

SUBJECT: Introduction to Theater Through Music		GRADE: 7th and 8th grade Elective	
Unit Title: Vocabulary		Time Frame: Throughout the course	
UNIT OVERVIEW			
Students will be familiar with vocabulary in regards to the physical areas of a theater and vocabulary that is associated with performing.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
		9.1. Production, Performance and Exhibition of Dance, Music, Theater and Visual Arts	
COMPETENCIES		LEARNING TARGETS	
I can identify the various spaces in a working theater		<ul style="list-style-type: none">● I know the various backstage areas of a theater● I know the various ‘house’ areas of a theater● I can read and interpret stage direction● I can identify the various working elements of a theater ie: LED lights, Lekos, practicals, cyc, types of curtains etc.	
I can identify and define the various words associated with performing		<ul style="list-style-type: none">● I know the various stage directions from both the house and on stage● I can define such on-stage (performance) terms as blocking, cheating out, project, posture, eye contact, diction etc.	

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Unit Title: Public Speaking	Time Frame: Throughout the course
UNIT OVERVIEW	
Students will experience various ways to publicly speak.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication	9.1. Production, Performance and Exhibition of Dance, Music, Theater and Visual Art
COMPETENCIES	LEARNING TARGETS
I can speak in front of a group of people	<ul style="list-style-type: none"> • I can memorize or strongly prepare a public speech • I can demonstrate strong physical presence in front of a room of people • I can use proper vocalization to deliver an impassioned speech • I can make eye contact with a group of peers as I deliver a speech
I can act and take on personalities other than my own	<ul style="list-style-type: none"> • I can use proper vocalization to deliver a story • I can make eye contact with a group of peers • I know how to block a basic partner and three-person scene with triangles and sight-lines • I can collaborate with other actors and use their emotions and characterizations to create a believable scene

SUBJECT: Introduction to Theater Through Music	GRADE: 7th and 8th grade Elective
Unit Title: Improvising	Time Frame: 4-6 class periods (dispersed throughout)

UNIT OVERVIEW	
Student will learn how to improve and create stories and back stories on the spot	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Creativity	9.1. Production, Performance and Exhibition of Dance, Music, Theater and Visual Art
COMPETENCIES	LEARNING TARGETS
I can improvise	<ul style="list-style-type: none"> • I can create a backstory for my character • I can make immediate adjustments during performance K1MUB3I3 • I can react to the other performers on stage as someone other than myself K1MUB3I3

SUBJECT: Introduction to Theater Through Music GRADE: 7th and 8th grade Elective	
Unit Title: Performing	Time Frame: Throughout course
UNIT OVERVIEW	
Students will experience and participate in a wide-variety of performance vehicles	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	9.1. Production, Performance and Exhibition of Dance, Music, Theater and Visual Art

COMPETENCIES	LEARNING TARGETS
I can perform a partner scene	<ul style="list-style-type: none"> • I can block a scene K1MUB3I3 • I can project K1MUB3I3 • I can tell a story as someone other than myself • I can take direction • I can give 'notes'
I can perform in a large ensemble	<ul style="list-style-type: none"> • I can block a scene • I can project • I can tell a story as someone other than myself • I can take direction • I can give 'notes'
I can perform by myself in front of an audience	<ul style="list-style-type: none"> • I can write a speech • I can make eye contact • I can project • I can convey an opinion