

Name : .....  
Class : .....

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**Worksheet**

**A. Read the text below carefully!**

**Title:** Using Smartphones in the Classroom

**Thesis:**

Some people argue that smartphones should not be allowed in the classroom. However, I believe smartphones can be very useful for students’ learning process.

**Arguments:**

Firstly, smartphones can be used as learning tools. Students can access online dictionaries, search for information, and use educational apps.

Secondly, smartphones help communication between teachers and students. For example, teachers can share materials or assignments through messaging applications.

Thirdly, smartphones prepare students for the digital era. Today, most jobs require digital skills, so using smartphones in class can train students for the future.

**Reiteration:**

In conclusion, smartphones should be allowed in the classroom because they support learning, improve communication, and prepare students for the future.

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**B. Answer the Questions!**

- 1. What is the main idea (thesis) of the text?
  - 2. How many arguments are given by the writer? Mention them!
  - 3. What is the function of the **reiteration** part in the text?
  - 4. Find **two connectors** used in the arguments!
  - 5. Why does the writer think smartphones should be allowed in the classroom?
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**C. Identify the Structure!**

Fill in the table based on the text above:

**Part of Structure Sentences from the Text**

|             |                |
|-------------|----------------|
| Thesis      | .....<br>..... |
| Argument 1  | .....<br>..... |
| Argument 2  | .....<br>..... |
| Argument 3  | .....<br>..... |
| Reiteration | .....<br>..... |

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**D. Practice Writing!**

Write a short **analytical exposition text** (at least 3 paragraphs) on one of the following topics:

- 1. “Online learning is better than offline learning.”
  - 2. “School uniforms should be optional for students.”
  - 3. “Watching TV is not good for children.”
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