

Expectations for Reflective “Memo”

[Full memo and project expectations on the MGI site](#)

At the end of our week at MGI, participants will write a 2-3 page reflective memo on their learning over the course of MGI. The memo will state the goals that the participant set for MGI, discuss the extent to which the participant met those goals referring to specific evidence posted on the participant's blog, and describe the next steps in attaining the goals.

Due: July 15th

Create a product or products to

- Describe your learning and progress
- Share your goals (if they evolved describe how and why), your progress on the goals, and next steps to attain your goals
- Refer to or provide evidence of your learning and/or goals progress connecting your work this week and in your Action Research Proposal with the Vermont Teaching Standards for Middle Level Educators

Transferable Skills

1. Clear and Effective Communication
2. Self-Direction
3. Creative and Practical Problem Solving
4. Responsible and Involved Citizenship
5. Informed and Integrative Thinking

Vermont Teaching Standards for Middle Grades Educators Labels [full standards](#)

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|------------------------------------|---------------------------------|
| • Calibration of Proficiencies | • Growth and Development |
| • Community Involvement | • Integrated Curriculum |
| • Critical Thinking | • Multiple & Varied Assessments |
| • Culturally Responsive | • Personalized Learning |
| • Democratic Classrooms | • Philosophy |
| • Developmentally Responsive | • Professional Dispositions |
| • Diversity | • Professional Ethics |
| • Engaging Local & Global Issues | • Proficiency Based Instruction |
| • Equitable Environments | • SMS |
| • Family and Personalized Learning | • Standards |
| • Family Communication | • Structures |
| • Family Engagement | • Student Voice |
| • Goal Setting | • Technology |
| • Grade Configuration | • Transferable Skills |