

Lindsay Persohn, Ph.D.
Curriculum Vitae

Literacy Studies, College of Education
University of South Florida Sarasota-Manatee
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Sarasota, FL 34243

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 0000-0002-9937-1156

EDUCATION

Doctor of Philosophy in Curriculum and Instruction: Literacy Studies University of South Florida, Tampa	May 2018
Dissertation: <i>Curating Illustrations of Lewis Carroll's 'Alice's Adventures in Wonderland'</i> Dissertation committee members: Jenifer Jasinski Schneider (Chair), Jolyn Blank, James R. King, Christopher DeLuca	
Master of Library and Information Science University of South Florida, Tampa	May 2010
Bachelor of Science in Pre-K/Primary/Elementary Education Florida Southern College, Graduated with Cum Laude Honors	May 2003

Research Interests:

My research examines the power of stories to connect people, shape understanding, and convey cultural messages across time. I explore how narratives evolve and how they influence teaching, learning, and identity within and beyond formal education.

Through my podcast *Classroom Caffeine*, I investigate podcasting as a medium for research dissemination, translating scholars' stories into accessible conversations for practitioners and the public. I also study storytelling through children's literature—especially Lewis Carroll's *Alice's Adventures in Wonderland*—analyzing words and illustrations to reveal layered narratives and historical significance. My work integrates technologies such as Extended Reality to explore new ways of knowing and understanding the world. Using creative qualitative methodologies, including time-lapse photography and curation, I analyze complex data sets to uncover hidden narratives.

Across all projects, my goal is to democratize access to knowledge by leveraging transdisciplinary approaches that deepen our collective understanding of cultural connections within stories, both told and untold.

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RESEARCH PUBLICATIONS

Publications - Refereed Journals

(Impact Factor = IF; Acceptance Rate = AR; H-index; *= doctoral student co-author)

- o Persohn, L., *Rivera, C.P., *Monette, L., & Ellerbrock, C.R. (accept with revisions). Shaping Youth Reading Engagement, Agency, and Identity through Near-Peer Mentoring: Year Two of a Secret Society of Readers. *Research in Middle Level Education (RMLE Online)*.
- o Persohn, L., *Hunter, D. B., *Rivera, C., Mendez, K. Z., Ellerbrock, C. R., & *Monette, L. (2025). A secret society of readers: College-age mentors' literacy experiences with young adolescent mentees. *Journal of Global Education and Research*, 9(2), 125-138.
<https://www.doi.org/10.5038/2577-509X.9.2.1436>
- o Persohn, L., *Burger, L., & *Geren, K. V. (2025). Pod Clubs for professional community: learning, conversation, and relationships. *Professional Development in Education*, 1–21.
<https://doi.org/10.1080/19415257.2025.2514703> (IF: 2.1; 5-year IF: 2.5)
- o Persohn, L., & Branson, S. (2025). Scholarly Podcasting for Research Dissemination: A Scoping Review. *SAGE Open*, 15(1). <https://doi.org/10.1177/21582440241311694> (IF: 2.0; 5-year IF: 2.3)
- o Persohn, L., *Mendez, K.Z., *Hunter, D.B., Ellerbrock, C., & *Rivera, C. (2024). Nurturing Lifelong Readers: The Power of Near-Peer Mentoring for Young Adolescents and their Mentors. *Middle Grades Review*. (AR: 23%)
- o Persohn, L. & Branson, S.M. (2024). Broadening Legitimacy of Scholarly Podcasting as Knowledge Dissemination: Metrics, Opportunities and Considerations. *Publishing Research Quarterly*, 40(3). DOI: <https://doi.org/10.1007/s12109-024-10005-5> (IF: 1.2; 5-year IF: 1.0)
- o Persohn, L., Letourneau, R., *Abell-Selby, E., Boczar, J., Symulevich, A., Szempruch, J., Torrence, M., Woolf, T. & Holtzman, A. (2024). Podcasting for Public Knowledge: A Multiple Case Study of Scholarly Podcasts at One University. *Innovative Higher Education*, 49: 757–82. DOI: <https://doi.org/10.1007/s10755-024-09704-w>. (IF: 2.2; 5-year IF: 2.0)
- o Persohn, L. (2023). The metafictional evolution of *Wonderland* through illustration. *Children's Literature in Education*. DOI: 10.1007/S10583-021-09471-8 (Available online: <https://rdcu.be/cBfFX>; (h-index: 17)
- o Persohn, L. (2022). Linguistic landscapes and the navigation of new settings: A phenomenological self-study of signage on my first trip abroad and implications for teaching literacy. *Literacy Practice and Research*, 47(3), (Available online: <https://digitalcommons.fiu.edu/lpr/vol47/iss3/5>)
- o Persohn, L. (2021). Curation as Methodology. *Qualitative Research*, 21(1), 20-41. DOI: 10.1177/1468794120922144 (IF: 3.2; 5-year Impact Factor: 3.9)
- o Persohn, L. (2015). Exploring time-lapse photography as a means for qualitative data collection. *International Journal of Qualitative Studies in Education*, 28(5), 501-13. DOI: 10.1080/09518398.2014.915999 (IF: 1.1; 5-year IF: 1.8)

Publications - Edited Books

- o Persohn, L. & Frier, A. (Eds.). (2019). *EXTRA: A festschrift in honor of James R. King*. University of South Florida Scholar Commons.
https://scholarcommons.usf.edu/tal_facpub/107.

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Publications - Contributions to Edited Books

- o Branson, S.M., Persohn, L., *Burger, L., *Geren, K.V., & *Robertson Stemme, M. (2025). Collaborative Connections in 'Pod Clubs' for Professional Learning. In C. Bohem, T. Canfer, & C. Salazar (Eds.) in *Podcasting & Education: Concepts, Communities & Case Studies*. Routledge.
- o *Rivera, C., Ellerbrock, C.R., Persohn, L., & *Monette, L. (in press). "Unbound Literacy": A Comparative Analysis of Two Near-Peer Mentoring Programs at the Middle Level. Invited book chapter in: *Dialogues in Middle Level Education Research*.
- o Persohn, L. (2019). Linguistic landscapes and the navigation of new cities: A phenomenological self-study of what Jim King taught me. In L. Persohn & A. Frier (Eds.) *EXTRA: A festschrift in honor of James R. King* (p. 122-148). University of South Florida Scholar Commons. https://scholarcommons.usf.edu/tal_facpub/107.
- o Persohn, L. (2016). Exploring literary analysis: Techniques for understanding complex literature. Ebook section in J. J. Schneider, *The Inside, Outside, and Upside Downs of Children's Literature: From Poets and Pop-ups to Princesses and Porridge*. DOI: <http://dx.doi.org/10.5038/9780977674411>.

Publications - Edited Journals

- o Persohn, L. (2021). Classroom Caffeine: A podcast for agency in professional learning. *Literacy Today*, 39(2), 10-12. (readership: 32,000)
- o Persohn, L. & Kovac, J. (2021). Finding possibilities: Low-tech and no-tech literacy learning opportunities. *Florida Literacy Journal*, 2(1), 24-39.

Publications - Scholarly Book Reviews

- o Persohn, L. (2021). Review of the book *The Distance Learning Playbook* by Douglas Fisher, Nancy Frey, & John Hattie. *Florida Literacy Journal*, 2(2) 85-88.

Publications - In Review

- o Persohn, L., Branson, S.M., Zabrzewski, G., & Burger, L. (in review). Instructor Decision-Making around Podcasts as Course Materials in Higher Education [Manuscript submitted for publication]. In C. Salazar, L. Persohn, C. Bohem, C. Hartley, & J. Duchesne (Eds.), *Between entertainment and education: balancing media industry expectations within educational contexts*. Routledge.
- o Persohn, L. & Picot, C.J. (major revisions; in review). Community-Engage Pre-service Teacher Learning. *The NEW Educator*. (IF: 2.6)

Publications - In Process

- o Persohn, L. & *Burger, L. (revise and resubmit; in revision). What is literacy research really telling public audiences? A content analysis of one podcast series. *AERA Open* (IF: 3.5; 5-year IF: 3.8).
- o Noel, L., Persohn, L., Branson, S.M., Jones, M., Frier, A., & Hagge, J. (in revision). Narrow Interpretations of the Science of Reading: Six professors' experiences navigating political leaps in logic and conclusion confusions.
- o *Abell-Selby, E., Persohn, L., Burger, L., Letorneau, R., & Szempruch, J. (in revision). Innovations to Support Career-Long Learning Online.

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- o Persohn, L. (major revisions; in revision). *Lucid Childhood Dreams: Watching Wonderland and Ending Nightmares*. To be revised and resubmitted to: *The Lion and the Unicorn* (h-index: 14).

RESEARCH PRESENTATIONS

(* = doctoral student co-presenter; ** = undergraduate student co-presenter)

National and International Conference Presentations

- o
- o Persohn, L. & Burger, L. (2025). *Dreams of Innovation: Virtual Realities and Sustainable Solutions*. National Council for Teachers of English Paper session to be presented at the annual meeting of NCTE in Denver, CO.
- o Persohn, L., Branson, S.B., & *Burger, L. (2025, accepted). *Pod Clubs as Pathways: A Novel Approach to Professional Learning*. National Council for Teachers of English Paper session to be presented at the annual meeting of NCTE in Denver, CO.
- o Ellerbrock, C. R., *Monette, L., *Rivera, C.P., **Porcelli, K., & Persohn, L. (2025). *Empowering middle school innovators through multilayered mentorship*. National Association of Professors of Middle Level Education Roundtable session to be presented at the 2025 annual meeting of the Association for Middle Level Education, Indianapolis, IN.
- o Ellerbrock, C. R., *Monette, L., *Rivera, C.P., Persohn, L. & **Porcelli, K. (2025). *World of wonder: Fostering young adolescent innovation through high-tech and low-tech inquiry*. Middle Level Education Research Roundtable session to be presented at the 2025 annual meeting of the Association for Middle Level Education, Indianapolis, IN.
- o Persohn, L., Branson, S.M. & *Burger, L. (2025). *Podcasts as Higher Education Learning Materials and Instructors' Pedagogical Decision-Making*. Education Through Podcasting (EPOD) 2025 Conference at Morley College, London, England.
- o Branson, S.M., Persohn, L., & *Burger, L. (2025). *Bridging Research and Practice: Optimizing Scholarly Podcast Websites for Educator Professional Development Through Content Analysis*. Education Through Podcasting (EPOD) 2025 Conference at Morley College, London, England.
- o Persohn, L., Kaplan, H., Osvath, C., **Balbas, D., **Krukhmalev, V., & **Jakubowicz, J. (2025). *Collaborative Creation and Research: VR App Prototyping with Youth and College Students*. Roundtable presentation at the Augmented World Expo (AWE USA) 2025 in Long Beach, CA.
- o Persohn, L., *Rivera, C.P., *Monette, L., Ellerbrock, C.R., & *Hunter, D.B. (2025). *Secret Society of Readers: Inspiring Adolescent Readers Using a Near-Peer Approach*. Paper presentation at the 2025 American Educational Research Association conference in Denver, CO.
- o Branson, S.M., Persohn, L., *Burger, L., (2025). *A Remedy for Research Use: A Scholarly Podcast and an Open Invitation to Practitioners*. Roundtable presentation at the 2025 American Educational Research Association conference in Denver, CO.
- o Persohn, L., *Burger, L., & *Geren, K.V. (2025). *Pod Clubs for Teacher-Driven Professional Learning*. Symposium presentation at the 2025 American Educational Research Association conference in Denver, CO.
- o Persohn, L. (2025). *Podcasts as Levers to Democratize Knowledge Dissemination*. Roundtable presentation at the 2025 American Educational Research Association conference in Denver, CO.
- o Persohn, L., *Hunter, D.B., *Rivera, C.P., Mendez, K.Z., Ellerbrock, C.R., & *Monette, L. (2024). *A Secret Society of Readers: College-Age Mentors' Literacy Experiences with Young*

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Adolescent Mentees. Paper presented at the 2024 Global Conference on Education and Research in Sarasota, FL.

- o Persohn, L., Branson, S.M., & *Burger, L. (2024). *Scholarly Podcasts as a Support for Practitioners' 'Good Trouble': Using Content Analysis Data to Improve Website Navigation*. Roundtable presentation at the 2024 Literacy Research Association (LRA) Conference in Atlanta, GA.
- o Noel, L., Branson, S.M., Frier, A., Hagge, J., Jones, M., & Persohn, L. (2024). *Experiences Navigating Narrow Interpretations of the Science of Reading in Higher Education Contexts: Political Leaps in Logic and Conclusion Confusions*. Alternative format presentation at the 2024 Literacy Research Association (LRA) Conference in Atlanta, GA.
- o *Rivera, C., *Monette, L., Ellerbrock, C.R., & Persohn, L. (2024). "From Pages to Progress": Near-Peer Mentoring through Literacy and Inquiry-Based Learning. Roundtable presentation at the 2024 Association for Middle Level Education Conference in Nashville, TN (Middle Level Education Research SIG).
- o *Rivera, C., Eisenbach, B., *Monette, L., Ellerbrock, C.R. & Persohn, L. (2024). "Literacy With a Twist": A Comparative Analysis of Two Near-Peer Mentoring Programs at the Middle Level. Roundtable presentation at the 2024 Association for Middle Level Education Conference in Nashville, TN (National Association of Professors of Middle Level Education).
- o Persohn, L. *Burger, L., & Branson, S.M. (2024). *Pod Clubs for Professional Learning*. EPOD 2024 Conference at Morley College, London, England.
- o Durtschi, S.A., Crampsie, C., Keogh, K., & Persohn, L. (2024). *Using Alice's Adventures in Wonderland to create a collaborative educational, research-oriented, and entertaining exhibition*. American Library Association (ALA) Conference in San Diego, CA.
- o Persohn, L., *Burger, L., & Branson, S.M. (2024). A Model for Podcasting as Knowledge Dissemination: From Concept, through Production, to Promotion. Roundtable presentation at the 2024 American Educational Research Association conference in Philadelphia, PA.
- o Persohn, L., *Burger, L., & *Geren, K.V. (2024). Pod Clubs for Professional Learning and Collegial Conversation: Knowledge, Advocacy, and Agency. Roundtable presentation at the 2024 American Educational Research Association conference in Philadelphia, PA.
- o *Hunter, D., Persohn, L., Ellerbrock, C.R., & *Mendez, K.Z. (2024). A Secret Society of Readers: Constructing Possibilities through Mentored Reading Experiences. Paper presentation at the 2024 American Educational Research Association conference in Philadelphia, PA.
- o Persohn, L., *Burger, L., & Branson, S.M. (2023). *Interrogating Hierarchies in Research Dissemination: Podcasts for Professional and Public Audiences*. Literacy Research Association (LRA) Conference in Atlanta, GA.
- o *Burger, L., Persohn, L., & *Geren, K.V. (2023). *Pod Clubs for Professional Learning: Community, Professionalism, and Advocacy*. Literacy Research Association (LRA) Conference in Atlanta, GA.
- o Ellerbrock, C.R., *Rivera, C., Persohn, L., *Hunter, D., & *Mendez, K.Z. (2023). "This is more than a job": The Unintended Benefits of Serving as an Adult Other for Middle School Youth. Roundtable presentation at the 2023 Association for Middle Level Education Conference in National Harbor, MD (Middle Level Education Research SIG).
- o Persohn, L. & Branson, S.M. (2023). *Interrogating Traditional Research Dissemination Practices: A Case Study of an Academic Podcast for Knowledge Mobilization*. Roundtable presentation at the 2023 American Educational Research Association conference in Chicago, IL.
- o Persohn, L. & Branson, S. (2022). *Understanding Academic Podcasting Metrics for Knowledge Dissemination: Crossing Boundaries in Research*. Roundtable presentation at the 2022 Literacy Research Association (LRA) Conference in Phoenix, AZ.

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- o Panos, A.M., Schneider, J.J., Persohn, L., *Hull, K., & *Geren, K. (2022). *Placing and Developing an Open Educational Resource for Ecojustice Literacies*. Alternative format presentation at the 2022 Literacy Research Association (LRA) Conference in Phoenix, AZ.
- o Persohn, L. & Branson, S. (2022). *Podcasting for Equity in Education Research*. Virtual panel presentation at the 2022 International Conference on Education and Justice.
- o Persohn, L. & Branson, S. (2022). *Podcasting as Public Scholarship: A Systematic Review of the Literature*. Virtual paper presentation at the 2022 American Educational Research Association conference in San Diego, California.
- o Persohn, L., Branson, S., & Osvath, C. (2021). *The impact of podcasts as a contrapuntal approach to research dissemination*. Paper presentation at the 2021 Literacy Research Association (LRA) Conference in Atlanta, Georgia.
- o Branson, S., Persohn, L. & Osvath, C. (2021). *Podcasts as a contrapuntal approach to traditional professional development*. Poster presentation at the 2021 Literacy Research Association (LRA) Conference in Atlanta, Georgia.
- o Krause, M.B., Schneider, J.J., Frier, A., Persohn, L., *Teston, M., Noel, L., *Mendez, K.Z., Dodson, G., & Branson, S. (2021). *Seismic waves: Revisiting a Reading Practicum for students with reading differences during shifting times*. Paper presentation at the 2021 Literacy Research Association (LRA) Conference in Atlanta, Georgia.
- o Persohn, L. (2020). *Curating Research for Public Engagement: An Exemplar Study of Wonderland Illustrations*. Paper presentation at the 2020 Literacy Research Association (LRA) Virtual Conference.
- o McCarthy, L., Constable, S., Schneider, J.J., Persohn, L., Powell, R., Frier, A., Branson, S., & Scheckelhoff, C. (2020). *We are in a book! In defense of books, children, and reading*. Alternative session presentation at the 2020 Literacy Research Association (LRA) Virtual Conference. *Winner of the AREA 9 Best Paper Award.
- o Persohn, L. (2020). *Curating Research for Public Engagement: Methods and Methodology through an Exemplar Study of Wonderland Illustrations*. Paper accepted for presentation at the 2020 annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana-Champaign, Illinois. (Conference canceled due to COVID-19).
- o Persohn, L. (2019). *Wonderland, Illuminated: Shifting Perspectives and Illustrator/Reader/Author Relationships Through a Curated Collection of Wonderland Illustrations Since 1865*. Paper presentation at the 2019 Literacy Research Association (LRA) Conference in Tampa, Florida.
- o Krause, M., Persohn, L., Schneider, J.J., King, J.R., Frier, A., Dodson, G., & Hadley, E. (2019). *Transcending Borders: Contextualizing Dyslexia in a Literacy Teacher Preparation Program in the Midst of Ideological Tension*. Paper presentation at the 2019 Literacy Research Association (LRA) Conference in Tampa, Florida.
- o Persohn, L. (2019). *Alice's Adventure as an Experience in Identity Development and Self-Activism*. Paper presentation at the 2019 Children's Literature Association (ChLA) Conference in Indianapolis, Indiana.
- o Persohn, L. (2017). *The Eyes of Wonderland: Exploration of the Reader's Shifting Standpoint*. Paper presentation at the 2016 Children's Literature Association (ChLA) Conference in Tampa, Florida.
- o Schneider, J.S., Persohn, L., Anderson, A.W., Welsh, J.L., & Constable, S. (2016). Analyzing Illustrations Across Editions of Alice in Wonderland. In J.J. Schneider (Chair), *Multimodal Data Analysis: A Curated, Open-Access Collection of Methodologies for Analyzing Digital, Visual, Gestural, and Filmic Texts*. Symposium at the meeting of the Literacy Research Association (LRA) in Nashville, Tennessee.

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- o Persohn, L. (2015). *Animating Madness: Visual portrayals of the Hatter since Tenniel*. Paper to be presented at the 2016 Children's Literature Association (ChLA) Conference in Columbus, Ohio.
- o Persohn, L. & Powell, R. (2014). *Social Justice, The Arts, and Children's Literature: Simple Ways to Start Complex Conversations*. Paper presented at Association for Literacy Educators and Researchers (ALER) in Delray Beach, Florida.
- o Persohn, L. (2013). *Tove Jansson's 'The Spring Tune' as 'A Spring Dream': A Freudian interpretation of Snuffkin's curious encounter*. Paper presented at the Literacy Research Association (LRA) Conference in Dallas, Texas.
- o Persohn, L. (2013). *Thinking about the past while looking to the future*. Paper presented at the 2013 annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana-Champaign, Illinois.
- o Smith, P., Yendol-Hoppey, D., Franco, Y., Krause, M.B., Hagge, J., Persohn, L., Branscombe, M., Bennett, S.M., & Jacobs, J.L. (2013). *Scaffolding the next generation of doctoral students' engagement in clinically-rich and inquiry-driven teacher education coursework: Doctoral students' insights*. Paper presented at the 2013 annual meeting of the American Educational Research Association (AERA), San Francisco, California.
- o Persohn, L. (2013). *Time-lapse photography for reflective teaching practice*. Poster presented at the 2013 annual meeting of the Association of Teacher Educators (ATE), Atlanta, Georgia.
- o Anderson, A., Branscombe, M., Persohn, L., Smith, P., & Frier, A. (2013). *Literacy: Beyond the here, beyond the now, beyond the new*. Paper presented at the 2013 annual meeting of the Journal of Language and Literacy Education (JoLLE), Athens, Georgia.
- o Persohn, L. & Frier, A. (2012). *Exploring visual literacy through a lens for diverse learners*. Paper presentation at the 2012 Centre for the Study of Childhood and Youth 4th International Conference: Celebrating Childhood Diversity, Sheffield, England, United Kingdom.
- o Persohn, L. (2012). *Using time-lapse photography (in conjunction with journaling) for efficient qualitative data collection*. Poster session presentation at the International Congress for Qualitative Inquiry (ICQI), Urbana-Champaign, Illinois.
- o Persohn, L. (2011). *Ebooks in the classroom: The overwhelming options and endless possibilities*. Poster session presentation at the annual meeting of The National Council of Teachers of English (NCTE), Chicago, Illinois.

Regional and Local Conference Presentations

- o Persohn, L. (2024). "Contextualizing the Science of Reading." Invited presenter at the Education Foundation of Sarasota County in Sarasota, FL.
- o Persohn, L., Picot, C. **Beverly, C., **Webb, D.A., & **Melvin, S. (2024). "Exploring Pre-Service Teachers' Perceptions of College Learning through School and Community Connections." Panel presented at Florida Literacy Association Annual Conference in Orlando, FL.
- o *Hunter, D., Persohn, L., Mendez, K.Z., Ellerbrock, C.R., *Rivera, C. (2024). "A Secret Society of Readers: Constructing Possibilities through Mentored Reading Experiences". Roundtable presentation for the 7th Interdisciplinary Symposium on Qualitative Methodologies in Tampa, FL.
- o Persohn, L. (2023). Scholarly Podcasting for Global Knowledge Dissemination. Presentation at USF Sarasota-Manatee First Annual International Research Symposium, USF, Sarasota, FL.
- o *Burger, L., *Green, K.V., & Persohn, L. (2023) Pod Club for Professional Learning. Presentation at the RISE Caribbean Conference, USF, Tampa, FL.

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- o Persohn, L. (2022). *Banned! Policies, Decisions, and Implications of Removing Books from Florida Schools*. Invited panelist for presentation at the Florida Educational Research Association (FERA), Daytona Beach, FL.
- o Persohn, L. & Powell, R. (2022). Building connections through children's literature: Elevate your read alouds. Presentation at Power Hour hosted virtually by the Florida Literacy Association (FLA).
- o Persohn, L., (2020). Engaging synchronous sessions: Class flow and productivity. Presentation at the Sunshine State Teaching & Learning Conference hosted virtually by the Academy for Teaching and Learning Excellence (ATLE).
- o Persohn, L. & Kovac, J. (2020). Offline Possibilities: Low-Tech and No-Tech Literacy Learning. A presentation at a regular meeting of the Polk County Reading Council (PCRC).
- o Persohn, L. (2019). Curation as Methodology. Presentation at the Student Organization for Qualitative Methodologies (SOQM) Interdisciplinary Symposium on Qualitative Methodologies in Tampa, Florida.
- o Persohn, L. (2019). *Conceptualizing Course Material for Improved Class Flow and Productivity*. Workshop presentation at Academy for Teaching and Learning Excellence (ATLE) in Tampa, Florida.
- o Persohn, L. (2015). *Look at that!: Pictures, drawings, and images in books*. Workshop presentation at the Children's Collection of Know-how Conference in Tampa, Florida.
- o Persohn, L. (2014). *Conversations about Pictures: A guide for discussing illustrations*. Paper presented at the annual conference of the Florida Reading Association in Orlando, Florida.
- o Richards, J.C., Osvath, C., Papke, A., Persohn, L., Powell, R., & Succar, C. (2014). *How Might Secondary Teachers Offer Transdisciplinary Lessons and Social Justice Pedagogy? An Interactive Presentation*. Paper presentation at the annual conference for the Secondary Reading Council of Florida in Clearwater Beach, Florida.
- o Persohn, L. (2013). *Using Tove Jansson's Finn Family Moomintroll (A CCSS Exemplar Text) to Teach Text-Based and Visual Literacies*. Paper presentation at the Florida Reading Association Conference in Orlando, Florida.
- o Persohn, L. (2013). *Using time-lapse photographs for teacher inquiry: A longitudinal self-study study of teacher performance*. Paper presentation at the University of South Florida Inquiry Conference, Tampa, Florida.
- o Persohn, L. (2013). *Using YouTube to enrich classroom experiences*. Poster session presentation at the University of South Florida College of Education Tech Summit, Tampa, Florida.
- o Berson, I.R., Berson, M.J., Anderson, A.W., & Persohn, L. (2013). *From the Library of Congress archives to the classroom: Engaging preserve teachers in inquiry*. Poster presentation at the Creating Research Experiences and Activities Though Teaching Enhancement (CREATTE) Undergraduate Research and Arts Colloquium, Tampa, Florida.
- o Persohn, L. (2013). *Using time-lapse photography (in conjunction with journaling) for efficient qualitative data collection*. Poster session presentation at the National Council of Accreditation of Teacher Education (NCATE) Re-accreditation Poster Session, Tampa, Florida.
- o Anderson, A., Branscombe, M., Persohn, L., Smith, P., & Frier, A. (2013). *Literacy: Beyond the here, beyond the now, beyond the new*. Poster session presentation at the National Council of Accreditation of Teacher Education (NCATE) Re-accreditation Poster Session, Tampa, Florida.
- o Smith, P., Yendol-Hoppey, D., Franco, Y., Krause, M.B., Hagge, J., Persohn, L., Branscombe, M., Bennett, S.M., & Jacobs, J.L. (2013). *Scaffolding the next generation of doctoral students' engagement in clinically-rich and inquiry-driven teacher education coursework: Doctoral students' insights*. Poster session presentation at the National Council of Accreditation of Teacher Education (NCATE) Re-accreditation Poster Session, Tampa, Florida.

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- o Branscombe, M., Franco, Y., Hagge, J., Krause, M., Persohn, L., Smith, P., & Yendol-Hoppey, D. (2012). *Preparing the next generation of doctoral students to support clinically rich and inquiry driven teacher education: Doctoral student insights*. Panel presentation at the Florida Association of Teacher Educators (FATE), Gainesville, Florida.

CREATIVE SCHOLARSHIP

Classroom Caffeine Podcast

The *Classroom Caffeine* podcast launched November 2020. Since then, it has been downloaded more than 37,000 times by listeners in over 125 countries worldwide. (updated 10/20/25)

- o Persohn, L. (Host). (2025, Oct 14). A Stories-To-Live-By Conversation with Kristin Valle Geren. (Season 6, No. 3) [Audio podcast episode]. In *Classroom Caffeine* Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/1ED7-9611-83DC-AB04-C26E-F
- o Persohn, L. (Host). (2025, Sept 9). Stories-To-Live-By with Alex Panos. (Season 6, No. 2) [Audio podcast episode]. In *Classroom Caffeine* Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/0961-9AD3-E8F2-0A28-7965-U
- o Persohn, L. (Host). (2025, July 15). A conversation with Seth A. Parsons. (Season 5, No. 12) [Audio podcast episode]. In *Classroom Caffeine* Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/E135-3828-6E19-4385-B8E5-Y
- o Persohn, L. (Host). (2025, June 17). A conversation with Elfrieda "Freddy" Hiebert. (Season 5, No. 11) [Audio podcast episode]. In *Classroom Caffeine* Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/4631-DA23-14D0-79DB-B764-K
- o Persohn, L. (Host). (2025, May 13). A conversation with Corrine Wickens. (Season 5, No. 10) [Audio podcast episode]. In *Classroom Caffeine* Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/C98D-5781-A685-2545-D3D1-O
- o Persohn, L. (Host). (2025, Apr. 8). A conversation with Raúl Alberto Mora. (Season 5, No. 9) [Audio podcast episode]. In *Classroom Caffeine* Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/5F18-937B-6123-EF39-5B84-E
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- o Persohn, L. (Host). (2021, Feb. 16). A conversation with Susan Neuman. (Season 1, No. 14) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/7E15-F368-E0BF-D3AA-FC1D-R
- o Persohn, L. (Host). (2021, Feb. 2). A conversation with Timothy Shanahan. (Season 1, No 13) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/B6F0-AAFD-3BDB-A376-52EC-6
- o Persohn, L. (Host). (2021, Jan. 26). A conversation with Leigh Hall. (Season 1, No. 12) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/0DCD-6695-E944-6671-B9C2-Y
- o Persohn, L. (Host). (2021, Jan. 19). A conversation with Peter Smagorinsky. (Season 1, No. 11) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/9514-8926-D02C-BDB6-BA13-8
- o Persohn, L. (Host). (2021, Jan 12). A conversation with Timothy Rasinski. (Season 1, No. 10) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/DF32-CDF2-AA89-7CB6-5793-F
- o Persohn, L. (Host). (2021, Jan. 5). A conversation with Diane Lapp. (Season 1, No.9) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/54EA-2362-CA4F-AF44-E75F-7
- o Persohn, L. (Host). (2020, Dec. 29). A conversation with Doris Walker-Dalhousie. (Season 1, No. 8) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/8052-1782-725F-AD8F-398A-2

Lindsay Persohn, Ph.D.

Curriculum Vitae

- o Persohn, L. (Host). (2020, Dec. 22). A conversation with Laurie Elish-Piper. (Season 1, No. 7) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/EA03-6D0A-C05D-1CCE-0A94-0
- o Persohn, L. (Host). (2020, Dec. 15). A conversation with Jerry Johns. (Season 1, No. 6) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/938C-E16F-8490-78DE-862B-2
- o Persohn, L. (Host). (2020, Dec. 8). A conversation with Jenifer J. Schneider. (Season 1, No. 5) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/51B0-2F56-5332-91AA-43C5-E
- o Persohn, L. (Host). (2020, Dec. 1). A conversation with Patricia "Pat" Edwards. (Season 1, No. 4) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/5679-D92B-E427-EA44-C131-Q
- o Persohn, L. (Host). (2020, Nov. 24). A conversation with Norman Stahl. (Season 1, No. 3) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/CD21-162B-5985-D9C6-1021-6
- o Persohn, L. (Host). (2020, Nov. 17). A conversation with James R. "Jim" King. (Season 1, No. 2) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/EFB4-A80F-1CA7-1199-C5D7-Q
- o Persohn, L. (Host). (2020, Nov. 12). A conversation with David Reinking. (Season 1, No. 1) [Audio podcast episode]. In Classroom Caffeine Podcast series.
<https://www.classroomcaffeine.com/guests>. DOI: 10.5240/6D16-B6A3-2926-6A4A-CAEF-I

Creative Works

- o Persohn, L. (2023). *Unlock the Power of Words: Celebrating the Freedom to Read during Banned Books Week*. Panelist for webinar presentation for the David C. Anchin Center for the Advancement of Teaching at the University of South Florida.
- o Persohn, L. (2023). *Alice in Retrospect: How Stories Shape Our Lives*. Invited keynote talk (9/13/23) at University of South Florida Nelson Poynter Memorial Library "Alice in Wonderland Exhibition Extravaganza".
- o Schneider, J.J., Hadley, E.B., Panos, A., Smith, P., Richards, J., Bennett, S.V., Gunn, A.A., Persohn, L., Frier, A., and Krause, M. (2020). *Literacy Studies at USF Statement on Anti-racism*. [Open Letter]. Faculty Publications.
https://digital.usfsp.edu/fac_publications/3930
- o Persohn, L., (2018). *Watching Wonderland*. [Exhibit]. In Special Collections, University of South Florida, Tampa Library. Exhibit poster retrieved from
<https://usfspecialcollections.tumblr.com/post/173094577329/a-new-exhibition-is-up-in-the-usf-special>
- o Schneider, J.J., Persohn, L., Anderson, A.W., Welsh, J.L., Constable, S. & Scheckelhoff, C. (2016). *Multimodal data analysis collection: A curated, open-access compilation of methodologies*. [Online exhibit]. USF Scholar Commons.
<http://digital.lib.usf.edu/multimodal-data>

SCHOLARLY FUNDING

- o Principal Investigator for Glenn W. Bailey Foundation Grant (in preparation). \$121,632.
- o Principal Investigator for Spencer Foundation Grant (2025). \$363,100; not funded.
- o Co-Principal Investigator for Harry Sudakoff Foundation Grant (2024). \$16,337.51; not funded.

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- o Principal Investigator Florida High-Tech Corridor Early Innovator Grant (2024). \$25,000; funded.
- o Principal Investigator for USF Sarasota-Manatee Office of Research Interdisciplinary Research Grant (2024). \$25,000; funded.
- o Principal Investigator for USF Office of Research SPARK Award (2023). \$9,000; funded.
- o Mini-grant submitted for Anchin Center/Bank of America Funding (2023). \$1950; not funded.
- o Principal Investigator for Spencer Small Grant (2023). \$50,000; not funded.
- o Principal Investigator for Spencer Small Grant (2022). \$50,000; not funded.
- o Co-Principal Investigator for The Henson Fund Foundation Gift for Literacy (2022). \$500,000; funded.
- o Principal Investigator for USF Sarasota-Manatee Office of Research Interdisciplinary Research Grant (2022). \$20,000; funded.
- o Co-Principal Investigator for USF College of Education Mini-Grant (2022). \$5000; funded.
- o Principal Investigator for IES Unsolicited Grant (2021). \$622,268; not funded.
- o Principal Investigator for USF Interdisciplinary Research Grant (2021). \$19,875; not funded.
- o Principal Investigator for USF Internal New Researcher Grant (2021). \$10,000; funded.
- o Principal Investigator for Spencer Foundation Special Grant on Racial Equity (2020). \$34,000; not funded.
- o Principal Investigator for Braitmayer Foundation Grant (2020). \$35,000; not funded.
- o Grant submitted (2016) for Children's Literature Association Hannah Beiter Graduate Research Award. Not funded.
- o Worked as a research assistant on a grant proposal titled *Early Childhood Librarians (ECL): Opening First Doors to Reading* in partnership with USF's School of Information Science (2011). \$500,000; not funded.
- o Grant submitted for National Endowment for the Arts' Picturing America - received reproductions of 40 famous works of art for display in our school's library (2009). Awarded.
- o Grant submitted for Laura Bush Foundation for America's Libraries for \$1,000 in library materials (2008). Not funded.

AWARDS, SCHOLARSHIPS AND FELLOWSHIPS

- o USF Office of the Provost and Executive Vice President's Outstanding Undergraduate Teaching Award - December 2024 - \$2000
- o Named a 2024 Woman of Influence by *Sarasota Magazine* - June 2024
- o USF Office of the Provost and Executive Vice President's Outstanding Community-Engaged Teaching Award - November 2023 - \$2000
- o USF Dr. Kathleen Moore Women in Leadership and Philanthropy Faculty Excellence Award for USF Sarasota-Manatee Campus - April 2023 - \$5000
- o USF Sarasota-Manatee Professional Development Funds - Spring 2023 - \$1500
- o Faculty Summer Research Award - Summer 2022 - \$20,000
- o USF Sarasota-Manatee Professional Development Funds - Summer 2021 - \$1500
- o USF Trailblazer Scholar Mentor - 2022-2023, 2023-2024 Academic Years
- o Marcus "Pop" Woods Foundation Scholarship - Fall 2017 & Spring 2018 - \$1000
- o USF Student Government Conference Travel Grant - Spring 2016 - \$500
- o Marcus "Pop" Woods Foundation Scholarship - Fall 2015 & Spring 2016 - \$1000
- o Marcus "Pop" Woods Foundation Scholarship - Fall 2014 & Spring 2015 - \$1000

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- o Childhood Education Scholarship - Fall 2013 & Spring 2014 - \$1000
- o USF Student Government Conference Travel Grant - Fall 2013 - \$500
- o USF World Study Abroad Scholarship - Summer 2013 - \$1000
- o USF Student Government Conference Travel Grant - Spring 2013 - \$500
- o University Graduate Fellowship - 2011-2012 academic year - \$10,000
- o USF World Award Study Abroad Scholarship - Summer 2012 - \$500
- o USF Student Government Conference Travel Grant - Fall 2011 - \$500
- o Soaring Eagle Award In Appreciation for Outstanding Leadership, Dedication & Service to the Staff and Students of Crystal Lake Elementary - Presented by School Administration (June 2011)
- o Knightly Virtues Award of Excellence for Nobleness, Diligence, Courage, Generosity, Prudence, Mercy, and Integrity - Presented by Library Media Services of Polk County Schools (April 2011)
- o 2009-2010 Teacher of the Year for Crystal Lake Elementary School

CERTIFICATIONS AND DIGITAL BADGES

Florida Professional Educator Certificates (valid through June 30, 2023)

- Reading (grades K-12)
- Educational Media Specialist (prekindergarten – grade 12)
- Elementary Education (grades K-6)
- Prekindergarten/Primary Education (age 3 – grade 3)
- English for Speakers of Other Languages (ESOL) endorsement

University of South Florida Certificates and Programs

- CITL Peer Observation Program (completed April 2023)
- Summer Grant Writing Workshop (completed July 2021, July 2022, July 2023; Digital Badge earned)
- Online Instructor Certification (completed May 2021)

Other Program Participations

- Auburn University Teaching with AI (Oct 2023 - June 2024)

UNIVERSITY TEACHING & RESEARCH EXPERIENCE

ASSISTANT PROFESSOR

Aug 2020 - Present

University of South Florida, Sarasota-Manatee, Tenure-Track Position

- o Founder, Host, and Producer of *Classroom Caffeine* Podcast
 - Education research has a problem. The work of brilliant education researchers often doesn't reach the practice of brilliant teachers. Classroom Caffeine is here to help. In each episode, I invite a top education researcher to sit down and talk with teachers about what they have learned from years of study. Trademark application: US Serial No. 90/884,098. Launched November 2020.
- o Instructor for Elementary Education Undergraduate and Masters in the Art of Teaching Literacy courses
 - Reading Practicum (RED 4943/RED 6846) Summer 2023, Spring 2024, Spring 2025
 - Students will work one-on-one with a child experiencing difficulties in reading and writing. Students will conduct assessments, plan and deliver lessons that draw on research-based instructional practices, and engage in critical self-reflection and evaluation.

Lindsay Persohn, Ph.D.

Curriculum Vitae

- Emergent Literacy and Assessment (RED 4312) for Fall 2020, Fall 2021, Fall 2022, Spring 2025

The purpose of this course is for pre-service teachers to understand the developmentally appropriate, research-based theories and practices that support children's emergent literacy and language learning. This includes selecting, administering, and interpreting appropriate assessments, incorporating instructional strategies for diverse learners, differentiating instruction to support *inclusive* practices, and designing.

- Intermediate Literacy and Assessment (RED 4724/RED 6317) for Spring 2021, Spring 2022, Spring 2023, Summer 2024, Fall 2025

The purpose of this course is for pre-service teachers to understand the developmentally appropriate, research-based theories and practices that support the whole child's literacy learning in the intermediate developmental levels. This includes incorporating instructional strategies for diverse learners, accessing resources for development of integrated and innovative lessons, differentiating instruction to support inclusive practices, and using formal and informal assessment data to guide instructional decision-making.

- Children's Literature (LAE 4424/LAE 6427) for Spring 2021, Fall 2021, Fall 2023, Fall 2024

A child's literacy development and literary interests are interconnected. One does not precede the other; they work in tandem. In other words, children don't learn to read and then choose interesting books as a result; they learn to read because they have the right books and someone to guide and encourage them. Fostering reading is a matter of time, attention, books, and knowing what to do.

DOCTORAL STUDENT MENTORSHIP

- Matthew Blankenship, College of Education, Literacy Studies (Committee Member; January 2025 - present)
- Chelsea Rivera, College of Education, Interdisciplinary Studies (Committee Member; September 2024 - present)
- Emma Abel-Selby, College of Anthropology, Cultural Anthropology (Committee member; April 2024 - present)
- Lucy Monette, College of Education, Interdisciplinary Studies (Committee Member; February 2024 - present)
- Dulcey B. Hunter, College of Education, English Education (August 2022 - August 2023)
- Karyn Zalman Mendez, College of Education, Literacy Studies (August 2022 - May 2023)
- Leah Burger, College of Education, Literacy Studies (August 2021 - June 2025)

VISITING INSTRUCTOR

Aug 2018 - July 2020

University of South Florida, Tampa, Non Tenure-Track Position

o Instructor for Reading Master's courses

- Learning Disciplinary Literacy through Vocabulary & Word Study (RED 6545) for Spring 2020

This course focuses on literacy acquisition and academic language. Students examine models and practices for helping youth build academic vocabulary and word knowledge across authentic disciplinary contexts and different academic disciplines.

- Assessment in Literacy (RED 6540) for Fall 2019

This course builds theoretical and practical knowledge of K-12 literacy assessment. Students utilize assessment data as a means of informing instructional decision making with the overarching goal of improving the literacy learning of all K-12 students. Students develop their capacity for systematic problem solving, professional collaboration and literacy leadership at the individual, classroom, department and school levels as it relates to reading assessment and reading improvement.

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- o Instructor for Undergraduate and Masters in the Art of Teaching Literacy courses
 - Content Area Reading (RED 4333) for Spring 2020
In this course students develop an in-depth study of reading comprehension, cognition and learning, metacognition, reading and writing in the content areas. Students learn research supported comprehension strategies and procedures applicable to content area reading.
 - Teaching Writing: Composing Print and Multimodal Texts (LAE 4311) for Spring 2020
In this course students use knowledge of the genres of children's literature and knowledge of literacy development to build a repertoire of instructional strategies for teaching writing. Students learn how to evaluate children's texts and support their development of written communication skills. This course also focuses on the creation of spaces and places that support writing in the classroom.
 - Practicum in Supporting Students with Reading Difficulties (RED 4943) for Summer 2019
The course is designed to prepare the teacher candidate to understand literacy problems that children may be experiencing and to design instruction based on children's needs. Using a problem-solving process, the diagnosis of children's reading/literacy strengths and difficulties will be investigated through the use of both qualitative and quantitative assessments. Students learn to plan and deliver explicit, systematic, and multi-sensory instructional strategies in the areas of comprehension, vocabulary, decoding, fluency, and phonemic awareness to meet the needs of children.
 - Children's Literature (LAE 4424) for Summer 2019, Fall 2019
 - Intermediate Literacy Strategies and Assessment (RD 6317) for Spring 2020
 - Intermediate Literacy Strategies and Assessment (RED 4724) for Spring 2019, Spring 2020
 - Emergent Literacy and Assessment (RED 6316) for Fall 2019
 - Emergent Literacy and Assessment (RED 4312) for Fall 2018, Spring 2019, Fall 2019

GRADUATE TEACHING ASSOCIATE

Aug 2011 - May 2016

University of South Florida, Tampa

- o Instructor of record for Elementary undergraduate courses
 - Intermediate Literacy I (RED 4724) for Spring 2016, Spring 2015, Spring 2014
 - Emergent Literacy and Assessment (RED 4312) for Fall 2015, Fall 2014, Fall 2013
 - Teaching Children's Literature: Developing Literary Appreciation, Global Perspectives, and Knowledge of Text Structures (LAE 4424) for Fall 2015
 - Elementary Education Internship Level IIA (EDE 4942) for Spring 2014
 - Elementary Education Internship Level I (EDE 4941) for Fall 2013
 - Creative Experiences for Children (EDE 4223) for Summer 2013, Spring 2013, Fall 2012, Spring 2012 and Fall 2011
This course is designed to provide students with a critical understanding of the visual arts, music, movement and drama as it relates to the elementary school K-6 curriculum. Students will develop the knowledge, skills, and strategies needed to incorporate creative expression of art, drama, music and dance/movement into the elementary classroom integrated curriculum.
 - Teaching Literature in the Elementary School (LAE 4414) in Fall 2012, Spring 2012, and Fall 2011
The purpose of this course is for students to survey and analyze the genres of children's literature and to develop instructional strategies to use literature in literacy learning across the curriculum. This course fulfills 3 hours of the liberal arts exit requirement for literature and writing and is a Gordon Rule course.

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Curriculum Vitae

- Grading Assistant for online sections of LAE 4414 (Literature in Childhood Ed) for non-education majors for Spring 2013

K-12 DISTRICT EXPERIENCE

SENIOR COORDINATOR, LIBRARY MEDIA SERVICES

May 2016 – July 2018

Polk County Public Schools

- o Provide leadership and expertise for the development and improvement of school library media center programs for 115 Polk County Public Schools. Support school library personnel in the daily operation of the school library media program.
- o Assist in the development and delivery of in-service staff development for school library media staff and other school personnel in the use of print and electronic resources and services.
- o Manage a federally-funded mobile outreach program, providing thousands of free books, literacy lessons, and informational resources to eligible students and families.
- o Adhere to and advise all school personnel regarding copyright and guidelines for resource usage. Advocate the principles of intellectual freedom and ethical behavior.
- o Supervise countywide purchase of services (electronic and print) for all media centers.
- o Supervise the annual state textbook adoption process including pre-adoption training and evaluations, communications with all stakeholders, purchase/acquisition, inventory, implementation, and evaluation of instructional materials.
- o Supervise district level teacher resource specialist, automation specialists, and library media support personnel. Serve as the first level of support to schools for Follett software support.
- o Coordinate the planning and design of new and renovated school library media facilities.

K-12 TEACHING EXPERIENCE

SCHOOL LIBRARY MEDIA SPECIALIST

Aug 2007 – Jun 2011

Polk County Public Schools

CLASSROOM TEACHER

Jan 2003 – May 2006

Polk County Public Schools

GLOBAL EXPERIENCES

STUDY ABROAD LEADER

May 2018

Work as a study abroad leader with Florida Southern College to facilitate a study abroad Junior Journey trip to Paris, France to study art and children's literature. For this Junior Journey, I helped to design the course material, the course itinerary, and accompanied Florida Southern College faculty to Paris with 12 juniors to assist with instruction and navigation.

STUDENT EXPERIENCES

Study Abroad in Paris, France

Summer 2013

Art History— Middle Ages to Modern Art

University of South Florida, Tampa

Study Abroad in Cambridgeshire, England

Summer 2012

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Curriculum Vitae

Independent study of linguistic landscapes and school aesthetics

University of South Florida, Tampa

SERVICE

Children's Book Reviews Published

- o Persohn, L. (2025). Review of the book Kit and Kaboodle: Puzzle Reader Collection by Highlights Children's Magazine. *School Library Journal*.
- o Persohn, L. (2024). Review of the book Rachel Friedman and Eight Not-Perfect Nights of Hanukkah by Sarah Kapit. *School Library Journal*.
- o Persohn, L. (2021). Review of the book Penciltania by Stephanie Watson. *School Library Journal*.
- o Persohn, L. (2021). Starred Review of the book Hide and Don't Seek: And Other Very Scary Stories by Anica Mrose Rissi. *School Library Journal*, 67(8), 79.
- o Persohn, L. (2021). Review of the book Ghosted by Michael Fry. *School Library Journal*.
- o Persohn, L. (2021). Review of the book Unicorn Island by Donna Galanti. *School Library Journal*, 67(1), 65.
- o Persohn, L. (2020). Review of the book Hotel Flamingo by Alex Millway. *School Library Journal*.
- o Persohn, L. (2020). Review of the book No Place for Monsters by Kory Merritt. *School Library Journal*, 66(9), 79.
- o Persohn, L. (2020). Review of the book Adventures of a Dwerghish Girl by Daniel Pinkwater. *School Library Journal*, 66(8), 75.
- o Persohn, L. (2020). Review of the book Rise of the Shadow by Brian Anderson. *School Library Journal*, 66(7), 56.
- o Persohn, L. (2020). Review of the book Arlo, Mrs. Ogg, and the Dinosaur Egg by Alice Hemming, illustrated by Kathryn Durst. *School Library Journal*, 66(3), 104.
- o Persohn, L. (2020). Review of the book Arlo, Mrs. Ogg, and the Dinosaur Egg by Alice Hemming, illustrated by Kathryn Durst. *School Library Journal*, 66(3), 104.
- o Persohn, L. (2020). Review of the book Mermaid School by Lucy Courtenay, illustrated by Sheena Dempsey. *School Library Journal*, 66(2), 61.
- o Persohn, L. (2019). Best Books 2019, Middle Grades Fiction. *School Library Journal*, 65(11), 33-4.
- o Persohn, L. (2019). Review of the book Kondo & Kezumi Visit Giant Island by David Goodner, illustrated by Andrea Tsurumi. *School Library Journal*, 65(8), 110.
- o Persohn, L. (2019). Review of the book If the Hat Fits by Erica-Jane Waters. *School Library Journal*, 65(7), 64-5.
- o Persohn, L. (2019). Review of the book The Chestnut Challenge by Tracey Hecht, illustrated by Josie Yee. *School Library Journal*, 65(3), 59.
- o Persohn, L. (2018). Review of the book A Story About Cancer with a Happy Ending by Marianne Ferrer, illustrated by India Desjardins. *School Library Journal*, 64(13), 60-1.
- o Persohn, L. (2018). Review of the book The Worst Mascot Ever by James Preller, illustrated by Stephen Gilpin. *School Library Journal*, 64(10), 63.
- o Persohn, L. (2018). Review of the book Runway ZomBee by J.A. Watson, illustrated by Arpad Olbey. *School Library Journal*, 64(3), 96.
- o Persohn, L. (2018). Review of the book The Alien Next Door by A.E. Newton, illustrated by Anjan Sarkar. *School Library Journal*, 64(2), 71.

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Curriculum Vitae

- o Persohn, L. (2017). Review of the book *Peachy and Keen* by Jason Tharp, illustrated by J.B. Rose. *School Library Journal*, 63(12), 95.
- o Persohn, L. (2017). Review of the books *The Curse of the Cairo Cat*, *The Egyptian Enchantment*, *The Scroll of Alexandria*, and *The Secrets of the Stone* by Dan Metcalf, illustrated by Rachele Panagarry. *School Library Journal*, 63(8), 80.
- o Persohn, L. (2017). Review of the book *Louie Lets Loose!* by Rachel Hamilton, illustrated by Oscar Armelles. *School Library Journal*, 63(5), 74.
- o Persohn, L. (2017). Review of the books *Flash's Dash* and *Sunbeam's Shine* by Emily Bliss, illustrated by Sydney Hanson. *School Library Journal*, 63(3), 118.
- o Persohn, L. (2016). Review of the book *The Alphabet Thief* by Bill Richardson, illustrated by Roxanna Bikadoroff. *School Library Journal*, 63(1), 75.
- o Persohn, L. (2016). Review of the book *Game Over, Super Rabbit Boy!* by Thomas Flintham, illustrated by Thomas Flintham. *School Library Journal*, 62(11), 83.
- o Persohn, L. (2016). Review of the book *Third Grade Mermaid* by Peter Raymundo, illustrated by Peter Raymundo. *School Library Journal*, 62(11), 84.
- o Persohn, L. (2016). Review of the book *The Fox Who Ate Books!* by Franziska Biermann, translated from German by Shelley Tanaka, illustrated by Franziska Biermann. *School Library Journal*, 62(10), 72.
- o Persohn, L. (2016). Review of the book *Animal Inn: A Furry Fiasco* by Paul DuBois Jacobs, illustrated by Stephanie Laberis. *School Library Journal*, 62(10), 90.
- o Persohn, L. (2016). Review of the book *Piper Morgan Joins the Circus* by Stephanie Faris, illustrated by Lucy Fleming. *School Library Journal*, 62(5), 88.
- o Persohn, L. (2016). Review of the book *Meet the Bobs and Tweets* by Pepper Springfield, illustrated by Kristy Caldwell. *School Library Journal*, 62(5), 89.
- o Persohn, L. (2015). Review of the book *Claude in the Spotlight* by Alex T. Smith, illustrated by Alex T. Smith. *School Library Journal*, 61(11), 91.
- o Persohn, L. (2015). Review of the book *Manatee Rescue* by Nicola Davies, illustrated by Annabel Wright. *School Library Journal*, 61(9), 134.
- o Persohn, L. (2015). Review of the book *Rosie Goes to Preschool* by Karen Katz, illustrated by Karen Katz. *School Library Journal*, 61(8), 57.
- o Persohn, L. (2015). Review of the book *ABC School's for Me!* by Susan B. Katz, illustrated by Lynn Munsinger. *School Library Journal*, 61(8), 57.
- o Persohn, L. (2015). Review of the book *I Want a Cat: My Opinion Essay* by Darcy Pattison, illustrated by Ewa O'Neill. *School Library Journal*, 61(5), 90.
- o Persohn, L. (2015). Review of the book *I Want a Dog: My Opinion Essay* by Darcy Pattison, illustrated by Ewa O'Neill. *School Library Journal*, 61(5), 90.
- o Persohn, L. (2014). Review of the book *The Three Little Pigs and the New Neighbor* by Andy Blackford, illustrated by Tomislav Zlatic. *School Library Journal*, 60(7), 62.
- o Persohn, L. (2014). Review of the book *Hot Rod Hamster and the Wacky Whatever Race!* by Cynthia Lord, illustrated by Greg Paprocki. *School Library Journal*, 60(7), 71.
- o Persohn, L. (2014). Review of the book *The Princess and the Frozen Peas* by Laura North, illustrated by Joelle Dreidemy. *School Library Journal*, 60(7), 72.
- o Persohn, L. (2014). Review of the book *Young Cam Jansen and the Knock, Knock Mystery* by David A. Adler, illustrated by Susanna Natti. *School Library Journal*, 60(5), 72.
- o Persohn, L. (2014). Review of the book *Nate the Great, Where Are You?* by Marjorie Weinman Sharmat, illustrated by Mitchell Sharmat. *School Library Journal*, 60(5), 94.
- o Persohn, L. (2014). Review of the book *Pete the Cat and His Magic Sunglasses* by Kimberly Dean and James Dean, illustrated by James Dean. *School Library Journal*, 60(4), 118.

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- o Persohn, L. (2014). Review of the book *Bok! Bok! Boom!* by Cyndi Marko. *School Library Journal*, 60(3), 120.
- o Persohn, L. (2014). Review of the books *Monkey Me and the Golden Monkey* and *Monkey Me and the Pet Show* by Timothy Roland. *School Library Journal*, 60(3), 124.
- o Persohn, L. (2014). Review of the book *Frog and Friends: Frog Saves the Day* by Eve Bunting, illustrated by Joséé Masse. *School Library Journal*, 60(2), 68.
- o Persohn, L. (2014). Review of the book *What's Your Favorite Animal* by Eric Carle and Friends, illustrated by Eric Carle and Friends. *School Library Journal*, 60(2), 68.
- o Persohn, L. (2013). Review of the book *Charlie Goes to School* by Ree Drummond, illustrated by Diane deGroat. *School Library Journal*, 59(12), 90.
- o Persohn, L. (2013). Review of the book *Lost in the Leaf Pile* by Katharine Kenah, illustrated by Tammie Lyon. *School Library Journal*, 59(11), 80.
- o Persohn, L. (2014). Review of the book *The Spelling Bee Before Recess* by Deborah Lee Rose, illustrated by Carey Armstrong-Ellis. *School Library Journal*, 59(10), 90.
- o Persohn, L. (2013). Review of the books *Duck Pond Fun/Max/Seb's Train/When I Grow Up/Carousel Colors/Friends/Across the Sea/The Bears' Story* by Sharon Callen, Ella Clarke, Amelia Edwards. *School Library Journal*, 59(8), 68.
- o Persohn, L. (2013). Review of the book *Vampire Baby* by Kelly Bennett, illustrated by Paul Meisel. *School Library Journal*, 59(6), 75.
- o Persohn, L. (2013). Review of the book *No Pirates Allowed! Said Library Lou* by Rhonda Gowler Greene, illustrated by Brian Ajhar. *School Library Journal*, 59(6), 86.
- o Persohn, L. (2013). Review of the book *Taffy Saltwater's Yummy Summer Day* by Michael Paraskevas. *School Library Journal*, 59(5), 84.
- o Persohn, L. (2013). Review of the book *Clucky and the Magic Kettle* by Mar Pavon, illustrated by Monica Carretero. *School Library Journal*, 59(5), 84.
- o Persohn, L. (2013). Review of the book *Finnegan and Fox: The Ten-Foot Cop* by Helen L. Wilbur, illustrated by John Manders. *School Library Journal*, 59(5), 88.
- o Persohn, L. (2013). Review of the book *Saturday is Dadurday* by Robin Pulver, illustrated by R.W. Alley. *School Library Journal*, 59(4), 140.
- o Persohn, L. (2013). Review of the book *Tea Time with Sophia Grace and Rosie* by Sophia Grace Brownlee and Rosie McClellan, illustrated by Shillelagh McNicholas. *School Library Journal*, 59(3), 107.
- o Persohn, L. (2013). Review of the book *Monkey and Elephant Get Better* by Carole Lexa Schaffer, illustrated by Galia Bernstein. *School Library Journal*, 59(3), 107.
- o Persohn, L. (2012). Review of the book *My Teacher* by James Ransome. *School Library Journal*, 58(8), 84.
- o Persohn, L. (2012). Review of the book *The Boy Who Wouldn't Sit Still* by Sharon Lester, illustrated by Jeff Smith. *School Library Journal*, 58(7), 59.
- o Persohn, L. (2012). Review of the book *Slither Slide, What's Outside?* by Nora Hilb, Simon Shapiro, and Sheryl Shapiro, illustrated by Nora Hilb. *School Library Journal*, 58(7), 69-70.
- o Persohn, L. (2012). Review of the book *The Princess and the Pig*, by Jonathan Emmett, illustrated by Poly Bernatene. *School Library Journal*, 58(6), 82.
- o Persohn, L. (2012). Review of the book *Monster School: First Day Frights*, by Dave Keane. *School Library Journal*, 58(6), 84-6.
- o Persohn, L. (2012). Review of the book *Freckleface Strawberry: Best Friends Forever*, by Julianne Moore, illustrated by LeUyen Pham. *School Library Journal*, 58(6), 92.
- o Persohn, L. (2012). Review of the book *Little Friends*, by Onur Tukel. *School Library Journal*, 58(6), 99.

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Curriculum Vitae

- o Persohn, L. (2012). Review of the book *Our School Garden!* by Rick Swann, illustrated by Christy Hale. *School Library Journal*, 58(6), 99.
- o Persohn, L. (2012). Review of the book *All by Myself!* by Geraldine Collet, translated by Sarah Quinn, illustrated by Coraline Saudo. *School Library Journal*, 58(4), 132.
- o Persohn, L. (2011). Review of the book *The Busy Life of Ernestine Buckmeister*, by Linda Ravin Lodding, illustrated by Suzanne Beaky. *School Library Journal*, 57(12), 88.
- o Persohn, L. (2011). Review of the book *Marty McGuire*, by Kate Messner, illustrated by Brian Floca. *School Library Journal*, 57(12), 90.
- o Persohn, L. (2011). Review of the book *Free Voluntary Reading* by Stephen Krashen. *School Library Journal*, 57(12), 144.
- o Persohn, L. (2011). Review of easy reader book set *Big Cat* by Pippa Goodhart and Sandra Aguilar, *Dog's New Coat* by Margaret Nash and Lisa Williams, *George the Knight* by Leon Read and Clare Elsom. *School Library Journal*, 57(9), 122.
- o Persohn, L. (2011). Review of the book *First Day of School* by Anne Rockwell, illustrated by Lizzy Rockwell. *School Library Journal*, 57(9), 128.
- o Persohn, L. (2011). Review of the book *Princess Posey and the Perfect Present* by Stephanie Greene. *School Library Journal*, 57(8) 73-4.
- o Persohn, L. (2011). Review of the the book *A Deal's a Deal* by Stephanie Blake. *School Library Journal*, 57(7), 60.
- o Persohn, L. (2011). Review of the book *Everything I Need to Know Before I'm Five* by Valorie Fisher. *School Library Journal*, 57(7), 65-6.
- o Persohn, L. (2011). Review of the book *Wow! Ocean!* by Robert Neubecker. *School Library Journal*, 57(7), 73.
- o Persohn, L. (2010). Review of the book *Fancy Nancy: Ooh! La La! It's Beauty Day* by Jane O'Connor, illustrated by Robin Preiss Glasser. *School Library Journal*, 56(11), 78.
- o Persohn, L. (2010). Review of the book *Do You Have a Cat?* by Eileen Spinelli, illustrated by Geraldo Valerio. *School Library Journal*, 56(11), 84.
- o Persohn, L. (2010). Review of the book *Mouse and Mole: A Winter Wonderland* by Wong Herbert Yee. *School Library Journal*, 56(11), 88.
- o Persohn, L. (2010). Review of the DVD *Earth Day* produced by Library Video Company. *School Library Journal*, 56(10), 52.
- o Persohn, L. (2010). Review of the book and accompanying CD *If You Were a Penguin* by Florence Minor and Live Oak Media. *School Library Journal*, 56(10), 56-7.
- o Persohn, L. (2010). Review of the book *Meet Mammoth* by Ian Fraser, illustrated by Mary Ann Fraser. *School Library Journal*, 56(10), 82.
- o Persohn, L. (2010). Review of the book *Ricky the Squirrel* by Guido Van Genechten. *School Library Journal*, 56(10), 96.
- o Persohn, L. (2010). Review of the book *Pearl and Wagner: Four Eyes* by Kate Macmillan, illustrated by R.W. Alley. *School Library Journal*, 56(9), 131.
- o Persohn, L. (2010). Review of the book *Dear Hound* by Jill Murphy. *School Library Journal*, 56(9), 132.
- o Persohn, L. (2010). Review of the book *Lots of Spots* by Lois Ehlert. *School Library Journal*, 56(8), 74-5.
- o Persohn, L. (2010). Review of the book *Sandy's Incredible Shrinking Footprint* by Femida Handy and Carole Carpenter. *School Library Journal*, 56(6), 72.
- o Persohn, L. (2010). Review of the book *Is Your Buffalo Ready for Kindergarten?* by Audrey Vernick. *School Library Journal*, 56(6), 86.

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Curriculum Vitae

Professional Service

- o Book series editor: Salazar, C., Boehm, C., Duchesne, J., Hartley, C., & Persohn, L. (Series Eds.). (2025–present). *Education Through Podcasting* [Book series]. Routledge.
- o Invited peer reviewer for *Innovative Higher Education* (Jun 2025 - present)
- o Invited peer reviewer for *Cogent Education* (Apr 2025 - present)
- o Invited peer reviewer for *International Journal of Qualitative Methods* (Feb 2025 - present)
- o Member of the 2025 Conference Organization Committee for Education through Podcasting (EPOD) to be held at Morley College, London, UK (Nov 2024 - present)
- o Peer Review Committee for Routledge Book *Podcasting & Education: Concepts, Communities, & Case Studies* (Oct 2024 - Nov 2024)
- o Education Roundtable Talk: Contextualizing the Science of Reading (Oct 2024) sponsored by the Education Foundation of Sarasota County
- o Invited member of the International Literacy Association (ILA) Grants Committee (Aug 2024 - present)
- o Invited peer reviewer for *Canadian Psychology* (July 2024 - present)
- o Member of the selection committee for *The Reading Teacher* editorial board (Jan 2023 - June 2023)
- o Peer reviewer for *Reading Research Quarterly* (Nov 2021 - present)
- o Peer reviewer for *Florida Journal of Educational Research* (June 2020 - present)
- o Editorial Advisory Board member for *Florida Literacy Journal* (Jan 2020 - present)
- o Peer reviewer for *Linguistics and Education* (Dec 2019 - present)
- o Peer reviewer for *Florida Literacy Journal* (Sept 2019 - present)
- o Florida Literacy Association Liaison for Polk County Reading Council (June 2021 - Aug 2022)
- o Director of Membership and Webmaster for the Polk County Reading Council (July 2013 - July 2017, July 2019 - Aug 2021)
- o Committee Member for *School Library Journal's* Best Books of 2019 (July 2019 - October 2019) <https://www.slj.com/?detailStory=best-middle-grade-2019-slj-best-books>
- o President for the Polk County Reading Council (July 2017 - July 2019)
- o Reviewer for the *International Journal for Qualitative Studies in Education* (June 2013 - present)
- o Published critical reviewer of books and multimedia materials for the *School Library Journal* (March 2010 - present)
- o Reviewer for International Reading Association book manuscripts (Sept 2010 - present)
- o Contributor to Extra Helping online newsletter for *School Library Journal* (May 2010)

College and University Service

- o Chair of the Award Selection Committee for the USF Women in Leadership and Philanthropy Dr. Kathleen Moore Faculty Excellence Awards (Aug 2025 - present)
- o Member of the Provost's Outstanding Undergraduate Teaching Award Committee (Aug 2025 - Nov 2025)
- o Member of Provost's College of Education Advisory Task Force (April 2024 - present)
- o Member of the Provost's Outstanding Community -Engaged Teaching Award Committee (Aug 2024 - Nov 2024)
- o Award Impact Presenter at USF Women in Leadership and Philanthropy Awards Ceremony (April 2024)

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Curriculum Vitae

- o Member of the Award Selection Committee for the USF Women in Leadership and Philanthropy Dr. Kathleen Moore Faculty Excellence Awards (Jan 2024 - July 2025)
- o Member of the College of Education Research Advisory Council (Aug 2022 - May 2025)
- o Member of the College of Education Undergraduate Policy Council (Aug 2022 - May 2024)
- o Chair for the College of Education Faculty Policy Council Faculty Success and Community Initiatives Committee (Aug 2021 - June 2022)
- o Co-chair for the College of Education Faculty Policy Council Faculty Success and Community Initiatives Committee (Sept 2020 - July 2021)
- o Member of the Faculty Policy Council Ad Hoc Committee for the Responsible Use of Academic Analytics (March 2021 - May 2022)
- o Presenter at the Student Organization for Qualitative Methodologies (SOQM) Interdisciplinary Symposium on Qualitative Methodologies in Tampa, Florida (March 2019).
- o Presenter at the Academy for Teaching and Learning Excellence (ATLE) Workshop in Tampa, Florida (Feb 2019).
- o Study Abroad Leader for Florida Southern College Junior Journey course *Art, Children's Literature, and Culture* in Paris, France (May 2018)
- o Presenter at the Tech Summit (COEDU Technology Action Group) (April 2013)
- o Undergraduate research facilitator for USF's CREATTE Undergraduate Research and Arts Colloquium (April 2013)
- o Presenter at the NCATE re-accreditation poster session (March 2013)
- o Participant in USF's International Photo Competition (Oct 2012)
- o GloBull Ambassador for Education Abroad (Aug 2012-Dec 2013)

Campus and Department Service

- o Chair of Language, Literacy, Ed.D., Exceptional Education, and Physical Education (LLEEP) department Governance Committee (Sept 2025 - present)
- o Member of the Language, Literacy, Ed.D., Exceptional Education, and Physical Education (LLEEP) department Community Care Committee (Feb 2025 - present)
- o Member of the USF College of Education Digital Ecosystem Committee (August 2023 - June 2025)
- o Member of the Search Committee for (2) Assistant Professor of Instruction Elementary Education positions - USF Sarasota-Manatee Campus (March 2023 - June 2023)
- o Department Liaison for USF's Center for Innovative Teaching and Learning (CITL) (Aug 2022 - May 2025)
- o Member of USF Sarasota-Manatee Campus Faculty Professional Development Committee (Aug 2022 - present)
- o Reviewer for USF Sarasota-Manatee Campus Education Scholarships (May 2022 - present)
- o Volunteer for USF Sarasota-Manatee Campus Brunch on the Bay scholarship fundraiser (November 2021)
- o Member of the Language, Literacy, Ed.D., Exceptional Education, and Physical Education (LLEEP) Department Institutional Review Board Committee (August 2021 - June 2025)
- o Committee Member - Language, Literacy, Ed.D., Exceptional Education, and Physical Education (LLEEP) Department Governance Committee (Sept 2019 - Sept 2020)
- o Writing Group Facilitator - Literacy Studies Doctoral Students (Aug 2019 - March 2020)
- o Executive Committee Member - Florida Department of Education Site Visit (December 2018 - March 2019)

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Curriculum Vitae

- o Planning committee, facilitator, and presenter for the Children's Literature Conference of Know-how (CLICK) (Jan 2013 - June 2016)
- o Honors thesis mentor for former student implementing arts-based instructional strategies in her final internship (Sept 2013 - April 2014)
- o Presented Dealing with Difficult Teaching Scenarios at Graduate Assistant Orientation (Aug 2013)
- o Presenter and Facilitator for the USF COEDU 1st Annual Inquiry Conference (April 2013)
- o Participated in course development for RED 4315 - Emergent Literacy: Skills, Strategies, and Assessment and RED 4316 - Intermediate Literacy: Assessment, Skills, and Strategies Using Transdisciplinary Texts (Feb 2013 - July 2013)
- o Presented on Reflective Teaching and Inquiry for new Graduate Assistants (Aug 2012)
- o Presented on Grading and Attendance at Graduate Assistant Orientation (Aug 2012)

Community Service

- o Moderator for League of Women Voters/NAACP Lakeland Branch Polk County School Board Candidate public Forum (July 2024)
- o Member of the Diversity, Equity, Access, and Inclusion Advisory Committee for the Florida Children's Museum (May 2023 - present)
- o Moderator for NAACP Lakeland Branch Polk County School Board Candidate Run-Off Election Public Forum (Oct 2022)
- o Community representative for Polk County Public Schools' Book Review Committee evaluating challenged library books (Feb 2022 - Apr 2022)
- o Co-Chair for Education Committee NAACP Lakeland, FL Branch (Sept 2021 - Dec 2024)
- o Member of the NAACP Lakeland Branch Education Committee (Sept 2021- present)
- o Member of the NAACP Lakeland Branch Executive Committee (Sept 2021- present)
- o Books For Kids Committee Member for Polk Vision Literacy Team (May 2020 - Aug 2020)
- o Chair of the Literacy Team for Polk Vision (May 2016 - present)
- o Member of the Polk Vision Operating Board (May 2016 - present)
- o Member of Advisory Council for Retired Senior Volunteer Program (RSVP) in Polk County (February 2017 - June 2019)
- o Executive Board Member for the Polk County Reading Council (June 2013 - June 2022)
- o Public Relations officer and Board Member for the Polk County Reading Council (May 2012 - May 2013)
- o Volunteer with Junior Achievement teaching economics lessons (October 2015 - May 2016)
- o Scholarship Application Reviewer for Polk Education Foundation (May 2014 - May 2016)
- o Created a multimedia presentation on the extinct Florida town of Brewster for the Polk County History Center's permanent collection (completed August 2013)

PROFESSIONAL MEMBERSHIPS

- o Member of the American Educational Research Association
- o Member of the Literacy Research Association
- o Member of the International Literacy Association
- o Member of the Florida Literacy Association
- o Member of the National Association for the Advancement of Colored People (NAACP)
- o Member of the University of South Florida Women in Leadership and Philanthropy (WLP)

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Last updated 8/12/2025