

## **#EducatorVoices: Trust and Responsibility in the Classroom – Nikita Anderson**

### **Keywords**

classroom, slacking, changing, date, trust, job, interactive notebooks, student, science teacher, highlighters, making, moons, anderson, sign, plug, morning, stars, love, shining

### **Speakers**

Nikita (100%)

### **Nikita Anderson 0:00**

And students, they want us to trust them, and also, they want trust. So if we give them that, give them responsibilities within the classroom, say, 'Hey, I'm gonna trust you with this job,' and have them on a routine, then it's, 'Okay, then I can trust my teacher,' or 'I can trust Mr. Powell,' or 'I can trust Ms. Anderson,' and then they'll go from there. Just as simple as changing the date on the board, they can do that. If it's a favorite lamp, I have a Be Happy sign in my classroom, and it's a neon sign. And I have a student go and plug that sign up every morning. Also, I have like stars and moons because I'm a science teacher, and the sun, so it's all shining in the top of my classroom. And then also, changing my flip date, just others, making sure that everybody gets their interactive notebooks out, making sure that everybody has their highlighters, just different things like that. And then, each student has a job, and they take it very seriously. If one is slacking on it, students will call them out on it. They'll say 'Hey, you didn't you plug up your light this morning,' or 'You didn't change the date, you're slacking. I'm gonna take your job.' And they are on it, and they love it. And so, once I give them that, then they take it, and they run. And you give them an inch, and they're gonna take a mile with it, and I love it.