EASTWOOD CHRISTIAN SCHOOL

1701 East Trinity Boulevard
Montgomery, AL 36106
United States

2024- 2025

ANNUAL REPORT

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1. Mission Statement

Eastwood Christian School seeks to glorify God by providing a Christ-centered, biblically-based, classical education that instills a love for God, a desire to advance His Kingdom, and a passion for life-long learning.

2. What is Classical Christian Education?

Classical Christian education is an approach to education focused on developing a love for God's Truth in all of its expressions. We seek to impart to students the central tenets of a Biblical faith and worldview. It is classical in seeking truth, goodness, and beauty throughout the created world, especially in the great works of human history, and by employing the Trivium methods of grammar, logic, and rhetoric to enable students to become lifetime learners. The goal is to graduate men and women who are whole persons—formed in mind, body, heart, and soul—oriented to love God, advance His Kingdom in whatever calling they pursue and develop a life-long love for learning.

3. What are the distinctives of an ECS education that are "classically Christian"?

At the highest levels, both strategically and organizationally, Eastwood is strongly positioned to deliver Classical Christian Education. The school has a strong relationship with and is covered by the parent church and session. In recent years the school moved from an Upper School / Lower School model to a Grammar School, Logic School, and Rhetoric School model with strong leadership over each of these schools. Each principal leads a Christ-filled, committed, experienced faculty. Programmatically, the school has made specific outcomes for each of these schools and attached specific capstone events with classical education in mind:

In the Grammar School, the outcomes are Truth, Goodness, and Beauty, with the ECS Trinitarian Academic Catechism as a culminating recitation in the 5th Grade. This is a classical approach to Biblically inspired grammar that sets the foundation for lifelong learning in general and specifically for further learning in Logic and Rhetoric.

In the Logic School, the outcomes are Be Logical, Learn to Deal with Adversity, and Find a Point of Joy (discern gifting), with the Eighth Grade Mock Trial as the culminating logic exercise. These habits of mind and patterns of inquiry are supported with two distinct classes: the Sixth Grade Careful Thinking and Fallacy Detectives Enrichment class and the Eighth Grade Formal Logic class.

In the Rhetoric School, the outcomes are based on the school motto: *veritas, vita, vocatio* --the Love of Truth, the embrace of the Good Life, and the discernment of a Calling. As they walk through their culminating experiences of Senior Thesis, Thesis Defense, and Senior Speech, students finish their classical education by saying true things well.

In addition to the basic courses of instruction one would find in any school (math, science, literature, history, etc), the school also offers unique classes in the Logic and Rhetoric phases where we ask students to consider ancient ideas representing truth at all times. These disciplines are foundational to the classical Christian imperative calling us to consider the "great conversation" and the Western Christian tradition, and include:

Old Testament Overview (7th), New Testament Overview (8th), Biblical Themes (9th, semester), Spiritual Disciplines (9th, semester), Biblical Interpretation (10th, semester), Systematic Theology (10th, semester), Apologetics (11th, semester), Applied Theology (11th, semester), and History of Thought (12th, semester).

These distinctives of our program are foundational to our rigorous academics and are validated by our performance on specific and general standardized testing (see this section below). However, we recognize that the habits of biblical fluency and inspired, critical, and careful thinking are formed at the lowest level as a product of the relationship between our students and their teachers and the conversations they have in the classroom. Through faculty development and a commitment to lifelong learning, our teachers strive to deliver a classical Christian experience requisite to the level each student has achieved in our system (grammar, logic, and rhetoric).

4. Profile of Graduates

The purpose of education is to know God and know Truth (*una veritas*). Regardless of whether an Eastwood graduate attends college, tech school, or no school, this endeavor (*una veritas*) is a worthy goal in and of itself. However, Eastwood Christian School does offer a core curriculum that prepares students for college entrance. Eastwood's classical curriculum provides a rigorous foundation for our graduates. They are academically prepared for a life of productivity and learning. Whereas many of today's graduates know what to think, at Eastwood, students learn *how* to think. Our goal is to prepare graduates to thrive in whatever vocation God has for them. Approximately 95% of our graduates attend the college of their first choice. Below are some recent statistics and accomplishments of our graduates.

5. 2025 Matriculation and Awards

1. **Annabella Butler graduated Summa Cum Laude with Classical Distinction and Honor Roll.** She will be attending Troy University in the fall from which she received the Troy University's Scholar Award (totalling $76,008).
   When asked how she hopes to fulfill God's calling on her life (in other words, her "Vocatio"), Annabella replied that she plans to study in the field of business and finance, perhaps leading to work in the banking industry.

2. **John Hodges graduated as a 13-year graduate with Classical Distinction.** He was accepted to AUM and Southern Union, and will be attending Southern Union in the fall. John plans to study electrical technology in preparation for working in detention security at Icotec.

3. **Alison Huey graduated Summa Cum Laude and Honor Roll.** She was accepted to Auburn University and Mississippi College, and she plans to attend Auburn University in the fall.
   Alison wants to pursue a degree focused on abnormal psychology in order to prepare her to work as a therapist. She hopes to help people improve their emotional and mental well-being using God's Word as a guide.

4. **Caroline Lynn graduated Summa Cum Laude and Honor Roll.** She was accepted to Auburn University from which she received the AUsome Scholarship and which she will attend in the fall.
   Caroline feels a calling to protect God's creation particularly through providing healthcare to animals. She plans to study pre-vet, and later Veterinarian school, at Auburn.

5. **Connor Lynn graduated Magna Cum Laude and Honor Roll.**
   He will be attending Auburn University in the fall. While at Auburn, he is interested in studying exercise science in the school of kinesiology, and perhaps eventually go into physical therapy or a similar vocation.

6. **Steadman Meadows was the 2025 Class Valedictorian. He graduated Summa Cum Laude with Honor Roll and Classical Distinction.**
   Steadman was accepted to the University of Alabama in Huntsville from which he was offered the "Saturn V" scholarship, and Auburn University, from which he was awarded the Spirit of Auburn Presidential Scholarship ($55,334).
   Steadman will attend Auburn in the fall, where he plans to study aerospace engineering. He hopes to work one day for an aerospace company in a city like Huntsville. He added he will strive to be content and glorify God with his words, thoughts, and actions, encouraging others to do the same.

7. **Jane Seo graduated Cum Laude.**
   She was accepted to UAB, Troy University, Samford University, and The University of Alabama Jane will be attending UAB in the fall, from which she was awarded the Green and Gold Scholarship ($5000 annually).
   Jane has a vision for a future in which she works to help others, perhaps in the field of nursing. She also has an interest in pursuing writing or even film-making, at least as a hobby, to document life stories.

8. **Caleb Smoker graduated Summa Cum Laude and Honor Roll.** He was accepted to Auburn University, University of Alabama, Troy University, AUM and University of South Alabama. He will attend Auburn University in the fall.
   Caleb is interested in studying mechanical engineering in order to work one day as an automotive engineer, all while balancing his work and family life in a Godly and truthful way.

9. **Ava Stuart graduated with Classical Distinction.**
   She was accepted to University of Alabama, Auburn University Montgomery, The University of South Alabama, and UAB. Ava plans to attend University of South Alabama in the fall, from which she received the Freshman Admissions Scholarship. She feels called to work in the medical field in order to serve people who are sometimes at their lowest. She plans to study Biomedical Sciences in preparation to becoming a Physician Assistant.

10. **Ragan Walker graduated Summa Cum Laude with Honor Roll and is the Class of 2025 Salutatorian.**
    She was accepted to Troy University, Mississippi College, Auburn University, Mississippi State University, The University of Alabama.
    Ragan received many generous scholarships from each of these universities, including the Presidential Merit Scholarship from Auburn and the Alabama Prestige Scholarship from the University of Alabama.
    In addition to the university scholarships, she was awarded the Dr. A.W. Watkins Scholarship and the Alfa Foundation Scholarship.
    Ragan plans to attend Auburn University in the fall where she plans to study industrial engineering as a way to use the gifts God has given her both in math and also creativity to improve the world.

11. **Tripp Weaver graduated with Classical Distinction.**
    Tripp was accepted to Troy University from which he received the Troy University Chancellor's Scholarship, and where he will be attending in the fall.
    Tripp is interested in pursuing electronic engineering technology in order to work in a field that involves improving sound, music, and hearing technology. And in doing so, he wants to spread the Gospel wherever he goes.

12. **Sophia Wooddy graduated Summa Cum Laude with Honor Roll.**
    Sophia was accepted to The University of Alabama, UAB, Auburn University, and The University of South Alabama.
    Sophie received many generous scholarships from these universities, including the Spirit of Auburn Founders Scholarship, the University of Alabama Prestige Scholarship, and the UAB Presidential Scholarship. In addition to university scholarships, Sophia also received the Montgomery Area Military Officers Foundation Scholarship.
    Sophie will attend Auburn University in the fall where she plans to study biomedical sciences in preparation for a career as an obstetrician or an OB nurse. She has a passion for helping people in big and small ways through showing them the light of Christ and bringing Him glory through her work.

<u>The graduates of the Class of 2025 were accepted to 11 different colleges and universities, and were offered over $815,000 in scholarships.)</u>

6. Historic college matriculation and acceptance record

Abilene Christian University
Anderson University
Auburn University
Auburn University, Montgomery
Belhaven University
Bob Jones University
Clemson University
Concordia University Chicago
Covenant College
Embry-Riddle Aeronautical University
Erskine College
Faulkner University
Florida State University
Fordham University
Gordon College
Grove City College
Highlands College
Hillsdale College
Howard University
Huntingdon College
Jefferson State
LaGrange College
Liberty University
Long Island University
Mississippi State University
Mississippi College
Montreat College
Oklahoma Baptist University
Oral Roberts University
Palm Beach Atlantic University
Purdue University
Rochester Institute of Technology
Samford University
Seton Hall University
Southern Union
Spring Hill College
Stony Brook University
Sewanee: The University of the South
Southern Wesleyan University
Spring Hill College
Texas A&M University
Texas Tech
The University of Montevallo
Troy University
United States Air Force Academy
United States Military Academy,West Point
United States Naval Academy
University of Alabama
University of Alabama, Birmingham
University of Alabama, Huntsville
University of Chicago
University of Hawaii at Hilo
University of Illinois, Urbana-Champaign
University of Minnesota
University of Mississippi
University of Mobile
University of North Alabama
University of North Florida
University of South Dakota
University of South Florida
University of Texas at Arlington
University of Texas at Austin
University of West Florida
University of Wisconsin-Madison
Valdosta State University
Virginia Military Institute
Wallace State Community College
West Coast Bible College
Western Carolina University

7. Standardized test philosophy and opportunities

At Eastwood, we value various standardized testing opportunities and formats. We use this data in multiple ways:

1. Testing results are a direct feedback loop into our curriculum and assessment processes.
2. Testing results also help us as we discipline our students and help them discern areas where God has gifted them. This supports further conversations regarding challenges and adversity, as well as God's calling on their lives and how He can and will use their gifts, talents, and unique abilities.

Standardized testing opportunities exist in many formats:

1. On campus, we administer the IOWA/CogAT and PSAT. We also offer testing with the Classic Learning Test (CLT). In the Rhetoric School, we have the ability to offer opportunities for Advanced Placement standardized testing alongside Trinity Presbyterian School once a year. We offer on-campus standardized testing preparation classes as part of our Rhetoric School Curriculum during each student's Junior year.
2. Off campus, we encourage our students to participate in various state and national-level standardized testing competition formats in various disciplines through the American Association of Christian Schools and the Alabama Independent School Association.
3. Finally, our curriculum, instruction, and on-campus assessments prepare students for and encourage students to participate in either the ACT or SAT national standardized testing formats which help them assess their abilities for further education at the undergraduate and graduate levels.

8. Standardized testing results

Eastwood's students take the IOWA and CogAT in the Grammar School and the IOWA and PSAT in the Logic School and Rhetoric School before taking the ACT to gain college entrance. Across all these tests, Eastwood students consistently perform well above average and achieve testing benchmarks at a higher rate than their national cohorts. See the Appendix for graphic representations of these statistics.

- **Grammar School IOWA**: The IOWA scores for the English Language Arts section (covering reading, written expression, conventions of writing, and vocabulary) ranged from the 81st to the 94th percentile. The math scores ranged from the 64th to the 81st percentile. Per the IOWA test, these scores

mean our 3rd graders are performing at a 6.4 grade level in ELA and a 5.0 grade level in math, our 4th graders are performing at a 6.8 grade level in ELA, and a 6.0 grade level in math, and our 5th graders are performing at a 8.0 grade level in ELA, and a 7.4 grade level in math when compared to their peers across the nation.

- **Logic School IOWA**: As in past years, Eastwood's Logic School students who took the IOWA test in 2024 - 25 performed well above grade level. Their composite scores ranged from the (*) 72nd to 73rd percentile with the 6th graders performing at a grade equivalent of 8.7, 7th graders performing on average at a grade equivalent of 10.8, and our 8th graders performing at a grade equivalent of 11.9. (**)
    - **Note: Percentile Ranks range from 1 to 99. An NPR (National Percentile Rank) shows a group's standing within a larger group of students in the same grade and who were tested at the same time of year.*
    - ***Note: Grade Equivalent (GE) is a comparison of a child's performance compared to age groups whose average scores are in the same range. In other words, if a 6th grade class taking a 6th grade test performed at 8.5, it means that the 6th graders performed as an average 8th grader (in the 5th month of the school year) would have performed on that 6th grade test. It does NOT indicate that the 6th graders are capable of doing work at the 8th grade/5 month level.*
- **Logic School PSAT 8/9**:
    - In 2024-2025, ECS's average for meeting **PSAT 8/9 Reading & Writing Benchmarks** was 94% for 8th grade compared to a national average of 66%, and 100% for 9th grade compared to a national average of 62%.
    - ECS's average for meeting **PSAT 8/9 benchmarks for math** was 61% for 8th grade compared to a national average of 33%, and 61% for 9th grade compared to a national average of 34%.
- **Rhetoric School PSAT (10/11)**:
    - In 2024-2025, ECS's average for meeting **PSAT Reading & Writing Benchmarks** was 92% for 10th grade compared to a national average of 63%, and 100% for 11th grade compared to a national average of 66%.
    - ECS's average for meeting **PSAT benchmarks for math** was 69% for 10th grade compared to a national average of 39%, and 62% for 11th grade compared to a national average of 42%.

- **Rhetoric School ACT**: Eastwood's two most recent graduating classes (2023-2024 and 2024-2025) taking the ACT have had class averages of 25.66 and 27.33 respectively, compared to an average composite score for the state of Alabama of 17.85 in 2024, and nationally 19.4 in 2024.

Eastwood students as a whole scored in approximately the 83rd percentile nationally over the past two years.
(See Appendix A)

9. Enrollment History

2015-2024 Enrollment and Graduation Data

Year Enrolled	Graduated
2015-16: 268	20
2016-17: 255	15
2017-18: 253	23
2018-19: 241	16
2019-20: 238	11
2020-21: 214	13
2021-22: 234	13
2022-23: 251	14
2023-24: 270	15
2024-25: 270	12

10. Church Distribution (2024-25)

Church distribution by family: 153 families (representing 270 students)

Eastwood Presbyterian Church: 15 (approximately 10%)

Other Presbyterian Church in America (PCA) Churches: 20

Church of the Highlands: 16

Vaughn Forest: 17

First Baptist: 11

Taylor Road Baptist: 9

Frazer United Methodist: 9

Christchurch Anglican: 5

Other: 51

11. General Financial Summary

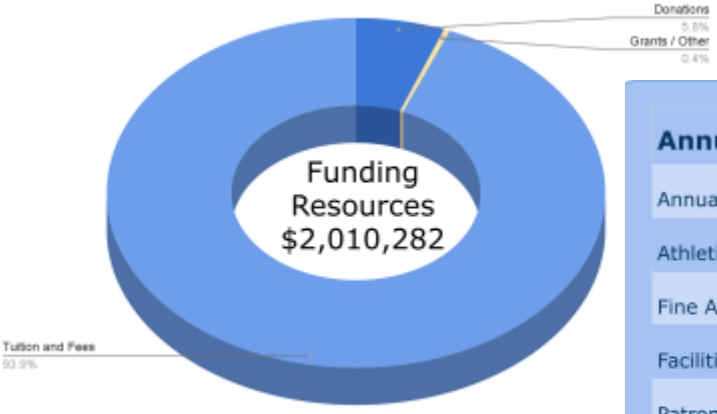
For the fifth consecutive year, Eastwood School ended the 2024-2025 fiscal year with a net surplus and was able to make needed investments in faculty, infrastructure, and capital reserves. For the fifth consecutive year, ECS was able to fund the current year operations solely from tuition, and was able to designate raised monies (detailed below) for non-budgeted program enhancements and infrastructure improvements. This means ECS does not have to meet current year budget shortfalls with raised funds. ***Between this blessing, and the fact that ECS does not carry debt, ECS is in an excellent financial position.***

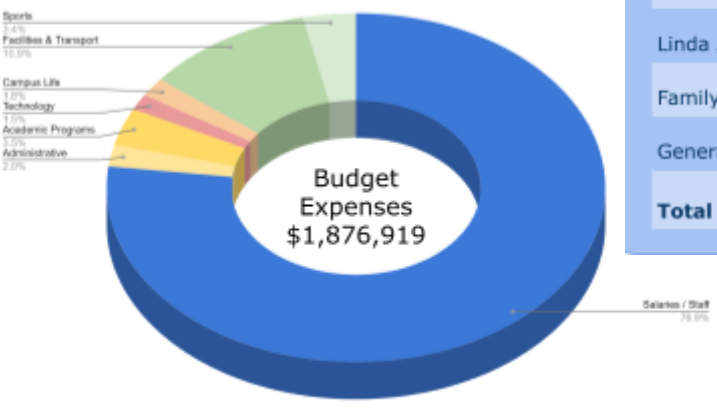
The school raised $115,831 via the Annual Fund Drive, the Clays for Classics event, Patron of the Arts, and general donations. Together, these funds were applied to student fundraising needs and campus/program enhancement projects developed by ECS principals, teachers, coaches, and staff, with a portion designated toward savings and another portion set aside for scheduled maintenance and capital expenditures.

As a result of fundraising support underpinning the regular school budget, during the 2024-25 school year and over the summer, Eastwood School was able to increase benefits to all full-time teachers and staff as well as:

- Design and installation of new Grammar School teachers lounge (The Hearth) and associated decorations and furniture.
- Addition of 210 feet of sidewalk to complete the Upper/Lower School connection sidewalk

- Continued sitework and designwork for development of the 37 acre campus expansion to include landclearing, relocation of water drainage, and architectural drawings and master plans
- Summer Coaching, Gym Rentals, and Athletic Preparation for Basketball, Volleyball, and Cross Country Programs
- Support for ECS basketball and volleyball developmental plan, including the Will Moore Basketball Camps
- Team gear plus travel expenses for our basketball, baseball, tennis, cross country and volleyball coaches
- Enhanced Teacher Training on-campus and in Atlanta at Stonehaven Classical Christian's Summer Teacher Training symposium
- Warrior Wear Store credit/gift for all our ECS teachers and coaches
- Installation of Playground Garden, Planter Boxes, and Pergola Garden and associated watering capabilities
- Completion of Senior Stairwell installation to include new shelving and cubbies
- Removal of old carpet and installation of of new Luxury Vinyl Plank flooring in Main Office and two K4 Classrooms
- Design and Installation of new Special Events Closet in Upper School with new shelving and purchase of lap top to support special events planning
- Singapore Math curriculum enhancements to include teacher resources, document cameras, and extra testing materials
- Installation of 5 deluxe Global Industrial outside garbage cans and 4 inside cans.
- Installation of 2 new Global Industrial outside benches and garden area for Upper School.





Annual Fundraising by the Numbers (gross)

Annual Clay Shoot	15,098
Athletics Fund	6,825
Fine Arts Fund	4,650
Facilities	5,752
Patron of the Arts	6,196
Linda Joki Memorial	27,322
Family Emergency Relief	1,750
General Fund	48,237
Total 2024-2025 Giving	**$115,831**

107
Total Donors

121
Total Gifts

12. ECS Board Profile

ECS Board Members

Chairman of the Board Bo Hodges finished his term and was replaced by Andrew Jones *(EPC Member and ECS Parent)* at the end of the reporting period.
Hart Johnson – *Secretary and Vice Chairman (EPC Member and ECS Parent)*
Lucy Freeman – *ECS Parent*
Brian Dehuff finished his term and was replaced by Matt Smith (*ECS Parent and EPC Member)* at the end of this reporting period.
Bruce Stewart - *ECS Alum, ECS Parent, EPC Elder/Member*
Allen McDaniel finished his term and was replaced by Sally Corley (*ECS Parent)* at the end of the reporting period.

13. ECS Staff Profile

Joel R. Bius, Ph.D. – Headmaster & Athletic Director

Jordan Rae Gaines - Grammar School Interim Principal (Jordan replaced Mrs. Susan Gaines, who was Grammar School Principal during the 2024-25 academic year)

Will Moore - Logic School Principal

David Givens - Rhetoric School Principal, Student Activities and Academic Director

See the updated faculty page for recently added faculty bios:
https://www.eastwoodschool.org/faculty-page

14. Significant Accomplishments of 2024-25

Note: Abbreviations include the Alabama Independent School Association (AISA), the Alabama Christian Education Association (ACEA), and the American Association of Christian Schools (AACS)

Grammar School Accomplishments

- Eastwood students won thirteen first-place awards, seven second-place awards, and ten third-place awards in the AISA District V Art Show. Of the thirteen district winners, we had three first place winners at the AISA State Art Show hosted by Eastwood Christian School.
- Eastwood's Grammar School swept the city-wide Roxie Lancaster Children's Holiday Writing Competition awards this year in third and fourth grades, winning one first-place, two second-place, and two third-place winners

- Eastwood's Grammar School had three winners in the statewide ACEA academic competition. The third grade won first place in English, and the fourth and fifth grades received third place in Math and Science.
- Eastwood's Grammar School Cross Country celebrated numerous wins. The Elementary Team had a 1st place finisher in the Shadow Lake, Owl, and ECS Warrior Invitational, and several male and female top ten finishers in all races throughout the season.
- Six grammar school students participated in the Boykin Piano Festival with our afternoon enrichment program, which included one award of top rating.

Logic & Rhetoric School Accomplishments

- Eastwood's Logic School received first in sixth-grade English, math, and science as well as first place in eighth-grade math in the ACEA academic competition
- Eastwood's Rhetoric School had eight winners in the ACEA state academic competitions. These included:
    - 1st-place winner in Senior High Chemistry
    - 1st-place winner in Jr. High Old Testament Survey
    - 2nd-place winner in Algebra I
    - 2nd-place winner in Advanced Math
    - 2nd-place winner in Senior High Physics
    - 2nd-place winner in Senior High History/Geography
    - 2nd-place winner in Senior High New Testament Bible
- Eastwood fielded its Shotgun Trap and Skeet Team for its fifth season and won the USA Clay Target League State Tournament first place titles for both Trap and Skeet for the third year in a row. Trap also had the individual athlete High Gun for the Tournament with a score of 92/100, along with a slough of other individual athlete awards during the Tournament. During the regular Spring Season the trap team took 2nd place with several individual awards the skeet took 3rd place with several individual awards.
- Eastwood fielded Varsity and Junior High (JH) competitive teams in the Alabama Christian Athletic Association and the Alabama Independent School Association. These teams included baseball, basketball, cross country, volleyball, tennis, and track.
- The ECS Upper School continued an improved chapel program called the Eastwood Schola that incorporates both a Chapel Worship experience as well as a Chapel Speaker Series and a local Community Christmas Missions Project. To this we added "Chapel Break-out Sessions" organized around Eastwood's 4 House System to encourage teacher-to-student, and student-to-student discipleship at the small group level.
- ECS Cross Country
    - The Varsity Men' s Cross Country Teams won the 2024 AISA State Championship (taking 6 of the top 10 spots) and the JV Girls were the state runner-up.
    - Eastwood had 12 top ten finishers in their respective divisions including a

state champion (Mariam Jacobsen) and a state runner-up (Pace Walker).

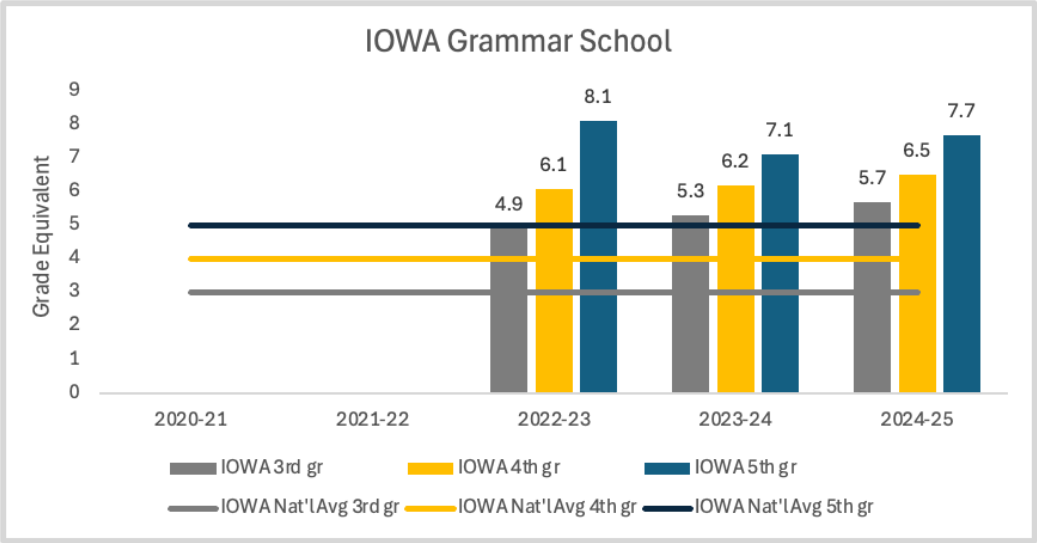
- ECS had all 4 basketball teams compete in the Alabama Christian Athletic Association. The Varsity Boys were 11-7. For the first time in school history they beat cross town rival, Success Unlimited Academy. The Varsity boys lost by single digits in the quarter finals to Cornerstone Christian Academy.
- ECS baseball team made it to the substate postseason level, coming within one out of making it to the state quarterfinals.
- The ECS Track and Field Team grew to 50 students, adding hurdles to the season. At the ACAA State Meet the Senior High and Junior High Boys finished 2nd Place overall and the Senior High and Junior High Girls finished 3rd Place overall. At the State Meet the team garnered 5 first place finishes (including a State Record in the 3200m), 8 second place finishes, and 7 third place finishes.

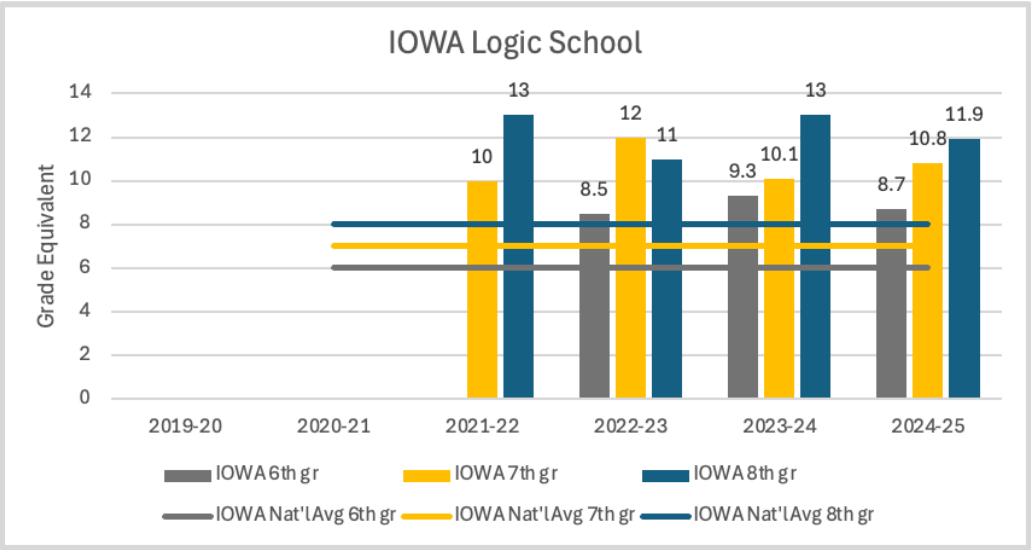
On campus, Eastwood School:

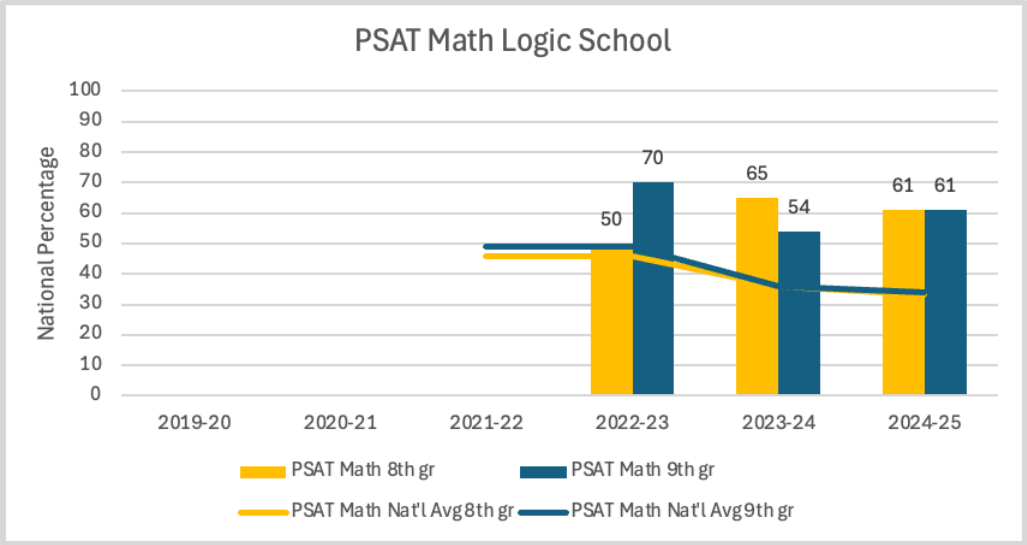
- Put on two performances of *Annie* in March 2024, attended by over a thousand people from the River Region. The musical involved over 80 students from grades K-12.
- The Eastwood Junior Players presented *Peter Pan* in December 2024. The play, put on by 70 lower-school students and 22 seventh graders, had two performances and performed to an audience of roughly 600 people.
- Hosted the AISA State Theatre Competition for the fourth year in a row, ….
- We had 490 pieces displayed in our ECS school art show, within 9 categories and 5 age groups. Ninety pieces progressed to the District V show, where we competed against 6 other schools. There we had 37 winners, 17 of which advanced to the AISA State show. Eastwood hosted the AISA State show where we had three ribbon winners.
- Continued its Olympic Reading and Carpe Librum programs to encourage additional, extra-curricular reading among its Grammar School students.
- Continued its school-level Scripps National Spelling Bee, with fourth through eighth graders competing. The winner represented Eastwood in the Montgomery County Spelling Bee.
- Continued its Grammar School mentoring program for boys and girls through the Mighty Warriors Teams combined with our new Soli Deo Gloria Grammar School Chapel Program on the Seven Virtues. In these programs, 5th-grade students mentor students in grades 1-4 by performing acts of service and encouragement and challenging them to memorize Scripture, discuss virtues, and build camaraderie throughout the year.
- Continued its participation in the Zaner-Bloser National Handwriting Contest, sending entries from grades one through five to the state-level competition.
- Continued the Civilized Warriors program for grades two through five. This enrichment class taught table manners, showing sympathy and respect, giving gifts, and the art of conversation, while incorporating Scripture and key takeaways to practice at home.
- Continued a Grammar School Hoops League to encourage young gentlemen to

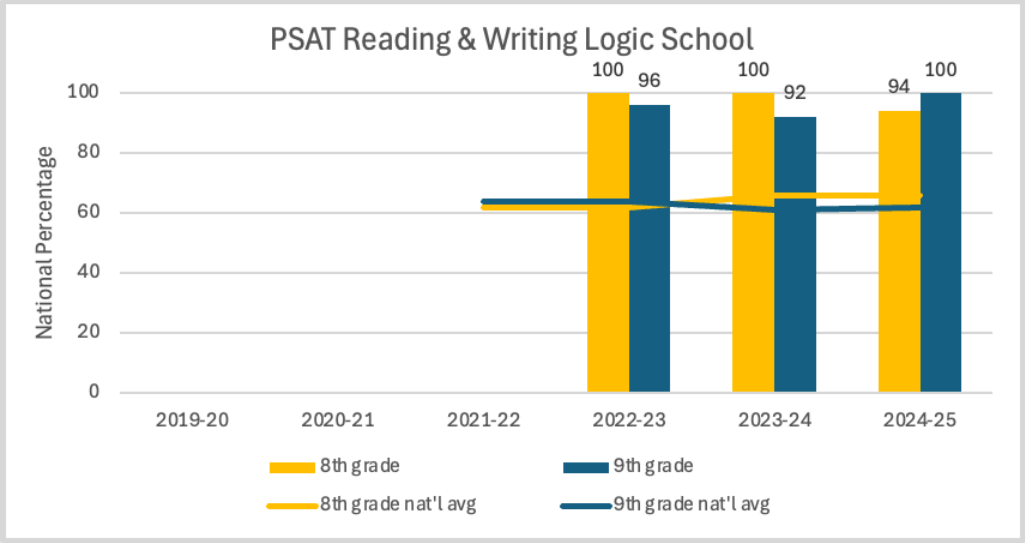
begin basketball training and teambuilding.
- Continue a Grammar School soccer league with Coach Bruno.
- Raised money through Warrior Wear Fridays to pay the tuition for four students at the Zana School in Uganda. We also funded a local church, Flat Line Church, and helped support student summer missions.
- Logged hundreds of volunteer hours through the Upper School BETA Club including:
    - tutoring ECS Lower School Students
    - painting and refurbishing at Montgomery Christian School
    - refurbishing and cleaning at Flatline Church and First Choice Ministry Centers
    - working with various churches and charitable organizations in the River Region
- For the second year in a row, The Logic School competed against one another in their own unique field day. Students were divided into multiple teams within their houses to play teams games against one another. Centaurs were crowned champions of Logic School field day.
- For the first time ever, the Logic School had its own house system for 6th-8th graders. Centaurs were crowned the winner at the end of the school year's academic, athletic, and art competitions.
- Recognized the Candidi (White) team as the champion of the Eastwood house competition known as the Certamen. House teams compete in the following events:
    - Humanities Bowl
    - Brassell Bowl (for math and science)
    - Medieval Games (Field Day Event hosted on Campus)
    - Kickball Under the Lights
    - Shakespeare in the Park
    - The School Art Show

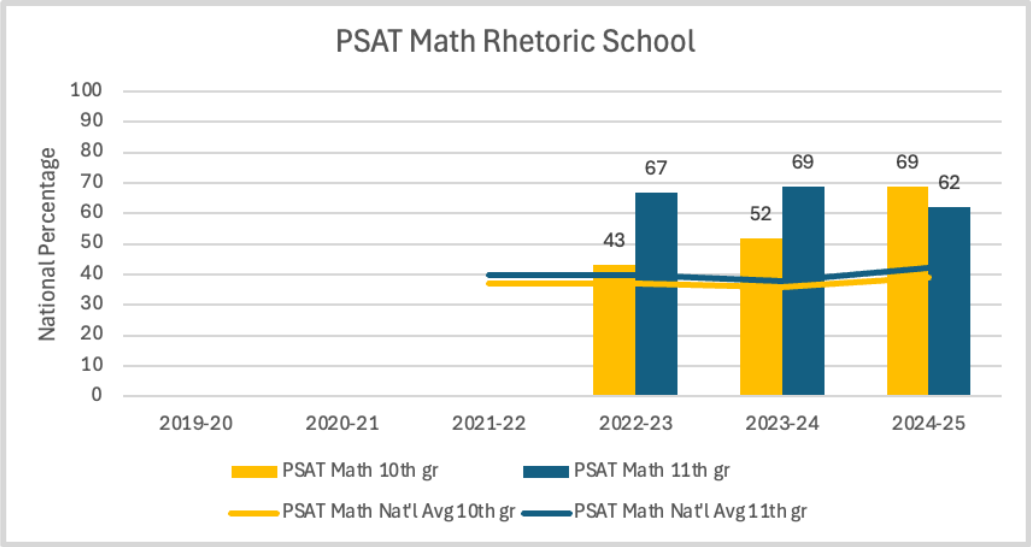
Appendix A

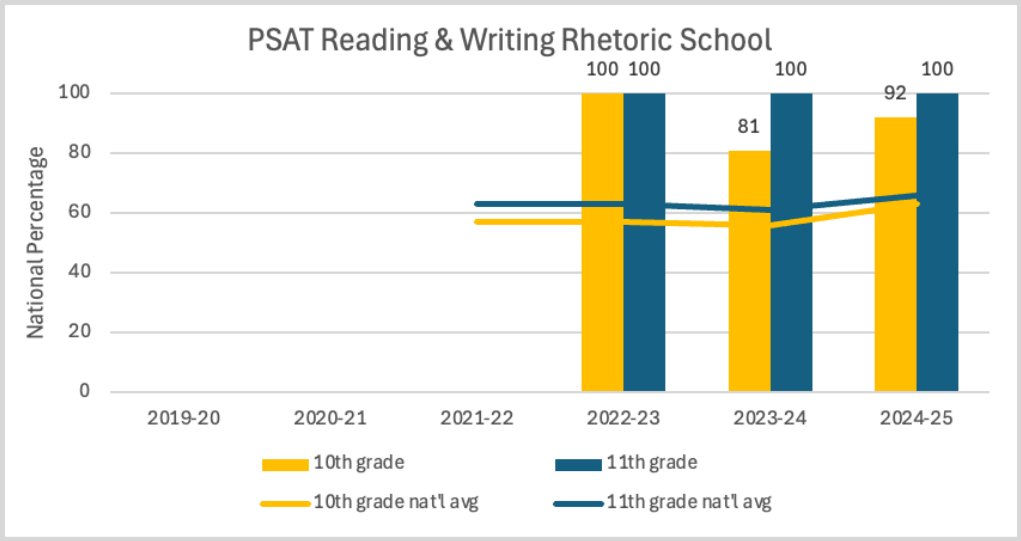

IOWA Grammar School
Grade Equivalent
9
8
7
6
5
4
3
2
1
0
4.9
6.1
8.1
5.3
6.2
7.1
5.7
6.5
7.7
2020-21
2021-22
2022-23
2023-24
2024-25
IOWA 3rd gr
IOWA 4th gr
IOWA 5th gr
IOWA Nat'l Avg 3rd gr
IOWA Nat'l Avg 4th gr
IOWA Nat'l Avg 5th gr

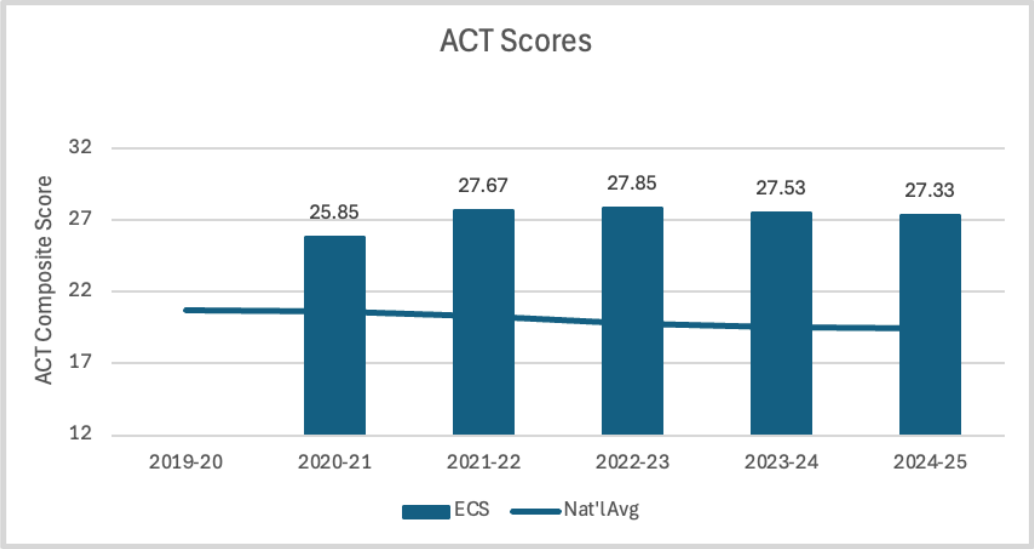

IOWA Logic School
Grade Equivalent
14
12
10
8
6
4
2
0
10
13
8.5
12
11
9.3
10.1
13
8.7
10.8
11.9
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
IOWA 6th gr
IOWA 7th gr
IOWA 8th gr
IOWA Nat'l Avg 6th gr
IOWA Nat'l Avg 7th gr
IOWA Nat'l Avg 8th gr


PSAT Math Logic School
National Percentage
100
90
80
70
60
50
40
30
20
10
0
50
70
65
54
61
61
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
PSAT Math 8th gr
PSAT Math 9th gr
PSAT Math Nat'l Avg 8th gr
PSAT Math Nat'l Avg 9th gr


PSAT Reading & Writing Logic School
National Percentage
100
80
60
40
20
0
100
96
100
92
94
100
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
8th grade
9th grade
8th grade nat'l avg
9th grade nat'l avg


PSAT Math Rhetoric School
National Percentage
100
90
80
70
60
50
40
30
20
10
0
43
67
52
69
69
62
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
PSAT Math 10th gr
PSAT Math 11th gr
PSAT Math Nat'l Avg 10th gr
PSAT Math Nat'l Avg 11th gr


PSAT Reading & Writing Rhetoric School
National Percentage
100
80
60
40
20
0
100
100
81
100
92
100
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
10th grade
11th grade
10th grade nat'l avg
11th grade nat'l avg


ACT Scores
ACT Composite Score
32
27
22
17
12
25.85
27.67
27.85
27.53
27.33
2019-20
2020-21
2021-22
2022-23
2023-24
2024-25
ECS
Nat'lAvg

END OF REPORT