GRADE 4 DAILY LESSON LOG	School		Grade	IV
	Teacher		Learning Area	SCIENCE
	Teaching Date and Time	(WEEK 1)	Quarter	4th QUARTER

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES	a. Define what is soil b. Observing the soil c. Appreciation of God's Creation	a. Identify the different types of soil b. Describing and comparing the different kinds of soil c. Conservation of natural resources/cleanliness and sanitation	a. Investigate the effects of the soil type on the growth of mongo seed. b. Describing the effects of the soil type on the growht of mongo seed. c. Honesty and accuray in recording data.	a. Investigate the effects of the soil type on the growth of mongo seed. b. Describing the effects of the soil type on the growth of mongo seed. c. Honesty and accuracy in recording data.	a. Identify factors that affect the growth of plants b. Comparing, communicating and manipulating variables about the growth of the plants. c. Conservation of our natural resources.
A. Content Standards	The learners demonstrate understanding of the different types of soil.	The learners demonstrate understanding of the different types of soil.	The learners demonstrate understanding of the different types of soil.	The learners demonstrate understanding of the different types of soil.	The learners demonstrate understanding of the different types of soil.
B. Performance Standards	The learners demonstrate conceptual understanding of properties/characteristics of different types of soil.	The learners demonstrate conceptual understanding of properties/characteristics of different types of soil.	The learners demonstrate conceptual understanding of properties/characteristics of different types of soil.	The learners demonstrate conceptual understanding of properties/characteristics of different types of soil.	The learners demonstrate conceptual understanding of properties/characteristics of different types of soil.
C. Learning Competencies/Objectives Write the LC code for each	The learners should be able to compare and contrast the characteristics of different types of soil. S4ES-IVa-1	The learners should be able to compare and contrast the characteristics of different types of soil. S4ES-IVa-1	The learners should be able to compare and contrast the characteristics of different types of soil. S4ES-IVa-1	The learners should be able to compare and contrast the characteristics of different types of soil. S4ES-IVa-1	The learners should be able to compare and contrast the characteristics of different types of soil. S4ES-IVa-1
	Chapter 1-Soil: The Place Where Most	Chapter 1-Soil: The Place Where Most Plants Grow	Chapter 1-Soil: The Place Where Most Plants Grow	Chapter 1-Soil: The Place Where Most Plants Grow	Chapter 1-Soil: The Place Where Most Plants

II. CONTENT	Plants Grow Types of Soil Lesson 57: Soil: Its Types and Characteristics (Day 1)	Types of Soil Lesson 57: Soil: Its Types and Characteristics (Day 2)	Types of Soil Lesson 58: Soil: Factors Affecting the Growth of selected Plants (Day 1)	Types of Soil Lesson 58: Soil: Factors Affecting the Growth of selected Plants (Day 2)	Grow Types of Soil Lesson 58: Soil: Factors Affecting the Growth of selected Plants (Day 3)
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	287-290	287-293	294-295	294-296	294-298
2. Learner's Materials pages	244-248	249-251	252-253	254-255	256-257
3. Textbook pages					
4. Additional Materials from Learning					
Resource (LR)portal					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Recall of important concepts learned about the previous lesson/topic.	Do daily routines Recall of important concepts learned from previous activity.	Engagement see TG p. 294	Do daily routines Let them recall important concepts learned.	Do daily routines Let them recall important concepts learned.
B. Establishing a purpose for the lesson	Today we are going to discus about tsoil.	Today we are going to identify the different types of the soil.	Today we are going to investigate the effects of the soil type on the growth of mongo seed.	Today we are going to continue investigating the effects of the soil type on the growth of mongo seed.	Today we are going to identify factors that affect the growth of the plants.
C. Presenting examples/instances of the new lesson	Engagement see TG p. 288	Showing video presentation about the soil.	As a spring board of the new lesson, have posted on the board and let them read it aloud.	Let us try to find out the result of your set ups.	Showing video presentation the lesson.

		Ask some questions about the video.	see TG p. 295		Ask some questions about it.
D. Discussing new concepts and practi- cing new skills #1	Exploration	Exploration	Exploration	Exploration	Exploration
	see TG p. 288	see TG p. 288	see TG p. 295	see TG p. 296	see TG p. 296
	Activity 1	Activity 2	Activity 1	Activity 1-Table No. 1	Activity 1-Table No. 2
	see LM p. 244-246	see LM p.249-251	see LM p. 252-253	see LM p. 254-256	see LM p. 256-257
E. Discussing new concepts and practi- cing new skills #2		Group presentation			Group reporting
	Group presentation	Explanation/Discussion	Let them observe the set-ups for the	Group reporting	Explanation/Discussion
		see TG p. 290	next two days.		see TG p.296-297
		see LM p. 247			
F. Developing mastery (Leads to Formative Assessment 3)					
	Explanation/Discussi on	Elaboration/Extension		Discussion	Elaboration/Extension
	see LM p. 246-248	see TG p. 290-292			see TG p. 297-298
G. Finding practical applications of concepts and skills in daily living					
	Did you apreciate God's creation?	Can you conserve our natural		Did you record your data/answer	How can you conserve our natural
		resources?		honestly?	resources?
		What did you do?			
H. Making generalizations and abs- tractions about the lesson					
	How can you define soil?	Why soil is important?		What does the activity tells us?	What did you learn today?
					see TG p. 257
I. Evaluating learning					
	Give the different layers of the	see TG p. 293		Use scoring rubrics to assess the	see TG p. 298
	soil.			pupils' performance.	
				Suggested scoring Rubric	
J. Additional activities for application or remediation					

V.REMARKS					
VI.REFLECTION					
No. of learners who earned 80% in the evaluation	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson

		caught up the lesson			
No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Sha	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn

Pair-Share (TPS)
___ Rereading of Paragraphs/ Poems/Stories
___ Differentiated Instruction
___ Role Playing/Drama
___ Discovery Method
___ Lecture Method *Why?*
___ Complete IMs
___ Availability of Materials
___ Pupils' eagerness to learn
___ Group member's Cooperation in doing

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___ Discussion
___ Case Method
___ Think-Pair-Share (TPS)
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their tasks	g/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks

What difficulties did I encounter which my principal or supervisor can help me solve?

__ Bullying among pupils
__ Pupils' behavior/attitude
__ Colorful IMs
__ Unavailable Technology
Equipment (AVR/LCD)
__ Science/ Computer/ Internet Lab
__ Additional Clerical works
__Reading Readiness
__Lack of Interest of pupils

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		I Clerical works __ Reading Readiness __Lack of Interest of pupils			
What innovation or localized materials did I use/discover which I wish to share with other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __Pictures	

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