

CURRICULUM LETTER
Mild/Moderate

Dear Parents/Guardians and Students,

Welcome to Loara High School! I am very excited about the opportunity of working with your son/daughter. My name is Branden Winter. I will be challenging your son/daughter to take responsibility in their academic, personal, and social growth, as well as their improvement in the classroom and school environment this year.

MATERIALS: Students must bring a 3 ring binder, lined paper with 3 holes and a pen and pencil. It is recommended that they have dividers in the binder to help organize all subjects.

COURSE OUTLINE/SUBJECTS: In conjunction with the individual IEP's, The subjects to be taught in my class included Physics, Chemistry/Earth Science, and Life Science.

HOMEWORK POLICY: Students will be given work Monday through Thursday. It will be due the next day. So any work not completed in class will be considered homework. Please encourage your student to sit at a specific time of the evening and do their homework. You can track your student's progress by checking the assignment sheet and the work returned to the student.

STUDENT EVALUATION: Students are given a grade for completing assigned work. All work is assigned a point value. A grade is earned by the accumulation of points on the assigned work and the points possible. The grade scale is A: 100%-90% B: 89%-80% C: 79%-70% D: 69%-60% F: 59% & Below. Grading will be broken down by; Assignments: 50%, Test/Quizzes: 20%, and Notes:30%.

PHILOSOPHY: I believe all my students can behave appropriately in my classroom. I will tolerate no student stopping me from teaching and/or any student from learning.

It is in my student's best interest that we work together in relation to his/her schooling. I will be in contact with you regarding your child's progress. If you have any questions or comments please feel free to contact me at winter_b@auhsd.us

Sincerely,

Branden Winter

Please sign below and have your son/daughter return the bottom portion to me. I have read the curriculum paper. I have read and understand the discipline plan for your classroom. I understand that if my student must serve detention, he/she may miss the bus or need to come to school early in the AM and I will be responsible for his/her transportation.

Student Signature

Parent/Guardian Signature

Dear Parents/Guardians:

In order to guarantee your child and all the students in my classroom an excellent learning climate they deserve I am utilizing the following discipline plan in conjunction with the regulated school rules such as tardies and cuts.

Class Expectations:

1. Students will listen and follow directions.
2. Students will remain in their seats unless otherwise instructed.
3. Students will keep hand and objects to themselves.
4. Students will use RESPECTFUL and appropriate language when communicating in class.
5. Outbursts or interruptions which inhibit the learning or teaching process will not be tolerated.

If a student chooses to break a rule the following consequences will occur:

1. Thirty minute detention assigned to be served after school the same day.
2. Sixty minute detention assigned and parent notified.
3. Referral to counselor or assistant principal.

Conference Period:

If you have questions or concerns the best time to reach me is between 9:52 and 10:47 and Late Start days between 10:11-11:01 at (714) 999-3677 Ext. 24705.

Sincerely,

Branden Winter