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# Law and Citizen

Curriculum Guide

Scranton School District

Scranton, PA



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**Law and Citizen**

**Prerequisite:**

- None

Law is a planned course covering criminal and civil law. The course will discuss the role of government (federal, state and local) as to how the laws are made. The course will then teach the students their amendment rights through actual Supreme Court decisions. The students will learn police, attorney and court procedures through the Bill of Rights and the text. The course will conclude with information covering civil litigation and practical information for life preparation, such as credit cards and housing rights.

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Year-at-a-glance

Subject: Law and Citizen	Grade Level: 11 and 12	Date Completed: 2/18/2025
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1 <sup>st</sup> Quarter		
Topic	Resources	Standards
What is Law? The basis of criminal and civil law	Approved textbook: <i>Street Law, Street Law Workbook</i> , Chapter 1 Instructional Content Educational resources Assessment	CC.8.5.11-12.D. CC.8.6.11-12.B
September 17: Constitution Day	Constitution; textbook, newspaper, handout, worksheets.	

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<p><b>Lawmaking: Federal, state, and local</b> <b>How laws are made at each level of government</b></p>	<p><b>Approved textbook:</b> <i>Street Law, Street Law Workbook, Chapter 2</i> <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b> <b>PA State Constitution,</b> <b>Scranton Home Rule Charter.</b></p>	<p><b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.G.</b></p>
<p><b>Bill of Rights:</b> <b>1<sup>st</sup> Amendment: Freedom of speech, press, assembly, religion, and petition</b></p>	<p><b>Approved textbook:</b> <i>Street Law, Street Law Workbook,</i> <b>Chapters 36, 37, 38, 39 &amp; 40.</b> <b>Ch 3. (Freedom of Petition)</b> <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b></p>	<p><b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.A.</b> <b>CC.8.5.11-12.B.</b> <b>CC.8.5.11-12.G.</b></p>
<p><b>Introduction to Criminal Law</b></p>	<p><b>Approved textbook:</b> <i>Street Law, Street Law workbook, Chapter 8</i> <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b></p>	<p><b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G.</b></p>

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2<sup>nd</sup> Quarter

Topic	Resources	Standards
Crimes Against a Person	Approved textbook: <i>Street Law, Street Law Workbook</i> , Chapter 9 Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
Crimes Against Property	Approved textbook: <i>Street Law, Street Law Workbook</i> , Chapter 10 Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
Criminal Justice Process: The investigation. 4 <sup>th</sup> Amendment: Search and Seizure	Approved textbook: <i>Street Law, Street Law Workbook</i> , Chapter 12 Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.

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<p><b>Lawyers</b> 6<sup>th</sup> Amendment 7<sup>th</sup> Amendment</p>	<p><b>Approved textbook:</b> <i>Street Law, Street Law Workbook</i>, Chapter 6 <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b></p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.</p>
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3<sup>rd</sup> Quarter

Topic	Resources	Standards
Defenses	<b>Approved textbook:</b> <i>Street Law, Street Law Workbook</i> , Chapter 11 <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b>	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
<b>Criminal Justice Process - Proceedings before a Trial</b> 5 <sup>th</sup> amendment	<b>Approved textbook:</b> <i>Street Law, Street Law Workbook</i> , Chapter 13 <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b>	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.
<b>The Court System</b> <b>Criminal Justice Process: The Trial</b>	<b>Approved textbook:</b> Chapter 5 and 14 <i>Street Law, Street Law Workbook</i> , Chapter 5, 14 <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b>	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.

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4<sup>th</sup> Quarter

Topic	Resources	Standards
<b>Sentencing:</b> 8 <sup>th</sup> amendment 9 <sup>th</sup> Amendment 10 <sup>th</sup> Amendment	<b>Approved textbook:</b> <i>Street Law, Street Law Workbook, Chapter 15</i> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.
<b>Civil Law:</b> Intentional torts Negligence Strict Liability	<b>Approved textbook:</b> <i>Street Law, Street Law Workbook, Chapters 18, 19, 20, and 21.</i> Instructional Content Educational resources Assessment	CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.
<b>Credit and other Financial Services</b> <b>Cars and the Consumer</b>	<b>Approved textbook:</b> <i>Street Law, Street Law workbook, Chapter 25 and 28.</i> Instructional Content Educational resources Assessment	CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.

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<b>Housing and the Consumer</b>	<b>Approved textbook:</b> <i>Street Law, Street Law Workbook, Chapter 29</i> <b>Instructional Content</b> <b>Educational resources</b> <b>Assessment</b>	<b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G.</b> <b>CC.8.5.11-12.J.</b> <b>By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently.</b>
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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
<p><b>What is Law?</b></p> <ul style="list-style-type: none"> <li>● Criminal Law</li> <li>● Civil Law</li> </ul> <p><b>September 17:</b></p> <p><b>Constitution Day</b></p>	<p>CC.8.5.11-12.D. CC.8.6.11-12.B</p>	<p><b>Recognize, define, and discuss definitions.</b></p> <p><b>Interpret situations</b> <b>Formulate opinions</b></p> <p><b>Discuss applications of the law.</b></p> <p><b>Reading informational text</b></p> <p>Definitions -</p> <ol style="list-style-type: none"> <li>1. Criminal laws</li> <li>2. Felony</li> <li>3. Misdemeanor</li> <li>4. Civil laws</li> <li>5. Civil action</li> <li>6. Defendant</li> <li>7. Plaintiff</li> <li>8. Prosecutor</li> <li>9. Beyond a reasonable doubt</li> <li>10. Preponderance of the evidence</li> </ol>	<p><b>Approved Textbook</b></p> <p><b>Worksheets</b></p> <p><b>Activity assessments:</b> <b>(1.2) Shipwrecked sailors</b> <b>(1.6) Apathetic Bystanders</b></p> <p><b>Multimedia presentations</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>11 days</b></p>

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<p><b>Lawmaking</b></p>	<p>CC.8.6.11-12.B CC.8.6.11-12.H. CC.8.5.11-12.G.</p>	<p><b>Recognize your members of Congress.</b></p> <p><b>Recite the numbers in Congress (House and Senate).</b></p> <p><b>Understand the process of lawmaking on the Federal (Article I, section 7), State and Local Levels.</b></p> <p><b>Interpret the powers of Congress (Article I, Section 8).</b> Definitions -</p> <ol style="list-style-type: none"> <li>1. Limited government</li> <li>2. Separation of powers</li> <li>3. Statutes</li> <li>4. Checks and balances</li> <li>5. Veto</li> <li>6. Judicial review</li> <li>7. Unconstitutional</li> <li>8. Federalism</li> <li>9. Bill of Rights</li> <li>10. Supremacy clause</li> </ol>	<p><b>US Constitution PA Constitution Scranton Home Rule Charter</b></p> <p><b>2.2 The Unclear Law</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>15 days</b></p>
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		<ul style="list-style-type: none"> <li>8. Incitement test</li> <li>9. Hate speech</li> <li>10. Public Forum</li> <li>11. Symbolic speech</li> <li>12. Vagueness</li> </ul> <p><b><u>Freedom of the Press</u></b></p> <ul style="list-style-type: none"> <li>1. Censorship</li> <li>2. Gag order</li> <li>3. Prior Restraint</li> <li>4. Malice</li> </ul> <p><b><u>Freedom of Petition:</u></b></p> <ul style="list-style-type: none"> <li>1. Initiative</li> <li>2. Referendum</li> <li>3. Recall</li> </ul> <p><b><u>Freedom of Religion</u></b></p> <ul style="list-style-type: none"> <li>1. Establishment clause</li> <li>2. Free exercise clause</li> <li>3. Parochial schools</li> </ul> <p><b>Students will identify the 2<sup>nd</sup> and 3<sup>rd</sup> Amendments.</b></p>			
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<p><b>Introduction of Criminal Law</b></p>	<p><b>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.</b></p>	<p><b>Students will define, recognize, and identify definitions.</b></p> <ol style="list-style-type: none"> <li>1.State of Mind</li> <li>2. Mens Rea</li> <li>3. Strict Liability</li> <li>4. Elements</li> <li>5. Felony</li> <li>6. Misdemeanor</li> <li>7. Defendant</li> <li>8. Principal</li> <li>9. Accomplice</li> <li>10: Accessory before the fact</li> <li>11. Accessory after the fact</li> <li>12. Mediation</li> <li>13. Arbitration</li> <li>14. Crime of omission</li> <li>15. Inchoate crimes</li> <li>16. Solicitation</li> <li>17. Attempt</li> <li>18. Conspiracy</li> <li>19. Overt</li> <li>20. Motive</li> <li>21. Aiding/Abetting</li> <li>22 Harboring a fugitive</li> <li>23. Obstruction of Justice</li> <li>24. Negotiation</li> </ol>	<p><b>Approved Textbook</b></p> <p><b>Worksheets</b></p> <p><b>Case of the Drowning Girl</b></p> <p><b>8.1; 8.2; 8.3</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>10 days</b></p>
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<p><b>Crimes against the Person</b></p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G.</p>	<p><b>Students will define, recognize, and identify definitions.</b></p> <ol style="list-style-type: none"> <li>1. Homicide</li> <li>2. Criminal Homicide</li> <li>3. Malice</li> <li>4. First Degree Murder</li> <li>5. Premeditated</li> <li>6. Felony murder</li> <li>7. Second degree murder</li> <li>8. Voluntary Manslaughter</li> <li>9. Involuntary manslaughter</li> <li>10. Negligent homicide</li> <li>11. Negligence</li> <li>12. Non Criminal Homicide</li> <li>13. Suicide</li> <li>14. Unlawful imprisonment</li> <li>15. Assault</li> <li>16. Battery</li> <li>17. Stalking</li> <li>18. Cyberstalking</li> <li>19. Bullying</li> <li>20. Sexual assault</li> </ol>	<p><b>Approved Textbook</b></p> <p><b>Newspaper</b></p> <p><b>Homicide cases</b></p> <p><b>The dying cancer patient</b></p> <p><b>Worksheets</b> <b>9.2</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>19 days</b></p>
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		<ul style="list-style-type: none"> <li>21. Rape</li> <li>22. Statutory rape</li> <li>23. Criminal sexual assault</li> <li>24. Acquaintance rape/date rape.</li> <li>25. Abduction/kidnaping</li> </ul>			
<b>Crimes Against Property</b>	<b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G.</b>	<b>Students will define, recognize, and identify definitin,s.</b> Arson Vandalism Larceny Theft Shoplifting Concealment Embezzlement Robbery Extortion Burglary Forgery Uttering Receiving stolen property Unauthorized use of a vehicle Carjacking Cybercrime	<b>Approved Textbook</b>  <b>Newspaper</b>  <b>10.5</b>	<b>Teacher prepared tests, quizzes, etc.</b>  <b>Series available assessments online.(Optional)</b>	<b>10 days</b>

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<p><b>Criminal Justice Process: The Investigation</b></p> <p><b>4<sup>th</sup> Amendment Searches and Seizures</b></p> <p><b>5<sup>th</sup> Amendment: Rights of the Accused.</b></p>	<p><b>CC.8.6.11-12.B</b>  <b>CC.8.6.11-12.E.</b>  <b>CC.8.6.11-12.H.</b>  <b>CC.8.5.11-12.A.</b>  <b>CC.8.5.11-12.B.</b>  <b>CC.8.5.11-12.D.</b>  <b>CC.8.5.11-12.G.</b></p>	<p><b>Students will define, recognize, and identify definitions.</b></p> <p>Allegation,          Arrest,          Arrest warrant,          Probable cause,          Drug courier profile,          Corroborate,          Reasonable suspicion,          Exclusionary rule,          Search warrant,          Bona fide,          Affidavit,          Contraband,          Racial profiling,          Interrogate,          Self- incrimination,          Custodial interrogation,          Search incident to a lawful arrest,          Stop and frisk,          Consent,          Border and airport searches,          Vehicle searches          Plain view,          Hot pursuit          Emergency situations</p> <p><b>12.1 Sequence of events in Criminal Justice Process</b></p>	<p><b>Approved Textbook</b></p> <p><b>Constitution</b></p> <p><b>Newspaper</b></p> <p><b>Court cases:</b>          Mapp v. Ohio          Terry v. Ohio          Georgia v. Randolph          Florida v. Jardines          Riley v. California</p> <p>Miranda v. Arizona          - Miranda rights</p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>18 days</b></p>
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		<b>12. 4</b> <b>5<sup>th</sup> Amendment terms:</b> <b>Indictment</b> <b>Grand jury</b> <b>Self-incrimination</b> <b>Double Jeopardy</b> <b>Due process of law</b>			
<b>Lawyers</b>  <b>6<sup>th</sup> Amendment: Right to a Speedy Trial</b>  <b>7<sup>th</sup> Amendment: Jury Trial in a Civil Case</b>	<b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.A.</b> <b>CC.8.5.11-12.B.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G.</b>	<b>Students will define, recognize, and identify definitions.</b>  Booking Litigators Bar associations Retainer Contingency fee Privilege ( # 3 ) Disbarred Legal Malpractice  <b>Students will identify all parts of the 6<sup>th</sup> and 7<sup>th</sup> Amendments.</b>	<b>Approved Textbook</b>  <b>Constitution</b>  <b>Newspaper</b>  <b>Phone book, TV, Radio, (look up attorneys)</b>  <b>Steps to take (what to ask your lawyer)</b>  <b>Movie: Gideon’s Trumpet</b>  <b>Court Case:</b> Gideon v. Wainwright	<b>Teacher prepared tests, quizzes, etc.</b>  <b>Series available assessments online. (Optional)</b>	<b>14 days</b>
<b>Defenses</b>	<b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G.</b>	<b>Students will define, recognize, and identify definitions.</b>  1. Alibi 2. Self - Defense 3. Infancy 4. Intoxication 5. Insanity	<b>Approved Textbook</b>  <b>Newspaper</b>	<b>Teacher prepared tests, quizzes, etc.</b>  <b>Series available assessments online. (Optional)</b>	<b>11 days</b>

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		6. Entrapment 7. Duress 8. Necessity 9. DNA Evidence			
<b>Criminal Justice Process: Proceedings before a Trial</b>	<b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.A.</b> <b>CC.8.5.11-12.B.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G.</b>	<b>Students will define, recognize, and identify definitions.</b>  Arraignment Bail Personal recognizance Information Preliminary hearing Grand jury Indictment Nolo contendre Pretrial motion Motion for a discovery of evidence Motion for a continuance Motion for a change of venue Motion to suppress evidence Exclusionary rule Judicial integrity Deterrence Plea bargaining Acceptance	<b>Approved Textbook</b>  <b>Newspaper</b>	<b>Teacher prepared tests, quizzes, etc.</b>  <b>Series available assessments online. (Optional)</b>	<b>7 days</b>

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<p><b>The Court</b> <b>Criminal Justice Process: The Trial</b></p>	<p><b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G.</b></p>	<p><b>Students will define, recognize, and identify definitions.</b></p> <p>Trial courts Parties Plaintiff Prosecutor Defendant Adversarial system Inquisitional system Plea bargain Voir dire Removal for cause Peremptory challenge Appeals court Error of law Precedent Dissenting opinion Concurring opinion Probate Petitions for certiorari Subpoena Due process Waive Contempt of court Immunity Indigent Double jeopardy Mistrial Petitioner Appellant Writ of habeas corpus</p>	<p><b>Approved Textbook</b></p> <p><b>Newspaper</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>15 days</b></p>
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<p><b>Criminal Justice Process: Sentencing and Corrections</b></p> <p><b>8<sup>th</sup> Amendment: Bails, Fines and Punishments</b></p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B. CC.8.5.11-12.D. CC.8.5.11-12.G.</p>	<p><b>Students will define, recognize, and identify definitions.</b></p> <p>Suspended sentence Probation Home confinement Fine Restitution Work release Imprisonment Death penalty Presentence report Retribution Deterrence Rehabilitation Incapacitation Parole Capital punishment Aggravating circumstances Mitigating circumstances Reentry</p>	<p><b>Approved Textbook</b></p> <p><b>Newspaper</b></p> <p><b>8<sup>th</sup> Amendment cases:</b> Furman v. Georgia; Atkins v. Virginia Roper v. Simmons Coker v. Georgia Kennedy v. Louisiana Graham v. Florida</p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>8 days</b></p>
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<p><b>9<sup>th</sup> Amendment: Rights reserved to the people</b></p> <p><b>10<sup>th</sup> Amendment: Rights reserved to the states</b></p> <p><b>Review the Bill of Rights Go back through all 10.</b></p>	<p>CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.A. CC.8.5.11-12.B.</p>	<p><b>Reserved powers</b></p>	<p><b>Approved Textbook</b></p> <p><b>Constitution:</b> <b>9<sup>th</sup> Amendment cases:</b> Griswold v. Connecticut Roe v. Wade Right to Die case - Jack Kevorkian</p> <p><b>10<sup>th</sup> Amendment:</b> <b>Reserved powers:</b> Elections, marriage laws, Speed limits, education</p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>6 days</b></p>
<p><b>Torts: a Civil Wrong</b></p>	<p>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G</p>	<p><b>Focus on type of insurance: car, home, life</b></p> <p><b>Students will define, recognize, and identify definitions</b></p> <p>Damages Liable Liability Remedy Settlement Common law Intentional wrong Negligence Strict liability Deep pockets Class action Liability insurance Contract Premiums</p>	<p><b>Approved Textbook</b></p> <p><b>Newspaper</b></p> <p><b>Car insurance worksheets:</b> <b>Use an example of a car insurance proposal and fees</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>5 days</b></p>

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		<p>Malpractice Medical coverage Collision coverage Deductible Comprehensive coverage Uninsured motorist coverage No-fault insurance</p>			
<p><b>Intentional Torts</b> <b>Negligence</b> <b>Strict Liability</b></p>	<p><b>CC.8.6.11-12.B</b> <b>CC.8.6.11-12.E.</b> <b>CC.8.6.11-12.H.</b> <b>CC.8.5.11-12.D.</b> <b>CC.8.5.11-12.G</b></p>	<p><b>Students will define, recognize, and identify definitions</b></p> <p><b><u>INTENTIONAL</u></b></p> <p>Intentional torts Compensatory damages Nominal damages Punitive damages Real property Personal property Intellectual property patent Copyright Infringement Novel First sale Fair use Consent</p> <p><b>Negligence:</b></p> <p>Contributory negligence Comparative negligence Counterclaim</p>	<p><b>Approved Textbook</b></p> <p><b>Newspaper</b></p>	<p><b>Teacher prepared tests, quizzes, etc.</b></p> <p><b>Series available assessments online. (Optional)</b></p>	<p><b>5 day</b></p>

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		<b><u>Strict Liability</u></b>  Toxic torts Product liability			
<b>Credit and Other Financial Services</b>	<b>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G</b>	<b>Students will define, recognize, and identify definitions:</b>  credit creditors debtors finance charge interest unsecured credit secured credit collateral default annual percentage rate usury variable interest rates loan sharking bill consolidation bankruptcy repossess default judgment garnishment	<b>Approved Textbook  Newspaper</b>	<b>Teacher prepared tests, quizzes, etc.  Series available assessments online. (Optional)</b>	<b>2 day</b>
<b>Major purchases: Housing, rentals and cars</b>	<b>CC.8.6.11-12.B CC.8.6.11-12.E. CC.8.6.11-12.H. CC.8.5.11-12.D. CC.8.5.11-12.G</b>	<b>Students will define, recognize, and identify definitions</b>  mortgage term fixed rate mortgages adjustable rate mortgages	<b>Approved Textbook  Newspaper</b>	<b>Teacher prepared tests, quizzes, etc.  Series available assessments online. (Optional)</b>	<b>3 days</b>

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		foreclosure tenant landlord lease clauses lease application rent control eviction			
<b>Final Exam</b>					<b>1 day</b>

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**Standards:**

**CC.8.5.11-12.A.**

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

**CC.8.5.11-12.B.**

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

**CC.8.5.11-12.D.**

Determine the meaning of words and phrases as they are used in text, including analyzing how an author uses and refines the meaning of a key term over the course of the text.

**CC.8.5.11-12.G.**

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

**CC.8.6.11-12.B**

Write informative/explanatory texts, including the narration of historical events, scientific procedures / experiments, or technical processes.

- Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
- Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
- Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
- Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.
- Provide a concluding statement or section that follows from and supports the information or explanation provided

**CC.8.6.11-12.E.**

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

**CC.8.6.11-12.H.**

Draw evidence from informational texts to support analysis, reflection, and research.