



WestEd
Western Educational
Equity Assistance Center



Santa Clara County
Office of Education

Equity In Action: Reducing Suspensions for African/American Black Students

Session Two: Participants Agenda

December 4, 2024

8:30–2:00 pm

[Link to Team Folders](#)

Access to Materials: <https://sccoe.to/ReducingSuspensionNIC>

Virtual Session: [Zoom Link](#)

- Public Folder [Link](#)
- Registration [Link](#)
- Landing Page [Link](#)
- Participant Slide Deck [Link](#)==
- One School's Story by Torrin M. Johnson [Link](#)
- Intentionally Reducing Suspensions by Dr. Rose Owens–West [Link](#)

Today's Objectives:

Session 2 Working with Intentionality

- Visualize one school's journey to reducing suspension.
- Recognize elements of working with intentionality to address disproportionality in discipline.
- Reflect on the current practices in the school/LEA regarding discipline practices and suspension.
- Understand proactive strategies for addressing student discipline.
- Collaborate to establish a plan for addressing suspension disproportionality.
- AA/Black students.

Approximate Timing	Topic	Activity	Presenter	Materials
8:30-8:50	Introduction and Plan for the Day Slides #1-18	• Introductions • Agreements • NIC Outcomes and Agenda	Dr. Yee Wan Dr. Tracy Rohlfig	Public PPT 12.04.2024 NIC Scope and Sequence Link to Access Page Link to Sign In Sheet Participant Agenda
8:50-9:10	Facing Our History	• PowerPoint • Break Out Questions 1. What does the video bring to the forefront for you? 2. What are some strategies your school uses to minimize suspensions?	Dr. Tracy Rohlfig	Facing Our History Thanks to the Improvement Collective for sharing.
9:10-10:10	One School's Story	One School's Story-Torin M. Johnson	Dr. Rose Owens-West	

		Executive Director Multi Tiered Systems of Support Merced Union School District.	Torrin Johnson	
10:10-10:20	Questions and Reflections	Audience Responds to Torrin's Presentation	Dr. Rose Owens-West Torrin Johnson	
10:20-10:30	Break	Break	Break	Break
10:30-11:50	Intentionally Reducing African American Student Suspensions Through Proactive/Inclusionary Discipline	Content Presentation	Dr. Rose Owens-West	
11:50-12:25	Reflection and Lunch	Debrief Morning Lunch	Dr. Rose Owens-West	
12:25-12:35	Using the Four Prongs for Intentionality in Planning	Alignment of Content with Strategic Planning	Dr. Tracy Rohlfing	
12:35-1:45	From AIM Statement to Theory of Action	Team Learning and Collaboration	Dr. Yee Wan	Link to Team Folders Master From AIM Statement to Theory Of Action Link to Example 1. Park Middle School-Antioch 2. James Lick Middle School-SFUSD 3. Menlo Atherton HS-Sequoia

				4. Ravenswood City School District 5. Griffin Academy 6. Mare Island Technology Academy 7. Hogan Middle School-Vallejo 8. Jesse Bethel High School-Vallejo 9. Vallejo High School-Vallejo
1:45-2:00	Feedback and Next Steps	Closing	Dr. Yee Wan	Registration Link Feedback Survey