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研究專長	電腦輔助語言教學、師資培育、教師成長、多模態教學
諮詢時間	Monday 10:20~12:20; Friday 08:00~10:00
授課領域	教材教法、教學實習、高級寫作、共同英文、碩士在職班電腦輔助語言教學
經歷	• 國立臺灣師範大學英語系 - 副教授 (2014.08~2016.07) • 國立臺灣師範大學僑生先修部外語學科 - 助理教授 (2008.08~2014.07) • 國立僑生大學先修班 - 講師 (2001.08~2008.07) • 南亞技術學院 (桃園中壢) - 講師 (1999.08~2000.07) • 台中縣明道高級中學 - 英文教師 (1998.08~1999.07) • 台北縣鶯江國民小學 - 專任教師 (1989.08~1998.07)
著作列表	期刊論文 1. Tseng, J.J., Chai, C.S., Tan, L., & Park, M. (2020) A critical review of research on technological pedagogical and content knowledge (TPACK) in language teaching, <i>Computer Assisted Language Learning</i>, DOI: 10.1080/09588221.2020.1868531 2. Tseng, J.-J., Cheng, Y.-S., & Yeh, H.-N. (2019). How pre-service English teachers enact TPACK in the context of T web-conferencing teaching: A design thinking approach, <i>Computers & Education</i>, 128, 171-182. 3. Tseng, J.-J. (2018): Exploring TPACK-SLA interface: insights from the computer-enhanced classroom, <i>Computer Assisted Language Learning</i>, 31(4), 390-412. 4. Tseng, J.-J. (2016). Developing an instrument for assessing technological pedagogical content knowledge as perceived by EFL students, <i>Computer Assisted Language Learning</i>, 29(2), 302-315. 5. Tseng, J.-J., Lien, Y.-J., & Chen, H.-J. (2016). Using a teacher support group to develop teacher knowledge of Mandarin teaching via web conferencing technology. <i>Computer Assisted Language Learning</i>, 29(1), 127-147. 6. Tseng, J. J. (2015). A TPACK perspective on improving L2 learner engagement via tablet technology: A case study. <i>International Journal on Digital Learning Technology</i> 7(3), 15-42. 7. Tseng, J.-J., Tsai, Y.-H., & Chao, R.-C. (2013). Enhancing L2 interaction in avatar-based virtual worlds: Student teachers' perceptions. <i>Australian Journal of Educational Technology</i>, 29(3), 357-371. 8. Tseng, J.-J. (2012). The development of four EFL teachers' reflective thinking in a CALL workshop. <i>Taiwan Journal of TESOL</i>, 8(2), 23-51. 9. Tseng, J.-J. (2011). Unraveling in-service EFL teachers' technological pedagogical content knowledge. <i>The Journal of Asia TEFL</i>, 8(2), 45-72. 學術專書/專書單篇(章) 1. 曾俊傑(民國109年)。資訊科技強化素養導向英語教學。載於葉錫南(主編)，中學英語文教材教法(153-171)。台北：教育部。

2. Tseng, J. J. (2019). Do EFL teachers transform their teaching with iPads? A TPACK-SAMR approach. In C. N. Giannikas, E. Kakoulli Constantinou, & S. Papadima-Sophocleous (Eds.). *Professional development in CALL: a selection of papers* (pp. 71-85). Research-publishing.net.
<https://doi.org/10.14705/rpnet.2019.28.871>

研討會論文

1. Tseng, J. J. (2020). How high school English teachers taught close reading using mash-ups. Paper presented JALTCALL Online 2020, Japan.
2. Tseng, J. J. (2018). Developing pre-service English teachers' visual literacy: applying visual representations to the teaching of literacy-based reading. Paper presented at the 5th WorldCall 2018, Concepcion, Chile.
3. Tseng, J. J. (2018). A case study on how pre-service English teachers apply design thinking to creating online instructional materials: exploring visual-verbal relations. Paper presented at EuroCALL 2018, Jyväskylä, Finland.
4. Tseng, J. J., Cheng, Y.-S., & Yeh, H.-N. (2017). Demystifying the development of technological pedagogical content knowledge among online English teachers. Paper presented at JALTCALL 2017, Matsuyama, Japan.
5. Tseng, J. J. (2105). Mandarin students' perceptions of multimodal interaction in a web conferencing environment: A satisfaction survey. Paper presented at the EuroCALL 2015, Padova, Italy.
6. Huang, Y. H., & Tseng, J. J. (2014). In-service teachers' perceptions of a teacher development program based on problem-based learning. Paper presented at the 2014 Clute Institute International Academic Conference, San Antonio, Texas.
7. Tseng, J.-J. (2014). Investigating EFL teachers' technological pedagogical content knowledge: Students' perceptions. Paper presented at the EUROCALL 2014, Groningen, Netherlands.
8. 曾俊傑 (2014)。影響英語教師發展科技教學學科知識的情境因素: 以ipad 教學為例。Paper presented at第二屆師資培育國際學術研討會-各科教材教法, 台灣師範大學。
9. 曾俊傑, & 許瑞蘭. (2014). Using the iPad to improve student engagement: A case study. Paper presented at the 2014年僑生教育國際研討會, 台灣師範大學。
10. Tseng, J.-J., Cheng, Y.-S., & Yeh, H.-N. (2014). Evaluating the role of web conferencing technology in supporting English speaking courses: A case study. Paper presented at the 31st International Conference on English Teaching & Learning, Chung-Li.
11. 曾俊傑 (2010)。Is it possible not to cram for high-stakes exams? The case of overseas Chinese students in an EFL reading class. Paper presented at 2010年海外華人與華僑教育國際學術研討會, 台灣師範大學。
12. Tseng, J. J. (2010). In-service junior high English teachers' participation in a university-school partnership project: Process and product. Paper presented at the Conference on Teacher Education: Dialogue between Policy and Practice, National Taiwan Normal University.
13. Tseng, J. J. (2009). Evaluating an online professional development course: Two in-service English teachers' views. Paper presented at the Symposium of Quality Education 2009, National Taiwan Normal University.
14. Tseng, J. J. (2009). English learning motivation junior high school students in remote districts. Paper presented at the Symposium of Quality Education 2009, National Taiwan Normal University.
15. Tseng, J. J. (2009). English teachers' conceptual change in CALL: A reflective approach. Paper presented at the 26th International Conference on English Teaching and Learning in the Republic of China, National Tsing-Hua University.

	16. Tseng, J. J. (2009). Unraveling mysteries of Taiwanese EFL teachers' conceptualizations of computer assisted language learning: A reflective approach. Paper presented at Society for Information Technology and Teacher Education International Conference, Charleston, SC. 17. 曾俊傑 (2007). Using Multimedia CD-ROM Dictionary to Present the Target Forms: Typographical Enhancement Approach. Paper presented at 2007年課程改革研討會, 台灣師範大學。 18. Tseng, J. J. (2005). Learning to teach English with the computer: Student teachers' beliefs. Paper presented at The 22nd International Conference on English Teaching and Learning in the Republic of China, National Taiwan Normal University. 19. Tseng, J. J. (2004). Developing an online learning community for prospective CALL teachers: Reflective approach. Paper presented at the Second International Conference on Multimedia Language Education of APAMALL, National Chiao Tung University. 20. Tseng, J. J. (2002). Teacher learning in language teaching: E-paper service. Paper presented at the JALTCALL 2002, Hiroshima, Japan. 21. Tseng, J. J. (1999). Cross-cultural exchange for junior high students in Taiwan: A case study. Paper presented at the ninth international symposium on English teaching, ETA/ROC, Taipei. 研究計畫 1. 曾俊傑 (2021/02/01-2023/01/31)。十二年國教-高級中等教育階段英語課採全英語授課之推動與檢核機制推廣之計畫。教育部國教署。主持人。 2. 曾俊傑 (2021/02/01-2023/01/31)。十二年國教-國中小教育階段英語課採全英語授課之推動與檢核機制推廣之計畫案。教育部國教署。協同主持人。 3. 曾俊傑 (2021)。教育部補助師資培育之大學精進師資素質及特色發展計畫—設置雙語教學研究中心。教育部國教署。協同主持人。 4. 曾俊傑 (2019/02/01-2021/01/31)。十二年國教-高級中等學校教育階段生活化具體評量、彈性課程模組與全英語授課檢核機制及推廣實施計畫研訂。教育部國教署。主持人。 5. 曾俊傑 (2019/02/01-2021/01/31)。十二年國教-國中小教育階段生活化具體評量、彈性課程模組與全英語授課檢核機制及推廣實施計畫研訂。教育部國教署。協同主持人。 6. 曾俊傑 (2019-2020)。教育部補助師資培育之大學精進師資素質及特色發展計畫—設置全英語教學研究中心。教育部國教署。協同主持人。 7. 曾俊傑 (2019/08/01-2020/07/31)。以社會符號學方法探討高中英文老師如何運用混搭進行細讀教學。科技部(原國科會)。(MOST 108-2410-H-003-052 -)。主持人。 8. 曾俊傑 (2018/08/01-2019/07/31)。職前英語教師準備好素養導向的外語教學了嗎？以視覺表徵為例。科技部(原國科會)。(MOST 107-2410-H-003-061 -)。主持人。 9. 曾俊傑 (2017/08/01-2018/07/31)。探討英語教師編寫線上教材的設計方式與構想：解析圖像與文字之間的關係。科技部(原國科會)。(MOST 106-2410-H-003-059 -)。主持人。 10. 曾俊傑 (2016/08/01-2017/07/31)。發展職前英語教師的科技教學學科知識：以偏鄉遠距教學為例。科技部(原國科會)。(MOST 105-2410-H-003-075 -)。主持人。 11. 曾俊傑 (2013/08/01-2014/08/31)。英語教師的科技教學學科知識發展：以iPad教學為例。科技部(原國科會)。(MOST 102-2410-H-003-037 -)。主持人。		
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校內榮譽	年份	獎項	

	110	獎勵特殊優秀人才
	109	獎勵特殊優秀人才
	108	獎勵特殊優秀人才
校外榮譽	年份	獎項