Grammar for Writing

Mrs. Krisch
email: bkrisch@bhprsd.org
phone: 856-939-4500 ext. 7483

Course Description

In **Grammar for Writing**, we will:

- **Discover and Discuss the following Curriculum components:**
    1. Why proper grammar is essential for effective communication
    2. The parts of speech
    3. The rules for proper punctuation in writing
    4. Sentence structure for effective writing, speaking, and listening skills
    5. How published writers use grammar and manipulate meaning within a text
- **Vocabulary Study:**
    1. Increase vocabulary through use of terms according to parts of speech and meanings through composing grammatically effective sentences/paragraphs.
- **Grammar, Usage, and Mechanics:**
    1. Acquire knowledge of Standard English conventions and apply that knowledge to edit own writing and the writing of others for correctness.
- **Speaking and Listening:**
    1. Use effective speaking techniques and listening skills to participate in large group and small group discussions (Socratic Seminar)
    2. To make oral presentations
    3. To express ideas or opinions spontaneously
    4. To evaluate pieces of text to determine how grammar is intentionally/unintentionally used to manipulate meaning
- **Technology as a Tool of Communication**:
    1. Use the Internet to research information from web-based text and graphics
    2. Use the computer to compose, revise, edit, and publish own writing
    3. Use the computer to complete a performance assessment that highlights skills learned in course

Resources

Text Books: *Grammar Girl Presents: The Ultimate Writing Guide for Students* by Mignon Fogarty

Supplementary Texts:

Quick and Dirty Tips by Mignon Fogarty
Mentor texts (at teacher's discretion) further additional enrichment

Materials Needed

Folder (may be kept in classroom)
Pen or pencil (every day)
Charged Chromebook (every day)
Textbook (every day)

Grading Scale

Major Assessments	40%
Minor Assessments	35%
Classwork/Participation/Homework	20%

Homework will be accepted one day late for a 50%. No credit will be given after that.
Major assignments will be accepted late for a 5-point deduction per day.
This is at your teacher's discretion!

Classroom Rules/Behavior/Consequences

Expectations:

- This is a **SEMESTER COURSE** and your attendance is critical: 7 **or more absences** may result in credit completion or loss of credit for the course/failure of the course
- Bring all materials to class every day unless otherwise specified by your teacher.
- No electronics may be used or seen during class unless requested by the teacher.
- Show respect to yourself, your classmates, your teacher, your classroom, and your school.

Absences and Make-up Work:

You are expected to make up any work missed because of an absence. What is the procedure for make-up work? When you return…

- Check Google Classroom for missed assignments
- If you missed notes, copy a classmate's notes after school or at Mustang time. If you missed a test, quiz, etc., schedule a day at Mustang time or after school to make up the missed work.
  ***<u>You are only given the amount of days absent to make up the assignment</u>. <u>You have 1 week to make up a missed quiz or test.</u>
- You may look for Mrs. Krisch in B26 during Mustang time or after school.
  *** It is your responsibility to show your teacher the completed assignment(s) when you return to class, or to submit them on Google Classroom.****