

2025-2026 Spartanburg District 6 LETRS PD Plan for Volume 2

Included in training: All K-3rd grade teachers, resource teachers, MLL teachers, administrators, coaches

August 5- Sept. 26 Unit 5

<u>Dates</u>	<u>Sessions</u>	<u>PLC</u>	<u>Optional Work Session/ Quiz</u>
Wednesday, August 6 Unit 5 Part 1 12:00 - 3:00pm ONLINE (Sessions 1-3) Friday, August 8 Unit 5 - Part 2 8:00 - 11:00 am ONLINE (Sessions 4-6)	Wednesday, August 6 Unit 5 Part 1 12:00 - 3:00pm ONLINE (Sessions 1-3) Friday, August 8 Unit 5 - Part 2 8:00 - 11:00 am (Sessions 4-6)		*To be determined by each grade level
August 11-Sept. 5	Session 1: Why is Vocabulary So Important? Session 2: What Does Knowing A Word Involve? Session 3: What Words Should Be Taught Directly?	*Sessions 1 - 3 shared reading, annotating watching online videos, and discussion	

Sept. 8-12	Session 4: How Should New Words Be Introduced?	*Session 4 - shared reading, annotating watching online videos, and discussion	
Sept. 15-19	Session 5: What Kinds of Practice Are Effective?	*Session 5 - shared reading, annotating watching online videos, and discussion	
Sept. 22-26	Session 6: How is a Language-Rich Classroom Created?	*Session 6 - shared reading, annotating watching online videos, and discussion	

VIRTUAL Unit 6 Overview (Sessions 1-6)

Tuesday Sept. 30 part 1 (virtual 3 hours) 8 am- 11 am- 2nd and 3rd Grade
Thursday, Oct. 2 part 2 (virtual 3 hours) 8 am - 11 am - 2nd and 3rd Grade

Tuesday, Oct. 7 part 1 (virtual 3 hours) 8 am - 11 am - K and 1st Grade MLL/SPED
Thursday, Nov. 6 part 2 (virtual 3 hours) 8 am - 11 am - K and 1st Grade and MLL/SPED

*coverage in the building

October 13-Nov. 21**Unit 2**

<u>Dates</u>	<u>Sessions</u>	<u>PLC</u>	<u>Optional Work Session/Quiz</u>
Oct. 13-17	Session 1: What is the Goal of Reading Comprehension Instruction?	*Session 1 - shared reading, annotating watching online videos, and discussion	*To be determined by each grade level
Oct. 20-24	Session 2: What Causes Poor Comprehension?	*Session 2 - shared reading, annotating watching online videos, and discussion	
Oct. 27-31	Session 3: How Can Students Be Prepared for Reading?	*Session 3 - shared reading, annotating watching online videos, and discussion	
Nov. 3-7	Session 4: How Does Sentence Structure Affect Comprehension?	*Session 4 - shared reading, annotating watching online videos, and discussion	
Nov. 10-14	Session 5: How Are Ideas Tied Together in Text?	*Session 5 - shared reading, annotating watching online videos, and discussion	
Nov. 17-21	Session 6: How Does Text Structure Affect Comprehension?	*Session 6 - shared reading, annotating watching online videos, and discussion	
VIRTUAL Unit 7 Overview (Sessions 1-8)			
Tuesday Dec. 2 part 1 (virtual 3 hours) 8 am- 11 am- K5 and 1st Grade			
Thursday, Dec. 4 part 2 (virtual 3 hours) 8 am - 11 am - K5 and 1st Grade			

Tuesday, Dec. 9 part 1 (virtual 3 hours) 8 am - 11 am - 2nd and 3rd Grade MLL/SPED
Thursday, Dec. 11 part 2 (virtual 3 hours) 8 am - 11 am - 2nd and 3rd Grade and MLL/SPED

*coverage in the building

January 6- Feb. 20

Unit 7

<u>Dates</u>	<u>Sessions</u>	<u>PLC</u>	<u>Optional Work Session/Quiz</u>
Jan. 12-16	Session 1: How Should Instruction Be Balanced to Include Comprehension?	*Session 1 - shared reading, annotating watching online videos, and discussion	*To be determined by each grade level
Jan. 19-23	Session 2: Which Comprehension Strategies Can Be Used During and After Reading?	*Session 2 - shared reading, annotating watching online videos, and discussion	
Jan. 26-30	Session 3: How Should Comprehension Be Mediated Through Questioning?	*Session 3 - shared reading, annotating watching online videos, and discussion	
Feb. 2-5	Session 4: What Should Students Do After Reading a Text?	*Session 4 - shared reading, annotating watching online videos, and discussion	
Feb. 9-13	Session 5: What is the Process for Planning An	*Session 5 - shared reading, annotating watching online videos,	

	Entire Lesson?	and discussion	
Feb. 16-20	Session 6: How Can Instruction Be Adapted for Special Populations?	*Session 6 - shared reading, annotating watching online videos, and discussion	
VIRTUAL Unit 8 Overview (Sessions 1-8) Tuesday Feb. 24 part 1 (virtual 3 hours) 8 am- 11 am- K5 and 1st Grade Thursday, Feb. 26 part 2 (virtual 3 hours) 8 am - 11 am - K5 and 1st Grade Tuesday, March 3 part 1 (virtual 3 hours) 8 am - 11 am - 2nd and 3rd Grade MLL/SPED Thursday, March 5 part 2 (virtual 3 hours) 8 am - 11 am - 2nd and 3rd Grade and MLL/SPED *coverage in the building			

March 9- April 24
Unit 8

<u>Dates</u>	<u>Sessions</u>	<u>PLC</u>	<u>Optional Work Session/Quiz</u>
March 9-13	Session 1: Why is Writing So Challenging?	*Session 1 - shared reading, annotating watching online videos, and discussion	*To be determined by each grade level
March 16-20	Session 2: How Should Teachers Prepare Students for Writing?	*Session 2 - shared reading, annotating watching online videos, and discussion	
March 23-27	Session 3: How Can Students Gain Competence in Building	*Session 3 - shared reading, annotating watching online videos, and discussion	

	Sentences?		
March 30-April 3	Session 4: How Can Narrative Composition Be Supported?	*Session 4 - shared reading, annotating watching online videos, and discussion	
April 13-17	Session 5: How Should Informational and Opinion Writing Be Taught?	*Session 5 - shared reading, annotating watching online videos, and discussion	
April 20-24	Session 6: How Can Student Writing Progress Be Assessed?	*Session 6 - shared reading, annotating watching online videos, and discussion	
May 10 - Deadline for Final Test			