



UIN SUNAN KALIJAGA YOGYAKARTA

FACULTY OF SCIENCE AND TECHNOLOGY

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Undergraduate Programme in Chemistry

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MODULE HANDBOOK

Module Name	Introduction to Islamic Studies						
Module level, if applicable	Bachelor						
Code, if applicable	USK411001						
Subtitle, if applicable	-						
Courses, if applicable	Introduction to Islamic Studies						
Semester(s) in which the module is taught	1 st (first)						
Person responsible for the module	Vice Rector for Academic Affairs						
Lecturer(s)	Team Teaching						
Language	Indonesia						
Relation to curriculum	Compulsory course in the first year (1st semester) Bachelor Degree						
Type of teaching, contact hours	200 minutes lectures and 240 minutes structured activities per week.						
Workload	Total workload is 181,33 hours per semester, which consists of 200 minutes lectures per week for 14 weeks, 240 minutes structured activities per week, 240 minutes individual study per week, in total is 16 weeks per semester, including mid exam and final exam.						
Credit points	4 credits (6 ECTS)						
Requirements according to the examination regulations	Students must meet a minimum attendance of 75% of the total meetings to be able to take the final exam						
Recommended prerequisites	-						
Module objectives/intended learning outcomes	After completing this course, the students: <table border="1"> <tr> <td>CO 1.</td><td>understand the scope of Islamic studies in higher education.</td></tr> <tr> <td>CO 2.</td><td>are able to position Islam as an object of study</td></tr> <tr> <td>CO 3.</td><td>They can explain the diversity of views and approaches in Islamic studies.</td></tr> </table>	CO 1.	understand the scope of Islamic studies in higher education.	CO 2.	are able to position Islam as an object of study	CO 3.	They can explain the diversity of views and approaches in Islamic studies.
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Content	1. The concept of Islam as a system of faith, religion and objects of study. 2. Methodology of scientific thinking: Greek/Western traditions (rational, empiric, repetitive, intuitive) and Arabic traditions/Muslim 3. Logic model of Muslim society: Bayani; 'Irfani, Burhani 4. Classification of definition islam as object of study 1: normative and historical; Knowledge/thought and practice. 5. Classification of definition islam as object of study 2: aqidah, syari'ah, mu'amalah; morals and fiqh						

	6. History of Islamic thought: field of Aqidah, Fiqh, Tafsir, Sufism and Ethics 7. Model of Islamic studies in the classical era (Prophet and Companions); middle era (Bani Umayyah, Bani Abasiyah, Ottoman); Modern and Contemporary Era 8. Development of Islamic studies in the Arab Region; Africa; Europe and North America; Southeast Asia and Indonesia along with some of its characters and works 9. Islamic studies and the development of science, as well as contemporary issues																																																						
Study and examination requirements and forms of examination	The final mark will be weighted as follows: <table><tr><th>NO</th><th>Assessment methods (components, activities)</th><th>Weight (percentage)</th></tr><tr><td>1</td><td>Final Examination</td><td>35%</td></tr><tr><td>2</td><td>Mid-Term Examination</td><td>30%</td></tr><tr><td>3</td><td>Class Activities: Quiz, Homework, etc.</td><td>35%</td></tr></table> The final assessment is expressed in the form of a letter value converted from a number value with the following categories: <table><tr><th>NO</th><th>Number Value</th><th>Letter Value</th><th>NO</th><th>Number Value</th><th>Letter Value</th></tr><tr><td>1</td><td>≥ 95</td><td>A</td><td>7</td><td>65-69.99</td><td>B/C</td></tr><tr><td>2</td><td>90-94.99</td><td>A-</td><td>8</td><td>60-64.99</td><td>C+</td></tr><tr><td>3</td><td>85-89.99</td><td>A/B</td><td>9</td><td>55-59.99</td><td>C</td></tr><tr><td>4</td><td>80-84.99</td><td>B+</td><td>10</td><td>50-54.99</td><td>C-</td></tr><tr><td>5</td><td>75-79.99</td><td>B</td><td>11</td><td>55-34.99</td><td>D</td></tr><tr><td>6</td><td>70-74.99</td><td>B-</td><td>12</td><td><35</td><td>E</td></tr></table>	NO	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	35%	2	Mid-Term Examination	30%	3	Class Activities: Quiz, Homework, etc.	35%	NO	Number Value	Letter Value	NO	Number Value	Letter Value	1	≥ 95	A	7	65-69.99	B/C	2	90-94.99	A-	8	60-64.99	C+	3	85-89.99	A/B	9	55-59.99	C	4	80-84.99	B+	10	50-54.99	C-	5	75-79.99	B	11	55-34.99	D	6	70-74.99	B-	12	<35	E
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Media employed	White-board, Lcd Projector, e-learning (https://daring.uin-suka.ac.id/)																																																						
Reading list	1. Nata, A. (2002). <i>Metodologi Studi Islam</i>, Jakarta: Raja Grafindo Persada. 2. Nasution, H. (1979). <i>Islam ditinjau dari Berbagai Aspeknya</i>, Jakarta: UI Press. 3. Nasution, K. (2009). <i>Pengantar Studi Islam</i>, Yogyakarta: Tazzafa. 4. Abdullah, M.A. (1996). <i>Studi Agama: Normativitas atau Historisitas</i>, Yogyakarta: Pustaka Pelajar. 5. Abdullah, M.A. (2006). <i>Studi Islam di perguruan Tinggi. Pendekatan Integratif Interkonektif</i>. Yogyakarta: Pustaka Pelajar. 6. Muhasim, A. (2019). <i>Pengantar Studi Islam</i>. Sanabil. Mataram. 7. Khoirurrijal dkk. (2024). <i>Pengantar Studi Islam, Konsep, Sejarah, Aneka Pendekatan, dan Metodologi</i>. Litnus. Malang 8. Taufiq, dkk. (2013). <i>Pengantar Studi Islam (Epistemologi, Ontologi, dan Aksiologi)</i>. Medpro. Surabaya																																																						

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