

# Create Your Own Pollution Adventure

## CREATE AN INTERACTIVE, IF-THEN ADVENTURE STORY CONNECTED TO POLLUTION USING GOOGLE SLIDES.

### Overview

You will be completing these 4 activities connected to creating an If/Then Pollution Adventure Story using Google Slides and Google's Applied Digital Skills Website. More detailed instructions & video help will be shared on the Applied Digital Skills Site.

- Activity 1: Introduction to Applied Digital Skills
- Activity 2: Brainstorm Story Ideas
- Activity 3: Create an If/Then Adventure
- Activity 4: Wrap Up

### Getting Started (Individual)

1. Go to [g.co/applieddigitalskills](https://g.co/applieddigitalskills)
2. Click "Sign In," and sign in with their School Google account.
3. Select "I am a learner".
4. Click yes when asked if you are taking this course with an instructor.
5. Enter class code connected to your period.
  - i. **Period 3: 33drop**
  - ii. **Period 4: 11south**
6. Put on headphones and watch the first video.
7. Complete the intro survey if this is your first time using the applied digital skills resource.
8. Watch the intro videos to the project to learn about what you will be creating.

### Objectives (Group)

The primary objective is to create an if-then story (aka [Create Your Own Adventure Story](#)) connected to Air, Water, and/or Solid Waste Pollution. Groups should create a story that has both good and bad consequences that are influenced by the choices the reader makes.

Connect to these concepts in your story.

- **Pollutant(s)** (Choose which & how many pollutants are connected to your story.)
- **Source of pollutant(s)**
- **Pathways for pollutant(s)**
- **Laws and agencies connected to controlling the pollutant(s)**
- **Impacts of the pollutant(s)**
- **How can we reduce the impact of the pollutant(s)**
- **Anything else we need to know about the pollutant(s)**

*You and your partners are in charge of what happens in this story. There are dangers, choices, adventures and consequences. YOU must use all of your numerous talents and much of your enormous intelligence. The wrong decision could end in disaster—even death. But, don't despair. At anytime, YOU can go back and make another choice, alter the path of your story, and change its result.*

### The Product (Group)

1. You may work in a group of 4 or less. Use the objectives above and the Applied Digital Skills Instructions to create your story.
2. The videos and instructions on the applied digital skills site will help guide your process.
3. Set your sharing to “Anyone with link can view” and share the link to your story in this [Padlet](#).
4. **Be sure to complete all reflections on the applied digital skills site as your work through the activity.**

After posting your story in the padlet, please explore at least one adventure story created by another group. Leave the group a comment reflecting on the experience in the Padlet. Your goal is to give them some [constructive feedback](#) connected to the story.

#### Recommended Resources

- Chapter 14, 15, and 16 of your textbook
- [Laws and Regulations](#)
- [Air Pollution](#)
- [Water Pollution](#)
- [Solid Waste](#)
- [Greener Living](#)
- [Health Impacts](#)
- [Chemicals and Toxins](#)
- [Pollution Threats](#)
- [Pollution Facts & Types of Pollution](#)