

Policy – 1.D.6

Effective January 2020
Updated November 2022

Review date January 2027

LS Disability Policy

People With Disabilities - Statement of Commitment

The policy outlines commitment to people with disabilities, education objectives based on the principle of “normalisation” and responsibilities at state, regional and school levels. It also articulates the rights of parents, caregivers and students.

1. Objectives - Policy statement

1.1 Living School will assist people with disabilities to gain the knowledge, skills and understanding they need to successfully participate as citizens by working with its staff and students to achieve the following goals:

1.1.1 Students, staff and customers with disabilities will be provided with the same opportunities as other people to take advantage of the range of education, training and employment opportunities provided by Living School.

1.1.2 Living School will report on its progress in developing and implementing policies and practices to improve access, participation and outcomes for people with disabilities.

1.1.3 Living School will strengthen strategic alliances and have a coordinated approach to the delivery of services for people with disabilities.

2. Audience and applicability

2.1 This policy applies to all staff employed in Living School in both school and non-school based positions. It also applies to students who attend Living School and has implications for the Living School community.

3. Context

3.1 The policy complies with requirements of the Disability Discrimination Act (DDA, 1992) and the Disability Standards for Education 2005.

4. Responsibilities and delegations

4.1 Board Chair

Approval of policy documents

4.2 Conductor (principal), Business Manager

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Publication and currency of the policy and support material

Notification to staff of any changes to this policy.

Provision of advice on interpretation and implementation of the policy.

Management and oversight of the policy and its implementation.

Provision of advice and assistance to support staff on policy development, implementation and evaluation

Monitoring, evaluation, review and reporting to the Living School Board Chair on the implementation of the policy and supporting documents.

5. Monitoring, evaluation and reporting requirements

* as per the requirements to meet the relevant building codes as part of the development consent, Living School has installed an accessibility lift, accessibility toilet and shower as well as ensuring all doorways and egress routes are compliant.

5.1 The Conductor (principal) along with the Business Manager will monitor the implementation of this policy and will report annually, or as required, to the Living School board.

5.2 Teachers are responsible for the implementation and monitoring of this policy in their classroom and sphere of influence.