

**TITLE:                    PHYSICAL THERAPIST**

**QUALIFICATIONS:**

1. Valid New Jersey Physical Therapist Credentials
2. Minimum experience as determined by the board
3. Broad knowledge of child growth and development
4. Demonstrated ability to effectively work with students, parents and community groups and agencies
5. Strong leadership and communication skills
6. Required criminal history check and proof of U.S. citizenship or resident alien status
7. Current residency in New Jersey, approved residency waiver or candidate agrees to obtain residency within one year of employment

**REPORTS TO:** Supervisor of Special Education

**SUPERVISES:** Non-supervisory. Works with child study team members, guidance counselors, certified and noncertified special education staff, and health services personnel.

**JOB GOAL:**

To evaluate and plan for physical therapy intervention required in the school setting, to assist students in gaining functional independence to more completely benefit from the educational environment, and to enable pupils to benefit from their educational opportunities to the fullest by eliminating or ameliorating those problems that prevent or interfere with student learning.

**PERFORMANCE RESPONSIBILITIES:**

Delivery of Educational Services

1. Provides pupil services and special education; coordinates physical therapy with other educational services. Evaluates existing programs and makes recommendations for improvements.
2. Provides customized intervention programs to improve students' ability to safely and effectively navigate the school setting. Comprehensive evaluations with adaptation recommendations.
  - a. Performance skills assessments and treatment.
  - b. Adaptive equipment recommendations and usage training.
  - c. Guidance to family members and caregivers.
3. Keeps informed of all legal requirements governing special education and ensures that all requirements under administrative code, state/federal law and board policy are met.
4. Recommends policies and programs essential to the needs of students needing physical therapy.
5. Follows established procedures for evaluation, placement and reappraisal of students in need of special education and/or related services.
6. Assists with home instruction for homebound or hospitalized students.

# HAMILTON TOWNSHIP SCHOOL DISTRICT

## PHYSICAL THERAPIST (continued)

7. Assumes responsibility for district compliance with regulations regarding physical therapy.

### Contact with Parents and Community

1. Initiates, facilitates and maintains liaison with community agencies and other resources to meet pupils' special needs. Refers parents and child to agencies when appropriate
2. Interprets the objectives of the district's pupil services program to parents, students, staff and the community

### Program Planning, Evaluation and Reporting

1. Cooperates with building principals to plan, coordinate and evaluate the pupil services program.
2. Participates in the development and implementation of inservice programs.
3. Assumes responsibility for the preparation and timely submission of all required reports, and for timely input into reports prepared by others

### Other

1. Maintains personal professional competence and continuous improvement through inservice education and other professional growth activities.
2. Performs other related duties as may be assigned by the superintendent or the supervisor of special education.

### **TERMS OF**

**EMPLOYMENT:** Salary and work year to be determined by the board of education.

### **ANNUAL**

**EVALUATION:** Performance of this job will be evaluated annually in accordance with NJ State law and the provisions of the board's policy on evaluations

**Approved by: Board of Education**

**Date: 8-28-24**

**Revised:**

### **LEGAL REFERENCES:**

<u>N.J.S.A.</u> 10:5-1 et seq.	Law Against Discrimination
<u>N.J.S.A.</u> 18A:6-7.1	Criminal history records; employee in regular contact with pupils;
grounds for	disqualification from employment; exception
<u>N.J.S.A.</u> 18A:6-10	Dismissal and reduction in compensation of persons under tenure in
public school system	
<u>N.J.S.A.</u> 18A:16-2	Physical examinations; requirement
<u>N.J.S.A.</u> 18A:26-1	Citizenship of teachers, etc.
<u>N.J.S.A.</u> 18A:26-1.1	Residence requirement prohibited
<u>N.J.S.A.</u> 18A:26-2	Certificates required; exception
<u>N.J.S.A.</u> 18A:27	Employment and contracts
<u>N.J.S.A.</u> 18A:28-3	No tenure for noncitizens
<u>N.J.S.A.</u> 18A:28-5	Tenure of teaching staff members
<u>N.J.S.A.</u> 18A:28-8	Notice of intention to resign required
<u>N.J.S.A.</u> 18A:40	Promotion of health and prevention of disease

# HAMILTON TOWNSHIP SCHOOL DISTRICT

## PHYSICAL THERAPIST (continued)

<u>N.J.S.A. 18A:40A</u>	Substance abuse
<u>N.J.S.A. 18A:46</u>	Classes and facilities for handicapped children
<u>N.J.A.C. 6A:7</u>	Managing for equality and equity in education
<u>N.J.A.C. 6A:8</u>	Standards and assessment
<u>N.J.A.C. 6A:9</u>	Professional licensure and standards
See particularly:	
<u>N.J.A.C. 6A:9-3</u>	Professional standards for teachers and school leaders
<u>N.J.A.C. 6A:9B</u>	State board of examiners and certification
See particularly:	
<u>N.J.A.C. 6A:9B-5</u>	General certification policies
<u>N.J.A.C. 6A:9B-8</u>	Requirements for instructional certificate
<u>N.J.A.C. 6A:9B-9</u>	Instructional certificates
<u>N.J.A.C. 6A:9B-10.3</u>	Special education
<u>N.J.A.C. 6A:9B-10.4</u>	Bilingual education
<u>N.J.A.C. 6A:9B-10.5</u>	English as a second language
<u>N.J.A.C. 6A:9C-3</u>	Required professional development for teachers and school leaders
<u>N.J.A.C. 6A:10</u>	Educator effectiveness
See particularly:	
<u>N.J.A.C. 6A:10-2.1 et seq.</u>	Evaluation of teaching staff members
<u>N.J.A.C. 6A:10-4.1 et seq.</u>	Components of teacher evaluation
<u>N.J.A.C. 6A:10-6.1 et seq.</u>	Evaluation of teaching staff members other than teachers, principals, vice principals and assistant principals
<u>N.J.A.C. 6A:14</u>	Special education
<u>N.J.A.C. 6A:16</u>	Programs to support student development
<u>N.J.A.C. 6A:17</u>	Students at risk of not receiving a public education
<u>N.J.A.C. 6A:30</u>	Evaluation of the performance of school districts
<u>N.J.A.C. 6A:32-6</u>	School employee physical examinations
<u>N.J.A.C. 6A:32-7</u>	Student records

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

Individuals With Disabilities Education Act (IDEA), 20 U.S.C. 1400 et seq., reauthorized 1997, P.L. 105-17 (formerly the Education for All Handicapped Act)

Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aguilar v. Felton, 473 U.S. 402 (1985)

Honig v. Doe, 484 U.S. 305 (1988)

Oberti v. Board of Education of Clementon School District, 995 F.2d 1204,1216-17 (3d Cir. 1993)

Every Student Succeeds Act, Pub. L. 114-95, Title 1, 20 U.S.C.A. 6301 et seq.