

January-February, 2025

Induction Updates

Induction Inquiries

Starting in January, Year 1 & Year 2 Induction Participating Teachers will be conducting 10 to 12 week inquiries. Teachers will participate in a systematic, intentional study of their own professional practice and seek out change through reflections. Using an Individual Learning Plan during the inquiry, teachers will develop a focus question based off of one Common Core State Standard and two professional growth goals from the California Standards for the Teaching Profession (CSTPs). Participating Teachers will also develop an action plan and choose from the following resources: Participate in a coaching cycle with the Curriculum Coach/Digital Learning Coach, observe 2 school site colleagues focusing on the chosen CSTP elements, attend professional development of their choice, and collaborate with grade level colleagues. Participating Teachers will constantly reflect on their practice with their Support Provider, and revise the ILP with their Support Provider when professional goals are met and new goals need to be set. Participating Teachers who are Variable Term Waiver Candidates (VTW) will not participate in an inquiry cycle; however, they will continue to work on completing the RICA. Also at the January meeting, PTs and SPs enjoyed a Nacho Bar and good conversations. At the February Support Providers Meeting, Mentors participated in a skill building activities that discussed pre and post observation strategies using reflective questions as well as the steps for the spring Triad.





Upcoming Induction Collaborations/Meetings

All Support Providers: March 5, 2024 3:00-4:00

Google Meet

All Participating Teachers & Support Providers: April 2, 2025

> 3:00-5:00 Key-MPR

Advisory Board: March 19, 2025 3:00-4:00 Google Meet

Induction Program Contacts:

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