



JOB DESCRIPTION

Title: Special Education Teacher

Reports to Director of LYNC Academy

Mission

Our mission is to drive successful transitions back to school districts through structured learning, academic focus, safety, unconditional positive regard, and community experiences.

LYNC Values

- Safety - physical and emotional safety for all humans at all times.
- Engagement - all stakeholders are critical in the process and should be valued and engaged for the healthiest and most sustainable outcomes.
- Unconditional Positive Regard - acceptance and support for all students regardless of what they say or do.

Basic Responsibilities

- Join the Director in applicable IEP meetings to observe and learn how to tie the Model of Care to the IEP process
- Provide 1:1 Direct Services with LYNC Academy students.
- Meet with staff to analyze IEPs so that all parties have an understanding of attainable and realistic transition markers and goals for LYNC Academy students.
- Assist staff with various teaching techniques, methods and principles of learning to enable students to meet their IEP goals.
- Modify general education curriculum for special needs students based upon a variety of instructional techniques and technologies.
- Act as a community liaison and resource broker for caregivers and students.
- Work collaboratively with others as part of a professional learning community.
- Build positive relationships with students, families, and schools.
- Partner with local businesses, artists, and community volunteers to foster enriching learning experiences for students who may be working on transition plans.
- Participation in meetings, training opportunities, and events.
- Must be willing to travel with students to off-site venues.
- Opportunity to participate in curriculum, model, and services development.

Experience & Qualifications

- Have strong content-area knowledge with at least one of the following Wisconsin teaching certification(s) in the area of special education: Intellectual Disabilities Special Education #1810 and/or Specific Learning Disabilities #1811 and/or Cross-Categorical Special Education #1801 and/or K-12 Special Education #2801.
- Have strong ability to differentiate and modify curriculum to meet the learning needs and styles of students.
- Have strong ability to evaluate students for and implement IEPs following DPI guidelines.
- Possess familiarity with trauma informed care.
- Believe that all children are capable of success, no exceptions.
- Demonstrate a passion and advocate for inclusive and equitable learning communities for each and every learner.
- Passion for the mission and philosophy of LYNC.
- Willingness to learn and implement the LYNC Model of Care.
- Experience with at-risk populations.
- Pass all background checks.
- Proof of automobile insurance coverage.
- CPR/First Aid Training.
- Appropriate knowledge and skill in required technology.
- Complete LYNC Academy Staff Training Plan.

LYNC Academy is committed to linking youth, families, schools and communities to drive successful transitions back to school districts through structured learning through academic focus and community experiences.

I have reviewed and understand the responsibilities of my assigned duties as described in the job description for Special Education Teacher. I understand I will have the opportunity to review this job description periodically during my formal annual performance evaluation and that I will be evaluated based on the responsibilities contained herein.

Sign _____
Employee

Date_____

Sign_____

Date_____