</p> <p>Tucker/Tucker: Pass the Passenger Fairness Act</p> <p>Kenworthy/Wycoff: Allow ATI in FRA track inspections</p>
Government/ Extemp	<p>Read and save - 4 articles this week onto our class extemp file:  <a href="#">S2L extemp "genie"</a></p> <p>Scroll down to the second page of this <a href="#">Extemp speech outline</a> choose one of the 15 questions (put your initials out by the question - first come first serve!) and use the outline to answer your chosen question and bring outline to class and be prepared to give a fully fleshed out 5 minute extemp speech.</p>

## Homework-Due February 2nd: (week 16)


SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups/ speaking days. Be sure to check weekly, it is sometimes different because of tournaments!</p> <p><a href="https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit">https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>After Feb 2, choose a topic you haven't written yet, or a</p>

	<p>classmates' work to revise for remaining weeks</p> <p>Email speech outlines to:</p> <p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>Two people will give impromptu speeches.</p> <p>Those listed for the day in link below practice at least one tournament speech for feedback (if not competing with speeches at tournament, do an Apol)</p> <p> <a href="#">Sem 2 Speech practice days</a></p>
DEBATE	<p>Let's practice flowing! Watch the following TP round on the YouTube link. Flow the 1AC and the 1NC. Do this twice this week and bring your flows to class. Yes, watch it twice. Listen the second time for info you might not have caught the first time.</p> <p><a href="https://youtu.be/cILKerLjCgE?si=Hrj3hdLV9c3zn17U">https://youtu.be/cILKerLjCgE?si=Hrj3hdLV9c3zn17U</a></p> <p>Here's a link to the doc we used when we were collecting evidence in class with Ginger. I added at the beginning of the doc a basic outline of a 1AC that you could use for flowing. This basic pattern is what you need to use in your rounds. Turn your paper sideways and draw a line down the page to</p>

	<p>separate the speeches. Write ACROSS. Flow the 1NC in the next column. Listen to hear the responses of the neg to the arguments of the Aff and write the responses right next to the argument you wrote down for the Aff.</p> <p><a href="https://docs.google.com/document/d/1GTnx5ghKJ_Xo0gnYxAscFakGfglO6fYlqu0DCE-UvYU/edit">https://docs.google.com/document/d/1GTnx5ghKJ_Xo0gnYxAscFakGfglO6fYlqu0DCE-UvYU/edit</a></p> <p>This will be our last week of working on the Aff specifically. Work on finding evidence for all the arguments against your Aff case. Organize it all on your spreadsheet and be ready to discuss in class.</p>
Government/ Extemp	<p>Read and save - 4 articles this week onto our class extemp file:</p> <p>☰ S2L extemp "genie"</p> <p>Flesh out your extemp speech that you gave in class this past friday (or pick a new question) using this template as a guide</p> <p>☰ Extemp speech outline - bring outline to class and be prepared to give a fully fleshed out 5 minute extemp speech on your question. <i>For those of you giving your speech on the texas border dispute, please read at least one source on each side of the issue - there are several links in the IMMIGRATION heading of our class extemp genie google doc (scroll all the way down to the bottom) read all those articles before your answer your question :)</i></p>

## Homework-Due January 26th: (week 15)


SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups/ speaking days. Be sure to check weekly, it is sometimes different because of tournaments!</p> <p><a href="https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6m">https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6m</a></p>

	<p><a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">yMgs36wmW5Ff9lBoNdpPy45Rw/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>After Feb 2, choose a topic you haven't written yet, or a classmates' work to revise for remaining weeks</p> <p>Email speech outlines to:</p> <p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>Two people will give impromptu speeches.</p> <p>Those listed for the day in link below practice at least one tournament speech for feedback (if not competing with speeches at tournament, do an Apol)</p> <p> <a href="#">Sem 2 Speech practice days</a></p>
DEBATE	<ul style="list-style-type: none"> <li>● TP: If you haven't already, rewrite your 1AC to follow this format:</li> <li>● 1) Opening to include an opening statement; the resolution; definitions; a goal (if desired).</li> <li>● 2) Two to three points of inherency/ harms. That's a combined total.</li> <li>● 3) Plan.</li> <li>● 4) Advantages.</li> <li>● Please email (or add me to your Google doc) your</li> </ul>

	<p>new 1AC to tabcola474@aol.com by Wednesday evening.</p> <ul style="list-style-type: none"> <li>• Finish finding response evidence to neg arguments against your Aff. Use the spreadsheet you worked on in Corrie's class. Finish filling out the spreadsheet (add the page numbers that correspond to your brief). Come prepared to use your arguments in our mock debate, and discuss what all your briefs.</li> <li>• In class Selah and Summer will run their Aff, while the other teams practice their Neg speeches.</li> </ul>
Government/ Extemp	<p>Read and save - 4 articles this week onto our class extemp file:</p> <ul style="list-style-type: none"> <li>☰ S2L extemp "genie" Fill out article questionnaire</li> <li>☰ extemp article questionnaire for one of your saved articles and bring to class on Friday - YOU WILL BE FILLING OUT THE EXTEMP SPEECH OUTLINE ( ☰ Extemp speech outline ) FOR THIS ARTICLE - YOU WILL QUOTE THIS ARTICLE FOR ALL THREE POINTS AND YOU WILL BE ANSWERING THE QUESTION YOU COME UP WITH IN THIS QUESTIONNAIRE IN CLASS SO MAKE IT A GOOD ARTICLE AND QUESTION!</li> </ul> <p><b>**Don't forget to put your initials on each article you add to extemp genie.</b></p>

### Homework-Due January 19th: (week 15)




SUBJECT	<p><b>Potluck lunch this week. Go signup to bring something! ☰ February Potluck: tacos</b></p>
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups/ speaking days. Be sure to check weekly, it is sometimes different because of tournaments!</p> <p><a href="https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9IBoNdpPy45Rw/edit">https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9IBoNdpPy45Rw/edit</a></p>

	<p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>After Feb 2, choose a topic you haven't written yet, or a classmates' work to revise for remaining weeks</p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:  <a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9NOL3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9NOL3kDzVhBsmLc7QK</a></p>
SPEECH	<p>Two people will give impromptu speeches.</p> <p>Those listed for the day in link below practice at least one tournament speech for feedback (if not competing with speeches at tournament, do an Apol)</p> <p> Sem 2 Speech practice days</p>
DEBATE	<ul style="list-style-type: none"> <li>● LD: Be prepared to Debate.</li> <li>● TP: Re-write your 1AC to follow this format:  1) Opening to include an opening statement; the resolution; definitions; a goal (if desired). 2) Two to three points of inherency/ harms. That's a combined total. 3) Plan 4) Advantages.</li> <li>● Look up Distributive power and write an explanation of what it is and how it's used. Then explain from your Aff perspective why it is not a reason to keep</li> </ul>

	<p>the status quo. YOU ARE NOT ALLOWED TO QUOTE ANY EVIDENCE.</p> <ul style="list-style-type: none"> <li>• In order to write this you'll need to look up evidence and I want you to cite your evidence on a separate document just as you would if you were using it in a round, but in your writing assignment don't quote the evidence. Use your own words. Be persuasive. Bring this and the citation to class.</li> <li>• In class Bella and Adelaide will run their Aff, while the other two teams practice Neg speeches against them.</li> </ul>
Government/ Extemp	<p>Read and save - 4 articles this week onto our class extemp file:</p> <ul style="list-style-type: none"> <li>☰ S2L extemp "genie" Fill out article questionnaire</li> <li>☰ extemp article questionnaire for one of your saved articles and bring to class on Friday - be prepared to discuss.</li> </ul> <p>**Don't forget to put your initials on each article you add to extemp genie.</p>

### Homework-Due January 12th: (week 14)

SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups/ speaking days. Be sure to check weekly, it is sometimes different because of tournaments!</p> <p><a href="https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit">https://docs.google.com/document/d/1GXtFTjGNZNiCWzui6mYMgs36wmW5Ff9lBoNdpPy45Rw/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>After Feb 2, choose a topic you haven't written yet, or a classmates' work to revise for remaining weeks</p>

	<p>Email speech outlines to:</p> <p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>Two people will give impromptu speeches.</p> <p>Those listed for the day in link below practice at least one tournament speech for feedback (if not competing with speeches at tournament, do an Apol)</p> <p> <a href="#">Sem 2 Speech practice days</a></p>
DEBATE	<p>TP: find one piece of evidence for each of the arguments against the AFF that we listed in class. Bring with you to class.</p> <p>If your partner wasn't there on Friday, you'll need to catch them up. Work on negs each day.</p>
Government/ Extemp	<p>Read and save - 4 articles this week onto our class extemp file:</p> <p> <a href="#">S2L extemp "genie"</a> Fill out article questionnaire</p> <p> <a href="#">extemp article questionnaire</a> for one of your saved articles and bring to class on Friday - be prepared to discuss.</p>

**Homework-Due November 17: (week 13)**

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## PAST WEEKS HW:

### Homework-Due August 18th: (week 2)

SUBJECT	
APOLOGETICS	<p>link to groups: <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to foundational questions (Google sheets): <a href="https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit">https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit</a></p> <p>Speech to write for this week: Group A “Is God good”, Group B “Did Jesus Come to save us”, Group C “Will Jesus Come Again”</p>
SPEECH	<p>Choose topics and speech categories for competition. For class, MUST plan and give one Platform speech (can do more!)</p>
DEBATE	<p>Create 3 responses to the 1AC we read in class today. Make a claim; have evidence to support your claim with a URL. Explain in your own words why your claim and evidence matters.</p> <p>Below is the link to the PDF of the 1AC:</p> <p><a href="https://drive.google.com/file/d/1LY0Kgoo__g_6fVja1QuXmt0_LMgfA_tL/view?usp=sharing">https://drive.google.com/file/d/1LY0Kgoo__g_6fVja1QuXmt0_LMgfA_tL/view?usp=sharing</a></p> <p>The book <i>Keys to TP Debate</i> is found on the Monument website in the Libraries section. Reading assignment: Read pages 11-31. Answer the questions on pages 19-20 and 31 and bring answers to class or email them to me by Thursday night.</p>
Government/	<a href="https://docs.google.com/document/d/174jET1UsJmIZui6w">https://docs.google.com/document/d/174jET1UsJmIZui6w</a>

Constitution Bowl/ Extemp	<a href="https://docs.google.com/document/d/oz06yt7nxJxdsruMzDSe4wV7H-g/edit">oz06yt7nxJxdsruMzDSe4wV7H-g/edit</a> Fill out your handout for the Constitution Bowl. Create an outline to study for your section of the Constitution. Bring both to class next Friday.
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### Homework-Due August 25th: (week 3)

SUBJECT	
APOLOGETICS	<p>link to groups:  <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to foundational questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit">https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit</a></p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:  <a href="https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	develop speeches skeleton outlines
DEBATE	Fill out Partnership Survey (in your email). Bring back to class. In <i>Keys to TP Debate</i> book read pages 125 -136, stopping at "4. Context"

	<p>Answer question #1 on page 145 (Briefs)</p> <p>If you did not do last week's reading and questions, here they are:</p> <p>The book <i>Keys to TP Debate</i> is found on the Monument website in the Libraries section.</p> <p>Reading assignment: Read pages 11-31. Answer questions 1-11 on pages 19-20, and questions 1- 5 on page 31. For questions 6-13 create a list of duties for each speech in an outline format. Bring answers to class or email them to me by Thursday night.</p>
Government/Constitution Bowl/Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmIZui6woz06yt7nxJxdsruMzDSe4wV7Hle.com/document/d/-g/edit">https://docs.google.com/document/d/174jET1UsJmIZui6woz06yt7nxJxdsruMzDSe4wV7Hle.com/document/d/-g/edit</a></p> <p>Create an outline of your section of the Constitution.</p>

### Homework-Due September 1st: (week 4)

SUBJECT	
APOLOGETICS	<p>link to groups: <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p><i>Group A (Gabby, Selah, Summer, Michaela, Hadassa), Group B (Ruby, Cora, Sara, Adelaide, Bella), Group C (Kari's, Cove, Sophia, Jacob)</i></p> <p>Link to foundational questions (Google sheets): <a href="https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit">https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit</a></p> <p>Please put an asterisk (*) in your group column for speeches given in class, so we don't repeat.</p> <p>Email written speech outlines to:</p>

	<p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p> <p>Speeches to write this week:</p> <p>Group A Does the Holy Spirit empower us for service?</p> <p>Group B Is regeneration necessary for salvation?</p> <p>Group C Is faith in Christ necessary for salvation?</p>
SPEECH	<p>Digital Presentation Zoom camp 9-10:30AM</p> <p>présent platform speeches topics and main idea outlines</p>
DEBATE	<p>In <i>Keys to TP Debate</i> book read pages 136 -144 (Briefs)</p> <p>I want you to read the 1AC for the Jones Act Energy Exemption case. Come up with 3 briefs for this case and upload them to the folder (the link is below). I have emailed a copy of the 1AC to each of you in TP. It's a word document. If you aren't able to open it, please let me know as I have an alternative way to view.</p> <p>Sample evidence card  <a href="https://docs.google.com/document/d/1bYl4dEDpTdz7f0bNKRFJobqQHrBAJOoZgNFUlwDK0/edit?usp=sharing">https://docs.google.com/document/d/1bYl4dEDpTdz7f0bNKRFJobqQHrBAJOoZgNFUlwDK0/edit?usp=sharing</a></p> <p>Link to evidence card folder for Jones Act Energy Exemption:  <a href="https://docs.google.com/document/d/1AAnJtclgDYgSnIUGOZaO0tMFuLx29SYKEKGW-eixuq4/edit?usp=sharing">https://docs.google.com/document/d/1AAnJtclgDYgSnIUGOZaO0tMFuLx29SYKEKGW-eixuq4/edit?usp=sharing</a></p>
Government/C	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6">https://docs.google.com/document/d/174jET1UsJmlZui6</a></p>

onstitution Bowl/ Extemp	<a href="https://docs.google.com/document/d/woz06yt7nxJxdsruMzDSe4wV7H-g/edit">woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a> <p>For the Bowl: Finish creating your outline. Once that's finished, work on memorizing the outline. Bring to class on Friday.</p> <p>History people need to review questions.</p>
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## Homework-Due September 8th: (week 5)

SUBJECT	
APOLOGETICS	<p>link to groups:  <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p><i>Group A (Gabby, Selah, Summer, Michaela, Hadassa),  Group B (Ruby, Cora, Sara, Adelaide, Bella),  Group C (Karis, Cove, Sophia, Jacob)</i></p> <p>Link to foundational questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit">https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit</a></p> <p>Please put an asterisk (*) in your group column for speeches given in class, so we don't repeat.</p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p>

	<a href="https://drive.google.com/drive/folders/1l1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1l1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a>
SPEECH	work on creating rough drafts of speeches from outlines
DEBATE	<p>Read pages 33-42 in <i>Keys to TP Debate</i> book            Answer questions 1-5 on page 60            (Aff Case)</p> <p>Find one piece of evidence to respond to “ADVANTAGE 4. Renewable energy- Jones Act blocks offshore wind energy development”. Cut a card for this evidence using the sample below and upload it to the card folder link below. **Don’t forget to put your initials after your citation!</p> <p>Sample evidence card  <a href="https://docs.google.com/document/d/1blyI4dEDpTdz7f0bNKRFJobqQHrRBAJOoZgNFUIwDK0/edit?usp=sharing">https://docs.google.com/document/d/1blyI4dEDpTdz7f0bNKRFJobqQHrRBAJOoZgNFUIwDK0/edit?usp=sharing</a></p> <p>Link to evidence card folder for Jones Act Energy Exemption:  <a href="https://docs.google.com/document/d/1AAAnJtclgDYgSnIUGOZaO0tMFuLx29SYKEKGW-eixuq4/edit?usp=sharing">https://docs.google.com/document/d/1AAAnJtclgDYgSnIUGOZaO0tMFuLx29SYKEKGW-eixuq4/edit?usp=sharing</a></p>
Government/ Constitution Bowl/ Extemp	<a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a>

### Homework-Due September 15th:

SUBJECT	
APOLOGETICS	<p><b>Note: updated for constitution bowl and fall break!            Reprint if necessary!</b></p> <p>No Apol speech required to be written this week! Cram for constitution bowl, lol!</p>

	<p>link to groups:  <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to foundational questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit">https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit</a></p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:  <a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>work on writing (or finishing) interp speech for class, and other speeches</p> <p>Link to sign up to present other speeches during Oct 6 bag lunch for feedback...</p> <p><a href="https://docs.google.com/document/d/16dvaHBOFOSD4zSm0xw1f-BX0H1_rqCLU0Vbjrvgn1y8/edit">https://docs.google.com/document/d/16dvaHBOFOSD4zSm0xw1f-BX0H1_rqCLU0Vbjrvgn1y8/edit</a></p>
DEBATE	<p>No homework this week. Spend some extra time studying for the Bowl, and have fun at the Bowl!</p>
Government/ Constitution Bowl/ Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a></p>

## Homework-Due September 22nd: (week 6)

SUBJECT	
APOLOGETICS	<p><a href="#">link to groups:</a> <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p><a href="#">Link to foundational questions (Google sheets):</a> <a href="https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit">https://docs.google.com/spreadsheets/d/10MwEHpK_B7OnAGi8mGly8_3LQgirz2LMSx_1qBujDgw/edit</a></p> <p>Email speech outlines to: <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club: <a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>write draft of interp class speech and finalize other speeches</p> <p><a href="#">Link to sign up to present other speeches during Sept 29 speech for feedback...</a></p> <p><a href="https://docs.google.com/document/d/16dvaHBOFOSD4zSm0xw1f-BX0H1_rqCLU0Vbjrvgn1y8/edit">https://docs.google.com/document/d/16dvaHBOFOSD4zSm0xw1f-BX0H1_rqCLU0Vbjrvgn1y8/edit</a></p>
DEBATE	<p>Read pages 77-82 in <i>Keys to TP Debate</i> book</p> <p>Answer questions 1-5 on page 83</p>

	(Inherency)
Government/ Extemp	<a href="https://docs.google.com/document/d/174jET1UsJmIZui6w_oz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmIZui6w_oz06yt7nxJxdsruMzDSe4wV7H-g/edit</a>

## Homework-Due September 29th: (week 7)

SUBJECT	
APOLOGETICS	<p>Link to groups:  <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>We are on to application !</p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:  <a href="https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p><b>Bring computers to speech class</b> (hands-on digital workshop)</p> <p>Daily at home, work on draft of interp class speech and</p>

	<p>finalize other speeches</p> <p>Link for signed up for other speeches practice for feedback...</p> <p><a href="https://docs.google.com/document/d/16dvaHBOFOSD4zSm0xw1f-BX0H1_rqCLU0Vbjrvgn1y8/edit">https://docs.google.com/document/d/16dvaHBOFOSD4zSm0xw1f-BX0H1_rqCLU0Vbjrvgn1y8/edit</a></p>
DEBATE	<p>Read pages 85-92 in <i>Keys to TP Debate</i> book Answer questions 1-10 (skip question 8) on page 92 (Significance)</p> <p>Write a 2 minute speech about the agency within the Dept of Transportation to give on Friday. Include budget, short history, and what they currently do. Pick your agency here: <a href="https://docs.google.com/document/d/1flbFTnkhZdU-lwsAs4Z6x692we9R73GHjwNxNkUjzDk/edit?usp=sharing">https://docs.google.com/document/d/1flbFTnkhZdU-lwsAs4Z6x692we9R73GHjwNxNkUjzDk/edit?usp=sharing</a></p> <p>Log into Monument Publishing website. It should open up right at Season 24. Read the NCFCA-INFO-Transportation- History. It's a PDF about the history of the DOT. We will have a quiz over this on Friday.</p>
Government/ Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a></p>

### Homework-Due October 6: (week 8)

SUBJECT	
APOLOGETICS	<p>Link to groups: <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):</p>

	<p><a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>Email speech outlines to:</p> <p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9NOL3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9NOL3kDzVhBsmLc7QK</a></p>
SPEECH	<p>daily at home, work on draft of interp class speech and finalize other speeches</p> <p>Link to sign up to present other speeches during 10/20 potluck lunch for feedback...</p> <p><a href="https://docs.google.com/document/d/12wxa7o3Tqp1A4geffUyYPm8lZCEWgC44GMjeg17PtNU/edit">https://docs.google.com/document/d/12wxa7o3Tqp1A4geffUyYPm8lZCEWgC44GMjeg17PtNU/edit</a></p>
DEBATE	<p>Read pages 95-104 in <i>Keys to TP Debate</i> book Answer questions 1-7 on page 105 (Disadvantages)</p> <p>Log into Monument Publishing website. In Season 24, Read the NCFCA- TranspPolicyCurrentIssues</p>
Government/ Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a></p>

## Homework-Due October 20: (week 9)


SUBJECT	
APOLOGETICS	<p>Link to groups: <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiW_hbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to <b>application</b> questions (Google sheets): <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>Email speech outlines to: <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club: <a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>daily at home, Write final draft of interp class speech and other competition speeches</p> <p>Link to signed presentation other speeches during 10/20 potluck lunch for feedback...</p> <p><a href="https://docs.google.com/document/d/12wxa7o3Tqp1A4geffUyYPm8IZCEWgC44GMjeg17PtNU/edit">https://docs.google.com/document/d/12wxa7o3Tqp1A4geffUyYPm8IZCEWgC44GMjeg17PtNU/edit</a></p>
DEBATE	<p>We will be reading and breaking down cases from this point on. Here's a link to an in-Co-op list of DOT administrations.</p>

	<p><a href="https://docs.google.com/document/d/1fR4NtmVCXF19WPrzQ9rRmRGs0QwtmtpwXPGhfPaHArE/edit?usp=sharing">https://docs.google.com/document/d/1fR4NtmVCXF19WPrzQ9rRmRGs0QwtmtpwXPGhfPaHArE/edit?usp=sharing</a></p> <p>Go to the Monument website and pick a case from the NCFCA policy list. Add the case name to the list (from the link above) under the specific administration with your team name next to it. Read the case and come back with a planned response with evidence. <b>Each team picks a different case and presents their findings and plan of attack on Friday.</b></p> <p>(I added a basic case outline to the document “DOT agencies” for your reference.)  <a href="https://docs.google.com/document/d/1flbFTnkhZdU-lwsAs4Z6x692we9R73GHjwNxNkUjzDk/edit?usp=sharing">https://docs.google.com/document/d/1flbFTnkhZdU-lwsAs4Z6x692we9R73GHjwNxNkUjzDk/edit?usp=sharing</a></p> <p>Don't hesitate to reach out to me if you need help!</p>
Government/ Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6w0z06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6w0z06yt7nxJxdsruMzDSe4wV7H-g/edit</a></p>

### Homework-Due October 27: (week 10)







SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups:  <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p>

	<p>Email speech outlines to:</p> <p><a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p>daily, at home, finalize interp class speech and other competition speeches</p> <p>Link to sign up to present other speeches during 11/17 potluck lunch for feedback...</p> <p><a href="https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit">https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit</a></p>
DEBATE	<p><b>For Friday: be ready to debate.</b></p> <p>Read two cases from the Monument website. Enter the name of the case and your team name under the appropriate DOT administration.</p> <p>Here's a link to an in-Co-op list of DOT administrations.</p> <p><a href="https://docs.google.com/document/d/1fR4NtmVCXF19WPrzQ9rRmRGs0QwtmtpwXPGhfPaHArE/edit?usp=sharing">https://docs.google.com/document/d/1fR4NtmVCXF19WPrzQ9rRmRGs0QwtmtpwXPGhfPaHArE/edit?usp=sharing</a></p> <p>(I added a basic case outline to the document "DOT agencies" for your reference.)</p> <p><a href="https://docs.google.com/document/d/1flbFTnkhZdU-lwsAs4Z6x692we9R73GHjwNxNkUjzDk/edit?usp=sharing">https://docs.google.com/document/d/1flbFTnkhZdU-lwsAs4Z6x692we9R73GHjwNxNkUjzDk/edit?usp=sharing</a></p>

Government/ Extemp	<a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a> CANDIDATE ASSIGNMENTS AND INSTRUCTIONS:  CANDIDATE ASSIGNMENTS

## Homework-Due November 3: (week 11)

SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups:  <a href="https://docs.google.com/document/d/11v78bevU_z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU_z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:  <a href="https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	daily, at home, finalize interp class speech ( <b>giving in class next week!</b> , can use notes) and other competition

	<p>speeches</p> <p>Link to sign up to present other speeches during 11/17 potluck lunch for feedback...</p> <p><a href="https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit">https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit</a></p>				
DEBATE	<p>Read (and print) the entirety of these three cases and be ready to discuss on Friday:</p> <p><b>Monday:</b> <a href="#">Keystone XL</a></p> <p><b>Tuesday:</b> <a href="#">Privatize Amtrak</a></p> <p><b>Wednesday:</b> <a href="#">Privatize ATC</a></p> <p><b>Thursday:</b> Go to NCFCA resource library and look up Debate rules in the handbook. Read both the general rules and the TP specific rules.</p>				
Government/ Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a></p> <table><tr><td>Read lessons 61 Pages 306-309 (NB: 361-365) <b>Prepare for Fridays assignment this week...</b> <b>Here are the detailed instructions and candidate assignments:</b>  <b>CANDIDAT...</b> Read and save - 4 articles this week onto our class extemp file:  <b>S2L extem...</b></td><td>Read lesson 62 Pages 310-313 (NB: 366-370)</td><td>Read lessons 63-64 Pages 314-321 (NB: 371-379)</td><td>Read lesson 65 Pages 322-326 (NB: 380-384)</td></tr></table>	Read lessons 61 Pages 306-309 (NB: 361-365) <b>Prepare for Fridays assignment this week...</b> <b>Here are the detailed instructions and candidate assignments:</b>  <b>CANDIDAT...</b> Read and save - 4 articles this week onto our class extemp file:  <b>S2L extem...</b>	Read lesson 62 Pages 310-313 (NB: 366-370)	Read lessons 63-64 Pages 314-321 (NB: 371-379)	Read lesson 65 Pages 322-326 (NB: 380-384)
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## Homework-Due November 10: (week 12)

SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups:  <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a></p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a></p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>OR</p> <p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:  <a href="https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/111Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK</a></p>
SPEECH	<p><b><u>Nov 10- Interp Speech Presentation Day!</u></b>  Have draft ready to present for feedback....Notes used, not fully memorized ok  ....and finalize other competition speeches</p> <p>Link to sign up to present other speeches during 11/17</p>

	<p>potluck lunch for feedback...</p> <p><a href="https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit">https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit</a></p>
DEBATE	<p>Read the entirety of these cases and be ready to discuss on Friday:</p> <p>Monday: <a href="#">Gas Tax HTF</a></p> <p>Tuesday: Write a neg brief for Gas Tax case</p> <p>Wednesday:</p> <p>Thursday:</p>
Government/ Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a></p>

SUBJECT	
APOLOGETICS	<p>remember to mark visual cues on cards for speeches you will use in class! I'll be checking...</p> <p>link to groups:  <a href="https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit">https://docs.google.com/document/d/11v78bevU__z_zggOiWhbErZJmRY8z0RjAHmp2LGh_KA/edit</a> </p> <p>Link to <b>application</b> questions (Google sheets):  <a href="https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit">https://docs.google.com/spreadsheets/d/1-wGPZ1_pKEwOM87Ju3twU6zxKD8h8oXalr9iMzvrKsY/edit</a> </p> <p>Email speech outlines to:  <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a> </p> <p>OR</p>

	<p>If creating speech in Google docs, make sure you set access to anyone with the link, and email the link to <a href="mailto:S2lapologetics@gmail.com">S2lapologetics@gmail.com</a></p> <p>Here is the link to the folder with already written speeches in the club:</p> <p><a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9NOL3kDzVhBsmLc7QK">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9NOL3kDzVhBsmLc7QK</a></p>
SPEECH	<p>make changes from feedback to interp class speech and finalize or make changes to competition speeches</p> <p>Link to sign up page of those presenting other speeches during 11/17 potluck lunch for feedback...</p> <p><a href="https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit">https://docs.google.com/document/d/13lwHTZ_1XZJJJPp7s3RV4QypX3dVediPKWGMKWWlvSA/edit</a></p>
DEBATE	<p>Write your affirmative case for “Shortening Train lengths”. Each debater should have their own speech, but can work with their partner. Try not to repeat the same information: by that I mean word-for-word: you should not do that. You need to support each other’s points, but you don’t want to repeat the exact same thing in the 2AC. Find inherency and harms and advantages. Tag and follow the claim, Warrant, Impact formula. Be ready to present in class on Friday.</p>
Government/ Extemp	<p><a href="https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit">https://docs.google.com/document/d/174jET1UsJmlZui6woz06yt7nxJxdsruMzDSe4wV7H-g/edit</a></p>

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## Homework - DUE February 4th: (2023)

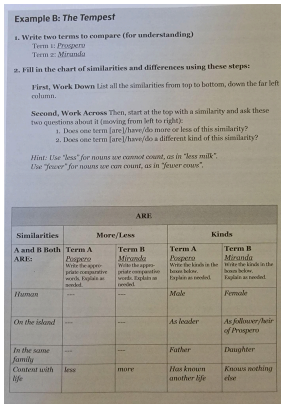
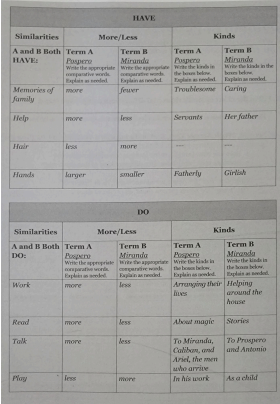
SUBJECT	Assignment
APOLOGETICS	<p>bring paper for notes</p> <p>We will have a short discussion on Science and the Bible.</p> <p>Also, any students wanting to practice before online tournament bring your box and be ready to give an Apol speech.</p>
SPEECH	<p>Gabby will give her new speech for feedback.</p> <p>Anyone else who wants feedback needs to let us know so we can allot time.</p>
DEBATE	<p>This week continue to work on your cases. Here are some articles for reading for new Neg cases:</p> <p><a href="https://www.hoamanagement.com/hoa-disputes/">https://www.hoamanagement.com/hoa-disputes/</a></p> <p><a href="https://www.iso.org/publication/PUB100403.html">https://www.iso.org/publication/PUB100403.html</a></p> <p><a href="https://imis.ngfa.org/members/tr/Trade_Rules_Overview/ngfa/Trade_Rules/Trade_Rules_Overview.aspx">https://imis.ngfa.org/members/tr/Trade_Rules_Overview/ngfa/Trade_Rules/Trade_Rules_Overview.aspx</a></p> <p><a href="https://en.wikipedia.org/wiki/Open-source-software_movement">https://en.wikipedia.org/wiki/Open-source-software_movement</a></p> <p>We will go over some of F.A. Hayek's thoughts on socialism and the free market, and do an exercise in flowing.</p> <p>We will either practice debating or piranha pack cases based on who is at class, so bring your cases and flow pads just in case.</p>

### Homework - DUE August 12th:

SUBJECT	Assignment
APOLOGETICS	bring paper for notes
SPEECH	Oops! This is actually for Aug 19th- Complete google form with supposed speech category and topic choices for competition. <a href="https://forms.gle/LHdvbGDLKwFo4vRE6">https://forms.gle/LHdvbGDLKwFo4vRE6</a>
DEBATE	<ol style="list-style-type: none"><li>1. Find definitions for the following terms: Property rights; ought; economy; economic interest; community; human rights</li><li>2. For this one time only, based on your definitions, rewrite the resolution in your own words.</li><li>3. Read the essay by Leonard Reed <i>I, Pencil</i>. Location for essay download is on the reading list.</li></ol>
WRITING	Read the book of Ruth in the Bible.

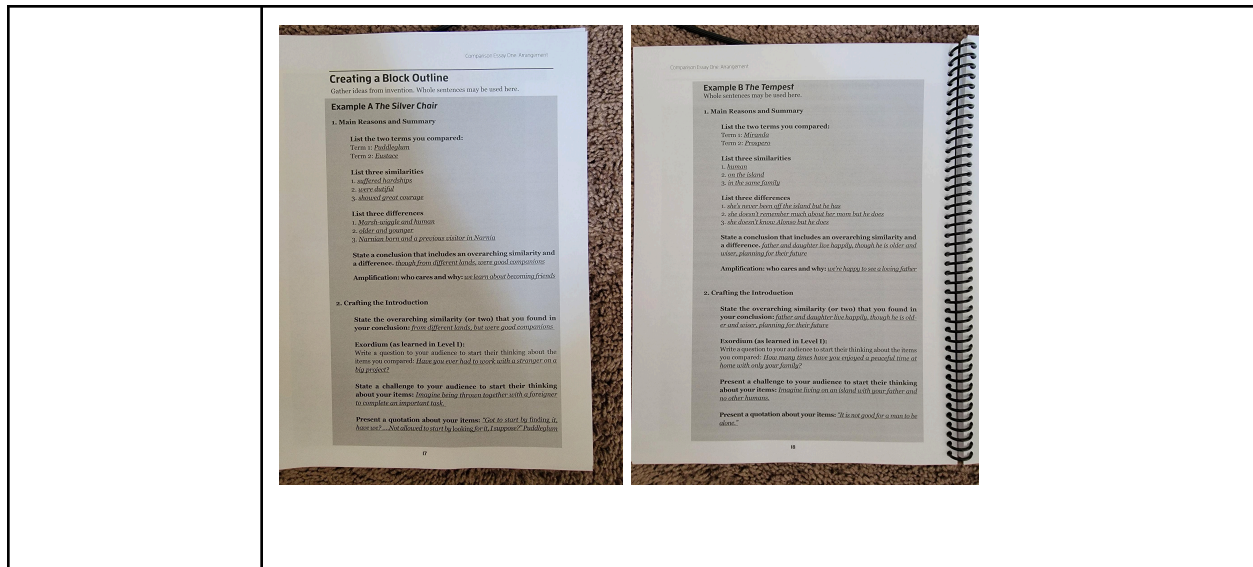
### Homework - DUE August 19th:

SUBJECT	Assignment
APOLOGETICS	Please return the creed/apol sheet signed. Bring questions and be ready

	<p>to discuss the God/About God topics. If you have apol boxes/cards and Fearless Apologetics workbook please bring them to class.</p> <p>Read the questions in the God and About God sections of the Apologetics topic questions that were handed out last week.(3 pages)          These are #1-12 in the foundational Questions under the topic heading labeled God and the application questions #1-8 under the topic heading About God. Define any words that you are not familiar with and decide which 8 application questions(the about) could be answered with the 12 God foundation questions.</p>
SPEECH	<p>Complete google form with supposed speech category and topic choices for competition.</p> <p><a href="https://forms.gle/LHdvbGDLKwFo4vRE6">https://forms.gle/LHdvbGDLKwFo4vRE6</a></p>
DEBATE	<p>If you did not read <i>I,Pencil</i> last week, you need to read it this week. There will be a short quiz on <i>I,Pencil</i> at the beginning of class, and a short quiz over the homework at the beginning of class each week from now on.</p> <p>Go to the Reading list doc and watch the videos 1,2,and 3 about Adam Smith and The Invisible Hand principle. Answer the questions beneath the videos.</p> <p>To begin researching, google: eminent domain. What is it? Should you add a definition of this to your vocabulary? Does it fit this year's resolution? Is it good or bad?</p> <p>If you are in high school, read chapters 1 and 2 of <i>The Keys to Lincoln Douglas Debate</i>.</p>
WRITING	<p>Fill the chart of "HAVE" and "DO" on the worksheet That I gave you in class based on the two terms chosen in class: Ruth and Naomi. These charts will be reviewed in class. Examples in the attached pictures.</p> <div>   </div>

## Homework - DUE August 26th:

SUBJECT	Assignment
APOLOGETICS	<p>Class supplies: 4x6 note cards, note card dividers with tabs, box to hold 4x6 cards, notebook for taking class notes, pocket folder for handouts.</p> <p>Resources: Fearless Apologetics Workbook, Bible, and Concordance</p> <p>Pick a question from the foundational questions (1-12) under the God category. On the outline handout please state the question and fill out each section of the outline. Please use short sentences (complete thoughts) and try to come up with interesting hooks, examples, quotes, and stories that illustrate your points. Bring them for class discussion.</p> <p>Define these terms: Objective, Subjective, Presupposition, and Relativism. Families that need to sign the creed/statement of faith document handed out on the first day, bring those to turn in.</p>
SPEECH	<p>Complete impromptu notebook setup; add 3-5 entries in impromptu notebook</p>
DEBATE	<p>Monday- go to the reading list and watch video 4 about Adam Smith, and answer the questions.</p> <p>Tuesday- go to the reading list and watch video 5 about Adam Smith, and answer the questions.</p> <p>Wednesday- Go to the reading list and read the article under John Locke (A), then watch the video about Locke and Hobbes and the State of Nature (B).</p> <p>Thursday- find and cite one article in support of the Aff side of the resolution.</p> <p>Be ready for a quiz over all of this material. Bring your answers to class to turn in.</p> <p>Highschool- read chapters 3 &amp; 4 of the <i>Keys to Lincoln Douglas Debate</i>.</p>
WRITING	<p>Answer the questions of the paper given in class based on the story of Ruth. Example:</p>



## Homework - DUE September 2nd:

SUBJECT	Assignment
APOLOGETICS	<p>Reminder: You will need a Fearless Apologetics Workbook, 4x6 note cards, dividers, and box. Visit this website:  <a href="http://www.theapollosproject.com/topsecret">www.theapollosproject.com/topsecret</a>            Use password: f3arl3ss            This is a great resource put out by the authors of our workbook. Card templates are available and numerous amounts of info. for card building on this website.</p> <p>*Please define these four terms: Faith/ Reason or reasoning/ Religious Pluralism/ Religious Exclusivism</p> <p>*Use the outline handout given in class and write your second outline. Remember to use complete thoughts with interesting hooks, illustrations, quotes, and impact statements. Please bring <b>both</b> outlines to class on Sept. 2nd for discussion. If you did not do an outline last week, you will need to complete two outlines. See the list below for which question has been assigned to you this week!</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><b><u>God (Foundational)</u></b></p> <p>#2. Infinite- Jacob</p> <p>#7. Everywhere- Summer &amp; Selah</p> <p>#8. Sovereign- Jonathan</p> <p>#5. Know Everything- Ruby</p> <p>#10. Holy- William &amp; Edward</p> <p>#11. Righteous- John</p> </div> <div style="width: 48%;"> <p><b><u>About God (Application)</u></b></p> <p>#1. God exists- Jacob &amp; Sophia</p> <p>#2. Evil in world- Bella</p> <p>#3. Hell- William</p> <p>#4. End suffering- Ruby &amp; Cora</p> <p>#5. OT/NT different God- Karis &amp; Cove</p> <p>#6. All religions- Gabby &amp; Annalise</p> </div> </div>

	<p>#6. All powerful-John                      #8.Endorse violence- Adelaide</p> <p><b>*Note-</b>If your name is on the list twice, that means you did not do last week's homework and two questions have been assigned to you.</p>
SPEECH	add 3-5 entries impromptu notebook; submit skeleton outline for your platform speech ( <b>bring</b> to class)
DEBATE	<p>Write an Aff framework. Framework contains a value, criterion, and contentions, for this week we will say two contentions. Your framework (case) should form a chain of logic. Contentions 1) make a claim 2) support the claim with evidence, logic, and examples that illustrate 3) explain the impact, or why it matters.</p> <p>The first contention usually explains how the value fulfills the resolution. The second contentions explain how the criterion pragmatically achieves the value. If this confuses you, just start with explaining why your contention supports your value.</p> <p>You can use any value, criterion, or example we've talked about in class, or come up with one on your own.</p> <p><b>**Be prepared to read what you have to the class.</b></p> <p>Highschool: read chapters 5 &amp; 6 in <i>Keys to Lincoln Douglas Debate</i>.</p> <p><b>**Also, Constitutional Bowl participants:</b> come prepared to work together during lunch. Bring your study material and any questions you have to work on quizzing each other. I will have questions we've used in previous years to work with too.</p>
WRITING	Review the pages given in class and finish any work previously assigned.

### Homework - DUE September 9th:

SUBJECT	Assignment
APOLOGETICS	<p>Hopefully everyone has a Fearless Apologetics Workbook, notebook for class notes and homework, 4x6 note cards and dividers, and a box.</p> <p>I missed everyone this week!</p>

	<p>Define these four terms: Universalism/ Inclusivism/ inerrancy/ doctrine</p> <p>Every student should have two complete outlines. This week choose <b>One</b> of your outlines and turn it into an apologetics speech. I suggest writing it in google docs and then printing it out in the 4x6 template. You may also hand write your cards. Please bring outlines and cards to class.</p> <p>Tips: Use your illustrations to make the speech interesting. These can be personal stories, examples, Bible stories, quotes, lyrics, literature ect...</p> <p>700-850 words should be your goal if you want a 5-6min speech. (First time students strive for at least 500 words)</p> <p>These <b><u>will not</u></b> be perfect speeches. This assignment is teaching us how to use our outlines, write speeches, and create cards.</p>
SPEECH	add 3-5 entries impromptu notebook; submit (bring to class) skeleton outline for interp speech
DEBATE	<p>Continue working on your Aff cases.</p> <ul style="list-style-type: none"> <li>-Add in definitions</li> <li>-Add tag lines</li> <li>-Make sure your contentions are building your case before you go after the problems in the Neg.</li> <li>-Add support to your ideas and explain why it matters.</li> </ul> <p>If you did not come with anything last week, decide on your framework: value, criterion, contentions and be easy to share then this week.</p>
WRITING	

### Homework - DUE September 15th:

SUBJECT	Assignment
APOLOGETICS	<p>Apol Outline:  <a href="https://docs.google.com/document/d/1ceqXbyE8DpxDYxC1eb5VqU-JvwgcQ-8PLwty63V3rUw/edit?usp=sharing">https://docs.google.com/document/d/1ceqXbyE8DpxDYxC1eb5VqU-JvwgcQ-8PLwty63V3rUw/edit?usp=sharing</a></p> <p><b>Mon:</b> Email your two complete outlines from the previous homework to</p>

	<p>the apologetics email. If you do not remember your questions please contact me directly. (423) 303-0759 <a href="mailto:s2lapologetics@gmail.com">s2lapologetics@gmail.com</a>  Define these four terms: revelation/ sovereign/ righteous/ inspired</p> <p><b>Tues:</b> Create a new outline for the question listed below.  Group A- #13 Does God reveal Himself through creation?  Group B- #14 Does God reveal Himself through providence?  Group C- #16 Does God reveal Himself through the Bible?</p> <p><b>Wed:</b> Create a new outline for the question listed below.  Group A- #18 Is the Bible inspired?  Group B- #19 Is the Bible inerrant?  Group C- #20 Is the Bible reliable?</p> <p><b>Thurs:</b> Bring this week's outlines and definitions to class.</p> <p>*Above is the blank apol outline, feel free to print and use it for homework.  *Below are the groups that were assigned.  A: Jonathan/Jacob/Sophia/Karis/Cove  B: Gabby/Annalise/William/Edward/John/Adelaide  C: Bella/ Summer/ Selah/ Ruby/ Cora</p>
SPEECH	<p>Add 3-5 entries in your impromptu notebook...FOR THIS WORD: <b>Thankful</b>. Also, find three synonyms of the word thankful.</p>
DEBATE	<p>Since this is the week of the Constitution bowl, and we're meeting on Thursday instead of Friday we will keep things light!  Define these terms:  (The book associated with the page numbers is the NCFCA Value book I gave you on Friday)</p> <ul style="list-style-type: none"> <li>- Prima facie (page 19)</li> <li>- Resolutional analysis (page 51)</li> <li>- Conflict (page 52)n</li> <li>- Actor (page 54)</li> <li>- Self-evident premise (page 118)</li> <li>- Refutation (page 140)</li> <li>- Fallacy (not in the book)</li> <li>- eminent domain (not in the book)</li> </ul>
WRITING	<p>Due on September 19th.</p> <ul style="list-style-type: none"> <li>● Review the essay done together and rewrite it adding your personal perspective.</li> <li>● Read the book of Esther in the Bible.</li> </ul>

## Homework - DUE September 23rd:

SUBJECT	Assignment
APOLOGETICS	<p data-bbox="456 369 1417 468">Apol Outline:  <a href="https://docs.google.com/document/d/1cegXbyE8DpxDYxC1eb5VgU-JvwgcQ-8PLWty63V3rUw/edit?usp=sharing">https://docs.google.com/document/d/1cegXbyE8DpxDYxC1eb5VgU-JvwgcQ-8PLWty63V3rUw/edit?usp=sharing</a></p> <p data-bbox="456 504 1373 602"><b>Mon:</b> Email the two outlines from last week's homework.  <a href="mailto:s2lapologetics@gmail.com">s2lapologetics@gmail.com</a>  Define these four terms- conscience/ authoritative/ providence/ free will</p> <p data-bbox="456 638 1305 703"><b>Tues:</b> All groups work on outlines to questions #15 and #17 in the Revelation category.</p> <p data-bbox="456 705 943 737"><b>Wed:</b> Finish outlines for #15 and #17.</p> <p data-bbox="456 772 1385 837"><b>Thurs:</b> Be sure to have all four outlines completed and ready to bring to class. Also, have your eight terms defined and ready for discussion.</p> <p data-bbox="456 873 1414 938">*Remember to email me your finished outlines. We are building an archive that we can all use as a starting point in writing our final cards.</p> <div data-bbox="456 974 1430 1705"> <p data-bbox="540 1062 1430 1094"><b>TOPIC 20: Does God reveal himself through the human cons</b></p> <p data-bbox="545 1192 810 1220"><b>Suggested Readings:</b></p> <p data-bbox="545 1222 1094 1331">Grudem-ST, pp. 122, 660  Grudem-BD, pp. 55-58  <a href="http://www.theopedia.com/Revelation_of_God">www.theopedia.com/Revelation_of_God</a>  <a href="http://www.gotquestions.org/general-special-revelation.html">www.gotquestions.org/general-special-revelation.html</a></p> <p data-bbox="550 1413 740 1440"><b>Key Scriptures</b></p> <p data-bbox="550 1442 769 1652">Ecclesiastes 3:11 - <b>M</b>  Jeremiah 17:9 - <b>M</b>  Romans 2:14-16 - <b>K</b>  Genesis 42:21  1 Samuel 24:5  1 Timothy 4:7  Titus 1:15  Hebrews 9:9,14</p> </div>

	<p><b>TOPIC 22: Is the biblical canon authoritative?</b></p> <p><b>Suggested Readings:</b>  Grudem-ST, pp. 54-69  McDowell, pp. 34-41  Know Why You Believe, Chapter 6  <a href="http://www.theopedia.com/development-of-the-canon">www.theopedia.com/development-of-the-canon</a>  <a href="http://www.gotquestions.org/canon-of-Scripture.html">www.gotquestions.org/canon-of-Scripture.html</a>  <a href="http://www.str.org/w/no-lost-books-of-the-bible-1?">www.str.org/w/no-lost-books-of-the-bible-1?</a>  <a href="http://www.str.org/w/should-the-apocrypha-be-in-the-bible-?">www.str.org/w/should-the-apocrypha-be-in-the-bible-?</a>  <a href="http://www.str.org/w/why-there-are-only-four-real-gospels?">www.str.org/w/why-there-are-only-four-real-gospels?</a>  <a href="http://www.desiringgod.org/articles/how-we-got-the-bible">www.desiringgod.org/articles/how-we-got-the-bible</a>  <a href="http://www.michaeljkruger.com/the-complete-series-ten-basic-facts-about-the-nt-canon-that-everyone-should-know/">www.michaeljkruger.com/the-complete-series-ten-basic-facts-about-the-nt-canon-that-everyone-should-know/</a></p>
SPEECH	<p>add 3-5 entries impromptu notebook for the word <b>patience</b> with three synonyms; submit skeleton outline for DP speech, with pic/video ideas (If did DP as first platform choice for Sept 2, do another platform category instead); bring to class</p>
DEBATE	<p>Finish your Aff case. Add in an opening quote, and conclusion. We will begin working on Neg cases this Friday. Be ready to read your Aff case this Friday if called upon.</p> <p>Here's a basic template of an Aff case:</p> <ul style="list-style-type: none"> <li>-Opening quote</li> <li>-state the resolution</li> <li>-Value</li> <li>-criterion</li> <li>-definitions</li> <li>-contention 1: explain your value</li> <li>-contention 2: link your value and criterion</li> <li>-contention 3: Final thoughts and conclusion</li> </ul>
WRITING	<p>Review the comparison chart we worked on together, add any extra information that you see necessary, and read pages 31 to 34 from the PDF file that I sent to you last week.</p>

## Homework - DUE September 30th:

SUBJECT	Assignment
APOLOGETICS	<p>This week, work on finishing and submitting question outlines. All students should have at least six outlines. Please email them to <a href="mailto:s2lapologetics@gmail.com">s2lapologetics@gmail.com</a></p> <p>*Everyone needs to pick two outlines (from their six) and build speech cards for two questions. Place finished cards inside apol box. Be sure to label speech cards and categorize them under the heading God or Revelation.</p> <p>Karis, John, and Cora will be presenting apol speeches Friday.</p> <p>*Remember: strive to meet the 500 word <u>minimum</u>. Read speeches out loud and time them! Try to get as close to 6 minutes as you can.</p>
SPEECH	<p>add 3-5 entries impromptu notebook for the word <b>sacrifice</b>; find three synonym; complete rough draft of 1 platform or interp speech, bring to class</p>
DEBATE	<p>The above website is FIRE 🔥!! I am assigning one article per day for you to read, but feel free to look at any more that interest you.</p> <p>Monday: <i>Applying Logic to LD</i> by George Smith; pages 1-4  Tuesday: <i>How to Define your Terms</i> by George Smith; Pages 5-7  Wednesday: <i>Two Approaches to Ethics</i> by Dale Miller; Pages 23-24  Thursday: <i>Debating About Rights</i> by Dale Miller; pages 25-26  (These page numbers are from the table of contents- the PDF numbers are slightly different. Look for the titles.)</p> <p>These are kinda boring... but what they are saying is <b>foundational</b> to LD debate. When it clicks in your head, it will not be boring! I got so excited reading these!</p> <p>Remember, LD is <i>value</i> debate. That means we're discussing right and wrong. The question the resolution is asking is: is it <i>morally right</i> for an individual to own something the community needs? Answering that question is your case.</p> <p>Continue to build your Aff case. Bring your computer on Friday.</p> <p>Also, one final thought- please, do not discuss or share what we are</p>

	studying with debaters outside of our co-op. Thank you!
WRITING	

### Homework - DUE October 14th:

SUBJECT	Assignment
APOLOGETICS	<p>Happy Fall Break!</p> <p>If you are not going out of town, please use this extra time to catch up on your outlines and speech cards. Everyone should have six outlines to email to: <a href="mailto:s2lapologetics@gmail.com">s2lapologetics@gmail.com</a></p> <p>John, Bella, and Jonathan will be presenting speeches in class Oct. 14th.</p> <p><b>Group A:</b> make outlines for questions #21 &amp; #22 in the <u>Humanity</u> category. (Purpose and image of God) (coaches WB topic 8)</p> <p><b>Group B:</b> make outlines for questions #23 &amp; #24 in the <u>Humanity</u> category. (The fall and Hell) (Coaches WB topic 9 and 10)</p> <p><b>Group C:</b> make outlines for questions #25 &amp; #26 in the <u>Jesus</u> category. (Messiah and Jesus both God and man) (coaches WB topic 13 and 14)</p> <p>*Below are the pages from the student workbook.</p>

## **TOPIC 8: Are all people made in the image of God?**

### **Suggested Readings:**

Grudem-ST, pp. 442-450

Grudem-BD, pp, 189-193

[www.theopedia.com/Image\\_of\\_God](http://www.theopedia.com/Image_of_God)

[www.str.org/w/the-imago-dei-in-man](http://www.str.org/w/the-imago-dei-in-man)

[www.desiringgod.org/interviews/what-does-it-mean-to-be-made-in-the-image-of-God](http://www.desiringgod.org/interviews/what-does-it-mean-to-be-made-in-the-image-of-God)

### **Key Scriptures**

John 14:9 - **M**

Hebrews 11:3 - **M**

Genesis 1:26-28 - **K (26-M)**

Psalms 8:4-8

## **TOPIC 8: Do all people have a purpose?**

### **Suggested Readings:**

Grudem-ST, pp. 440-442

Grudem-BD, pp. 188-189

[www.desiringgod.org/ResourceLibrary/sermons/bydate/1989/665\\_The\\_](http://www.desiringgod.org/ResourceLibrary/sermons/bydate/1989/665_The_)

[www.desiringgod.org/media/pdf/books\\_dwyl/dwyl\\_full.pdf](http://www.desiringgod.org/media/pdf/books_dwyl/dwyl_full.pdf) - page 32

[www.reformed.org/documents/WSC.html](http://www.reformed.org/documents/WSC.html) - Question 1

[coldcasechristianity.com/writings/what-is-man-interview-with-edgar-and](http://coldcasechristianity.com/writings/what-is-man-interview-with-edgar-and)

[www.desiringgod.org/articles/why-do-i-exist](http://www.desiringgod.org/articles/why-do-i-exist)

[www.desiringgod.org/messages/our-grand-obligation](http://www.desiringgod.org/messages/our-grand-obligation)

### **Key Scriptures**

Ecclesiastes 12:13 - **M**

Matthew 22:37- **M**

1 Corinthians 10:31 - **M**

Isaiah 43:7 - **K**

John 17:3

## **TOPIC 9: Does the Fall still affect us today?**

### **Suggested Readings:**

Grudem-ST, pp. 492-493, 497-498, 444

Grudem-BD, pp.190-191, 215-216

[www.theopedia.com/Total\\_depravity](http://www.theopedia.com/Total_depravity)

[coldcasechristianity.com/writings/all-of-us-ought-to-agree-on-the-fallen](http://coldcasechristianity.com/writings/all-of-us-ought-to-agree-on-the-fallen)

[coldcasechristianity.com/writings/what-does-christianity-say-about-the](http://coldcasechristianity.com/writings/what-does-christianity-say-about-the)

### **Key Scriptures**

Genesis 2:16-17, chapter 3

Jeremiah 17:9 - **M**

Romans 3:10-12 - **K**

Genesis 6:5

Matthew 7:11

Romans 8:8

Ephesians 2:3

Ephesians 4:18

## **TOPIC 10: Is hell real?**

### **Suggested Readings:**

Grudem-ST, pp. 1149-1153, see also pp. 822-824

Grudem-BD, pp. 461-462

[www.challies.com/articles/the-unbearable-weight-of-hell](http://www.challies.com/articles/the-unbearable-weight-of-hell)

[www.christiananswers.net/q-grace/hell-and-god.html](http://www.christiananswers.net/q-grace/hell-and-god.html)

[www.godandscience.org/apologetics/hell.html](http://www.godandscience.org/apologetics/hell.html)

[www.str.org/w/why-did-god-create-people-if-he-knew-so-many-](http://www.str.org/w/why-did-god-create-people-if-he-knew-so-many-)

[coldcasechristianity.com/writings/why-would-god-send-good-pe](http://coldcasechristianity.com/writings/why-would-god-send-good-pe)

[coldcasechristianity.com/writings/why-would-a-loving-god-creat](http://coldcasechristianity.com/writings/why-would-a-loving-god-creat)

See Justice of God

### **Key Scriptures**

Matthew 25:34, 46 - (46-M)

John 3:16-18 - M

Hebrews 9:27 - K

Matthew 13:37-50

John 5:28-29

Romans 2:7-8

Romans 3:10-18

## **TOPIC 19: Is Jesus the promised Messiah**

### **Suggested Readings:**

Grudem-ST, pp. 628-630

Grudem-BD, pp. 266-268

[www.desiringgod.org/interviews/how-do-we-know-jesus-is](http://www.desiringgod.org/interviews/how-do-we-know-jesus-is)

### **Key Scriptures**

Matthew 16:16-18 - K

Daniel 9:25-26

John 18:36

	<p><b>TOPIC 14: Is Jesus both God and man?</b></p> <p><b>Suggested Readings:</b>  Grudem-ST, pp. 532-534, 540-543, 554-563  Grudem-BD, pp. 229-246  McDowell, pp. 187-190  <a href="http://www.theopedia.com/Two_natures_of_Jesus">www.theopedia.com/Two_natures_of_Jesus</a>  <a href="http://www.desiringgod.org/articles/how-can-jesus-be-god-and-man">www.desiringgod.org/articles/how-can-jesus-be-god-and-man</a>  <a href="http://carm.org/trinity-hypostatic-union-and-communicatio-idiomatum">carm.org/trinity-hypostatic-union-and-communicatio-idiomatum</a>  <a href="http://www.str.org/w/are-jesus-two-natures-compatible-?">www.str.org/w/are-jesus-two-natures-compatible-?</a>  <a href="http://coldcasechristianity.com/podcasts/what-do-christians-believe-about-the-">coldcasechristianity.com/podcasts/what-do-christians-believe-about-the-</a>  <a href="http://www.desiringgod.org/articles/five-truths-about-the-incarnation">www.desiringgod.org/articles/five-truths-about-the-incarnation</a></p> <p><b>Key Scriptures</b>  John 1:1-2, 14, 18 - <b>M</b>  Philippians 2:6-7 - <b>M</b>  Luke 1:35  2 Corinthians 8:9  Timothy 3:16</p>
SPEECH	<p>add 3-5 entries impromptu notebook; review rough draft feedback and make changes</p>
DEBATE	<p><a href="https://economicthinking.org/wp-content/uploads/2017/11/liberalvaluesld.pdf">https://economicthinking.org/wp-content/uploads/2017/11/liberalvaluesld.pdf</a></p> <p><b>Read these articles:</b>  Monday: <i>Applying Logic to LD</i> by George Smith; pages 1-4  Tuesday: <i>How to Define your Terms</i> by George Smith; Pages 5-7  Wednesday: <i>Two Approaches to Ethics</i> by Dale Miller; Pages 23-24  Thursday: <i>Debating About Rights</i> by Dale Miller; pages 25-26  (These page numbers are from the table of contents- the PDF numbers are slightly different. Look for the titles.)</p> <p>IF you have finished reading ALL of the above articles, start on the next set:  Monday: <i>Analyzing value resolutions</i> by Dr. John Williams; Pages 14-16 (PDF pages 21-24)  Tuesday: <i>John Locke on Property</i> by Catherine Valcke; Pages 43-44 (PDF page 50-51)  Wednesday and Thursday: <i>When Virginia joined the Union: Debating the role of government</i> Pages 47-52 (PDF pages 54-59)</p>

	<p>Write a syllogism for your Aff case using your value, and bring it to class ready to share.</p> <p>Be prepared for a quiz over reading material.</p>
WRITING	<p>Create your essay two based on the information we worked on at the zoom meetings and turn it in by Friday at the community or by email.</p> <p>If you haven't started to read the next book "The Phantom Tollbooth," please do so. We will start the discussion on this book next week.</p> <p>List of the next 4 books:</p> <ol style="list-style-type: none"> <li>1) "The Phantom Tollbooth"</li> <li>2) "Little Britches"</li> <li>3) "Pride and Prejudice"</li> <li>4) "To Kill a Mockingbird"</li> </ol> <p>I created a new email exclusively to communicate with my students and parents. My Hotmail account has prevented me from receiving and sending emails lately. Until I figure out the problem, I cannot afford to miss any of your emails nor be able to reply back. Please, make a note of my new email. <a href="mailto:MRS.GBRAGANCA@GMAIL.COM">MRS.GBRAGANCA@GMAIL.COM</a></p>

### Homework - DUE October 21st:

SUBJECT	Assignment
APOLOGETICS	<p>This week Jacob, Edward, and Ruby will present speeches in class on your choice of foundational question that hasn't already been presented. (questions 5,12,15,16, and 19 have been done)</p> <p>Complete outlines for your questions.</p> <p><b>Group A</b>- #27 and #28 in the Jesus category.(CG topic 15 and 16) Did Jesus come to save us and will he come again?</p> <p><b>Group B</b>- #29 and #30 in the Holy Spirit category.(CG topic 1 and 12) Does the Holy Spirit guide us to truth and convict of sin?</p> <p><b>Group C</b>- #31 and #32 in the Holy Spirit category. Does the Holy spirit regenerate and empower? (CG topic 12)</p>

## **TOPIC 15: Will Jesus come again?**

### **Suggested Readings:**

Grudem-ST, pp. 1091-1095

Grudem-BD, pp. 427-430

[billygrahamlibrary.org/blog-5-things-the-bible-says-about-jesus-return/](http://billygrahamlibrary.org/blog-5-things-the-bible-says-about-jesus-return/)  
[www.gotquestions.org/why-hasnt-Jesus-returned-yet.html](http://www.gotquestions.org/why-hasnt-Jesus-returned-yet.html)

### **Key Scriptures**

Matthew 24:26-27

Hebrews 9:28

Revelation 1:7

## **TOPIC 16: Did Jesus come to save us?**

### **Suggested Readings:**

Grudem-ST, pp. 579-581

Grudem-BD, pp. 248-260

[www.theopedia.com/Atonement](http://www.theopedia.com/Atonement)

[www.str.org/w/the-rescue-why-did-jesus-come-?](http://www.str.org/w/the-rescue-why-did-jesus-come-?)

[derekzrhismawry.com/2014/10/23/the-beauty-of-the-cross-19-objections-and-answers-on-penal-substitutionary-atonement-500th-post/](http://derekzrhismawry.com/2014/10/23/the-beauty-of-the-cross-19-objections-and-answers-on-penal-substitutionary-atonement-500th-post/)

[www.desiringgod.org/interviews/penal-substitutionary-atonement](http://www.desiringgod.org/interviews/penal-substitutionary-atonement)

[www.desiringgod.org/articles/the-hill-we-all-must-die-on](http://www.desiringgod.org/articles/the-hill-we-all-must-die-on)

### **Key Scriptures**

Romans 3:23-26 - **M**

Exodus 12:12-13

Leviticus 16, 17:11

Romans 5:8,10

2 Corinthians 5:18-21

Hebrews 10:4

## **TOPIC 25: Does the Holy Spirit guide us to the truth?**

### **Suggested Readings:**

Grudem-ST, pp. 645

[www.crosswalk.com/faith/bible-study/why-is-the-holy-spirit-called-the-spirit-of-truth.html](http://www.crosswalk.com/faith/bible-study/why-is-the-holy-spirit-called-the-spirit-of-truth.html)

[answersingenesis.org/answers/biblical-authority-devotional/what-does-the-spirit-is-truth-mean/](http://answersingenesis.org/answers/biblical-authority-devotional/what-does-the-spirit-is-truth-mean/)

[www.gotquestions.org/Holy-Spirit-will-guide-you-into-all-truth.html](http://www.gotquestions.org/Holy-Spirit-will-guide-you-into-all-truth.html)

[www.blueletterbible.org/Comm/stewart\\_don/faq/the-holy-spirit-and-us/20-how-does-the-holy-spirit-guide-the-believer.cfm](http://www.blueletterbible.org/Comm/stewart_don/faq/the-holy-spirit-and-us/20-how-does-the-holy-spirit-guide-the-believer.cfm)

[www.christianity.com/wiki/holy-spirit/why-can-the-bible-only-be-understood-through-the-spirit.html](http://www.christianity.com/wiki/holy-spirit/why-can-the-bible-only-be-understood-through-the-spirit.html)

### **Key Scriptures**

John 14:16-17

John 16:13

1 Corinthians 2:10

1 John 5:6

	<div><p><b>TOPIC 25: Does the Holy Spirit convict us of sin?</b></p><p><b>Suggested Readings:</b> <a href="http://www.gotquestions.org/convict-world-sin-righteousness-judgment.html">www.gotquestions.org/convict-world-sin-righteousness-judgment.html</a> <a href="http://www.gotquestions.org/conviction-of-sin.html">www.gotquestions.org/conviction-of-sin.html</a></p><p><b>Key Scriptures</b> John 14:26 John 16:8-11</p></div> <div><p><b>TOPIC 25: Does the Holy Spirit empower us for service?</b></p><p><b>Suggested Readings:</b> Grudem-ST, pp. 636-639 <a href="http://www.crosswalk.com/faith/spiritual-life/10-supernatural-ways-the-holy-spirit-wants-to-empower-you.html">www.crosswalk.com/faith/spiritual-life/10-supernatural-ways-the-holy-spirit-wants-to-empower-you.html</a> <a href="http://www.desiringgod.org/messages/how-can-we-be-clothed-with-power">www.desiringgod.org/messages/how-can-we-be-clothed-with-power</a> <a href="http://www.moodybible.org/beliefs/positional-statements/holy-spirit/">www.moodybible.org/beliefs/positional-statements/holy-spirit/</a> <a href="http://www.thegospelcoalition.org/blogs/kevin-deyoung/good-works-and-sanctification/">www.thegospelcoalition.org/blogs/kevin-deyoung/good-works-and-sanctification/</a> <a href="http://www.thegospelcoalition.org/blogs/kevin-deyoung/glory-of-god-spirit-filled-reliance/">www.thegospelcoalition.org/blogs/kevin-deyoung/glory-of-god-spirit-filled-reliance/</a></p><p><b>Key Scriptures</b> John 16:7 Acts 1:8 Acts 8:29 1 Corinthians 12:4-7</p></div> <div><p><b>TOPIC 12: Does the Holy Spirit regenerate us from spiritual death?</b></p><p><b>Suggested Readings:</b> Grudem-ST, pp. 699-708 <a href="http://www.thegospelcoalition.org/essay/regeneration/">www.thegospelcoalition.org/essay/regeneration/</a> <a href="http://www.desiringgod.org/messages/through-the-washing-of-regeneration">www.desiringgod.org/messages/through-the-washing-of-regeneration</a> <a href="http://www.ligonier.org/learn/devotionals/regeneration-holy-spirit-and-assurance">www.ligonier.org/learn/devotionals/regeneration-holy-spirit-and-assurance</a> <a href="http://www.monergism.com/doctrine-holy-spirit-dr-james-hamilton">www.monergism.com/doctrine-holy-spirit-dr-james-hamilton</a> (lecture series)</p><p><b>Key Scriptures</b> Ezekiel 36:27 John 3:3-5 Ephesians 2:1, 4-5 Titus 4-5</p></div>
SPEECH	Add 3-5 entries impromptu notebook;

DEBATE	Finish Aff case. Be ready to use in practice Debate in the next several weeks. Debate this Friday: Grace v. Gabby; Annaliece v. Jonathon.
WRITING	

### Homework - DUE October 28th:

SUBJECT	Assignment
APOLOGETICS	<p>This week Annalece, Selah, and Cove will be presenting speeches in class. Please choose a foundational question that has not been done. These are not available:(2,5,12,15,16,19,23)</p> <p>Groups complete outlines for two questions under the Salvation topic.</p> <p><b>A-</b> #33 and #34 Is the Gospel good news?/Is regeneration necessary? (CG topics 12 and 17)</p> <p><b>B-</b> #35 and #36 Is repentance necessary?/Is faith necessary? (CG topics 12 and 17/18)</p> <p><b>C-</b> #37 and #38 Is justification a gift?/Can we be reconciled? (CG topic 16 )</p> <p>*Don't forget to email finished outlines. <a href="mailto:s2lapologetics@gmail.com">s2lapologetics@gmail.com</a></p> <p>When sharing a google doc you will need to allow access to anyone with the link, so we can all see it. That does not mean people can change it, but it allows all of us to view it.</p> <p>Here is the link to our class archive for our outlines. We are in the 2023 debate year.</p> <p><a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK?usp=sharing">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK?usp=sharing</a></p>

### **TOPIC 17: Is the Gospel still good news today?**

#### **Suggested Readings:**

McDowell, pp.443-464  
[www.gotquestions.org/gospel-good-news.html](http://www.gotquestions.org/gospel-good-news.html)  
[www.crosswalk.com/faith/bible-study/what-is-the-gospel-and-why-is-it-good-news.html](http://www.crosswalk.com/faith/bible-study/what-is-the-gospel-and-why-is-it-good-news.html)  
[www.thegospelcoalition.org/article/why-the-gospel-is-good-news-for-believers-now/](http://www.thegospelcoalition.org/article/why-the-gospel-is-good-news-for-believers-now/)

#### **Key Scriptures**

Mark 1:14-15  
John 1:12-13  
Acts 3:19

### **TOPIC 12: Is repentance necessary for salvation?**

#### **Suggested Readings:**

Grudem-ST, pp.713-717  
Grudem-BD, pp.309-313  
[www.compellingtruth.org/repentance-and-salvation.html](http://www.compellingtruth.org/repentance-and-salvation.html)  
[www.9marks.org/answer/repentance-necessary-salvation/](http://www.9marks.org/answer/repentance-necessary-salvation/)  
[www.gotquestions.org/repentance.html](http://www.gotquestions.org/repentance.html)

#### **Key Scriptures**

Mark 1:14-15  
Luke 5:32  
Luke 24:47  
Acts 3:19  
1 Corinthians 6:9-10

## **TOPIC 18: Is faith in Christ necessary for salvation?**

### **Suggested Readings:**

Grudem-ST, p. 729-732

Grudem-BD, pp. 315-323

See Holiness of God, Righteousness of God, Sinfulness of Man

[www.theopedia.com/law](http://www.theopedia.com/law)

[www.str.org/w/the-law-is-good](http://www.str.org/w/the-law-is-good)

[www.str.org/w/why-we-re-not-under-the-mosaic-law?](http://www.str.org/w/why-we-re-not-under-the-mosaic-law?)

### **Key Scriptures**

Isaiah 64:6 - **M**

Romans 3:23 - **M**

Romans 6:23 - **M**

Ephesians 2:8,9 - **M**

Romans 3:19-20 - **K**

Proverbs 20:9

Matthew 5:48

Galatians 3:23

## **TOPIC 12: Is regeneration necessary for s**

### **Suggested Readings:**

Grudem-ST, pp.699-708

[www.gotquestions.org/regeneration-Bible.html](http://www.gotquestions.org/regeneration-Bible.html)

[www.thegospelcoalition.org/essay/regeneration/](http://www.thegospelcoalition.org/essay/regeneration/)

[www.compellingtruth.org/regeneration.html](http://www.compellingtruth.org/regeneration.html)

[www.ligonier.org/learn/devotionals/regeneration-start](http://www.ligonier.org/learn/devotionals/regeneration-start)

### **Key Scriptures**

Ezekiel 36:27

John 3:3-5

Ephesians 2:1, 4-5

Titus 4-5

## **TOPIC 16: Is justification a gift?**

### **Suggested Readings:**

Grudem-ST, pp. 722-733

Grudem-BD, pp. 315-323

[www.theopedia.com/justification](http://www.theopedia.com/justification)

[www.desiringgod.org/topics/justification/articles](http://www.desiringgod.org/topics/justification/articles)

[www.desiringgod.org/articles/justification-by-faith](http://www.desiringgod.org/articles/justification-by-faith)

[www.desiringgod.org/articles/the-hill-we-all-must-die-on](http://www.desiringgod.org/articles/the-hill-we-all-must-die-on)

### **Key Scriptures**

John 3:16-18 - **M**

Romans 3:25-26 - **M**

Ephesians 2:8-9 - **M**

Romans 3:21-24 - **K**

Acts 13:39

Romans 5:9-10, 18, 21

Galatians 3:11,24

## **TOPIC 16: Can we be reconciled to God?**

### **Suggested Readings:**

Grudem-ST, pp. 580

Grudem-BD, pp. 233

[www.theopedia.com/reconciliation](http://www.theopedia.com/reconciliation)

[www.desiringgod.org/articles/the-time-for-peace-is-now](http://www.desiringgod.org/articles/the-time-for-peace-is-now)

[www.desiringgod.org/interviews/how-will-christ-reconcile-unbelievers-to-himself](http://www.desiringgod.org/interviews/how-will-christ-reconcile-unbelievers-to-himself)

[www.gotquestions.org/ultimate-reconciliation.html](http://www.gotquestions.org/ultimate-reconciliation.html)

### **Key Scriptures**

Romans 5:10-11

2 Corinthians 5:18-19

SPEECH

	add 3-5 entries impromptu notebook;
DEBATE	<p>Read this article, then create a list of possible Neg values and criteria.  <a href="https://www.ethosdebate.com/why-free-markets-belong-to-neg-this-year/">https://www.ethosdebate.com/why-free-markets-belong-to-neg-this-year/</a></p> <p>Debating this Friday: Annaliece v Jonathon.</p> <p>Starting next week, everyone will be practicing actual Debating exercises, so finish up those Aff cases.  This Friday we will be going over flowing and refutation.</p>
WRITING	

### Homework - DUE November 4th:

SUBJECT	Assignment
APOLOGETICS	<p>Everyone complete and email this week's questions. We are getting to the end of the foundational questions and would like to have at least one outline for each 48 questions in the class database before winter break!  <a href="mailto:s2lapologetics@gmail.com">s2lapologetics@gmail.com</a></p> <p><a href="https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK?usp=sharing">https://drive.google.com/drive/folders/1I1Upqwgaxo3nvX9N0L3kDzVhBsmLc7QK?usp=sharing</a></p> <p>Summer, Sophia, and Adelaide are presenting apol speeches in class on the 4th. It can be any of the foundational questions that haven't already been done. (#2, 5, 12, 15, 16, 19, 22, 23, and 25)</p> <p><b>A-</b> #39 and #40 Believers grow in holiness and go to Heaven  CG: topics 10 and 12</p> <p><b>B-</b> #41 and #42 Bible study and prayer  CG: topics 8 and 21</p> <p><b>C-</b> #43 and #44 Is rest and confessing important  CG: topics 8,9,10 these topics will help in analysis  Focus on resting in the Lord and not from him. Confession in terms of salvation and how it relates to personal reconciliation between brothers.</p>

## **TOPIC 10: Will true believers go to heaven?**

### **Suggested Readings:**

Grudem-ST, pp.1158-1162

Grudem-BD, pp. 465-469

[www.gotquestions.org/who-will-go-to-heaven.html](http://www.gotquestions.org/who-will-go-to-heaven.html)

[www.crosswalk.com/slideshows/10-things-the-bible-says-about-believers-going-to-heaven.html](http://www.crosswalk.com/slideshows/10-things-the-bible-says-about-believers-going-to-heaven.html)

[www.crosswalk.com/faith/bible-study/do-christians-go-to-heaven-when-they-die.html](http://www.crosswalk.com/faith/bible-study/do-christians-go-to-heaven-when-they-die.html)

[www.crossway.org/articles/how-can-we-know-we-will-go-to-heaven/](http://www.crossway.org/articles/how-can-we-know-we-will-go-to-heaven/)

[www.desiringgod.org/articles/where-do-christians-go-when-they-die](http://www.desiringgod.org/articles/where-do-christians-go-when-they-die)

### **Key Scriptures**

Luke 23:43

2 Corinthians 5:6-8

Philippians 1:23

## **TOPIC 21: Is Bible study important for a Christian?**

### **Suggested Readings:**

Grudem-ST, pp. 116-126

Grudem-BD, pp. 54-58

[www.desiringgod.org/interviews/ten-reasons-to-read-the-bible-every-day](http://www.desiringgod.org/interviews/ten-reasons-to-read-the-bible-every-day)

[www.gotquestions.org/why-read-Bible.html](http://www.gotquestions.org/why-read-Bible.html)

[www.cru.org/us/en/train-and-grow/bible-studies/reasons-read-bible.html](http://www.cru.org/us/en/train-and-grow/bible-studies/reasons-read-bible.html)

[billygraham.org/story/why-should-i-read-the-bible/](http://billygraham.org/story/why-should-i-read-the-bible/)

### **Key Scriptures**

Psalms 1:1-2

Matthew 4:4

John 8:31-32

John 17:17

2 Timothy 3:16-17

## **TOPIC 8: Is prayer important for a Christian?**

### **Suggested Readings:**

Grudem-ST, pp.376-396

Grudem-BD, pp.158-159

[www.desiringgod.org/articles/what-difference-will-prayer-make](http://www.desiringgod.org/articles/what-difference-will-prayer-make)

[www.desiringgod.org/topics/prayer](http://www.desiringgod.org/topics/prayer)

[www.gotquestions.org/daily-prayer.html](http://www.gotquestions.org/daily-prayer.html)

### **Key Scriptures**

Matthew 6:9-12

Matthew 7:7-11

James 4:2

Romans 8:15-16

1 Thessalonians 5:17

## **TOPIC 12: Can believers grow in holiness?**

### **Suggested Readings:**

Grudem-ST, pp. 746-758

Grudem-BD, pp. 326-335

[www.desiringgod.org/messages/how-the-spirit-sanctifies](http://www.desiringgod.org/messages/how-the-spirit-sanctifies)

[www.desiringgod.org/interviews/the-gospel-and-sanctification-part-1](http://www.desiringgod.org/interviews/the-gospel-and-sanctification-part-1)

[www.desiringgod.org/articles/100-quotes-from-you-on-sanctification](http://www.desiringgod.org/articles/100-quotes-from-you-on-sanctification)

[www.equip.org/article/how-does-sanctification-work-part-1/](http://www.equip.org/article/how-does-sanctification-work-part-1/)

[www.equip.org/article/sanctification-work-part-two/](http://www.equip.org/article/sanctification-work-part-two/)

### **Key Scriptures**

1 Peter 1:13-16 (15-16 K)

John 17:17-19

Ephesians 4:20-24

Hebrews 12:14-15

Hebrews 10:14

	<p><b>TOPIC 26: Is rest important for a Christian?</b></p> <p><b>Suggested Readings:</b>  <a href="http://www.focusonthefamily.com/bring-your-bible/the-importance-of-rest/">www.focusonthefamily.com/bring-your-bible/the-importance-of-rest/</a>  <a href="http://www.gotquestions.org/rest-relaxation.html">www.gotquestions.org/rest-relaxation.html</a>  <a href="http://relevantmagazine.com/faith/what-the-bible-says-about-rest/">relevantmagazine.com/faith/what-the-bible-says-about-rest/</a>  <a href="http://www.crosswalk.com/blogs/christian-trends/3-reasons-rest-is-important-to-the-christian-life.html">www.crosswalk.com/blogs/christian-trends/3-reasons-rest-is-important-to-the-christian-life.html</a>  <a href="http://www.desiringgod.org/articles/rethinking-our-relaxing">www.desiringgod.org/articles/rethinking-our-relaxing</a></p> <p><b>Key Scriptures</b>  Genesis 2:2  Mark 2:27  Exodus 20:8  Matthew 11:28</p> <p><b>TOPIC 26: Is confessing sin important for a Christian?</b></p> <p><b>Suggested Readings:</b>  Grudem-ST, p.385  <a href="http://www.desiringgod.org/interviews/how-important-is-it-to-confess-my-sin-to-someone-other-than-god">www.desiringgod.org/interviews/how-important-is-it-to-confess-my-sin-to-someone-other-than-god</a>  <a href="http://412teens.org/qna/do-i-have-to-confess-my-sins-to-the-one-i-have-sinned-against.php">412teens.org/qna/do-i-have-to-confess-my-sins-to-the-one-i-have-sinned-against.php</a>  <a href="http://www.crossway.org/articles/if-my-sins-are-fully-forgiven-why-must-i-confess-my-sins-daily/">www.crossway.org/articles/if-my-sins-are-fully-forgiven-why-must-i-confess-my-sins-daily/</a>  <a href="http://www.crosswalk.com/faith/bible-study/what-does-it-mean-to-confess-your-sins-to-one-another.html">www.crosswalk.com/faith/bible-study/what-does-it-mean-to-confess-your-sins-to-one-another.html</a></p> <p><b>Key Scriptures</b>  1 John 1:9  James 5:15</p>
SPEECH	add 3-5 entries impromptu notebook;
DEBATE	<p>Finish writing aff and neg cases. Be ready for debating on Friday.</p> <p>Annaliece v Grace  Gabby v Jonathon  Ruby v Selah  John v Jacob  Cora v Adelaide  Karis v Bella  Sophia- bye</p>

	<p>(The pattern is always Aff v Neg. So if your name is first you are Aff and if your name is second you are negative.)</p> <p>If you're struggling to put it all together, let me help you break it down. For Aff, you're basically writing a paper. Think of the beginning of your case as a preface where you tell the judge, "here's what we're talking about". Here's our value, criterion, and definitions. Oh, and in case you didn't know what the resolution is, here it is. Then, the body of your paper is the contentions. Three persuasive paragraphs about why your value is the best. The contentions should take up 4.5 to 5 minutes, meaning your "preface" is about 1 to 1.5 minutes. So, you're writing a 5 minute paper.... That's not too bad! And, right now, it doesn't have to be the full 5 minutes, although in a few months you'll struggle to get all you want to say into those 5 minutes!</p> <p>For the neg, it's the same process...only shorter because you have to leave about 2 minutes at the end to refute your opponent's case. So, your Neg case is squeezed into 4 minutes including your preface and the body which can be 2 contentions since you don't have a ton of time. Your preface can be slightly shorter than the Aff because you don't need to say what the resolution is.</p> <p>That's it!! You can do this! Write what you can, and we'll add to it and fix things over the next few weeks. Please try to make sure you're at co-op the next several weeks. See you on Friday!</p>
WRITING	

### Homework - DUE November 11th:

SUBJECT	Assignment
APOLOGETICS	<p>Everyone complete outlines and formulate cards for your boxes. Please email finished outlines for our database. This Friday our final two speakers will be John and Annalece. Questions #2,5,6,9,12,15,16,19,22,23,25,&amp; 41 have already been presented.</p> <p><b>A-</b> # 46 Is worship important? CG topic 8  <b>B-</b> #47 Is serving others important? CG topic 8 and 19  <b>C-</b> #48 Is stewardship important? CG topic ?</p> <p><i>(#45 will be done in class with your group Friday.)</i></p>

## **TOPIC 26: Is serving others important for a Christian?**

### **Suggested Readings:**

[www.ligonier.org/posts/uniqueness-christian-service](http://www.ligonier.org/posts/uniqueness-christian-service)

[www.crosswalk.com/blogs/joe-mckeever/7-things-christians-need-to-know-about-service.html](http://www.crosswalk.com/blogs/joe-mckeever/7-things-christians-need-to-know-about-service.html)

[crossexamined.org/christianity-teaches-service/](http://crossexamined.org/christianity-teaches-service/)

### **Key Scriptures**

Matthew 20:28

Luke 22:27

John 13:1-5

## **TOPIC 8: Is worship important for a Christian?**

### **Suggested Readings:**

Grudem-ST, pp.1003-1009

[www.gotquestions.org/why-worship-God.html](http://www.gotquestions.org/why-worship-God.html)

[www.desiringgod.org/articles/five-benefits-of-corporate-worship](http://www.desiringgod.org/articles/five-benefits-of-corporate-worship)

### **Key Scriptures**

John 4:22-24

Romans 1:21

Psalms 100

Psalms 115:8

	<p><b>TOPIC 26: Is stewardship important for a Christian?</b></p> <p><b>Suggested Readings:</b>  <a href="http://www.gotquestions.org/biblical-stewardship.html">www.gotquestions.org/biblical-stewardship.html</a>  <a href="http://www.ligonier.org/learn/articles/what-biblical-stewardship">www.ligonier.org/learn/articles/what-biblical-stewardship</a>  <a href="http://www.crosswalk.com/faith/spiritual-life/things-the-bible-teaches-us-about-stewardship.html">www.crosswalk.com/faith/spiritual-life/things-the-bible-teaches-us-about-stewardship.html</a>  <a href="http://www.apuritansmind.com/stewardship/">www.apuritansmind.com/stewardship/</a>  <a href="http://www.focusonthefamily.com/faith/kingdom-stewardship-gods-plan-for-your-money/">www.focusonthefamily.com/faith/kingdom-stewardship-gods-plan-for-your-money/</a>  <a href="http://www.thedisciplinemakingparent.com/proverbs-and-money/">www.thedisciplinemakingparent.com/proverbs-and-money/</a>  <a href="http://www.thedisciplinemakingparent.com/proverbs-financial-secrets-for-everyone/">www.thedisciplinemakingparent.com/proverbs-financial-secrets-for-everyone/</a>  <a href="http://www.thedisciplinemakingparent.com/quick-thoughts-on-the-50th-anniversary-of-earth-day/">www.thedisciplinemakingparent.com/quick-thoughts-on-the-50th-anniversary-of-earth-day/</a>  <a href="http://www.thedisciplinemakingparent.com/thoughts-on-poverty/">www.thedisciplinemakingparent.com/thoughts-on-poverty/</a></p> <p><b>Key Scriptures</b>  Matthew 25:14-30  Luke 12:48  1 Corinthians 9:17</p>
SPEECH	<p>add 3-5 entries impromptu notebook; complete rough drafts for competition speeches. Speech after lunch (Thanksgiving feast!) 1-2pm  <b>Everyone will share during speech, in groups!</b> If rough draft not ready, bring outlines, or your idea of the way that speech will go, for feedback from peers and parents.</p>
DEBATE	<p>Reading assignment in the NCFCA Comprehensive Guide to LD: Read Lesson 9, pages 167- 174. Answer the questions on page 175</p> <p>Go back and work on any issues that were brought up about your case from last Friday. Work on both of your cases.</p> <p>Debating this week:  Jonathon v Cora  Adelaide v Karis  Bella v Ruby  Sophia v John  Jacob v Gabby  Selah v Grace  Annaliece- bye</p>
WRITING	

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### Homework - DUE November 18th:

SUBJECT	Assignment
APOLOGETICS	All students need to finish question #45 outline that was started in class. Please finalize foundational questions and email outlines. Competition season is right around the corner and we need completed boxes! No apol on Friday.
SPEECH	Bring your speeches!! Outlines, partial ideas, or anything even if it's not completed to give and get feedback on. We will also do some impromptu drills.  add 3-5 entries impromptu notebook; complete rough drafts for competition speeches.
DEBATE	No Debating this last week.... Work on fixing the suggestions you got from last week. We will go over info for tournaments, and..... Gabby and Grace are preparing ideas for possible arguments so we can work on being ready to make rebuttal arguments. You don't want to miss this last week!!
WRITING	