



Needwood Middle School
Spring 2025 - Southern & Eastern Asia History

Teacher(s) Gant/ Taylor	Monday 3/24 India' s Independence	Tuesday 3/25 Communist China	Wednesday 3/26 Korea & Vietnam	Thursday 3/27 Japan Achieve Day	Friday 3/28 Assessment Day
Standard(s)	SS7H3 Analyze continuity and change in Southern and Eastern Asia. SS7H3.a Describe how nationalism led to independence in India. SS7H3.b Describe the impact of Mohandas Gandhi's belief in nonviolent protest.	SS7H3 Analyze continuity and change in Southern and Eastern Asia. SS7H3.d Describe the impact of communism in China in terms of Mao Zedong, the Great Leap Forward, the Cultural Revolution, and Tiananmen Square.	SS7H3 Analyze continuity and change in Southern and Eastern Asia. SS7H3.e Explain the reasons for foreign involvement in Korea and Vietnam in terms of containment of communism.	SS7H3 Analyze continuity and change in Southern and Eastern Asia. SS7H3.c Explain the role of the United States in the rebuilding of Japan after WWII.	

Learning Target	I can describe the events and the role of nationalism that led to independence in India. I can describe the beliefs of Mohandas Gandhi's especially in regard to nonviolent protest.	I can explain the rise of communism in China & its impact under Mao Zedong.	I can explain the reasons that the United States became involved in Korea & Vietnam after WWII.	I can explain how and why the United States rebuilt Japan after World War II.	
Success Criteria	I will know I'm successful when I can... ☐ define nationalism & territorial nationalism ☐ explain the factors that led to the modern Indian Nationalist movement. ☐ explain the opposition to the Raj by the emerging middle class. ☐ describe the purpose of the Indian National	I will know I'm successful when I can... ☐ Identify Mao Zedong & his role in the rise of communism in China. ☐ Analyze the Great Leap Forward. ☐ Explain cause & effect of the Cultural Revolution ☐ Describe what happened in Tiananmen Square in	I will know I'm successful when I can... ☐ define superpower, communism, containment, and the Cold War. ☐ explain the US policy of containment. ☐ trace the events in chronological order that led the United States to become	I will know I'm successful when I can... ☐ Explain why the United States occupied Japan after WWII & what their plan was for the country. ☐ Define demilitarization & explain why this was the first United States plan for Japan. ☐ Explain why the United States decided to change their	

	Congress & the importance of the Indian Act of Independence.	April of 1989 & the lasting impact on China.	involved in Korea. ☐ explain the importance of the 38th Parallel & in the creation of North Korea and South Korea. ☐ describe the lasting impact on North & South Korea today. ☐ describe the role of Ho Chi Minh and the 17th parallel in the division of Vietnam into North Vietnam and South Vietnam. ☐ trace the events in chronological order that led the United States to	course of plan for Japan after WWII ☐ List the two ways that the United States rebuilt Japan. ☐ Explain the ways that the United States rebuilt the economy of Japan. ☐ Explain who General MacArthur was & his role in creating a democratic government in Japan. ☐ Describe the lasting impact on Japan after WWII, especially in its relationship with the United States.	
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			become involved in Vietnam. ☐ explain what happened after the withdrawal of American troops & the lasting impact on Vietnam.		
Activity or Assignment with Text/Links	Warrior 5: Literacy Strategies Activity In Workbook Direct Instruction/Mini Lesson: Students will take cloze throughout the presentation on Independence of India & Gandhi's impact on India.  Student Cop... Video Clips:  Indian Indep... Guided Practice: Teacher will model how to complete the India's independence	Warrior 5: Literacy Strategies Activity In Workbook Direct Instruction: Students will take cloze throughout the presentation on Communism in China  Student Copy C... Mini Lesson: Mao Zedong Activity  Copy of SS7H3... Guided Practice: Teacher will model how to complete the Communism in China storyboard timeline Individual/	Warrior 5: Literacy Strategies Direct Instruction: Students will take cloze throughout the presentation Copy of Mobley Taylor Containment of Communism Guided Practice: 1). The Teacher will model how to complete the Korean War cause and effect Chart. Students	Warrior 5 : Literacy Strategies Mini Lesson: Finish  Copy of SS7... Direct Instruction: Students will take coze throughout the presentation on the rebuilding of Japan  student cop... Teacher will guide students through the stretch article and the vocabulary, as well as explain	

	movement Storyboard Group Activity: 1). Students will complete India Independence Storyboard Years 1601-1919 2). Students will complete India Independence Storyboard Years 1930-1948 Individual: Students will start the Gandhi Biography activity in Google Classroom  Copy of Copy... Gandhi Biography Assignment  SS7H3b Moh... Extension Activity: India's Independence Journal Activity	Partner: Students will complete the chart	will fill in the cause and effect chart for the Korean War 2). The teacher will model how to complete the Vietnam War cause and effect Chart. Students will fill in the cause and effect chart for the Vietnam War Group Activity: 1) Cause and effect chart Korean War 2). Cause and Effect Chart Vietnam Individual: Students will read the assigned Achieve article and complete the 5 steps by answering questions and filling out the Achieve Worksheet. Achieve Article-	expectations for the Achieve Worksheet. Guided Practice: The teacher will model how to complete the REBUILDING JAPAN Time Magazine Man of the Year writing activity using the RACES Strategy.	
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			Post-WWII World: Thirty-Five Years After the War Individual: Students will complete a history frame graphic organizer for both the Korean and Vietnam war  Copy of SS7... Formative Assessment: History Frame Graphic Organizer		
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