

Grade 2 Curriculum Overview

Primary programme | Merdeka Phase A | September 2026

We welcome students from around the world. Our programme combines academic learning with understanding ourselves and others, exploring nature and learning through practical work. We use the outdoors whenever it supports the lesson.

Empathy School uses Indonesia's Kurikulum Merdeka curriculum. Our partner operates a PKBM, an Indonesian community learning centre.

Phase A covers Grades 1 and 2. These goals organise learning for Grade 2 within that phase, alongside the school's English literacy and practical programmes.

English Language Arts and Guided Reading

Read varied short texts with growing accuracy and expression, using letter sounds and familiar word patterns. Identify main ideas, discuss characters' actions and find information in headings and captions. Follow instructions, ask questions and recount events. Write connected sentences and short paragraphs for stories, descriptions and instructions, then improve spelling and punctuation after feedback.

Mathematics

Read, order and compare whole numbers to 100, explaining tens and ones. Solve addition and subtraction within 20 and explain the equals sign. Extend repeating patterns and recognise halves and quarters as equal parts. Identify and combine familiar flat shapes; recognise cubes, cuboids, cones and spheres. Compare time and measure length and weight with consistent informal units. Sort information into up to four categories using tallies and picture charts.

Science

Observe how plants and animals grow and how habitats provide food, water and shelter. Compare materials, explore mixing, and investigate pushes and pulls. Record weather and notice changes over time. With support, ask a testable question, predict, record results and explain what happened. This early science is part of our school programme.

Bahasa Indonesia

Listen to and discuss short Indonesian stories, instructions and information. Read familiar words and illustrated texts, identifying key information. Write short sentences and a connected account, checking spacing and punctuation. Language tasks reflect each child's experience of Indonesian.

Thematic Learning and Citizenship

Explore family characteristics, community roles, simple maps and directions. Recognise Pancasila's symbols and connect Indonesia's national principles with everyday behaviour. Discuss rules and responsibilities, and explain 'Unity in Diversity' through respect for different people and traditions.

Social Emotional Learning

Describe feelings and possible causes, choose a familiar calming strategy and ask for useful help. Consider how others may feel, listen during disagreements and find a fair solution. Set a small goal, share responsibilities and reflect on choices.

Practical and Creative Learning

Children apply ideas through making, performing, movement and work in nature. Tools and activities are chosen for their readiness and used with appropriate supervision.

Learning area	Learning goals
Physical Education	Combine movement skills in games, developing coordination, cooperation and fair play.
STEAM	Plan and test models, connecting science, technology, engineering, art and maths; explain improvements.
Music	Perform simple rhythms and melodies together; explore speed and volume.
Balinese Culture and Clay	Explore local designs and practices; shape and join clay into a detailed piece.
Wood Carving and Painting Art	Plan artwork, use suitable tools under supervision and refine colour, texture and detail.
Permaculture and Green Explorer	Track plant growth, observe habitats and make choices that protect resources.
Community and Experiential Learning	Contribute to a shared task, ask prepared questions and report what was learned.

Example Project

Example: create a small herb garden. Count seedlings, label spaces, record growth and write care instructions. Share jobs fairly, compare observations and discuss careful water use. Each child explains one useful change to the plan.

Showing Progress

Progress can be shown through reading and writing samples, mathematics work, investigations and teacher observations. For a transfer, the child's own records should show the learning covered, teaching language, support used and next steps alongside this overview.

The grade sequence and partner programme arrangements are for academic confirmation. This overview describes learning goals; individual progress is reported separately.

Framework reference: [Indonesian national learning outcomes](#) (BSKAP Decision 046/H/KR/2025).