

# Mary E. Silveira School Site Council

November 27, 2023 - 3:00-4:00 pm

Location: Library

## **AGENDA**

Welcome
Principal's Report - Great CA ShakeOut Debrief/District Financial Update
Comprehensive Site Safety Plan Draft
Future Topics
Public Comment

## MINUTES FROM October Meeting-

Attendance:

Eric Dreikosen

Sarah Laffer

Aline Hitti - community member

Darcie Case

Ashley Readel

Hillary Barber

Leah Green

Ed Malaret

Derek Lecy

- I. Welcome introductions
- II. Roles and purpose

#### A. Roles

- 1. Chair works with principal to organize, convene, and lead meetings Voted all in favor for Leah
- 2. Vice chair acts as chairperson in their absence Voted all in favor for Erik Dreikosen
- 3. Notetaker records events and actions take at each meeting Voted all in favor for Ashley Readel

### B. Purpose

- 1. Requirements: parity, focus on agenda, and minutes reflect who was present and action taken
- 2. Responsible for:
  - a) Comprehensive Site Safety Plan
  - b) Site Plan for Student Achievement (SPSA)
  - c) Local Control & Accountability PLan (LCAP)
- 3. Guiding Question: Who are the groups of people that will be affected by the issue, policy, or program and how will it serve each group?

### III. Principal's report

- A. Who do we serve?
  - 1. 436 Students
  - 2. EL: 25.5%
  - 3. Foster youth: 0.3%
  - 4. Homeless: 3.7%
  - 5. Socioeconomically disadvantaged: 25.8%
  - 6. Students with disabilities: 12%
- B. District Learning Focus Areas
  - 1. MTSS & PBIS
  - 2. Writer's Workshop
  - 3. TK-2 Phonics
  - 4. TK-5 History/SS Adoption
  - 5. Math Strategies & Tasks

#### C. Site Council Topics

- 1. Comp. Site Safety Plan
- 2. CA Shakeout Drill
- 3. SPSA
- 4. Youth Truth Survey
- 5. Data Review
- 6. Chronic Absenteeism
- 7. Social-Emotional Learning Feedback
- D. Talking Math

- 1. "Low Floor/High Ceiling" differentiation
- 2. Fostering student agency
- 3. Academic vocabulary
- 4. Professional development
- 5. IXL (computer based math support)

#### E. Phonics Instruction

- 1. TK: Zoophonics
- 2. K-2: Fundations
- 3. Professional development
- 4. Part of a larger, comprehensive literacy program

## F. Positive Behavior Interventions & Supports (PBIS)

- 1. Power of shared language
- 2. Explicitly teach and positively reinforce expected behaviors
- 3. Class and school-wide incentives
- 4. Tiered systems of support
- 5. Aligned data collection practices
- 6. Family partnerships
- 7. Professional development for staff
- 8. Family education nights
- 9. Questions:
  - a) Can we connect this to the after school programs?
  - b) How do we know if it's being implemented/working in classrooms?

#### G. CA Shake Out

- 1. Districtwide safety drill 10/19 @ 10:30-11:15
- 2. SSC members are invited to observe and provide feedback

## IV. Question and answer

- A. Q: What is the process for deciding on focus areas? A: Depends. PBIS came from conversations started at site level and furthered with conversations with the district level. Some topics start at the site council and go out.
- B. Q: At HS level, they have quiet rooms for students who struggle with sound. Does MES have something like that? A: Hasn't been brought up before (re: assembly). We could have that conversation with staff if that is a need.
- C. Suggestion for behavior tracking Google form
- V. Approval of calendar dates and times
  - A. Nov 27 @ 3:00
  - B. Jan 22 @ 3:00
  - C. March 4 @ 3:00

- D. April 29 @ 3:00
- E. May 20 @ 3:00
- F. Ashley will send out the google calendar invites
- VI. Future topics
  - A. Site safety plan
- VII. Public comment
- VIII. Adjournment:
  - A. Move: Leah, Second: Eric, All in favor