

BIG IDEAS: Students are expected to understand the following...

Structures and systems are developed to meet the needs of community members.	We shape the local environment, and the local environment shapes who we are and how we live.	Honouring our rights, roles, and responsibilities is important for building strong communities.	Healthy communities recognize and respect the diversity of individuals and care for the local environment.
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Social Studies Learning Standards Year 2

Learning Strand	Knowledge Content Students are expected to know the following...	Concepts	Curricular Competencies Students are expected to do the following...
Social organisation and culture The study of people, communities, cultures and societies; the ways in which individuals, groups and societies interact with each other.	- diverse cultures, backgrounds, and perspectives within the local and other communities - roles, rights, and responsibilities in the local community - characteristics of the local community that provide organisation and meet the needs of the community	diversity, family, identity, rights, roles, citizenship, traditions	INQUIRY: - Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyse ideas; and communicate findings and decisions SIGNIFICANCE: - Explain the significance of personal or local events, objects, people, or places EVIDENCE: - Ask questions, make inferences, and draw conclusions about the content and features of different types of sources CONTINUITY AND CHANGE: - Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same CAUSE AND CONSEQUENCE: - Recognize causes and consequences of events, decisions, or developments in their lives PERSPECTIVE: - Acknowledge different perspectives on people, places, issues, or events in their lives ETHICAL JUDGEMENT: - Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action
Continuity and change through time The study of the relationships between people and events through time; the past, its influences on the present and its implications for the future; people who have shaped the future through their actions.	key events and developments in the local community	significance, community, artefacts	
Human and natural Environments The study of the distinctive features that give a place its identity; how people adapt to and alter their environment; how people experience and represent a place; the impact of natural disasters on people and the built environment.	- relationships between a community and its environment - natural and human-made features of the local environment	connections, features, environment, community, landscape, impact	