

SECOND PERIODIC TEST IN ENGLISH V

NAME: \_\_\_\_\_ GR.& SEC. \_\_\_\_\_ SCORE: \_\_\_\_\_

Read the paragraphs below then answer the questions that follow.

- A. Do you know how to wash plates? Read the directions that follow.  
First, remove the extra food from the plates. Next, put the plates, spoons, forks, and glasses together. Rinse them once and soap them, beginning with the glasses, plates, and spoons and forks. Rinse the glasses and drain them on the drain board. Then, rinse the plates well, followed by the spoons and forks. Drain them on the dish drain. When dry, keep them in the dish rack.
1. What is the paragraph about?  
A. Washing clothes B. Washing plates C. Washing cars D. Washing shoes
2. What is the first thing to do in washing plates?  
A. Rinse the plates well B. Put the plates, spoons and forks together  
C. Remove the extra food from the plates. D. Keep them in the dish rack
3. What kind of paragraph is this?  
A. Description B. Cause and Effect C. Sequence D. Exposition
- B. The proper eating of soup is rather difficult. One must avoid a gurgling sound. The spoon must be held at the proper distance. Carrying it to the mouth without spilling is an accomplishment. Then, of course, the lips must be wiped with a napkin.
4. What is the main idea of the paragraph?  
A. Proper way of eating soup. B. Proper waste disposal  
C. Proper way of drinking. D. Proper way of studying
5. Which of the following sentences gives a detail?  
A. Proper way of eating soup is rather difficult.  
B. One must avoid a gurgling sound.  
C. The spoon must be held at the proper distance.  
D. Both b and c.
6. What kind of paragraph is this?  
A. Sequence B. Description C. Compare and Contrast D. Cause and Effect
- C. Vitamins are essential to the body. Vitamin A helps keep the skin smooth and soft. When it is absent, the skin becomes thick and rough. Another important vitamin is thiamine or Vitamin B1. Many people who complain of being tired and irritable are actually suffering from lack of thiamine.
7. What is the main idea of the paragraph?  
A. Sources of Vitamin A and Vitamin B1 B. Why vitamins are essential to the body  
C. How to keep the skin smooth and soft D. Thiamine or Vitamin B1
8. What is the purpose of the author in writing the paragraph?  
A. To describe B. To classify C. To explain D. To compare and contrast

Study the card catalog below then answer the questions that follow:

|        |                                                                                                                                                  |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| BOTANY |                                                                                                                                                  |
| 123    | Balajadia, Ma. Corazon                                                                                                                           |
| B4     | The biological sciences by<br>Ma. Corazon Balajadia,<br>San Francisco, California<br>Phoenix Publishing House Inc.<br>C. 1998 XIV, 738 p. 25 cm. |

9. What type of card catalog is this?  
A. subject card B. author card C. title card D. card catalog
10. What is the title of the book written by Ma. Corazon Balajadia?  
A. Botany B. The Biological Sciences  
C. Phoenix Publishing House Inc. D. San Francisco, California
11. What is the call number of the book?  
A. C.1998 XIV B. 738p. C. 25 cm. D. 123 B4

12. It is a small dictionary found at the back of a book that contains alphabetically arranged words with their meanings.  
 A. Card catalog      B. Glossary    C. Dictionary    D. Thesaurus
13. It contains words arranged in alphabetical order with their meaning, pronunciation, and syllabication of words.  
 A. Card catalog      B. Glossary    C. Dictionary    D. Thesaurus
14. It contains words with the synonyms and antonyms of words.  
 A. Card catalog      B. Glossary    C. Dictionary    D. Thesaurus

**Choose the letter of the correct verb that agrees with the subject.**

15. There \_\_\_\_\_ the horse now.  
 A. go      B. goes      C. went      D. have gone
16. Written on the notebook \_\_\_\_\_ his report.  
 A. is      B. was      C. are      D. were
17. Here \_\_\_\_\_ the cats under this sofa.  
 A. lying      B. lie      C. lies      D. lain
18. There \_\_\_\_\_ ten children in the council.  
 A. is      B. was      C. are      D. were
19. \_\_\_\_\_ the geese cooked?  
 A. Was      B. Were      C. Are      D. Is
20. There \_\_\_\_\_ only one agendum during the meeting yesterday.  
 A. is      B. was      C. are      D. were
21. The school staff \_\_\_\_\_ attending the meeting tomorrow.  
 A. is      B. was      C. are      D. were
22. The public \_\_\_\_\_ warned about the coming storm.  
 A. is      B. was      C. are      D. were
23. The team \_\_\_\_\_ running towards the different exits.  
 A. is      B. was      C. are      D. were

**Choose the correct affix that fits the words in the sentences.**

24. My sister works in the local govern \_\_\_\_\_ unit or LGU.  
 A. re-      B. un-      C. -ment      D. -able
25. The children's projects are \_\_\_\_\_ finished yet so they have to work over time.  
 A. re-      B. un-      C. -ment      D. -able
26. The water in the faucet is potable, so it's drink \_\_\_\_\_.  
 A. re-      B. un-      C. -ment      D. -able
27. We can buy \_\_\_\_\_ packed cookies at a cheaper prize.  
 A. re-      B. un-      C. -ment      D. -able

**Identify the words that describe nouns in the sentences.**

28. Filipinos are a deeply religious people.  
 A. Filipinos    B. deeply    C. religious    D. people
29. The attic was a lovely place to play.  
 A. attic      B. lovely    C. place      D. to play
30. Our country's colorful history shows how Filipinos face problems.  
 A. country    B. history    C. colorful    D. problems
31. The red peppers and spicy onions dangled over my nose.  
 A. red and spicy    B. peppers    C. dangled    D. onions

**Choose the correct order of adjectives to fill in the blank.**

32. I was thrilled to receive a \_\_\_\_\_ book with my order.  
 A. big, beautiful, leather-bound    B. leather-bound, big, beautiful  
 C. beautiful big leather-bound    D. leather-bound, beautiful, big
33. His clown costume consists of a red nose, oversized shoes, and a \_\_\_\_\_ jacket.  
 A. Size 4X polka-dotted silk smoking    B. polka-dotted silk smoking size 4X  
 C. polka dotted size 4x silk smoking    D. silk, polka dotted size 4x smoking
34. He was wearing a \_\_\_\_\_ shirt.  
 A. dirty old flannel      B. flannel old dirty  
 C. old dirty flannel      D. flannel dirty old
35. Pass me the \_\_\_\_\_ cups.  
 A. plastic big blue    B. big blue plastic    C. big plastic blue    D. plastic blue big

Choose the correct degree of adjective to complete the sentences.

36. Riza is the \_\_\_\_\_ (young) in her batch.  
A. young    B. younger    C. youngest    D. most young
37. Ice cream is the \_\_\_\_\_ (delicious) food I have ever tasted.  
A. delicious    B. more delicious    C. most delicious    D. less delicious
38. Fe serves the \_\_\_\_\_ (good) roasted chicken in town.  
A. good    B. better    C. best    D. gooder
39. For me, beef broccoli is \_\_\_\_\_ than roasted chicken.  
A. tasty    B. tastier    C. tastiest    D. most tasty

**Identify cause and effect relationship**

Match the sentences in column A with those in B to show cause and effect relationships.

| A                                                           | B                                    |
|-------------------------------------------------------------|--------------------------------------|
| _____ 40. One morning a big ant went to the river           | A. because she was drowning          |
| _____ 41, She bent so low to drink                          | B. because she was thirsty.          |
| _____ 42. The ant cried, “Help! Help!”                      | C. that she fell into the water.     |
| _____ 43. A dove picked and dropped a big leaf near the ant | D. so that the ant could ride on it. |

**Identify if the sentence states a Fact or an Opinion.**

44. Basketball was invented by Dr. James Naismith  
A. fact                      B. opinion
45. Basketball is a very entertaining game.  
A. fact                      B. opinion

**Fill out the following information. Be accurate and careful in filling out the form. (5 points)**

46. Name: \_\_\_\_\_  
Last Name                      First Name                      Middle Name

47. Address: \_\_\_\_\_

48. Birthday: \_\_\_\_\_

49. Age: \_\_\_\_\_

50. School’s Name: \_\_\_\_\_

*God bless!*

**SECOND PERIODIC TEST IN ENGLISH V**  
**TABLE OF SPECIFICATIONS**

| SKILL                                                                                                                                                                                                                                                                                                              | ITEM NO.                                 | ITEM PLACEMENT                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------|
| <b>EN5RC-IIa-2.21</b><br>Identify main idea, key sentences and supporting details of a given paragraph                                                                                                                                                                                                             | <b>5</b>                                 | <b>1,2,4,5,7</b>                                     |
| <b>EN5LC-IIb-3.19</b><br>Identify informational text-types<br>-to classify<br>-to explain<br>-to describe<br>-to compare and contrast                                                                                                                                                                              | <b>3</b>                                 | <b>3,6,8</b>                                         |
| <b>EN5SS-IIb-1.5.3</b><br>Use card catalog to locate resources                                                                                                                                                                                                                                                     | <b>3</b>                                 | <b>9-11</b>                                          |
| <b>EN5SS-IIc-1.4</b><br>Gather relevant information from various sources<br>-glossaries<br><b>EN5SS-IId-1.4</b><br>Gather relevant information from various sources<br>-Dictionary<br><b>EN5SS-IIe-1.4</b><br>Gather relevant information from various sources<br>-Thesaurus                                       | <b>1</b><br><br><b>1</b><br><br><b>1</b> | <b>12</b><br><br><b>13</b><br><br><b>14</b>          |
| <b>EN5G-IIa-3.9</b><br>Compose clear and coherent sentences using appropriate grammatical structures:<br>-subject-verb agreement ( inverted sentences)<br><b>EN5G-IIc-2.2.2 EN5G-IIc-3.9</b><br>-irregular nouns and verb agreement<br><b>EN5G-IId-2.2.6 EN5G-IId-3.9</b><br>- collective nouns and verb agreement | <b>3</b><br><br><b>3</b><br><br><b>3</b> | <b>15-17</b><br><br><b>18-20</b><br><br><b>21-23</b> |
| <b>EN5V-Id-12 and 13</b><br>Infer the meaning of unfamiliar words (affixed) based on given context clues (synonyms, antonyms, word parts) and other strategies                                                                                                                                                     | <b>4</b>                                 | <b>24-27</b>                                         |
| <b>EN5G-IIe-5.3</b><br>Compose clear and coherent sentences using appropriate grammatical structures:<br>-kinds of adjectives<br><b>EN5G-IIf-5.5</b><br>-order of adjectives<br><b>EN5G-IIg-5.2</b><br>-degrees of adjectives                                                                                      | <b>4</b><br><br><b>4</b><br><br><b>4</b> | <b>28-31</b><br><br><b>32-35</b><br><br><b>36-39</b> |
| <b>EN5WC-IIb-2.2.5</b><br>Write paragraphs showing<br>-cause and effect                                                                                                                                                                                                                                            | <b>4</b>                                 | <b>40-43</b>                                         |
| <b>EN5LC-IId-2.10</b><br>Distinguish fact from opinion                                                                                                                                                                                                                                                             | <b>2</b>                                 | <b>44-45</b>                                         |
| <b>EN5WC-IIj-3.7</b><br>Fill-out forms accurately (school forms, deposit and withdrawal slips, etc.)                                                                                                                                                                                                               | <b>5</b>                                 | <b>46-50</b>                                         |
| <b>TOTAL</b>                                                                                                                                                                                                                                                                                                       | <b>50</b>                                |                                                      |

KEY TO CORRECTION

|       |                    |
|-------|--------------------|
| 1. B  | 26. D              |
| 2. C  | 27. A              |
| 3. C  | 28. C              |
| 4. A  | 29. B              |
| 5. D  | 30. C              |
| 6. B  | 31. A              |
| 7. B  | 32. A              |
| 8. C  | 33. A              |
| 9. B  | 34. A              |
| 10. B | 35. B              |
| 11. D | 36. C              |
| 12. B | 37. C              |
| 13. C | 38. C              |
| 14. D | 39. B              |
| 15. B | 40. B              |
| 16. A | 41. C              |
| 17. B | 42. A              |
| 18. C | 43. D              |
| 19. B | 44. A              |
| 20. B | 45. B              |
| 21. A | 46. Fill out forms |
| 22. A | 47.                |
| 23. C | 48.                |
| 24. C | 49.                |
| 25. B | 50.                |