Teacher Name: Ginger Duncan **Subject: Health Science I Honors**

RRGSD Remote Instruction Learning Plan

Dates 10-19-20 - 10-23-20

Statement of Goals and Objectives: *(Learning Targets in Student & Parent-Friendly Language)*	● Identify the structures of the urinary system ● Understand the functions of the urinary system ● Recognize some common disorders of the urinary system
Topic(s)/Concept & NC Standard Course of Study: *Topic(s)/Concept and the correlating content standards addressed)*	**3.0 - understand the body's nutrient exchange and communication systems** ● 3.02 - understand the structures, functions and disorders of the digestive system
Social-Emotional Focus	Connecting with students through Google Classroom and email, assessing needs for additional support.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily agenda	Check-In Times for Virtual:
Monday 10/19/20	NO SCHOOL - Teacher Workday		
Tuesday 10/20/20	Live Session - 1pm	● During our live session, we will be discussing the structures of the urinary system and their functions.	1pm-2pm
Wednesday 10/21/20	Urinary Structure review video with guided notes	● Watch the video and complete the questions	Anytime before 3pm
Thursday 10/22/20	Urinary disorders web-quest	● Complete the webquest on common urinary disorders	Anytime before 3pm

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Friday 10/23/20	Live session - 10am	• During our live session we will be discussing some common urinary disorders, symptoms and treatment	10am-11am

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	emails, student engagement during live session
Summative Assessment(s)	Assignments turned in through Google Classroom
How will I know my students have **mastered the content** from this week?	Students response and interaction during live session discussions