

CAMDEN COUNTY HIGH SCHOOL
Honors Summer Reading Assignment
Parent/Guardian Information about Grades 9-12

The Camden County High School English Department encourages all students to read throughout the summer. Each student registered for honors or AP-level English classes will read a book and choose two paired texts from the list. The books chosen for each grade level were obtained from a book list with titles selected specifically for students entering that grade. Students will complete grade-level specific assignment(s) included in this packet to demonstrate their understanding of the books they read. NOTE: Each grade-level assignment is specific to that class. Be sure to read carefully.

We believe that students who read over the summer:

- Maintain or improve reading comprehension and vocabulary.
- Broaden their experience, knowledge, and understanding of topics of personal interest.
- Experience personal and academic success by developing literacy skills.
- Become lifelong readers by choosing a book and reading at their own pace.

Important Information to Know:

- You will be expected to read the novel(s) and two paired texts. You will create and complete a chart for the book and each article.
- Rising 9th and 10th graders will choose **one** book and paired texts.
- Rising 11th and 12th graders will choose **two** books and paired texts for each book.
- Feel free to either hand write or type your answers.
- Teachers will use the novels and paired texts to begin class.

Transfer Students:

After August, students who register for an honors or AP-level course may complete an appeal form. The English Department will review the form and provide the student with an alternative reading due date.

As you review the titles on the summer 9-12 reading lists, please be aware that the school recognizes students come to us with different backgrounds and experiences. **The book lists include some titles that contain mature themes and content. Please research each title and choose a book that is appropriate for you, considering your interests, and comfort level.** Each book and accompanying texts are specifically chosen to engage and challenge readers as they gain a deeper understanding of the world in which they live. If you have any questions, please contact the appropriate teacher listed on the website.

Honors English IV

Assignment:

Research and choose **two** books from the list below, each from a different theme.

- Write a 1 sentence thesis explaining how the theme is represented.
- Find 3 moments in the novel where the theme is crucial to the plot. Create a chart like the one below and provide a quote and page number for each of the 3 moments. Then, write a 3-4 sentence analysis (not summary) for each moment.

Quote and Page Number	Quote Analysis

Once you read a novel, choose **two** articles from that theme to analyze. Create a chart like the one below and do the following: identify the source, explain how the source shows the theme, provide a quote and page number, (time stamps for videos) and analyze the quote in 3-4 sentences.

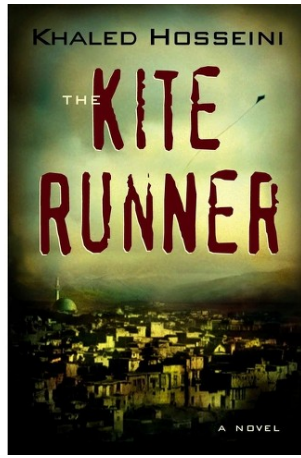
Source	Explain the purpose of the source and how it relates to the theme.	Quote and Page Number	Quote Analysis
Article 1			
Article 2			

***** Please note: You will read two books and four articles (two articles for each book).**

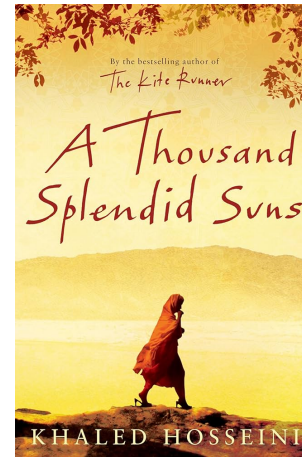
As you choose the two themes you will explore this summer, keep the following question in mind as you read: **What distinguishes the human experience?**

A. Theme: Regret and redemption

Choose **one** book.



[The Kite Runner](#) by Khaled Hosseini



[A Thousand Splendid Suns](#) by
Khaled Hosseini

Choose **two** paired texts.

[Keys to Happiness](#) from ABC News

[Equal Rights Amendment Testimony](#) by Gloria Steinem

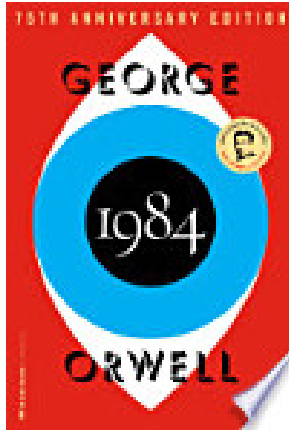
[Three Types of Friendship](#) by Aristotle

[Self Concept](#) by Saul McLeod

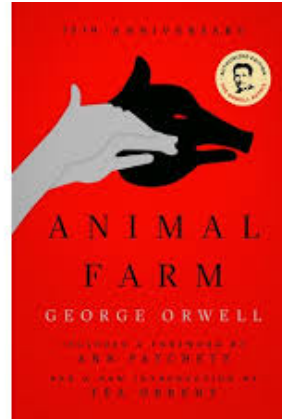
[Malala Yousafzai](#) Recording of her speech to the United Nations

B. Theme: Independence and conformity

Choose **one** book.



[*1984*](#) by George Orwell



[*Animal Farm*](#) by George Orwell



[*Lord of the Flies*](#) by
William Golding

Choose **two** paired articles.

[Self-Reliance](#) by Emerson

[Stop and Frisk: Right or Wrong](#) by Mike Kubic

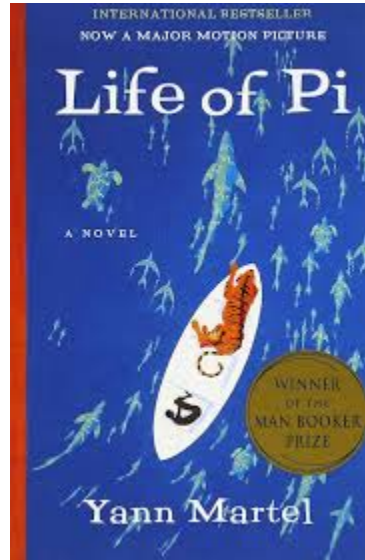
[Why do People follow the Crowd?](#) from ABC News

[Total Control in North Korea](#) by Jessica McBirney

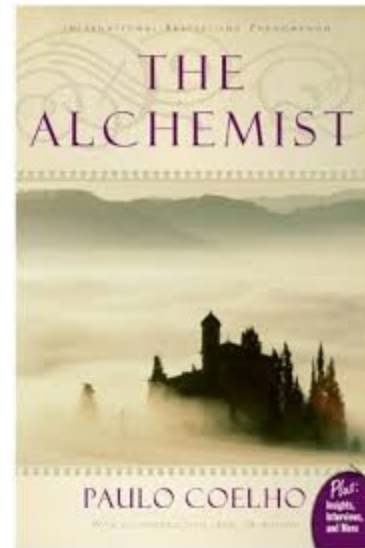
[The Stanford Prison Experiment](#) by Saul McLeod

C. Theme: Resilience, spirituality, and humanity

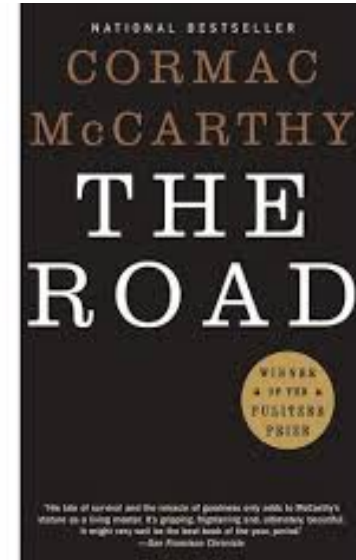
Choose **one** book.



[*The Life of Pi*](#) by Yann Martel



[*The Alchemist*](#) by Paulo Coelho



[*The Road*](#) by Cormac McCarthy

Choose **two** paired articles.

[*The Gospel of Doubt*](#) by Casey Gerald

[*On the Various Kinds of Thinking*](#) by James Harvey Robinson

[*Joseph's Dreams from Genesis 37*](#)

[*Conformity*](#) by Charlotte Harrison

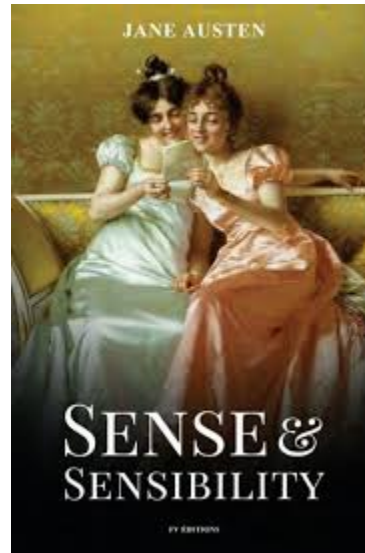
[*How Resilience Works*](#) by Diane Coutu

D. Theme: Social class, gender roles, and impact on relationships

Choose **one** book.



[*Pride and Prejudice*](#) by Jane Austen



[*Sense and Sensibility*](#) by Jane Austen



[*Wuthering Heights*](#) by Emily Brontë

Choose **two** paired articles.

[*Advice to the Newly Married Lady*](#) by Jennings 1808

[*Why Do We Hate Love?*](#) by Firestone Ph.D.

[*Love Letter*](#) by London 1901

[*On Reverence for Parents*](#) by Ban China's first female historian

[*Women in the Wild West: The Other Frontier*](#) by Marcia Amidon Lusted