



Minnesota 4-H Exhibit Evaluation

Natural Resources: Water Resources

4-H'er Name: _____ Grade: _____

County or Club: _____ Years in 4-H: _____ Years in Project: _____

About the project/exhibit	About your exhibit
☐ Purple ☐ Blue ☐ Red ☐ White ☐ Other	Comments: • Strengths/accomplishments • Skills learned • Areas to work on • Possible new challenges • Questions to think about
50% of Score Learning Involved: Demonstrates knowledge of the importance of water to life on earth such as: • Ecosystems of lakes, rivers, and wetlands • Surface and groundwater • The hydrologic cycle • Water pollution • Water quality and/or management/improvement practices • How water is affected by human activities such as agriculture, urban development, and home septic systems	
50% of Score Workmanship & Techniques of Exhibit: • Information is complete, accurate, understandable, organized, properly cited, mounted correctly. • Shows how learning relates to goal and demonstrates appropriate methods and use of material • Displays originality and creativity General Appearance and Design: • Exhibit is neat, attractive, and holds viewer attention. • Exhibit is well-designed and understandable.	

(over)

Area	Details
Requirements	Follow local or state policies for collecting, removing and/or transporting plants and other organisms
Guidelines	- Poster exhibits may not exceed 22" wide x 28" high. Three dimensional displays may not exceed 12" deep x 24" wide x 36" high. - Exhibits are not limited to three dimensional displays or posters. They may be actual models, games or technology related exhibits. - Creativity is encouraged. - Resources should be credited and documented for written aspects of the project (e.g., books, websites, 4-H or Extension publications, mentors, magazine articles, etc.).
Exhibit Ideas	- Demonstrate water's unique chemical/physical properties, such as how heat and salt affect water density or how a wetland ecosystem changes throughout the seasons. - Show how water is necessary for life through a display on water/wetland ecosystem services like filtration or nutrient cycles from plants - Share how water connects earth systems through a poster displaying your local water cycle or watershed - Research your local water body's thermoclines or nutrient cycles - Display how water is used by people, such as through: - A record tracking your family's water footprint at home, or - A model showing stormwater runoff, or - A map showcasing water accessibility or insecurity in a specific region of the world - Exhibit detailing water/wetland resource management measures like erosion control practices and terraces, or a map of local, regional, state, or global water bodies and water quality

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Available resources

Minnesota 4-H resources

[Browse the Minnesota 4-H Water Resources Project Webpage](#)

National 4-H resources

[Browse National 4-H resources at https://shop4-h.org/](https://shop4-h.org/)

Other resources

Minnesota DNR

County Soil and Water Conservation Offices