Civics Curriculum Teacher Advisory Panel

Teacher Advisor Application

FELLOWSHIP OVERVIEW

The Massachusetts Department of Elementary and Secondary Education and the Rennie Center welcome history/social science teachers to apply to become Civics Curriculum Teacher Advisors. Advisors meet to review evidence of curricular materials' alignment to Massachusetts standards for Grade 8, cultural responsiveness, and usability. This is a great opportunity to make a positive impact across the Commonwealth while connecting with peers from other districts and deepening knowledge about quality curriculum.

Teacher advisors receive a $1000 stipend for the successful completion of the Advisory Panel.

REQUIREMENTS

All teacher advisors must possess the following characteristics:

1. Current teacher of record in a Massachusetts public school
2. At least three years' teaching experience
3. Deep content knowledge/understanding of the Massachusetts Curriculum Framework for grade 8 history/social science
4. Ability to attend all panel meetings

ADVISORY PANEL LOGISTICS

Teacher advisors must commit to 100% attendance at each of the following meetings. In advance of each meeting, advisors will receive copies of curriculum materials to review and rate independently.

Advisor Institute Pt. 1	March 3, 2021	4pm-7pm	Virtual (via Zoom)
Advisor Institute Pt. 2	March 6, 2021	9am-12pm	Virtual (via Zoom)
Virtual Panel Session 1	March 22, 2021	4pm-7pm	Virtual (via Zoom)
Virtual Panel Session 2	April 12, 2021	4pm-7pm	Virtual (via Zoom)
Virtual Panel Session 3	May 3, 2021	4pm-7pm	Virtual (via Zoom)

Virtual Panel Session 4	May 24, 2021	4pm-7pm	Virtual (via Zoom)
Virtual Panel Session 5	June 14, 2021	4pm-7pm	Virtual (via Zoom)

CIVICS CURRICULUM TEACHER ADVISOR APPLICATION

Please email your application to Annelise Eaton (aeaton@renniecenter.org) by February 24th at 5pm. Applications will be accepted on a rolling basis, and we encourage interested teachers to apply as soon as possible.

Personal Information

First Name		**Street Address**	
Last Name		**City**	
Phone Number		**Zipcode**	
Race/Ethnicity (optional)		**State**	
Gender (optional)		**Email**	

School Information

Current School		**School City**	
Current School District		**School Type (District, Charter, Collaborative)**	
Years of Teaching Experience	Total Years of Teaching Experience: *Years of Experience Teaching Grade 8 History/Social Studies:* *Years of Experience Teaching Civics or US History:*		
Grades Currently Teaching			

Please list any education-related awards you've received in the past 3 years.	

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

RENNIE CENTER EDUCATION RESEARCH & POLICY

Narrative Questions

Describe three elements that you look for in a high-quality grade 8 history/social studies curriculum. (250 words maximum)

What is your understanding of culturally responsive instruction and what it looks like in history/social studies education? What does it look like in your classroom? Give specific examples. (250 words maximum)

Please describe any roles you have held to support the selection, design, or implementation of curriculum in your school or district, particularly around Massachusetts Curriculum Frameworks. (250 words maximum)

Practice Standard 1 emphasizes the importance of building civic knowledge, skills, and dispositions in order to develop a capacity for informed civic engagement. How can history/social studies curricula help students build their civic skills and dispositions, in addition to their civic knowledge? How do you help students develop these skills and dispositions in your classroom? (250 words maximum)

Optional

In order to inform the panel review, we are seeking information from teachers about the materials they use to teach Grade 8 civics. Please list all grade 8 civics curricular materials that you are aware of.

Note: This question is solely intended to support DESE and the Rennie Center's landscape analysis of civics curriculum. It is not part of your application.

Resume
Please attach a copy of your resume to your application. Please email this application to Annelise Eaton (aeaton@renniecenter.org) by February 24th.