

## **WCHS Regular SBDM Meeting**

Thursday, October 16, 2025

4:30 PM Room 128

### Members Present:

Tyler Reed, Amanda Best, Melody Hamilton, Pam Duncan, RaAnn Miller, Lauren Mitchell, Dan Ruff, Chris Boss, Brittany Goins, Sara Gabehart, Brenda Cissell, Humaira Dale

Guests: Libbi Denney, Jessica Knight, Preston Graham, Katherine Rannenberg

Meeting called to order at 4:32.

### 1.) **Opening Business:**

#### a.) Approval of the Agenda

Motion: Hamilton

Second: Goins

#### b.) Approval of previous minutes ([09.11.25](#))

Discussion of the timeline of scheduling classes for next year due to schedule change policy revision.

Ruff wants to add to the previous minutes the discussion of subscription costs. No request was made to have a formalized list.

Motion: Miller

Second: Ruff

#### c.) Good News Report

Reed: Homecoming week support, student leadership, sponsors have worked hard, districtwide initiative

Best: Great senior sunrise

Boss: Asked students about their experience this week for spirit week, and there seems to be a good vibe.

Ruff: online it looks like students are excited and engaged in it.

Senior night for volleyball was nice, especially with admin and faculty support. Enjoyed seeing faculty participation in spirit week.

Mitchell: enjoyed walking the hallways and seeing students.

College/career day went well

Cissell: literacy committee is ready to roll out word of the week; first 5 words have been chosen and presentation is ready to go.

#### d.) Public Comment

Preston Graham: Mrs. Hamilton asked him to speak to SBDM about adding a student member on SBDM. He is in favor of adding a student member as student voice and perspective. It would bridge the gap between the council and students for communication and

perspective. This would show that the student voice is appreciated. Apollo, Adair, Beechwood, Bullitt, etc., have student representatives. Including a student member would make sure decisions about students include students. For this reason, he proposes adding a student representative.

## 2.) **Reports:**

### a.) Student Report

#### i.) Kate Rannenberg - Co Editor-in-Chief - The Jacket Journal

##### [What Happened to the WCHS Art Program?](#)

Adding student perspective to changes in the schedule as they relate to the arts and the impact these changes have on students with interests and talents in the arts. The drop to 3 offerings in visual arts is harmful to students who have talents that are not being met without these classes. Art is vital, and not all students have what they need at home to pursue these arts. These relate to Portrait of a Learner, and breaking down one program breaks down the others. Please consider cultivating the arts.

Question from Mitchell: why can't the new hire teach those courses?

Reed: This started with a discussion last year about adding ceramics, but once the master schedule and staffing numbers were released, the classes were based on the number of students who signed up. Staffing did not allow for adding another staff member.

Mitchell: Art courses are beneficial to students with heavy course loads to offer them a "space to breathe."

Goins: no one on the council last year wanted to cut anything in the arts. The change in faculty made this necessary. Adding the business position was more beneficial overall.

Rannenberg: Not all students in the business classes wanted those, but parents pushed the issue.

Cissell: Having a student representative might have helped see the student perspective.

Goins: Students were considered.

Dale: Sometimes the state's mandates drive decisions.

Rannenberg: Student perspective would have helped and they could have then understood the reasons behind the decisions to "keep animosity at a minimum."

Goins: Students are welcome to attend every meeting.

Best: Students do not understand that a course being on a schedule card does not mean that course will make.

Hamilton: Make sure this process is explained to students during scheduling.

Ruff: Former faculty member was willing to work with stacked classes and within her planning period, etc., to offer all of the classes. Is this something we could expect to happen with a different faculty member?

Reed: The schedule was made while faculty was still intact. Also the art room lost capacity with the move due to size. Ceramics cannot be combined with other classes.

Rannenberg: Students didn't understand why things happened and took it personally.

Boss: Art is important and hard decisions had to be made. He does not believe anyone came to the table with the hope of cutting any program.

Reed: Proposal to move 5A and 3A up on the agenda

b.) [October Budget Report](#)

Ruff: Next meeting a report on all curriculum software subscriptions utilized by WCHS for which the school pays.

c.) [Advance Course Demographics Report](#)

Mitchell: How does this information pertain to the council?

Reed: We report it, and it allows us to view through the lens of accessibility.

Discussion of the percentages of various subgroups in AP and dual credit courses.

3.) **Bylaw or Policy Review/Readings/Adoption:**

a.) Bylaw Review - [Addition of Student Representative](#)

Mitchell: Does it have to just be one student? With one student, you are still not getting the voice of a majority of students.

Reed: Principal's Advisory Council has 18 students, and still not all demographics are represented. WCHS has a double council that is not always the most efficient, so would adding more voices be a good use of time?

Hamilton: Communication with students is important, so putting on an application the question of how students will communicate with all students, not just one group of friends. Also maybe send out the agenda 48 hours prior to the meeting to give a student representative a chance to request feedback from the student body.

Best: It is an issue if a student starts talking about things from meetings before they are voted on.

Discussion of how to keep information from being distributed before it should be and how students would be selected.

Miller: Teacher concern about how things will appear to students and how to keep the adult decisions in adult hands.

Reed: Communication is an issue already. The weekly newsletter sent through ParentSquare to 3400 people, and 300 have viewed it.

Hamilton: Proposal to add a nonvoting student member according to the bylaw as written with the knowledge that applications will go out.

Cissell: second

Motion passes.

Ruff: Can it be expedited?

Best: Who is developing the application?

Cissell: It would be more efficient for one person to do it.

Boss offered to create an application.

Hamilton: proposal to allow Boss to create an application draft to bring to the table.

The application will be reviewed at next month's meeting.

#### 4.) **Old Business:**

#### 5.) **New Business:**

##### a.) Student Club Proposal

- i.) Physical Therapy Club - Katie Butler (via Jessica Knight)  
Would work alongside allied health and HOSA for students interested in physical therapy and sports training. About 15 students have expressed interest in physical therapy. Knight would focus on a skill or students would have a guest speaker. Students have created bylaws and have club officers.

Reed: witnessed students coordinated to help during games in Florida.

Knight: no fees associated with this separate from HOSA dues.  
District has paid for intern scrubs as recently as last year.  
Hamilton reminds Knight of the requirements for clubs.  
Duncan: Is it a requirement to be in a health science course?  
Knight: it is not currently a requirement.

Motion carried and club approved

b.) Course Addition and Deletion Proposals

Process: opened window for department chairs to submit course additions for the day after Fall Break and admin/guidance met with department chairs.

Yesterday admin met with the guiding coalition to discuss the proposals, how it impacts the master schedule, etc., and the group made a recommendation, one the council does not have to follow.

Advanced Foods and Nutrition/Foods II

Motion to discuss: Boss

Second: Gabehart

Students do not complete the pathway, which affects Perkins funding.

State is changing some guidelines.

Recommendation from guiding coalition: to approve

SBDM decision: Approved

His161 European History Dual Credit with Midway University  
addition and deletion of AP European History

Motion: Boss

Second: Duncan

Dependent upon staffing due to certification requirements of teaching a dual credit course

Guiding coalition recommendation: approve

SBDM decision: approved

Leaders and Leadership in History addition and deletion of World at War

Motion: Boss

Second: Gabehart

Guiding coalition recommendation: not approve addition

Gabehart discussed how this class could benefit students with Portrait of a Learner and prepare them for their defenses of learning.

Reed said that the department is willing to allow freshmen in the elective, which is beneficial to scheduling.

Concern: tied to one teacher's credentials.

Concern: potential for bias as to the list of who is considered one of the "world's greatest leaders."

SBDM decision: no consensus

Proposal to request a detailed syllabus and more information and add to the next meeting's agenda

Add AP Seminar and delete Advanced English II

Motion: Cissell

Second: Duncan

Sets students up to be successful in AP Lang and AP Lit.

Primarily nonfiction, research, and presentation skills.

Guiding Coalition recommendation: add

SBDM Decision: opposed at the moment

Send back to the English department to see if they are willing to add without deleting Adv. English II.

Basic Firefighting 3, 4, and internship

Motion: Mitchell

Second: Cissell

This is a partnership with the city and a longer-term plan with district involvement.

Guiding coalition recommendation: add

SBDM decision: approval

6.) **Upcoming Deadlines:**

a.)

7.) **Closed Session:**

a.)

8.) **Return to Open Session:**

9.) **Adjournment:**

1.) **Upcoming Deadlines:**

a.)

2.) **Closed Session:**

a.)

3.) **Return to Open Session:**

4.) **Adjournment:**

Motion: Mitchell

Second: Cissell

Adjourned at 7:33