



26-27 School Level Improvement Plan

School Name: Bonnie Grimes	LEA #: 0405041	Building Principal: Susan Bush
District Goals: By May 2027, all schools will achieve their individual building goals related to achievement, student growth, 3rd-grade reading proficiency, post-secondary readiness, and graduation rates as measured by local and state assessments.		
Comprehensive Needs Assessment Areas of Strength: Kindergarten : Retelling stories (K.RC.3.RF) improved from 63% proficient in the 2nd quarter District Assessment to 72% proficient in the 3rd Quarter. 1st Grade : Addition Fluency (1.CAR.1) We have improved on District Assessments this year. 2nd Quarter 62% proficient, 3rd Quarter 82% proficient. 2nd Grade Retelling (2.RC.3.RF) improved from 43% on the 2nd Quarter District Assessment to 65% on the 3rd Quarter District Assessment. 3rd Quarter: Division Fluency (3.CAR.2) We were 68% proficient on the 3rd Quarter District Assessment compared to the district average of 63% proficient. 4th Grade: Division(4.CAR.4) After intervention, students improved from 50% proficient to 79% on grade level Common Formative Assessment. 5th Grade: Solving and creating real world problems involving multiplication of fractions and mixed numbers.(5.CAR.9) We scored 83% proficient compared to the district average of 52% proficient. Areas of Improvement: Kindergarten: Subitizing (K.NPV.4) 61% proficient on the 3rd quarter District Assessment compared to the district average of 72% proficient. 1st Grade: Decoding two syllable words(1.FR.9.PD) We scored below the district average on both the 2nd Quarter and the 3rd Quarter District Assessments. (2nd Quarter BG 47% District 56% and 3rd Quarter BG 38% District 60%.) 2nd Grade: Solving two step word problems(2.CAR.7) We scored below the 3rd Quarter District Assessment.(BG 56% District 60%) 3rd Grade:Identifying fraction(3.NPV.6) We scored 57% proficient on the 3rd Quarter District Assessment compared to the district average of 72% proficient. 4th Grade: Author's Purpose On the 3rd Quarter District Assessment, we had 76% proficient for author's reasons and evidence compared to the district average of 66% proficient. 5th Grade: Identifying reasons and evidence an author uses to support which points. (5.RC.14.RI). We scored 60% proficient on the 3rd Quarter District Assessment and the district average was 66% proficient.		
Building Goal: By the end of the 26-27 school year, 90% of our students will be proficient in reading comprehension on district assessments.		
Action Steps	Evidence	Timeline
Students will track their data toward proficiency on all essential grade level standards.	-Grade Level Common Formative Assessments -Student Data Notebooks	Ongoing

	-District Assessments	
Students will receive explicit instruction in reading fluency in small group reading.	Progress monitoring data	Ongoing
Teachers will receive professional development in teaching comprehension.	Agenda	August
Teachers will increase visuals in the classroom that support comprehension. Example: vocabulary visuals, timelines, graphic organizers, and visuals that immerse students in content matter.	Walk through data	Ongoing

Building Goal:

By the end of the 25-26 school year, By the end of the 26-27 school year, 90% of our students will be proficient in math problem solving on district assessments. .

Action Steps	Evidence	Timeline
Students will receive explicit instruction in fact fluency to meet grade level expectations and areas of needs.	-Fact fluency assessment data -Charts in the halls	Ongoing
Teachers in grades 3rd-5th will implement Building Thinking Classrooms.	-Walk through data -Agenda from PD on Building Thinking Classrooms.	Ongoing
Students will track their own proficiency on math problem solving essential standards.	-Interactive notebook daily tracking of proficiency level -Grade level common formative assessments.	Ongoing

Building Goal: By the end of the 26-27 school year, science scores will improve from 35% to 65% on the Atlas Summative.

Action Steps	Evidence	Timeline
Teachers will receive professional development to have a deeper understanding of the science standards.	-Agenda	Ongoing
Teachers will receive professional development in gizmos and implement the curriculum in their science instruction.	-Agenda -Science Lesson Plans	Ongoing
Teachers will use district resources for science and model science lesson plans.	-Science Lesson Plans -Grade Level Assessments	Ongoing

Parent & Family Engagement Plan

Literacy Plan

Health & Wellness Priority: RPS supports providing physical activities, nutrition education and a healthy school environment that promotes student wellness. The schools will follow all state and federal laws regarding student health, nutrition and wellness and the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. RPS has a district health and wellness committee that meets quarterly. Each school has a wellness committee that annually creates goals and actions centered on nutrition, physical activity, and professional development for staff. Schools measure progress made in attaining the goals in the local wellness policy using BMI data, SHI, and SLIPs.

Evaluation Process: Each school will conduct quarterly evaluations of its School Level Improvement Plan to monitor progress and adjust actions as needed. Additionally, each school will host an annual spring stakeholder meeting to assess its plan's overall effectiveness and inform necessary revisions for the upcoming school year. This review, involving various stakeholders, will include a thorough examination of goals, action steps, and comprehensive data analysis.