



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office of Navotas City

The Effects of Educational Videos to Increase Efficiency in Learning Mathematics of Selected
Grade 6 – Apollo, Grade 6 – Hestia, Grade 6 – Aphrodite and Grade 6 – Poseidon
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Proponent

ABSTRACT

This research will study the needs of selected Grade 6 pupils in studying at this time of new normal classes in education system after the COVID-19 pandemic. Through Messenger and Facebook Group I will sent the online submission of educational video for the benefit of 50% grade six pupils base on the pretest results to know what teaching strategies should be fit to get the relevant and appropriate strategies and learning resources should be implement for the comport of my pupils in studying at their homes.

INTRODUCTION

In Philippine society we familiar that the opening of classes starts at the Month of June suddenly moved to August 2020 then reschedule last October 2020 and lastly moved again last November 2020 at this time the moment that the school year 2023-2024 begins the Department of Education authorized all school division office to implement the distance learning if necessary will appreciate the parents who value the time of the life learning of everyone.

The Modular and Online Distance Learning is implemented by the Department of Education to ensure the continuance of education to adjust in the. The more interested and engaged students are the more interactive each learning session is the more students will enjoy learning from and retain information from the lesson.

According to David Nunan's (2003) definition: 'A language teaching method is a single set of procedures which teachers are to follow in the classroom. Methods are usually based on a set of beliefs about the nature of language and learning'. Researchers are quick to point out, of course, that no two teachers will implement a method in the same way – hence the idea of a method being 'a single set of procedures' is necessarily an idealized one. For this reason, I am ignoring the distinction that is often made between method and approach, because, in terms of what happens in actual classrooms, it is of little consequence. Methodology, on the other hand, is a more general term to characterize the classroom procedures and activities that teachers select – such as error correction, group work, or video viewing – and the way that these are managed, irrespective of the specific method that they subscribe to.

STATEMENT OF THE PROBLEM

What are the effects of video lessons to grade 6 pupils in achieving the competency in Mathematics?

METHODOLOGY

The participants of this study will be Grade 6 pupils who will get a low score from the 1st second periodical test given by the Schools Division of Navotas City school year 2023-2024.

The collection of data for this study will come from various sources. For the first quarter they will using the created Facebook Group: 6-POSEIDON Tangos 1 Elementary School SY2023-2024 through the help of upload and updated educational video lesson that will benefit them in easy understanding every lesson regarding in the Mathematics subject. Across the globe offers video lectures on topics. Although the use of learning videos has been widely employed in the past years, recently the interest has been incrementally increased millions of learners watch videos from different platforms.

RESULTS AND DISCUSSION

CONCLUSION

This approach involves the teacher instructing the students with a lecture and visuals. The teacher can use videos, slides, and other interactive activities to explain the material. A lecture-based presentation is suitable for larger classes as it can be highly engaging and allow the students to understand the material in a more interactive way. The teacher presenting the lesson through an online platform such as Gmeet or Zoom. The teacher can use a combination of audio, video, and text-based materials to explain the material. An online presentation is ideal for smaller classes as it allows the teacher to engage with the students in a more personal

RECOMMENDATION

- Teachers should be encouraged and motivated to Upload an Educational Video Lesson for follow-up learning guides in Mathematics.
- Integration of Digital & Traditional Learning Strategies with other subjects also.
- The school head should encourage and support this kind of learning methods

REFLECTION

In this study, Educational Video Lesson was effective to make teaching-learning process fun, enjoyable and much interesting.

Presenting and teaching with follow-up learning habits at home math concepts in a way that pupils will develop the attitude of "LOVE A NEW IDEAS." The needs to know and gather different data for the pupils enhance the creative and idealistic mind

REFERENCE



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<https://deped.gov.ph/>
<https://psa.gov.ph>
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