

Latin 1

UC/CSU "e" approved/NCAA approved

Grade Level: 9-12

Estimated Work Outside of Class: 1-2 hrs per week

Course Description:

Latin is a fundamental language used as the linguistic foundation in academia, modern science, and language studies. Fields such as government, medicine, law, astronomy, anthropology, archaeology, religious studies, and so much more, are rooted in Latin, making it a universal language. Therefore, Latin is applicable in a variety of areas not limited to Roman literature. Students not only learn a new language but focus on the lasting influence and significance Latin has on western civilization.

Prerequisite:

None

Recommended Prerequisite Skills:

- Students entering LATIN I should also be able to do the following things:
- Have a curiosity/interest in ancient civilization and the primary language their texts were written in.
- Have the patience and open-mindedness to study a complex (but exciting) language of an ancient culture.
- Students will keep a well-organized notebook, take notes, participate in class projects and discussions, and work in groups.

Course Grade Categories:

- Assignments/Projects: 45%
- Quizzes/Midterm: 35%
- Semester Cumulative Final Exam: 20%

Major Assessments/Units/Topics:

The LATIN I course places an emphasis on translating, reading comprehension, vocabulary development, learning the fundamentals of verb conjugations and noun/adjective declensions, and a heavy focus on grammar and syntax. Students who come to class prepared to learn, ask questions, participate, and have a positive attitude show the most promise in having a positive experience learning a new language.

LATIN I maintains a pace of approximately 1 chapter a week.

Each semester will cover 5 chapters, 8 grammar/translating quizzes, one midterm, and 1 final. Students will review current and past vocabulary daily.

There are NO oral exams in LATIN

In LATIN I, students will learn concepts such as:

Fall Semester

Unit 1: Greetings, salutations and saying goodbye

- Declensions and Case System: Nominative, Genitive, Accusative, Ablative
- Present Tense conjugations

- Introduction of vocabulary in thematic units
- Unit 2: Perfect Tense conjugations
- Declension and Case System: Dative and Vocative
 - Sentence structure and break down
 - Translating authentic Latin texts

Spring Semester

Unit 3: •Imperfect Tense Conjugation

- Present Active Participles
- Translating authentic Latin texts

Unit 4: • Roots and derivatives applicable in other academic/science fields

- Future/Pluperfect/Future-perfect Tense Conjugation
- Appreciation and understanding of Roman culture, and the influence the Latin has had on the western world.
- Translating authentic Latin texts

Examples:

In LATIN 1 students will be able to translate elementary Roman texts

1. Translate:

"Bene! Omnēs valēmus. Et negōtium bonum est hodiē. Multī populī cibum pōtumque cupiunt. Iēiūnusne es? Sitiensne es? Cupisne aut cibum aut potum?"

"Well! We are all healthy. And business is good today. Many people want food and drink. Are you hungry? Are you thirsty? Do you want food or a drink?"

Conjugate verbs:

2. Conjugate amō, amāre in the present tense

	Singular.	Plural.
1 st .	amō	amāmus
2 nd .	amās	amātis
3 rd .	amat	amant

Decline nouns:

3. Decline femina

	Singular.	Plural.
Nominative:	femina	feminae
Genitive:	feminae	feminārum
Dative:	feminae	feminīs
Accusative:	feminam	feminās
Ablative:	feminā	feminīs
Vocative:	femina	feminae

Projects: Research the god Hermes with your groupmates, choose a specific myth, and shoot a short video acting out the appropriate events that transpired.