

RANCANGAN PENGAJARAN TAHUNAN BAHASA

SCHOOL NAME:	
SCHOOL ADDRESS:	
TEACHER'S NAME:	
- CLASS:	

INGGERIS TAHUN 4 (SK) 2025/2026

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS		
WEEK 1 17.2.2025-21.2.2025		ORIENTATION WEEK					
WEEK 2 24.2.2025-28.2.2025 WEEK 3 3.3.2025-7.3.2025 WEEK 4 9.3.2025-13.3.2025 WEEK 5 17.3.2025-21.3.2025 Week 2 - Civic Edu February MODULE 1: WHERE ARE YOU FROM?	1.1.1 Recognise and reproduce with support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts 1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.4 Understand longer supported classroom instructions 1.2.5 Understand longer supported questions	2.1.1 Explain and give reasons for basic opinions 2.1.5 Describe people, and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification	3.2.1 Understand the main idea of simple texts of one or two paragraphs 3.2.2 Understand specific information and details of simple texts of one or two paragraphs 3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.1.2 Use cursive writing in written work* *all children 4.2.3 Describe basic everyday routines 4.2.4 Describe people and objects using suitable statements 4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level 4.3.2 Spell most high frequency words accurately in guided writing	5.2.1 Say in simple words and phrases how a text makes them feel 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate		

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1 Recognise and	2.1.1 Explain and give	3.2.1 Understand the	4.2.1 Explain and give	5.3.1 Respond
	reproduce with support	reasons for basic	main idea of simple	reasons for simple	imaginatively and
	a wide range of target	opinions	texts of one or two	opinions	intelligibly through
WEEK 6 24.3.2025-28.3.2025	language phonemes		paragraphs		creating simple picture
24.3.2023-28.3.2023		2.1.4 Give reasons for		4.2.4 Describe people	stories, simple poems
WEEK 7	1.2.2 Understand with	simple predictions	3.2.2 Understand	and objects using	and cartoon stories
31.3.2025-4.4.2025	support specific		specific information and	suitable statements	Other imaginative
(Cuti Perayaan)	information and details	2.1.5 Describe people,	details of simple texts of		responses as
WEEK 8	of longer simple texts	and objects using	one or two paragraphs	4.3.1 Use capital	appropriate
7.4.2025-11.4.2025		suitable statements		letters, full stops,	
WEEK 9	1.2.3 Understand with		3.2.3 Guess the	question marks and	
14.4.2025-18.4.2025	support short simple		meaning of unfamiliar	commas in lists	
Marala C. Chila Edu	narratives on a range of		words from clues	appropriately in guided	
Week 6 - Civic Edu March	familiar topics		provided by title and	writing at discourse	
Widicii			topic	level	
	1.2.5 Understand				
	longer supported		3.2.4 Recognise and use	4.3.2 Spell most high	
	questions		with little or no support	frequency words	
MODULE 2 :			key features of a simple	accurately in guided	
MY WEEK			monolingual dictionary	writing	
			3.3.1 Read and enjoy A1	4.3.3 Produce a plan or	
			fiction/non-fiction print	draft of one paragraph	
			and digital texts of	for a familiar topic and	
			interest	modify this	
				appropriately in	
				response to feedback	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 10 21.4.2025-25.4.2025 WEEK 11 27.4.2025-1.5.2025 Week 11 - Civic Edu April MODULE 3: IN THE PAST	1.1.1 Recognise and reproduce with support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts 1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions	 2.1.2 Find out about and describe experiences in the past 2.1.3 Give a longer sequence of basic instructions or directions 2.1.4 Give reasons for simple predictions 2.3.1Narrate short basic stories 	3.2.1 Understand the main idea of simple texts of one or two paragraphs 3.2.2 Understand specific information and details of simple texts of one or two paragraphs 3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.4 Describe people and objects using suitable statements 4.2.5Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	5.2.1Say in simple words and phrases how a text makes them feel 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12 5.5.2025-9.5.2025 WEEK 13 12.5.2025-16.5.2025	1.1.1 Recognise and reproduce with support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts	2.1.2 Find out about and describe experiences in the past 2.1.3 Give a longer sequence of basic instructions or directions	3.2.1 Understand the main idea of simple texts of one or two paragraphs 3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.4 Describe people and objects using suitable statements 4.2.5Connect sentences into a coherent paragraph using basic coordinating conjunctions and	5.2.1Say in simple words and phrases how a text makes them feel 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple
MODULE 3 : IN THE PAST	1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions	2.1.4 Give reasons for simple predictions2.3.1Narrate short basic stories	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	reference pronouns 4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	poems and cartoon stories Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.2.1 Understand	2.1.1Explain and	3.2.1 Understand the	4.1.2Use cursive writing in written	5.2.1Say in simple
	with support the	give reasons for	main idea of simple	work*-*all children	words and
WEEK 14 19.5.2025-23.5.2025	main idea of longer simple texts	basic opinions 2.1.4 Give reasons	texts of one or two paragraphs	4.2.2Make and respond to simple offers and invitations	phrases how a text makes them feel
WEEK 15 26.5.2025-28.5.2025	1.2.2 Understand with support specific information and	for simple predictions	3.2.2 Understand specific information and details of simple texts of	4.2.4 Describe people and objects using suitable statements	
WEEK 16 10.6.2025-12.6.2025	details of longer	2.2.1 Keep	one or two paragraphs	4.2.5Connect sentences into a	
10.0.2023-12.0.2023	simple texts	interaction going in		coherent paragraph using basic	
WEEK 17		short exchanges by	3.2.3Guess the meaning	coordinating conjunctions and	
16.6.2025-20.6.2025	1.2.3 Understand	using suitable	of unfamiliar words	reference pronouns	
Week 15 - Civic Edu	with support short simple narratives on a range of familiar	words: (i) to show understanding	from clues provided by title and topic	4.3.1 Use capital letters, full stops, question marks and commas in	
May	topics	(ii) to ask for clarification	3.2.4 Recognise and use with little or no support	lists appropriately in guided writing at discourse level	
	1.2.5 Understand longer supported questions	2.2.2 Check steps needed to	key features of a simple monolingual dictionary	4.3.2Spell most high frequency words accurately in guided writing	
MODULE 4 : CELEBRATIONS	questions	complete short classroom tasks	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.3Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	
		CUTI PE	ENGGAL 1 SESI 2025/2026		1

KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 18 23.6.2025-27.6.2025	1.1.1 Recognise and reproduce with support a wide range of target	2.1.1 Explain and give reasons for basic opinions	3.2.2 Understand specific information and details of simple texts of one or	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes
WEEK 19 30.6.2025-4.7.2025	language phonemes	2.1.5 Describe	two paragraphs	4.2.3 Describe basic	them feel
WEEK 20 7.7.2025-11.7.2025	1.2.2 Understand with support specific information and details	people, and objects using suitable	3.2.3 Guess the meaning of unfamiliar words from	everyday routines 4.2.5 Connect sentences	5.3.1 Respond imaginatively and
Week 18 - Civic Edu June	of longer simple texts	statements 2.2.1 Keep	clues provided by title and topic	into a coherent paragraph using basic coordinating	intelligibly through creating simple picture stories,
(REVISON MODULE 1-5)	1.2.5 Understand longer supported questions	interaction going in short exchanges by using suitable words:	3.2.4 Recognise and use with little or no support key features of a simple	conjunctions and reference pronouns	simple poems and cartoon stories Other imaginative
MODULE 5 : EATING RIGHT (LP 65- 80)	1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	(i) to show understanding (ii) to ask for clarification 2.2.2 Check steps	monolingual dictionary 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	responses as appropriate
		needed to complete short classroom tasks		4.3.2 Spell most high frequency words accurately in guided writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 21	1.1.1 Recognise and	2.1.3 Give a longer	3.2.2 Understand	4.1.2 Use cursive	5.3.1 Respond
14.7.2025-18.7.2025	reproduce with support a	sequence of basic	specific information	writing in written	imaginatively and
WEEK 22	wide range of target	instructions or directions	and details of simple	work*	intelligibly through
21.7.2025-25.7.2025	language phonemes		texts of one or two	*all children	creating simple
		2.1.4 Give reasons for	paragraphs		picture stories, simple
WEEK 23 28.7.2025-1.8.2025	1.2.1 Understand with	simple predictions		4.2.1 Explain and give	poems and cartoon
26.7.2023-1.6.2023	support the main idea of		3.3.1 Read and enjoy	reasons for simple	stories
WEEK 24	longer simple texts	2.1.5 Describe people,	A1 fiction/non-fiction	opinions	Other imaginative
4.8.2025-8.8.2025		and objects using	print and digital texts		responses as
Week 23 - Civic Edu	1.2.2 Understand with	suitable statements	of interest	4.2.2 Make and	appropriate
July	support specific	2.2.4 Kana internation		respond to simple	
J 3.1. y	information and details of	2.2.1 Keep interaction		offers and invitations	
	longer simple texts	going in short exchanges		4.2.3 Describe basic	
	1.2.3 Understand with	by using suitable words: (i) to show			
	support short simple	understanding		everyday routines	
	narratives on a range of	(ii) to ask for clarification		4.2.4 Describe people	
MODULE 6 :	familiar topics	(ii) to ask for clarification		and objects using	
GETTING	Tarrinar topics	2.2.2 Check steps needed		suitable statements	
AROUND	1.2.5 Understand longer	to complete short			
AROUND	supported questions	classroom tasks		4.3.3 Produce a plan	
				or draft of one	
				paragraph for a	

SCHEME OF WORK ENGLISH YEAR 4 (SK) 2025/2026

	2.3.1Narrate short basic stories	familiar topic and modify this appropriately in	
		response to feedback	

UNIT/WEEK/ TOPIC LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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	ecognise and use tle or no support words accurate tures of a simple ngual dictionary	ely
MODULE 7: HELPING OUT needed to complete short classroom tasks 3.3.1 F fiction	tures of a simple in guided writingual dictionary ead and enjoy A1 non-fiction print gital texts of interest	ng

UNIT/WFFK/	LICTENIINIC	CDEVRING	READING	WRITING	I ANGUAGE ARTS
	LISTENING	I SPEAKING	l KFADING	ı vvkiiliyü	LANGUAGEAKIS

KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025

TOPIC					
WEEK 30 22.9.2025-26.9.2025 WEEK 31 29.9.2025-3.10.2025 Week 30 - Civic Edu September MODULE 8: AMAZING ANIMALS	1.1.1Recognise and reproduce with support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts 1.2.5 Understand longer supported questions 1.3.1Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.1.1Explain and give reasons for basic opinions 2.1.4 Give reasons for simple predictions 2.1.5 Describe people, and objects using suitable statements 2.2.2 Check steps needed to complete short classroom tasks 2.3.1Narrate short basic stories	3.2.2 Understand specific information and details of simple texts of one or two paragraphs 3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.4 Describe people and objects using suitable statements 4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns 4.3.2 Spell most high frequency words accurately in guided writing 4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.2.1 Say in simple words and phrases how a text makes them feel 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 32 6.10.2025-10.10.2025 WEEK 33 13.10.2025-17.10.2025 WEEK 34 23.10.2025-24.10.2025 MODULE 9: GET ACTIVE!	1.2.1 Understand with support the main idea of longer simple texts 1.2.2 Understand with support specific information and details of longer simple texts	2.1.1 Explain and give reasons for basic opinions 2.1.5 Describe people, and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification 2.3.1Narrate short basic stories	3.2.1 Understand the main idea of simple texts of one or two paragraphs 3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children 4.2.2 Make and respond to simple offers and invitations 4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns 4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.2.1 Say in simple words and phrases how a text makes them feel 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS		
	1.1.1Recognise and reproduce	2.1.1 Explain and	3.2.2 Understand	4.1.2 Use cursive writing in written	5.2.1 Say in simple		
	with support a wide range of	give reasons for	specific information	work*	words and phrases		
WEEK 35	target language phonemes	basic opinions	and details of simple	*all children	how a text makes		
27.10.2025-31.10.2025			texts of one or two		them feel		
	1.2.2 Understand with support	2.2.1 Keep	paragraphs	4.2.2 Make and respond to simple			
WEEK 36	specific information and details	interaction going		offers and invitations	5.3.1 Respond		
3.11.2025-7.11.2025	of longer simple texts	in short	3.2.3Guess the		imaginatively and		
		exchanges by	meaning of	4.2.4Describe people and objects	intelligibly through		
WEEK 37	1.2.3Understand with support	using suitable	unfamiliar words	using suitable statements	creating simple		
10.11.2025-14.11.2025	short simple narratives on a	words:	from clues provided		picture stories,		
Week 35 - Civic Edu	range of familiar topics	(i) to show	by title and topic	4.3.1Use capital letters, full stops,	simple poems and		
October		understanding		question marks and commas in lists	cartoon stories		
	1.2.4Understand longer	(ii) to ask for	3.2.4Recognise and	appropriately in guided writing at	Other imaginative		
	supported classroom instructions	clarification	use with little or no	discourse level	responses as		
MODULE 10:			support key features		appropriate		
WHAT'S THE	1.2.5Understand longer	2.2.2Check steps	of a simple	4.3.2Spell most high frequency			
MATTER?	supported questions	needed to	monolingual	words accurately in guided writing			
7777 7277		complete short	dictionary				
	1.3.1Guess the meaning of	classroom tasks		4.3.3 Produce a plan or draft of one			
	unfamiliar words from clues			paragraph for a familiar topic and			
	provided by knowledge of the			modify this appropriately in			
	topic			response to feedback			
	Ujian Akhir Sesi Akademik (UASA)						
WEEK 38-39	Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025						
Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025							
	PENGURUSAN AKHIR TAHUN						
WEEK 40-42	Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025						
	Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025						
Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025							
CUTI AKHIR PERSEKOLAHAN SESI 2025/2026							

KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026

CONTENT STANDARD FOR YEAR FOUR

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

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#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

#RPH2025/2026 coming soon on JAN 2025.

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FB Group (FREE RPT): https://www.facebook.com/groups/freerpt/
FB Page (Contoh RPH): https://www.facebook.com/RozaYusAcademy/

Instagram: https://www.instagram.com/rozayus.academy/

Tiktok: https://www.tiktok.com/@rphrozayus

Shoppe Link: https://shopee.com.my/rph.rozayus

*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-

- 1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
- 2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
- 3. Borang Transit 3 Version (2 Excel (Autosum & Manual) & Senarai semak)
- 4. RPH Pendidikan Sivik* (BM, BI, Sejarah, P,Moral, P.Islam)
- 5. RPH PKJR* (RPH bergabung RPH BM)
- 6. Buku Teks Pdf (Google Drive)
- 7. Poster Cuti Cuti Am, Cuti Penggal.
- 8. Divider Mingguan 3 Version (Google Drive)
- 9. Teacher Planner 2 Version (Google Drive)
- 10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. https://www.wasap.my/60193715144/RozAzDesignLab

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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| Design | Floor Plan | 3D Visualizer 1 Construction

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Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

https://www.wasap.my/60193715144/RozAzDesignLab

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