

Historical Concepts

Grade 11 (Modern US History)

C3 Standards- Change, Continuity, and Context

- ☐ D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
- ☐ D2.His.2.9-12. Analyze change and continuity in historical eras.
- ☐ D2.His.3.9-12. Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

State Standards

Above Proficiency 4	The student can apply and evaluate historical concepts and processes.	Sample Tasks: <ul style="list-style-type: none"> ★ Write a children's book ★ Presentation ★ Poster Project ★ JigSaw of text ★ Geographic connections to event ★ Timeline of a specific region, country, or group. ★ Research paper (analysis within the paper) <i>Score 4 tasks</i>
At Proficiency 3	The student can explain and analyze historical concepts and processes. <i>*Content dependent upon curriculum unit</i>	
Approaching Proficiency 2	The student can define and describe historical concepts and processes.	
Below Proficiency 1	The student can identify historical concepts and processes.	
0	No evidence of student learning.	