

Name \_\_\_\_\_

**The Yangs' First Thanksgiving**

**Word Study: Inflected Endings -ed, -ing**

**Directions:** Two endings that are commonly added to verbs are **-ed** and **-ing**. If the verbs end in **e**, drop the **e** before adding **-ed** or **-ing**. Read the words in the table. Find the words that dropped the **e** before adding the ending. Write the base word on the lines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Base Word	Add -ed	Add -ing
relieve	relieved	relieving
cook	cooked	cooking
illustrate	illustrated	illustrating
invite	invited	inviting
hope	hoped	hoping
embarrass	embarrassed	embarrassing
arrive	arrived	arriving
help	helped	helping

**Directions:** Add **-ed** and **-ing** to each base word. Write the new word on the line.

Base Word	Add -ed	Add -ing
excite	6. _____	16. _____
introduce	7. _____	17. _____
work	8. _____	18. _____
interest	9. _____	19. _____
slice	10. _____	20. _____
complain	11. _____	21. _____
dine	12. _____	22. _____
wince	13. _____	23. _____
start	14. _____	24. _____
boil	15. _____	25. _____



**Notes for Home:** Your child read and wrote words with the endings **-ed** and **-ing**. **Home Activity:** Read a magazine article with your child. List any words with **-ed** or **-ing** endings. Discuss whether the spelling of each verb was changed before **-ed** or **-ing** was added.