

World History Exhibit Project: Summative

Objective: Research the details of a major Historical figure or event that was discussed in class during the trimester. Create a final project demonstrating your understanding of the event or leader's impact on the World History

The final project will include three parts

1. Research notes taken in the [graphic organizer](#) provided by the teacher. Students should take detailed notes using well researched information and [reputable sources](#). **(10 Points)**
2. Create an Exhibit presenting your research. **The guidelines for the exhibit are below.** This will be the main part of the project and will be done on a poster board. **(30 Points)**
3. During a gallery walk, students will observe the projects of other students and ask classmates 5 [different questions](#) related to their project. Questions will be provided by the teacher prior so that both students asking and answering can prepare in advance. **(25 Points)**

Getting Started

- **Pick a topic for your exhibit:** [Topic Choices please pick from this list](#). If you would like to research something not on the list please see Mr. Erickson to discuss.
- **[Research the topic first](#).** Do your research first and complete the graphic organizer provided. Reading a variety of resources will help you understand your subject more completely and assist you in selecting the important points you want to investigate and the key questions you want to ask.

What is an Exhibit?

An exhibit is a visual representation of your topic and interpretation of your topic in history. The analysis and interpretation of your history topic must be clear and evident to the viewer. Labels and captions should be used creatively with visual images and objects to enhance the message of your exhibit.

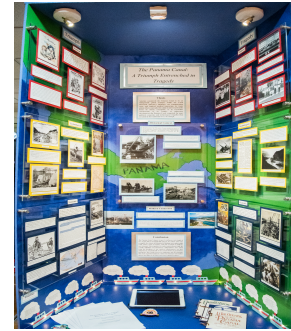
Exhibits use color, images, documents, objects, graphics, and design, as well as words, to tell your story. Exhibits **should be interactive** experiences by asking viewers to play music, look at a video, or open a door or window to see more documents or photos.

Exhibit Requirements

Your World History exhibit must include the following:

- **A Summary or Biography of your topic**
 - This should include relevant information with an overview of your topic and key events of your topic
 - Major actions that happened as a result of your topic or happened during your topic's time frame

- **Contextual information about your topic**
 - What was going on **before** your topic occurred
 - How the circumstances of the time lead to your topic
- **Lasting impact**
 - How your topic has affected or changed history
 - The impact of your topic that is visible today



Creating the Exhibit

- Check out [Sample Exhibits](#), [Poster board layout Ideas](#)
- **Choose the theme.** What will the background look like? What color combinations or patterns compliment your history topic?
- **Select items to put on the exhibit.** As you choose items, be mindful of the [rubric requirements](#). Here are a few [Tips for Designing the Exhibit](#). As you think about what to put on the exhibit, ask yourself the following questions:
 - Does the item fit in with my history topic's theme(s) and the theme of my exhibit?
 - Does the item represent the story I am trying to tell?
 - Is the document I am thinking of displaying too long or too wordy? Is it easy to read and understand?
 - Will it take up too much space on the exhibit?
 - Is the item visually interesting?
 - What images best tell the story?
 - Do I want to include artifacts, graphs or diagrams in the exhibit?
 - Will the exhibit contain multimedia, like videos, sounds or music?
 - How will I make it interactive for other students? Provide something they can pick up, flip open or interact with.
- **Prepare the “script”.** Writing the titles, text, and labels is often referred to as writing the script.
 - Like all good writing, your exhibit script needs to be grammatically correct, use good sentence structure, make wise word choices, and contain no spelling errors.
 - You should expect to write several drafts.
 - Exhibit labels are brief, so they need to be clear and concise.

[Sample Exhibits](#), [Poster board Theme Ideas](#), [Tips for Designing Your Exhibit](#)

World History Exhibit Rubric

Category	Exemplary = 5	Proficient = 4	Developing = 3	Novice = 2/1
Organization	Display organized to maximize space meaningfully, <u>Thoroughly</u> and clearly.	Mostly organized to maximize space meaningfully and clearly	Some organization maximizes space meaningfully and clearly	Little organization misuses Space and intent of organization unclear
Images/Art Interaction/appearance	Painstaking attention to detail is purposeful & clear. Display offers visual variety, interactive opportunities and a variety of mediums.	Attention to detail is purposeful & clear. Display offers visual variety, interactive opportunities and a variety of mediums.	attention to detail offers some visual variety, some medium variety, and the purpose is mostly clear	Display needs more clarity of purpose. Needs more visual variety, mediums and interactive opportunities
Summary	-Project contains in depth and accurate information about the topic	-Project contains accurate information about the person or event .	-Some of the information about the person or event is not accurate and/or hard to understand.	-Most of the information about the person or event is not accurate and/or hard to understand.
Context	Project Accurately and shows a depth of understanding into the contextual situation that the project's topic finds itself.	Project Accurately addresses the contextual situation that the project's topic finds itself.	Some of the contextual information about the topic is not accurate and/or hard to understand.	Most of the contextual information about the topic is not accurate and/or hard to understand.
Legacy	Project analyzes the lasting impact and legacy of the topic with accurate and relevant information. And makes a strong argument for what the topic's legacy is.	Project analyzes the lasting impact and legacy of the topic with accurate information. And makes an argument for what the topic's legacy is.	Project analyzes the lasting impact and legacy of the topic with information that is inaccurate or not relevant. And shows what the topic's legacy is.	Project analyzes the lasting impact and legacy of the topic with information that is inaccurate or not relevant. Or does not show what the lasting legacy is.
Professionalism	Project was finished on time. Project shows student put time and care into completing it.	Project was finished with minor parts missing. Project shows student put time and care into to completing it	Project was finished with major parts missing.	- - - -
Total / 30 % / 100				

Project Timeline

Monday	Tuesday	Wednesday	Thursday	Friday
5/15	5/16 Pick your topic for your final Project Begin your Research today and look into information needed	5/17 Work on research	5/18 Work on research	5/19 Work on Research
5/22 Students should have their graphic organizers complete. We will start working on creating our exhibits	5/23 Students will be working their exhibit	5/24 Students will be working their exhibit	5/25 Exhibits should be complete by the end of the day	5/26 Gallery Walk day
5/29 Labor Day	5/30 Final Catch up day	5/31 Movie Time	6/1 Movie Time	