

Engelberger Grade 8 GT ELA

Schedule for the week of January 25, 2021

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/PIs: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 1.25.2021	<ul style="list-style-type: none">Continue working on our formative for <i>Night</i>Review "At Home" Assignments	<p>B-Day At Home:</p> <ul style="list-style-type: none">Please work on formative for <i>Night</i>.Read pages 1-18 in <i>The Diary of Anne Frank</i>Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Tuesday 1.26.2021	<p>A-Day At Home:</p> <ul style="list-style-type: none">Read <i>The Diary of Anne Frank</i>Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none">Work on the summative for <i>Night</i> or take the class to read <i>The Diary of Anne Frank</i>Review "At Home" Assignments
Wednesday 1.27.2021	<ul style="list-style-type: none">Work on the summative for <i>Night</i>Review "At Home" Assignments	<p>B-Day At Home:</p> <ul style="list-style-type: none">read <i>The Diary of Anne Frank</i>Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Thursday	A-Day At Home:	<ul style="list-style-type: none">Work on the summative for <i>Night</i>

1.28.2021	<ul style="list-style-type: none"> ● read <i>The Diary of Anne Frank</i> ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Review “At Home” Assignments
Friday 1.29.2021	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
Ongoing Assignments	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of January 18, 2021

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/PIs: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 1.18.2021 Martin Luther King Day- No School		
Tuesday 1.19.2021	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Preview vocab for chapters 7,8,9 ● Read chapters 7,8,9 ● Journal entries for Chapters 7,8,9 	<ul style="list-style-type: none"> ● Warm up- share and reflect on final journal entries ● Discuss the end of the book. ● Partner activity for chapters 6-9

	<ul style="list-style-type: none"> ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Review “At Home” Assignments
Wednesday 1.20.2021	<ul style="list-style-type: none"> ● Warm up- share and reflect on final journal entries ● Discuss the end of the book. ● Partner activity for chapters 6-9 ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Finish up partner activity ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Thursday 1.21.2021	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Finish up partner activity ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Turn in partner activity ● Review analyzing quotes (exemplars from HS) ● Review formative for Night - quote response ● Work on responses ● Review “At Home” Assignments
Friday 1.22.2021	<ul style="list-style-type: none"> ● Turn in partner activity ● Review analyzing quotes (exemplars from HS) ● Review formative for Night - quote response ● Work on responses ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Finish up quote response ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Ongoing Assignments	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of January 11, 2021

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/PIs: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 1.11.2021	<ul style="list-style-type: none"> ● Warm up- Entry Slip What is the significance of the word “Night” in chapter 3? ● Review answers to questions -Chapter 1 ● Share journal passages ● Preview vocab. Chapter 4 ● Read chapter 4 and journal ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Please journal chapter 2 ● Preview vocab for chapter 3 ● Read chapter 3 ● Answer the Question...What is the significance of the word “Night” in chapter 3? ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Tuesday 1.12.2021	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Preview vocab for chapter 5 ● Read chapter 5 ● Journal entry for Chapter 5 ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up- share and reflect on the question: What is the significance of the word “Night” in chapter 3? ● Share journal passages from chapter 2 ● Preview vocab. Chapter 4 ● Read chapter 4 and journal ● Review “At Home” Assignments
Wednesday 1.13.2021	<ul style="list-style-type: none"> ● Share journal entry passage for chapter 5 ● Preview Chapter 6 vocabulary ● Read chapter 6 and journal ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Preview vocab for chapter 5 ● Read chapter 5 ● Journal entry for Chapter 5 ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Thursday	A-Day At Home:	<ul style="list-style-type: none"> ● Share journal entry passage for

1.14.2021	<ul style="list-style-type: none"> ● Preview vocab for chapter 7 ● Read chapter 7 and Journal ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<p>chapter 5</p> <ul style="list-style-type: none"> ● Preview Chapter 6 vocabulary ● Read chapter 6 and journal ● Review “At Home” Assignments
Friday 1.15.2021	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
Ongoing Assignments	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of January 4, 2021

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/PIs: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 1.4.2021	<ul style="list-style-type: none"> ● Warm up- What is something you appreciate about your vacation? ● What do you know about the Holocaust? ● Read two articles to give you background knowledge ● Leave a comment in Google Classroom to share what you want to know in the course of the unit. 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Read two articles to give you background knowledge ● Leave a comment in Google Classroom to share what you want to know in the course of the unit. ● Read for 30 minutes and complete one pagers

	<ul style="list-style-type: none"> ● Review Journal assignments and make sure you have a journal ● Review vocab as preview ● Review “At Home” Assignments 	<p>See instructions on Google Classroom for Details.</p>
<p>Tuesday 1.5.2021</p>	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Review Vocab for Chapter 1 ● Read chapter 1 and complete questions ● Journal entry for Chapter 1 ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up- What is something you appreciate about your vacation? ● Briefly touch on the two articles ● Review the journaling assignment and make sure everyone has a journal...you will leave it with me at times ● Review vocab ● Read chapter 1 and complete questions ● Journal ● Review “At Home” Assignments
<p>Wednesday 1.6.2021</p>	<ul style="list-style-type: none"> ● Review the questions ● Share something from your journal ● Read chapter 2 and journal ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Preview Chapter 2 vocab ● Read chapter 2 and Journal ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>
<p>Thursday 1.7.2021</p>	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Preview vocab for chapter 3 ● Read chapter 3 and Journal ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Review chapter 1 questions and share something from JOurnals for chapter 1 and 2 ● Preview Chapter 3 vocab ● Read Chapter 3 and Journal ● Review “At Home” Assignments

Friday 1.8.2021	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org
Ongoing Assignments	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.

Engelberger Grade 8 GT ELA

Schedule for the week of December 14, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/PIs: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 12.14.2020	<ul style="list-style-type: none"> Warm up- “One Friday Morning” What did you think the theme was and how was this developed? Review Summative Socratic Discussion - Scoring and Questions Give time to prepare Review “At Home” assignments 	B-Day At Home: <ul style="list-style-type: none"> Complete CR on Google Classroom - Scored as a summative Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Tuesday 12.15.2020	A-Day At Home: <ul style="list-style-type: none"> Prepare Notes/Answers for Socratic Seminar Summative (three questions) Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> Warm up- “One Friday Morning” What did you think the theme was and how was this developed? Review Summative Socratic Discussion - Scoring and Questions Give time to prepare Review “At Home” assignments

<p>Wednesday 12.16.2020</p>	<ul style="list-style-type: none"> ● Reading and Hot Cocoa Day In Class ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Prepare Notes/Answers for Socratic Seminar Summative (three questions) ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>
<p>Thursday 12.17.2020</p>	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Zoom into class 9:10-10:10 ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Review guidelines of Socratic ● Socratic Seminar Summative Discussion - Full Class ● Review “At Home” Assignments
<p>Friday 12.18.2020</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
<p>Ongoing Assignments</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of December 7, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/PIs: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 12.7.2020	<ul style="list-style-type: none"> ● Warm up - return to “Internment” and the article about Japanese Internment. What are the advantages and disadvantages of using different forms of writing? Which was more impactful for you? ● Return to mood and tone discussion of “Internment” and “In Warsaw” ● Start The Perils of Indifference discussion ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Read the poem “In Warsaw” Annotate and determine mood and tone ● Read “The Perils of Indifference” Speech and annotate ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Tuesday 12.8.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Look up Langston Hughes ● Read “One Friday Morning” ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up - return to “Internment” and the article about Japanese Internment. What are the advantages and disadvantages of using different forms of writing? Which was more impactful for you? ● Return to mood and tone discussion of “Internment” and “In Warsaw” ● Start The Perils of Indifference discussion ● Review “At Home” Assignments
Wednesday 12.9.2020	<ul style="list-style-type: none"> ● Warm up - What did you think of the short story? ● Discussion about Perils of Indifference ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Look up Langston Hughes ● Read “One Friday Morning” ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>

Thursday 12.10.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Complete CR on Google Classroom - Scored as a summative ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up - What did you think of the short story? ● Complete CR on Google Classroom - Scored as a summative ● Review "At Home" Assignments
Friday 12.11.2020	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
Ongoing Assignments	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of November 30, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/Pis: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 11.30.2020	<ul style="list-style-type: none"> ● Read the transcript of The Gettysburg Address ● Discussion ● Lesson on Rhetorical Devices ● What rhetorical devices do you see in The Gettysburg Address? 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Constructed response to show how the figurative language of King's speech helped to support the main purpose of delivering the speech. Read for 30 minutes

	<ul style="list-style-type: none"> ● Review “At Home” Assignments 	<p>See instructions on Google Classroom for Details.</p>
<p>Tuesday 12.1.2020</p>	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Analysis- What rhetorical devices do you see in “Hope, Despair, and Memory” OR “I Have a Dream” OR Impact of the use of allusion. ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Read the transcript of The Gettysburg Address ● Discussion ● Lesson on Rhetorical Devices ● Review “At Home” Assignments
<p>Wednesday 12.2.2020</p>	<ul style="list-style-type: none"> ● Warm up - Mood and Tone Review ● Read Article on Japanese Internment “Japanese Relocation During World War II” and read poem “Internment” by Juliet S. Kono ● Analysis - Mood and Tone of “Internment” ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Analysis- What rhetorical devices do you see in “Hope, Despair, and Memory” OR “I Have a Dream” OR Impact of the use of allusion. ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>
<p>Thursday 12.3.2020</p>	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Read the poem “In Warsaw” ● Read “The Perils of Indifference” Speech ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up - Mood and Tone Review ● Read Article on Japanese Internment “Japanese Relocation During World War II” and read poem “Internment” by Juliet S. Kono ● Review “At Home” Assignments
<p>Friday 12.4.2020</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here.</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here.</p>

	aengelberger@rsu14.org	aengelberger@rsu14.org
Ongoing Assignments	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.

Engelberger Grade 8 GT ELA

Schedule for the week of November 23, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/Pis: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 11.23.2020	<ul style="list-style-type: none"> ● Warm up - Whip around question ● “I Have A Dream” Share the examples of figurative language you found. ● Discussion guided by the handout. ● Share extended metaphor and print them out/write them out to display ● Review “At Home” Assignments 	B-Day At Home: <ul style="list-style-type: none"> ● Read and Annotate "Hope, Despair, and Memory" ● Please complete the handout to accompany the reading ● Reminder -Make a video of you telling the story of your memoir ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>
Tuesday 11.24.2020	A-Day At Home: <ul style="list-style-type: none"> ● Constructed response to show how the figurative language of King’s speech helped to support the main 	<ul style="list-style-type: none"> ● Warm up - Whip around question ● “I Have A Dream” Share the examples of figurative language you found. ● Discussion guided by the handout.

	<p>purpose of delivering the speech.</p> <ul style="list-style-type: none"> ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Share extended metaphor and print them out/write them out to display ● Review “At Home” Assignments
Wednesday 11.25.2020	Thanksgiving Break	Thanksgiving Break
Thursday 11.26.2020	Happy Thanksgiving!!!	Happy Thanksgiving!!!
Friday 11.27.2020	Thanksgiving Break	Thanksgiving Break

Engelberger Grade 8 GT ELA

Schedule for the week of November 16, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: From Despair to Hope: How do people go from despair to hope through the use of writing?

Standards/Pis: Non - Fiction and Fiction Reading Unit

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 11.16.2020	<ul style="list-style-type: none"> ● Warm up - Video share? ● Add video to the Padlet in class-I figured out the video with some help! ● Share one note you made while annotating ● Discussion about Hope, Despair, and Memory. ● Use handout as a guide 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Read and Annotate "Hope, Despair, and Memory" ● Please complete the handout to accompany the reading ● Reminder -Make a video of you telling the story of your memoir ● Read for 30 minutes

	<ul style="list-style-type: none"> Review “At Home” Assignments 	<p>See instructions on Google Classroom for Details.</p>
<p>Tuesday 11.17.2020</p> <p>Conferences 3:30-7:30</p>	<p>A-Day At Home:</p> <ul style="list-style-type: none"> Write to share your own “I Have A Dream...” personal hopes Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> Warm up - Video share? Add video to the Padlet in class-I figured out the video with some help! Share one note you made while annotating Discussion about Hope, Despair, and Memory. Use handout as a guide Review “At Home” Assignments
<p>Wednesday 11.18.2020</p>	<ul style="list-style-type: none"> Warm up - Share all or part of your writing Discussion - MLK Jr. “I Have A Dream” Let’s look at what you found when you searched for figurative language Mood and Tone Review Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> Write to share your own “I Have A Dream...” personal hopes Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>
<p>Thursday 11.19.2020</p> <p>Conferences 4:00- 7:00</p>	<p>A-Day At Home:</p> <ul style="list-style-type: none"> Read - The Gettysburg Address Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> Warm up - Share all or part of your writing Discussion - MLK Jr. “I Have A Dream” Let’s look at what you found when you searched for figurative language Mood and Tone Review Review “At Home” Assignments
<p>Friday 11.20.2020</p> <p>Conferences 12:30-2:15</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>

Ongoing Assignments	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.
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Engelberger Grade 8 GT ELA

Schedule for the week of November 2, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: How can we learn to write a narrative piece with well developed characters who changed? How can I use this writing to comment on a social issue, teach a lesson, and/or develop a point of view?

Standards/PIs: Narrative Writing Unit - Lucy Calkins

Writing Structure; Lead, Transitions, Ending, Organization

Writing Development; Elaboration and Craft

Language Conventions; Spelling and Punctuation

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 11.2.2020	<ul style="list-style-type: none"> ● Warm up - Read Aloud ● Peer Editing ● Writing Workshop to revise ● Review “At Home” Assignments 	B-Day At Home: <ul style="list-style-type: none"> ● Draft your second memoir ● Be prepared to peer edit on Tuesday in class ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Tuesday 11.3.2020 ELECTION DAY	A-Day At Home: <ul style="list-style-type: none"> ● Make final revisions ● Read for 30 minutes ● Complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up- Read Aloud ● Peer Editing ● Writing Workshop to revise ● Review “At Home” Assignments
Wednesday 11.4.2020	<ul style="list-style-type: none"> ● Warm up - Reflection ● Mini lesson - Recording your 	B-Day At Home: <ul style="list-style-type: none"> ● Write memoir for 30 minutes

	memoir for an audience <ul style="list-style-type: none"> ● Write a goal ● Writing Workshop and conferences ● Review “At Home” Assignments 	<ul style="list-style-type: none"> ● Read for 30 minutes ● Complete one pagers <p>See instructions on Google Classroom for Details.</p>
Thursday 11.5.2020 LAST DAY TO TURN IN BOOK SYNOPSIS FORMS!	A-Day At Home: <ul style="list-style-type: none"> ● Draft your memoir ● Make a video of you telling the story of your memoir ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up - Share one part of your memoir ● Mini lesson - Small moments that lead to large insights. ● Exemplar ● Writing Workshop and conferences ● Review “At Home” Assignments
Friday 11.6.2020 END OF QUARTER ONE	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org
Ongoing Assignments	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.

Engelberger Grade 8 GT ELA

Schedule for the week of October 26, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: How can we learn to write a narrative piece with well developed characters who changed? How can I use this writing to comment on a social issue, teach a lesson, and/or develop a point of view?

Standards/PIs: Narrative Writing Unit - Lucy Calkins

Writing Structure; Lead, Transitions, Ending, Organization

Writing Development; Elaboration and Craft

Language Conventions; Spelling and Punctuation

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 10.26.2020	<ul style="list-style-type: none"> ● Warm up- Read Aloud “This I Believe” ● Share second memoir ideas ● Mini - lesson Use tool and what you know to write with increased expertise and independence ● Writing Workshop ● Review “At Home” Assignments 	<p>B-Day At Home: Students are in different places, so the list is varied for all.</p> <ul style="list-style-type: none"> ● Finalize edits and revisions to hand in your memoir. ● Determine a memoir topic for your second memoir. ● Plan out your topic using either the plot diagram, the Five- paragraph essay structure, or the Narrative planner option. Choose one to plan out your memoir. I will collect these the next class to take a look at. ● Use your plot diagram or other planning document you completed and begin to flash draft your second memoir. You should be working on Memoir for at least 30 minutes. ● Read for 30 minutes. ● Complete one pagers for the books you have finished. I will look to collect one one pager from you on Tuesday. <p>See instructions on Google Classroom for Details.</p>
Tuesday 10.27.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Write memoir for 30 minutes ● Read for 30 minutes ● Complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up- Read Aloud “This I Believe” ● Share second memoir ideas ● Mini - lesson Use tool and what you know to write with increased expertise and independence ● Writing Workshop ● Review “At Home” Assignments
Wednesday 10.28.2020	<ul style="list-style-type: none"> ● Warm up - Share one part of your memoir ● Mini lesson - Small moments that lead to large insights. ● Exemplar 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Write memoir for 30 minutes ● Read for 30 minutes ● Complete one pagers

	<ul style="list-style-type: none"> ● Writing Workshop and conferences ● Review “At Home” Assignments 	See instructions on Google Classroom for Details.
Thursday 10.29.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Draft your memoir ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up - Share one part of your memoir ● Mini lesson - Small moments that lead to large insights. ● Exemplar ● Writing Workshop and conferences ● Review “At Home” Assignments
Friday 10.30.2020	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
Ongoing Assignments	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of October 19, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: How can we learn to write a narrative piece with well developed characters who changed? How can I use this writing to comment on a social issue, teach a lesson, and/or develop a point of view?

Standards/Pis: Narrative Writing Unit - Lucy Calkins
Writing Structure; Lead, Transitions, Ending, Organization
Writing Development; Elaboration and Craft

Language Conventions; Spelling and Punctuation

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 10.19.2020	<ul style="list-style-type: none"> ● Warm up ● Mini lesson editing memoir ● Peer editing using guide ● Writing workshop ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Review leads/endings revisions ● Workshop to be ready for peer editing ● Read 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Tuesday 10.20.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Finalize editing to submit memoir-Due Wednesday ● Determine your idea for summative memoir - spoken word ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up ● Mini lesson editing memoir ● Peer editing using guide ● Writing workshop ● Review “At Home” Assignments
Wednesday 10.21.2020	<ul style="list-style-type: none"> ● Warm up ● Turn in memoir ● Plan out spoken word memoir using plot diagram or outline for five paragraph essay format ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Finalize editing to submit memoir-Due Thursday ● Determine your idea for summative memoir - spoken word ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom for Details.</p>
Thursday 10.22.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Flash draft your whole memoir idea using your plan to get the first draft on paper ● Read for 30 minutes and complete one pagers <p>See instructions on Google Classroom</p>	<ul style="list-style-type: none"> ● Warm up ● Turn in memoir ● Plan out spoken word memoir using plot diagram or outline for five paragraph essay format ● Review “At Home” Assignments

	for Details.	
Friday 10.23.2020	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org
Ongoing Assignments	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.

Engelberger Grade 8 GT ELA

Schedule for the week of October 12, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: How can we learn to write a narrative piece with well developed characters who changed? How can I use this writing to comment on a social issue, teach a lesson, and/or develop a point of view?

Standards/Pis: Narrative Writing Unit - Lucy Calkins
Writing Structure; Lead, Transitions, Ending, Organization
Writing Development; Elaboration and Craft
Language Conventions; Spelling and Punctuation

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 10.12.2020	No School - Indigenous People's Day	B-Day At Home: (Shortened due to Indigenous People's Day) <ul style="list-style-type: none"> ● Revisit the checklist to set a writing goal in your writer's notebook. ● Reflect on the exemplars you have heard so far. What is one idea you want to try in your own memoir? Please write this in your writer's notebook as well.

		<ul style="list-style-type: none"> ● Write and work on your memoir or a new one for at least 20-30 minutes to try to meet these goals. ● Catch up on any late work - email me if you are not sure what is missing. <p>See instructions on Google Classroom for Details.</p>
Tuesday 10.13.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Look back at the plan you made for your memoir. It should either be a plot diagram or a boxes and bullets five paragraph essay plan, or a timeline. ● Look over what you have on your plan and add the corresponding internal thinking ● Write your memoir 15 minutes to work to add that internal thinking in there. <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up ● Read Aloud - Memoir ● Mini Lesson - Writing strong Leads ● Writing Workshop ● Review “At Home” Assignments
Wednesday 10.14.2020	<ul style="list-style-type: none"> ● Warm up ● Read Aloud - Memoir ● Mini Lesson - Writing strong Leads ● Writing Workshop ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Set your writing goal using the checklist ● Work on your memoir ● Share the lead of your memoir (a significant passage) in Padlet ● Read for 30 minutes. <p>See instructions on Google Classroom for Details.</p>
Thursday 10.15.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Pay close attention to telling the inside of the story along with the outside of the story. Make sure you have internal thinking. Go through and highlight a few passages to ensure you have this. We will share in class. ● Assess your piece using the checklist and spend 20-30 minutes writing. ● Share the lead of your memoir (a 	<ul style="list-style-type: none"> ● Warm Up ● Read Aloud ● Revision - Mini Lesson ● Writing Workshop ● Review “At Home” Assignments

	<p>significant passage) in Padlet</p> <ul style="list-style-type: none"> ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	
Friday 10.16.2020	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
Ongoing Assignments	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of October 5, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

Essential Questions: How can we learn to write a narrative piece with well developed characters who changed? How can I use this writing to comment on a social issue, teach a lesson, and/or develop a point of view?

Standards/PIs: Narrative Writing Unit - Lucy Calkins

Writing Structure; Lead, Transitions, Ending, Organization

Writing Development; Elaboration and Craft

Language Conventions; Spelling and Punctuation

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 10.5.2020	<ul style="list-style-type: none"> ● Warm up - Video Memoir ● Writing Lesson - Looking for themes, issues, and topics in our writing continued. 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Practice determining themes in memoirs. Read two student memoir exemplars.

	<ul style="list-style-type: none"> ● Share Exemplars - look at varied structures (graphic organizers for support) ● Plan out your memoir using a graphic organizer. ● Get set to write ● Review “At Home” Assignments 	<ul style="list-style-type: none"> ● Analyze to determine the themes in each of them. ● Look for deeper themes and patterns in your own anecdotes. <p>See instructions on Google Classroom for Details.</p>
Tuesday 10.6.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Plan out your memoir using a graphic organizer (plot diagram, or boxes and bullets for five paragraph essay. ● Revisit the checklist to set a writing goal in your writer’s notebook. ● Flash draft your memoir using your graphic organizer. Work to meet the goal you set during this writing session. ● Read for 30 minutes. <p>See instructions on Google Classroom for Details.</p>	<ul style="list-style-type: none"> ● Warm up - Video Memoir ● Writing Lesson - Looking for themes, issues, and topics in our writing continued. ● Share Exemplars - look at varied structures (graphic organizers for support) ● Plan out your memoir using a graphic organizer. ● Get set to write ● Review “At Home” Assignments
Wednesday 10.7.2020	<ul style="list-style-type: none"> ● Read Aloud student exemplar ● Writing Lesson - Strategies for writing with depth ● Further prompts to think about while writing ● Writing workshop ● Review “At Home” Assignments 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Plan out your memoir using a graphic organizer (plot diagram, or boxes and bullets for five paragraph essay. ● Revisit the checklist to set a writing goal in your writer’s notebook. ● Flash draft your memoir using your graphic organizer. Work to meet the goal you set during this writing session. ● Read for 30 minutes. <p>See instructions on Google Classroom for Details.</p>
Thursday 10.8.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Revisit the checklist to set a writing goal in your writer’s notebook. ● Reflect on the exemplars you have heard so far. What is one idea you want to try in your own memoir? ● Write and work on your memoir or 	<ul style="list-style-type: none"> ● Read Aloud student exemplar ● Writing Lesson - Strategies for writing with depth ● Further prompts to think about while writing ● Writing workshop ● Review “At Home” Assignments

	<p>a new one for at least 20 minutes to try to meet these goals.</p> <ul style="list-style-type: none"> ● Share the lead of your memoir (a significant passage) in Padlet ● Read for 30 minutes <p>See instructions on Google Classroom for Details.</p>	
Friday 10.9.2020	<p>Teacher Professional Development - I will not be available on this day only.</p> <p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Teacher Professional Development - I will not be available on this day only.</p> <p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
Ongoing Assignments	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>	<p>Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.</p>

Engelberger Grade 8 GT ELA

Schedule for the week of September 28, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 9.28.2020	<ul style="list-style-type: none"> ● Warm up: Share Six Word Memoirs Share one part of Humans of New Reflection. What story did you choose? What insight did you gain about yourself or the writer? ● Read Aloud Memoir ● Memoir Writing Lesson One - generating ideas ● Big ideas to small moments to anecdotes 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Write three six word memoirs ● Read at least five Faces of New York “stories” ● Complete the reflection questions for one story of your choice. <p>See instructions on Google Classroom for Details.</p>

Tuesday 9.29.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Return to your list of five categories we completed in class ● Choose one idea from each category and zoom in to expand them into anecdotes. ● In your writer's notebook: describe the moment, use sensory details, dialogue, setting. ● I made you a graphic organizer for this assignment. You can also use your writer's notebook and set up a table like I made OR you can complete the assignment how you want to. 	<ul style="list-style-type: none"> ● Warm up: Share Six Word Memoirs Share one part of Humans of New Reflection. What story did you choose? What insight did you gain about yourself or the writer? ● Read Aloud Memoir ● Memoir Writing Lesson - generating ideas ● Big ideas to small moments to anecdotes
Wednesday 9.30.2020	<ul style="list-style-type: none"> ● Warm up: Video and Read Aloud. ● Share and Review the checklist for the Memoir Unit ● Memoir Writing Lesson three: Find the depth in your writing ● Examine Exemplar ● Look for deeper themes and patterns in memoir exemplar. 	<p>B-Day At Home:</p> <ul style="list-style-type: none"> ● Return to your list of five categories we completed in class ● Choose one idea from each category and zoom in to expand them into anecdotes. ● In your writer's notebook: describe the moment, use sensory details, dialogue, setting. ● I made you a graphic organizer for this assignment. You can also use your writer's notebook and set up a table like I made OR you can complete the assignment how you want to.
Thursday 10.1.2020	<p>A-Day At Home:</p> <ul style="list-style-type: none"> ● Practice determining themes in memoirs. Read two student memoir exemplars. ● Analyze to determine the themes in each of them. ● Look for deeper themes and patterns in your own anecdotes. 	<ul style="list-style-type: none"> ● Warm up: Video and Read Aloud. ● Share and Review the checklist for the Memoir Unit ● Memoir Writing Lesson three: Find the depth in your writing ● Examine Exemplar ● Look for deeper themes and patterns in memoir exemplar.
Friday 10.2.2020	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here.</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here.</p>

	aengelberger@rsu14.org	aengelberger@rsu14.org
Ongoing Assignments	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.	Read 30 minutes/Day Complete one pagers Work to meet independent reading goals.

Engelberger Grade 8 GT ELA

Schedule for the week of September 21, 2020

All necessary materials will be posted in Google Classroom and this schedule/plan may change based on the needs of all students.

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 9.21.2020	<ul style="list-style-type: none"> Whip Around Warm Up Take Pre-on demand Narrative Writing Prompt 	B-Day At Home: <ol style="list-style-type: none"> Determine Independent Reading Goal for the Quarter and sign contract Come in with an idea/plan for Narrative pre-on demand writing prompt Add to Class Padlet Read 30 minutes
Tuesday 9.22.2020	A-Day At Home: Read "My Sister - The Best Person I Know"	<ul style="list-style-type: none"> Whip Around Warm Up Take Pre-on demand Narrative Writing Prompt
Wednesday 9.23.2020	Difference between Memoir and Autobiography Inquiry into Story Ideas Reflection Questions Using "My Sister - The Best Person I Know"	B-Day At Home: Read "My Sister - The Best Person I Know"
Thursday 9.24.2020	A-Day At Home: Read at least five Faces of New York "stories" and complete the reflection questions for one story of your choice. See instructions on Google Classroom for Details.	Difference between Memoir and Autobiography Inquiry into Story Ideas Reflection Questions Using "My Sister - The Best Person I Know"
Friday 9.25.2020	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here.	Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here.

	aengelberger@rsu14.org	aengelberger@rsu14.org
Ongoing Assignments	Work to meet independent reading goals.	Work to meet independent reading goals.

Engelberger Grade 8 GT ELA

Schedule for the week of September 14, 2020

All necessary materials will be posted in Google Classroom and this schedule may change based on the needs of all students.

Essential Questions: How can we learn to write a narrative piece with well developed characters who changed? How can I use this writing to comment on a social issue, teach a lesson, and/or develop a point of view?

Standards/PIs: Narrative Writing Unit - Lucy Calkins
 Writing Structure; Lead, Transitions, Ending, Organization
 Writing Development; Elaboration and Craft
 Language Conventions; Spelling and Punctuation

	A-Day (Monday/Wednesday)	B-Day (Tuesday/Thursday)
Monday 9.14.2020	No GT Pullouts	
Tuesday 9.15.2020		No GT Pullouts
Wednesday 9.16.2020	<ul style="list-style-type: none"> ● Quotation warm up discussion ● Review SOPs (safety, executive functioning, work related, bathrooms, etc.) ● Review what to bring to class each day ● Review Reading Goals ● Read “Ten Things I’ve Been Meaning to Tell You.”/Discussion 	
Thursday 9.17.2020	A-Day At Home: <ol style="list-style-type: none"> 1. Determine Independent Reading Goal for the Quarter and sign contract 	<ul style="list-style-type: none"> ● Quotation warm up discussion and Connect with remote students ● Review SOPs (safety, executive functioning, work related,

	<p>2. Come in with an idea/plan for Narrative pre-on demand writing prompt</p>	<p>bathrooms, etc.)</p> <ul style="list-style-type: none"> ● SOP for Synchronous Learning ● Review what to bring to class each day ● Review Reading Goals ● Read “Ten Things I’ve Been Meaning to Tell You.”/Discussion
<p>Friday 9.18.2020</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>	<p>Office Hours: Fridays 10-2 I am available to students and families at this time. Please email me during the week to set up a time OR reach out anytime on Friday and I will be here. aengelberger@rsu14.org</p>
<p>Ongoing Assignments</p>	<p>Work to meet independent reading goals.</p>	<p>Work to meet independent reading goals.</p>