

School Community Council Meeting

<p>Date: 1/28/26 Location: Mrs. Spear's Room Time: 7:30 a.m. Members present: Cole Stapley Hollie Stapley Blake Allen Sarah Spear Amanda Wheeler Shaynna Richardson</p>	<p>Attendees: Community Council Members Facilitator: Blake Allen Time Keeper: Task Recorder: Sarah Spear</p> <p style="text-align: center;">Meeting started at 7:31 am Meeting ended at 8:27am</p>
--	---

Meeting Objectives:

- ❖ Participants will celebrate successes and ideas for successes this coming school year
- ❖ Participants will review action items
- ❖ Participants will go over mission statement
- ❖ Participants will look at current data
- ❖ Participants will be discussing where to go from here looking at setting next year's goal
- ❖ Participants will talk about schools citizenship
- ❖ Participants will review commitments to action

<p>Norms:</p> <ol style="list-style-type: none"> 1. Be on time, stay for duration, end on time. 2. All participants will be engaged in discussions. 3. Avoid using electronic devices for personal reasons. 4. When the speaker is addressing the whole group, side conversations will stop. 5. An agenda will be followed. 6. All attendees will come to our meeting with a positive attitude 	<p>Materials we will use at the meeting:</p> <ul style="list-style-type: none"> • Agenda
---	--

Getting Started (2 minutes)

- Objectives
- Norms
- Roles

Meeting was called to order by Hollie _____ and seconded by Shaynna _____ at 7:31 _____ am

Check-In (5 minutes)

- [Video](#)
 - During our PD day I asked teachers to be shopping list teachers
 - Be more intentional going into the last half of the year, specific things that you are going to teach the students
 - Look what needs to be taught in the curriculum
 - Look at end goal
 - Time management
 - Pacing guides
 - Looking at science core and where you can put CKLA

Celebrations

- ANY!

Go Over Schools Mission

At Sally Mauro We...
 Support

Motivate
Encourage each other towards success!

We create a safe and welcoming school environment where students receive the support and time they need to learn essential skills.

Current Data

- #1 At the MOY Acadience reading benchmark for the 2024-2025 school year, 43% of our students were at or above benchmark according to their composite score. 51% of our students were making typical or above typical growth. Our goal is to have 46% of our students at or above benchmark in reading with 54% making typical or better growth at MOY for the 2025-2026 school year.
- #2 At the MOY Acadience Math benchmark for the 2024-2025 school year, 48% of our students were at or above benchmark according to their composite score. 66% of our students were making typical or above typical growth. Our goal is to have 51% of our students at or above benchmark in math with 69% making typical or better growth at MOY for the 2025-2026 school year.
- Look over current [data](#)
- Questions? Hollie- said she likes that we look at the growth as well as those who are meeting benchmark.

Where should we go from here?

- Math
 - What we are going to tie to middle schools math facts
 - As a school, two years ago, we decided to use one math program (Engage NY/Eureka), so that each grade level were learning the same things, using the same language, etc.
 - Math Facts changed to have 3rd grade-50 questions; 4th grade- 75 questions; 5th grade 100 questions. This supports what students will have to do when they move on to middle school.
 - There may be a "District-Wide" math program that the district will be looking at. Not this year, but in the future.
 -
- Reading
 - Not using RAZ to level every students
 -
 -
- ?
- For school goals we will be looking at data from beginning of the year to end of the year, instead of middle of school year to middle of school year.
- Will be looking at the budget in the next 30 days to see what budget we have and the things that we will need.
- Waterford (Upstart) and DIBELS? Will those be continued in K-2? - The school is using Lexia in lieu of Waterford.

School Citizenship

- [Survey](#)
 - Students
 - Teachers
 - SCC
- Trying to collect at least 100 survey answers before moving forward with creating a rubric for teachers to follow.

Review Commitments to Action

- Working on creating a rubric for teachers to follow when giving out citizenship grades. Making sure that students, teachers, and this counsel is involved in this process.

Meeting was adjourned by ____Blake____ and seconded by ____Cole____ at __8:27am____am

