

Benchmark 4: Scripting

Local Citizen Project High School



In this benchmark you will prepare your performance for Exhibition. This benchmark will involve you combining your work with a middle school group's work, and then writing a script for exhibition.

Step 1: Get Global Citizen Criteria

Take a look at the middle schoolers' criteria for Global Citizenship using [this doc](#). Read over the list of criteria for global citizenship and, as a group, determine which one or two criteria is best exemplified by your activist. You will notice some suggestions below each criteria, but feel free to choose any one or two, even if your activist is not listed. Record the criteria your group selects in the box below by copying the number and words of the criteria from the linked doc:

First Criteria Choice	
Second Criteria Choice	
Do you want to use one or both of the criteria?	

Step 2: Requirements

Look at the presentation requirements below. Be sure you understand them.

HS Presentation Requirements:

Fundamentals:

- 2-3.5 minutes
- Everyone must speak
- At least one person in costume: dressed as activist

Content:

- Basic bio of activist
 - Backstory-basic facts about activist's life
 - What activist is famous for (person in costume says this, speaking in first person)
- Evidence 1 of activist meeting the MS group's stated criteria
- Evidence 2 of activist meeting the MS group's stated criteria

Step 3: Write it up

Take a look at your group's Bridge to Script doc. Read over the information you have. Use your research to write a script in the graphic organizer below. If you have a five person group determine how

to add a fifth section to the script (perhaps have a 3rd evidence of activist meeting global citizen criteria, or perhaps have two people speak the information about what the activist is famous for).

Section	Directions	Script
Backstory	Tell the audience about your activist. Include things like when they were born/died, where they lived as a child, where they lived as an adult, and important events in their life.	<i>Who says this: ____</i>
Famous For:	Tell the audience what local action started your activist on their journey towards global citizenship, then describe what your activist did on a global level.	<i>Who says this: ____ (this person is in costume, speaking in first person)</i>
Evidence 1	Restate your group's specific Global Citizen Criteria. Give evidence that your activist exemplifies the Global Citizen Criteria.	<i>Who says this: ____</i>
Evidence 2	Restate your group's specific Global Citizen Criteria. Give evidence that your activist exemplifies the Global Citizen Criteria.	<i>Who says this: ____</i>

Step 4: Prep and Sign Off

Costume prep: Who will dress up as the activist? What type of costume will they wear? Where will you get the costume? Who will be responsible for bringing it to school by October 3rd? *Discuss and write answers to these questions in box below*

Script prep: Read your script aloud, each group member performing their part. Make changes to script as you hear it spoken aloud. **Time it,** make further changes as needed.

Sign Off: Meet up with your research advisor and seek a sign off by performing the script while your research advisor reads along.

Research advisor sign-off of script and costume plans:	
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Step 5: Practice!

Copy your lines down on notecards. Practice, practice, practice. Now make a new notecard with just a few key phrases to help you remember your lines (instead of writing every single word). Practice, practice, practice. *Note: You should NOT use a notecard on exhibition day, but you may carry your notecard with you in case of a stage fright mishap.*