

Module/ Course Title: Bunpou 4					
Module /Course code SBJ62110	Student Workload 11 hours 20 minutes	Credits (credits/ECTS) 4 CU × 1,5 = 6 ECTS	Semester Even	Frequency 4 CU × 16 = 32	Duration 16 meetings
1	Types of courses Mandatory Study Program Course	Contact Hours 4 CU × 50 minutes = 200 minutes = 3 hours 20 minutes	Independent Study 4 Cu × 120 Minutes = 480 =Minutes = 8 Hours	Class Size 30 students	
2	Prerequisites for participation -				
3	<p>Description This course is a continuation of the Bunpo 2 course, which teaches intermediate-level Japanese vocabulary and sentence patterns and the proper context for their use.</p> <p>Learning outcomes After completing this course, students are able to: identify Japanese sentence patterns at intermediate level, or equivalent to JLPT N3 explain Japanese sentence patterns at intermediate level, or equivalent to JLPT N3 make sentences using patterns equivalent to intermediate level Japanese</p> <p>Intended Learning Outcomes (ILO) ILO 1 able to demonstrate Japanese language skills (listening, speaking, reading, and writing) according to the level, from Basic Japanese (JLPT N5), Pre-Intermediate (JLPT N4), Intermediate (JLPT N3), and Pre-Advanced (JLPT N2). ILO 3 Able to communicate in Japanese both spoken and written in various contexts and for various purposes, at JLPT N3/CEFR B1 level.</p>				
4	<p>Subject aims/ Content (Sub-CLO)</p> <ol style="list-style-type: none"> 1. Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "important information about a situation" and "speaker's position when expressing opinions" 2. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "the position of the speaker and the interlocutor in an event" and "suggestion or opinion on a problem" 3. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "climate and weather conditions" and "changes in someone's conditions or a place's situation" 				

4. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "cause and effect" and "the time of occurrence of an event"
5. Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "an opinion based on the speaker's consideration" and "emphasis in carrying out an activity"
6. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "speaker's decision" and "honorific form"
7. Able to understand and make sentences correctly in Japanese by using various advanced particles.
8. Able to understand and apply sentence patterns in previous weeks properly.
9. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "similarities and expectations"
10. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "reasons"
11. Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns describing "habitual activities"
12. Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "things that have been done or decided"
13. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "presuppositions"
14. Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "presuppositions"
15. Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "a variety of objects"
16. Able to understand and apply sentence patterns in previous weeks properly.

Course content

Week 1

Sentence patterns: *koto ni natte iru*, *shidai*, and *ni oite*.

Sentence patterns: *toshite*, *toshite wa*, *toshite mo*, dan *tattoe ~temo*.

Week 2

Sentence patterns: *ni totte*, *ni taishite*, *sae ~ba*, and *mai*.

Sentence patterns: *koto wa nai*, *shikanai*, *kawarini*, and *ni kawatte*.

Week 3

Sentence patterns: *kara ~ ni kakete*, *osore ga aru*, and *gachi da*.

Sentence patterns: *te irai*, *to tomo ni*, and *ni tomonatte*.

Week 4

Sentence patterns: *sei de*, *bakari ni*, *tokoro*, and *ta totan*.

Sentence patterns: *ni tsurete*, *ni shitagatte*, and *ippou da*.

Week 5

Sentence patterns: *wo tomoni*, *wo chuushin ni*, *ni oujite*, and *wo towazu*.

Sentence patterns: *kiru*, *nuku*, dan *gatai*.

Week 6

Sentence patterns: *koto ni suru*, *koto ni shite iru*.

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Other information:

Lectures use primary references such as journals, books and learning resources as follows:

1. Igari, Miho et.al. 2010. Manabou! Nihongo Shochuukyu. Tokyo: Senmon Kyouiku Shuppan.
2. Igari, Miho et.al. 2007. Manabou! Nihongo Renshuu Mondai Shochuukyu. Tokyo: Senmon Kyouiku Shuppan.
3. Tomomatsu, Etsuko et.al. 2014. Shinkanzen Masuta Bunpo N4. Tokyo: 3A Corporation.

Linkage Matrix of CLO and LLO of Bunpou 4

	LLO 1	LLO 3
CLO 1	√	√
CLO 2	√	√
CLO 3	√	√

Assessment Scheme

	Quiz 1	Quiz 2	Quiz 3	Quiz 4	Task 1	Task 2	Task 3	Task 4	ME	FE
CLO 1	√	√			√	√				
CLO 2			√				√			
CLO 3				√				√	√	√

Assessment Scheme

	LLO 1	LLO 3
CLO 1	Quiz 1, Quiz 2, Task 1, Task 2	Quiz 1, Quiz 2, Task 1, Task 2
CLO 2	Quiz 3, Task 3	Quiz 3, Task 3
CLO 3	Quiz 4, Task 4, UTS, UAS	Quiz 4, Task 4, UTS, UAS

Linkage Matrix of Sub CLO and CLO

	Sub CL	Sub CLO	Su b	Su b	Su b	Su b	Su b	Su b	Su b	Su b	Su b	Su b	Su b	Su b	Su b	Su b
	O 1	O 2	O 3	O 4	O 5	O 6	O 7	O 8	O 9	O 10	O 11	O 12	O 13	O 14	O 15	O 16
CLO 1	√	√	√	√	√	√	√		√	√	√	√	√	√	√	
CLO 2	√	√	√	√	√	√	√		√	√	√	√	√	√	√	
CLO 3	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√

CLO 1 dan CLO 2:

1. Students are able to understand Japanese sentence patterns at intermediate level, or equivalent to JLPT N3 (Support to LLO 1 and 3)
2. Students are able to explain Japanese sentence patterns at intermediate level, or equivalent to JLPT N3 (Support to LLO 1 and 3)

Sub CLO 1

Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "important information about a situation" and "speaker's position when expressing opinions"

Sub CLO 2

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "the position of the speaker and the interlocutor in an event" and "suggestion or opinion on a problem"

Sub CLO 3

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "climate and weather conditions" and "changes in someone's conditions or a place's situation"

Sub CLO 4

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "cause and effect" and "the time of occurrence of an event"

Sub CLO 5

Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "an opinion based on the speaker's consideration" and "emphasis in carrying out an activity"

Sub CLO 6

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "speaker's decision" and "honorific form"

Sub CLO 7

Able to understand and make sentences correctly in Japanese by using various advanced particles.

Sub CLO 9

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "similarities and expectations"

Sub CLO 10

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "reasons"

Sub CLO 11

Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns describing "habitual activities"

Sub CLO 12

Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "things that have been done or decided"

Sub CLO 13

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "presuppositions"

Sub CLO 14

Able to understand and make sentences correctly in Japanese by using vocabulary and sentence patterns stating "presuppositions"

Sub CLO 15

Able to understand and make sentences correctly in Japanese using vocabulary and sentence patterns stating "a variety of objects"

CLO 3

Students are able to make sentences using patterns equivalent to intermediate level Japanese (Support to LLO 1 and 3)

Sub CLO 8

Able to understand and apply sentence patterns in previous weeks properly.

Sub CLO 16

Able to understand and apply sentence patterns in previous weeks properly.

PROBLEMS EXAMPLE

Sub CLO 5

Complete the following sentences with the correct sentence pattern.

正しい方を選んでOをつけましょう。

例: (a. 怒る b. 怒り)のあまり、声が震えた。

- (1) (a. 心配 b. 心配する)あまり、母親は子供の様子を学校まで見に行った。
- (2) (a. 忙しい b. 忙しさ)のあまり、デートの約束を忘れてしまった。
- (3) 自転車を盗まれたので、駅から家まで(a. 行かない b. 行かざる)を得なかった。
- (4) あの人の名前も電話番号も知らないので、(a. 連絡しよう b. 連絡しようがない)。
- (5) 妹はいつも自分の思い(a. とおり b. どうり)。
- (6) 先生が言った(a. とおり b. どうり)、この問題が入試に出た。
- (7) 1時より3階のイベントホールに(a. おいて b. おいで)、就職に関する説明会が行われます。
- (8) 日本語の勉強(a. を通じて b. に通じて)、日本お文化を知った。
- (9) この野菜はカンボジアから(a. 来た b. 来る)ことから、かぼちゃという名前がつきました。
- (10) 販売員として働く(a. 上で b. 上での)大切なことは、お客様のコミュニケーションだ。

Sub CLO 13

Complete the following sentences with the correct sentence pattern.

例: 昨日、荷物は確かに受け取りました。

- (1) _____に年を取れない薬が欲しい。
- (2) 転職してから、_____が増えた。
- (3) この切符の値段は_____の料金です。
- (4) 来月から、3月間、_____出張の予定です。
- (5) クラスの中で、成績が_____になれるように頑張ります。
- (6) 行きはみんな一緒ですが、帰りは現地で_____です。
- (7) 明日の遠足のお弁当は、_____で用意してください。
- (8) 彼女は_____の強い人だから、一人でも勉強できるでしょう。
- (9) 彼は思いついたらすぐに動き始める、_____がある人です。
- (10) 前に授業で習ったはずなのに、久しぶりに教科書を見たら_____に忘れていた

ASSIGNMENT RUBRIC**BUNPO 4 COURSE**

Aspects	Criteria	Type	Percentage
Sentence pattern drill	The accuracy of the use of sentence patterns	Sentence pattern drill	10%
Short discourse	Short discourse understanding	Answering questions according to reading	10%
Particle	The accuracy of the use of sentence patterns	1. Filling in the right particles 2. Choosing the right particles	10%
Vocabulary	The suitability of the vocabulary choice according to the previously learned sentence patterns	1. Filling in the appropriate vocabulary (noun, verb, adjective) 2. Choosing the appropriate vocabulary (noun, verb, adjective)	10%
Sentence pattern	The accuracy of using the appropriate sentence pattern	Arranging sentences based on the existing vocabulary	30%
Sentence	Suitability	Making a sentence based on the determined sentence patterns Answering questions based on the sentence patterns	30%

QUIZ RUBRIC

BUNPO 4 COURSE

ACHIEVEMENT ASPECT		POOR (0-40)	ADEQUATE (40-60)	GOOD (61-80)	EXCELLENT (81-100)
SENTENCE PATTERN PRECISION	20%	Slightly unable to make sentences according to Japanese sentence patterns even though they are simple. Very influenced by Indonesian sentence patterns.	Adequately able to make sentences according to simple Japanese sentence patterns, although it is still influenced by Indonesian sentence patterns.	Able to make sentences according to sentence patterns with the right vocabulary, not affected by Indonesian sentence patterns.	Able to make sentences using more complicated patterns with an excellent variety of vocabulary without being affected by Indonesian sentence patterns.
USE OF PARTICLES	20%	Slightly unable to use particles according to their function in sentence patterns.	Adequately able to use particles according to their function in sentence patterns.	Able to use particles according to their function in sentence patterns appropriately.	Able to use various particles according to their function in sentence patterns in various contexts appropriately.

CHANGES FOR VERB, ADJECTIVE, NOMINAL (CONJUGATED)	40%	Slightly unable to change the form of Japanese verbs, adjectives and nouns into forms that match the sentence patterns even though they are simple.	Adequately able to change the forms of Japanese verbs, adjectives and nouns into forms that match the sentence pattern.	Able to change the form of Japanese verbs, adjectives and nouns into forms that match sentence patterns, including timeliness, positive-negative forms, etc.	Able to change the form of Japanese verbs, adjectives and nouns into forms that match sentence patterns, including timeliness, positive-negative forms, etc. in a variety of contexts.
CONTEXT FITNESS	20%	Lack of ability to understand the context of situations and conditions in which a Japanese sentence pattern is commonly used, is greatly influenced by the sociolinguistic context of Indonesian, therefore the sentences do not fit the context.	Adequately able to understand the context of situations and conditions where a Japanese sentence pattern is commonly used even though it is slightly influenced by the Indonesian sociolinguistic context, the sentences made are slightly contextual even though there are errors	Able to understand the context of situations and conditions where a Japanese sentence pattern is used correctly.	Able to understand various sociolinguistic contexts of a Japanese sentence, without being influenced by the sociolinguistic context of Indonesian, so as to choose the most appropriate sentence.

Each aspect can be reduced to several models of Quiz questions, for example:

1. The accuracy of the sentence pattern: choosing the right sentence phrase according to the pattern
2. The use of proper particles: filling in the blank part of the particle in the sentence
3. The change of forms: choosing the right verb for the blank part of the sentence, correcting the verb/adjective/noun according to the sentence
4. Context fitness: matching the sentence pieces, continuing the empty sentence, continuing the empty conversation sentence

ASSESSMENT RUBRIC

MIDTERM AND FINAL EXAMINATION

BUNPOU 4 COURSE

Aspects	Criteria	Type	Percentage
Particle	The accuracy of using particles	1. Fill-in-the-blank 2. Multiple choices	15%
Vocabulary	1. The accuracy of the use of vocabulary 2. The accuracy in changing the form of vocabulary according to the type of sentence, adverb of time, the speaker's point of view, and honorifics	Fill-in-the-blank	25%
Sentence pattern	The conformity in choosing sentence patterns according to the context	1. Fill-in-the-blank 2. Multiple choices	30%
Sentence	1. The accuracy in arranging sentences 2. The accuracy in making sentences according to the patterns students have previously learned	1. Fill-in-the-blank 2. Making sentences	30%
Total			100%